

## Center for Research and Development in International Education (CRaDIE)

### 2008-09 Annual Report

#### I Mission of Center

The Center for Research and Development in International Education (CRADIE) provides a focus for the School of Education's efforts in international and cross-cultural research as well as outreach activities to clients in K-12, higher education, government settings, and non-governmental organizations at home and abroad. This Center coordinates faculty research and scholarship in the international dimension of the School. The Center also supports and expands the collaborative research efforts by faculty and graduate students with other universities or institutions of higher learning throughout the United States and in other countries.

#### II Classification of Center and Organizational Structure

Center Director and contact person: John Burton, 231-7020, [jburton@vt.edu](mailto:jburton@vt.edu).  
Office of Educational Research and Outreach (OERO), School of Education.

##### Organizational Chart for CRaDIE

Barbara Lockee Office of Educational Research and Outreach School of Education College of Liberal Arts and Human Sciences
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John Burton, Center Director	
Josiah Tlou	Barbara Lockee
Jerome A. Niles	Patricia Kelly

#### III Amendment to the Center Charter: None

#### IV Stakeholder Committee:

September 19, 2008. Attending: Josiah Tlou, John Burton, Patricia Kelly, Barbara Lockee

#### V Major Contracts ongoing in 2008-2009

Citizen Exchange between the United States and Kenya: Award \$239,622.00  
Sponsor: US Department of State

International Seminar on Technology & Science in Education for Nigerian

National Commission for Colleges of Education, \$60,000.  
Sponsor: Nigerian Government

## **VI Major Proposals Submitted:**

1. “Developing Tertiary Faculty Knowledge & Skills to Implement Integrated ICT in Teacher Education for e-Learning” submitted to Higher Education Development of USAID, \$50,000. (not selected)
2. “International Seminar on Technology and Science in Education” for Nigerian Colleges of Education National Commission representatives, Nigerian government, \$60,000. (awarded)
3. “Teacher Education and Continuing Professional in Africa: How Do Teachers Learn to Teach Reading and Mathematics and How Does Their Learning Influence Their Practice?” submitted to Hewlett Foundation with CRADIE, CODE, Critical Thinking International, and International Reading Association, 4 million (positive response but asked to cut budget to 1.2 million; awaiting final response)

## **VII Significant Accomplishments in 2008-2009**

In July 2008, Patricia Kelly led the Malawi Study Abroad program.

In September 2008, Josiah Tlou and Patricia Kelly conducted Phase III of the Kenya Cultural Exchange program by traveling to Nairobi and Mombasa to assist the Kenyans who had visited the US in delivering civic education workshops and to provide feedback on the development of on-side projects.

In March 2009, Patricia Kelly and Josiah went to Kenya to visit the 10 sites where individual civic education projects had been implemented. Dean Sue Ott Rowlands arrived to meet with our partner institution, Kenyatta University, and to discuss the projects with the Kenyan implementers.

In May 2009 the School of Education's Center for Research and Development in International Education (CRaDIE) hosted a group of 20 Nigerian College of Education presidents for a ten-day international seminar. The group was focused on developing partnerships for promoting educational technology in tertiary education institutions. They heard presentations from the Institute for Critical Technologies and Applied Sciences, Virginia Bioinformatics Institute, Corporate Research Center, VTLS, IDDL and Distance Learning, Math Emporium, Center for Excellence in Undergraduate Teaching, Office of Research, Education, and Development, Learning Technologies, Academic Assessment, the College of Engineering, and the School of Education. A number of academic and

research facilities across campus were also visited. Following the Blacksburg portion of the seminar, the group traveled to Charlottesville where Associate Dean of the Curry School of Education at University of Virginia, Rebecca Kneedler, and Joe Garofalo, Associate Dean for Academic Affairs, spoke to them. They toured the grounds and visited Monticello. Prior to debarking, they were given a presentation at the National Board for Professional Practices office in Roselyn, Virginia.

In May 2009, Josiah Tlou was an invited participant at the World Congress for Civic Education in Cape Town, South Africa, for 260 delegates from 66 countries. Dr. Tlou was sponsored by the Center for Civic Education in California.

The following Memoranda of Understanding (MOUs) were signed during this report period:

NEPAD (New Partnership for Africa's Development)

**VIII Industrial Affiliates Program:** None

**IX Report of Financial Condition:** (See attached)

**X Major Issues of the Center:** None