

## NLI - Is it a Fair Use Workshop

### Workshop Resources Folder:

<http://tinyurl.com/IsItAFairUse-Wrkshp-2016>

### Group 2

- 1) Choose a Group Recorder & Reporter
- 2) Open the [Fair Use Evaluator Tool](#)
- 3) Discuss and analyze your case study for Fair Use applicability
  - See scenario and questions below)
  - Record your analysis in the Fair Use Evaluator tool and create a PDF
- 4) Have the PDF ready to discuss for our full group discussion
  - Optional: email the PDF to: [vpannabe@vt.edu](mailto:vpannabe@vt.edu)

### Case Study

Dr. B is teaching an online 'films in society' course and wishes to digitize and stream an entire film via her course site to her online class for instructional purposes. The students will view the film and reference it in responding to a criticism and commentary assignment where they will choose a socially important aspect of the film and write a 2-page reflection. After discussing the matter with her university's library, she finds out that they can work with her to make this film available to her students for three weeks (the time of the assignment) via the restricted course site. They will also be able to make the film available in a way that students will not be able to download it to their own computer or device. Dr. B. wants to be sure that her students are cognizant of factors in using information sources so she also includes a citation and copyright statement for the film on the course site page where the link to the film is made available.

### Questions

- Do you have enough information to decide if this scenario complies with Fair Use?
- If not, make a note of your questions and provide a hypothetical answer that you can use in your Fair Use analysis.
- Conduct your Fair Use analysis using the Fair Use Evaluator Tool
- Given the scenario above and any hypothetical answers you provided to questions you had, does this scenario comply with Fair Use?
- If not, what options would you suggest to the instructor?