



News² Note

April 2009

Air Force ROTC **Cadet Ryan Anderson**, a major in biological sciences, and **Cadet David Fulbrook**, a major in biochemistry, were among only 25 cadets nationwide to be selected by the United States Air Force for a Pre-Health Professions Program enrollment allocation; cadets must have at least a 3.5 GPA to be selected and must maintain a 3.3 GPA to keep the allocation. The Air Force will send both cadets, currently sophomores, to medical school after they complete their undergraduate studies at Virginia Tech; both will be promoted to the rank of Captain in the Air Force Medical Corps upon earning their medical degree.

Approximately 120 cadets in the Air Force ROTC received an orientation flight on an Air Force C-130J “Super Hercules” aircraft on March 21. The flights, launched and recovered from Roanoke Airport, were provided by an aircrew and plane from the 48th Airlift Squadron at Little Rock AFB, Arkansas. For some cadets this may have been their only flight in an Air Force aircraft before entering active duty. The C-130J was visible overhead from parts of campus.

David Alexander, School of Education/Educational Leadership and Policy Studies, was awarded support from the Fulbright-Hays Group Projects Abroad (GPA) Program for his curriculum development project. Virginia Tech, in collaboration with Western Kentucky University and public and private elementary and secondary schools, has proposed a four-week study in Beijing, Xian, and Chengdu in the People’s Republic of China for the development of curriculum materials that will enhance current programs within the K-12 programs and offerings within the universities. Participants will be both university faculty members and K-12 educators. Among the anticipated outcomes are the development of quality curriculum materials about China suitable for grades K-12 and the enhancement of the expertise of U.S. institutions to internationalize curriculum.

John Ambrosone, Theatre Arts, has been nominated for an Independent Reviewers of New England (IRNE) award for Best Lighting Design for his work on *Blithe Spirit* and *A Delicate Balance*. The IRNE event will take place on April 6.

Faculty in Apparel, Housing, and Resource Management were featured prominently in Volume 35, Issue 2, of *Housing and Society*, the most recently published issue of the journal. **Julia Beamish**, along with G. Andes, published “Development and use of the supportive bathroom features checklist in homes designed for retired persons,” pp. 139-69. “Historic and contemporary factors shaping today’s kitchens

and bathrooms,” pp. 1-13, was published by **JoAnn Emmel**, along with K. R. Tremblay, S. Doyle, C.D. Steggell, and A. Hines. Four AHRM faculty, **Kathleen Parrott, Julia Beamish, JoAnn Emmel**, and **Sung-Jin Lee** served as the co-authors of “Kitchen remodeling: Exploring the dream kitchen projects,” pp. 25-42. Parrott, Beamish, and Emmel teamed up as well for “Kitchen space planning in small-scale houses,” pp. 83-96, along with M. Ahn.

Andrew S. Becker, Foreign Languages/Classics, presented the 2009 J. Ward Jones Lecture at the College of William & Mary on March 19. His keynote address was titled “The Old Words Have Blood on Them”: Thinking About and Through Ancient Texts.” The lecture was sponsored by the Archaeological Institute of America and the Department of Classical Studies at William & Mary.

Alumni Distinguished Professor of Human Development **Rosemary Blieszner** published “Friendship in Adulthood” in the *Encyclopedia of the Life Course and Human Development, Vol. 2: Adulthood* (New York: Macmillan Reference USA, 2008), 152-54.

Isabel S. Bradburn, Human Development, along with co-principal investigators A. Schroeder and M. Chang, was awarded funding for *Building Child and Family Policy Research Data Capacity for the Commonwealth of Virginia: An Integrative Model*. The Research Cooperative Agreement grant was funded by the Office of Planning, Research and Evaluation, Administration of Children and Families, Department of Health and Human Services through the Virginia Department of Social Services for the award period of September 2008 through September 2011.

Diana Campbell, an undergraduate English major and University Honors student, recently was awarded a scholarship from the National Society of Collegiate Scholars (NSCS). She was among 80 students in the nation to receive the Induction Recognition Award for active participation in the NSCS chapter at Virginia Tech. The NSCS is the nation's only interdisciplinary honors organization to invite first- and second-year college students; membership is by invitation only, based on grade point average and class standing.

Thank you to all faculty and staff in the College of Liberal Arts and Human Sciences who donated to the 2008 Combined Virginia Campaign (CVC). A total of 11% of the CLAHS faculty and staff contributed \$23,954, the third largest amount contributed by senior management areas at Virginia Tech; the total VT contribution was \$251,873.92. Special thanks to **Karen Watson**, CLAHS Director of Academic Support, who represented the College on the Virginia Tech CVC Steering Team.

