

NLI - Is it a Fair Use Workshop

Workshop Resources Folder:

<http://tinyurl.com/IsItAFairUse-Wrkshp-2016>

Group 1

- 1) Choose a Group Recorder & Reporter
- 2) Open the [Fair Use Evaluator Tool](#)
- 3) Discuss and analyze your case study for Fair Use applicability
 - See scenario and questions below)
 - Record your analysis in the Fair Use Evaluator tool and create a PDF
- 4) Have the PDF ready to discuss for our full group discussion
 - Optional: email the PDF to: vpannabe@vt.edu

Case Study

Dr. C is teaching an in-person course. One of the course assignments is for students to work in groups and give a presentation. Dr. C is tired of seeing presentations where each slide consists of a huge block of text that the group reads to the class. She has recently purchased and read *Presentation Zen*, by Garr Reynolds (2011 edition). She wishes to make this book available to all her students and lets them know that she plans to put the book on course reserve at Newman Library for them to check out for 2 hours at a time and use to ensure their presentations meet her rubric guidelines for high quality in-person communication. When she says this, her students all groan and beg her to make it available online via their course site. They're sure she could just scan it and upload at least some of the chapters for them to use. Dr. C thinks, well, I own this book, and I can put up chapters on the course site where only my students can use it. She asks her research assistant to scan the whole book and put up a downloadable PDF of each chapter for students to access from the restricted course site.

Questions

- Do you have enough information to decide if this scenario complies with Fair Use?
- If not, make a note of your questions and provide a hypothetical answer that you can use in your Fair Use analysis.
- Conduct your Fair Use analysis using the Fair Use Evaluator Tool
- Given the scenario above and any hypothetical answers you provided to questions you had, does this scenario comply with Fair Use?
- If not, what options would you suggest to the instructor?