The Counselor Education program in the School of Education received the 2009 Robert Frank Outstanding Counselor Education Program Award from the Association for Counselor Education and Supervision. The School of Education faculty accepting the award, **Gerard Lawson** (program leader), **Nancy Bodenhorn, Norma Day-Vines, Simone Lambert**, and **Laura Welfare (Pamelia Brott** was not present), received a standing ovation when they accepted the award at the American Counseling Association conference in Charlotte, North Carolina, on March 22. In addition to acknowledgement of their exemplary program, these faculty members also were recognized for their many contributions to the April 16th tragedy recovery effort, both on campus and across the entire Hokie nation.

Tracy Cowden, Music, was the guest artist in a faculty recital with clarinetist Candice Clayton Kiser at Slippery Rock University, in Slippery Rock, PA, on March 19.

Travis Cross, Music, conducted the Virginia Band and Orchestra Directors Association (VBODA) District V All-District Honor Band in Staunton, VA, on February 6-7. The group was comprised of outstanding high school students from the west-central part of the state. In addition, Cross conducted the premiere of his latest commissioned work for band, "Elegy," with the Logan High School Wind Symphony in La Crosse, Wisconsin, on March 9. The commission is the result of a consortium of high school and college bands in Wisconsin, Minnesota, Kansas, and Nebraska. During his trip, he also guest conducted clinics with several members of the commissioning consortium.

Steven Daskal, Philosophy, published "Plan-Based Expressivism and Innocent Mistakes" in *Ethics* 119,2 (2009): 310-35.

Cindy Delp, a first-year student in the doctoral program in Educational Leadership and Policy Studies at the Virginia Tech Roanoke Center and principal of Fallon Park Elementary School, was notified that her school was named one of the best urban elementary schools in the nation by the National Center for Urban School Transformation at San Diego State University. Details about this accomplishment are available at <http://www.roanoke.com/news/roanoke/wb/197344> and <http://www.ncust.org/dnn/News/tabid/60/articleType/ArticleView/articleId/17/Default.aspx>.

James Dubinsky, English and director of the Center for Student Engagement and Community Partnerships, recently assumed the position of President of the Association for Business Communication (ABC). The association is an international interdisciplinary organization committed to advancing business communication research, education, and practice. Dubinsky served as second vice president in 2007 and first vice president in 2008.

School of Education faculty played a key role in the preparation of the recently report titled "Evaluation of Teaching at Virginia Tech: A Status Report with Recommendations," which was released on March 17. The Committee charged with carrying out the study and creating the report was formed in March 2007 and chaired by **Terry Wildman**, School of Education/Learning Sciences and Technologies, who at the time was Director of the Center for Excellence in Undergraduate Teaching (CEUT) and Assistant Provost for Faculty Development and Academic Assessment. **James Craig** and **Gary Skaggs**, both faculty in the School of Education/Educational Leadership and Policies Studies, contributed as well to the effort. The report offers 18 specific recommendations, and two open forums were held to provide an opportunity for faculty members to learn about the report and begin a feedback process. The complete report is on the Provost's website: http://www.provost.vt.edu/evaluation_of_teaching.php.

School of Education doctoral candidate **Aprille Noe Black** and SOE staff member **Jane Falls** presented "The Use of Web 2.0 Tools for Collaboration and the Development of 21st Century Skills" at the 2009 Society for Information Technology and Teacher Education Conference in Charleston, South Carolina, on March 2-6.

Catherine Edwards, a graduate student in Apparel, Housing, and Resource Management, was an Honorable Mention winner in the 2009 National Kitchen & Bath Association/GE Charette Competition, which recognizes students who demonstrate kitchen design skill by planning a safe, functional kitchen within a three-hour period. More than \$25,000 in scholarships was awarded in this year's competition.

The English Department's 2009 Undergraduate Research Conference took place on March 27 in Shanks Hall. This year's conference featured 70 student presentations of papers or original poetry in 19 sessions and an additional 33 students who participated in the Poster Session and ePortfolio Showcase. Readings by Creative Writing faculty **Elizabeth Bloomer**, **JoAnn Harvill**, **Erika Meitner**, and **Gyorgyi Voros** were featured as the lunchtime presentation. The day's events concluded with official recognition of the student authors, presentation of conference awards, the initiation ceremony for Sigma Tau Delta, the international English honor society, and a reception.

The Ross Alameddine Best in Conference Awards were presented by **Diana Ridgwell**, Director of the Undergraduate Research Institute. **Ross Alameddine** was a newly-declared English major at the time of his death on April 16, 2007. The Creative Writing award was presented to **Jeremiah Shelor**, English, for "Sidna's Banjo." **Kara Batt**, English, received the Professional Writing award for "A Business Plan for a Women's Sports Magazine." The Literature, Language, and Culture award was given to **Megan Mercer**, English, for "Siding With Satan: The Function of the Epic hero in *Paradise Lost*." **Alex Pham**, Political Science, was presented with the Composition award for "Royal Treatment: Gender, Identity, and Pop Culture in *The Royal Tenenbaums*." **Sarah DiPeppe**, English, was the recipient of the Poster award for "The Lyric Theatre: A Blacksburg Tradition."

As part of the 2009 Undergraduate Research Conference on March 27 the Alpha Rho Chapter of Sigma Tau Delta, the International English Honor Society, welcomed the following new members, all of whom are English majors: **Tara Anderson**, **Jason Augustowski**, **Kara Batt**, **Sarah Beall**, **Macey Bos**, **Jessica Cohen**, **Elizabeth Cole**, **Bryan Collins**, **Kathleen Collins**, **Joanna Crowder**, **Kathleen DeSouza**, **Elizabeth Fielding**, **Alexandra Ford**, **Kristin Grinnell**, **Christine Hagerup**, **Elizabeth Hardwick**, **George Hayes**, **Rachel Hill**, **Madeline Hillyer**, **Leigh Hindenlang**, **Peter Hurley**, **Justin Jackson**, **Kristen James**, **Rebecca LaCreta**, **Heather Lockwood**, **Patrick McCarthy**, **Caitlin McHale**, **Brittani Morris**, **Caitlin Murray**, **Stephanie Nelson**, **Alexandra Orchard-Hays**, **Heather Parsons**, **Megan Quigley**, **Michelle Rivera**, **Adrienne Rush**, **Kaitlyn Stitt**, **Sarah Tavernaris**, **Joshua Thompson**, **Stacy Thompson**, **Morganne Tinsley**, **Sarah Vosti**, **Chelsea Wright**, and **Elizabeth Yang**.

Doctoral students and faculty in Rhetoric and Writing in the Department of English gave presentations at the Conference on College Composition and Communication in San Francisco, CA, on March 12-14. The session "Ripples in the Research Center: Reorganizing a Departmental Space for Collaboration and Research in the Public Interest" featured three VT faculty members and three students: faculty member **Aileen Murphy** and student **Megan O'Neill Fischer**, "The Potentialities and Problematics of a Collective Inquiry Research Center Model"; student **Brian Gogan**, "Theorizing Displacement: Recentring/Decentering Our Rhetoric and Writing Research Center"; faculty member **Paul Heilker**, "Institutional Inception: Carving out Research Center Space through Acts of Definition"; faculty member **Kelly Belanger**, "Seeding the Center: The Problems with a Task-oriented, Lone Researcher Model"; and student **Ashley Patriarca**, "The Potentialities and Problematics of a Task-oriented Research Center Model." Among the six speakers for the panel "Rhetorical Situations, Research Writing, and Genre: Cross-Institutional Research on Curriculum Design in Two First-Year Writing Programs" were VT students **Dan Lawson**, "Grounding Peer Review in Rhetorical Situation and Genre," **Tim Lockridge**, "Moving Information Through Multimodal Assignment Sequencing," and **Amy Reed**, "Balancing Structure and Freedom in Teaching a Genre Approach." Faculty member **Diana George** served as respondent. Panelists were invited by the *Journal of College Writing* to submit their papers for a special issue.

Jim Ford, who was awarded his Ph.D. in Human Development in December 2008, received a Commendation Award from the Graduate School for his dissertation, "Doing the Right Thing: Relational Ethics in Institutional Caregiving for Veterans." Ford was recognized for his accomplishment at the Graduate Awards Banquet on March 26.

Victoria Fu, Human Development, was a member of the expert panel that developed the Discovering Science Series "Look What I Know, See What I Can Do - Birth to Five," a webcast that was aired nationally by the Administration for Children and Families on April 2. This is the second of four webcasts focus on teaching and learning science in preschool. To access the program, log in at the ACF Early Childhood Learning and Knowledge Center website, <http://eclkc.ohs.acf.hhs.gov/hslc>, on Thursday, April 2, then click on the lead on the right side of the page.

Diana George, English, delivered an invited address titled "Public Writing: Contexts and Consequences for Teaching and Research," with Paula Mathieu, to the Emerson College English Department in Boston on January 29. In addition, George's article "From Analysis to Design: Visual Communication in the Teaching of Writing" has been anthologized in the new *Norton Book of Composition Studies*, ed. Susan Miller (New York: W.W. Norton, 2009), 1429-49.

Center for Gerontology graduate student **Erica Husser** and faculty member **Karen Roberto** published "Older women with coronary heart disease: Initial experiences and long term influences on daily life" in *Journal of Women & Aging* 21,1 (2009): 3-18.

Bicycles: Love Poems by University Distinguished Professor of English **Nikki Giovanni** reached #32 on *The New York Times* Bestsellers List. Her book, *Hip Hop Speaks to Children*, is #9 on *The New York Times* Children's Bestsellers List.

The following graduate students in the College of Liberal Arts and Human Sciences participated in the 25th annual Graduate Student Associate Research Symposium on March 25: **Randa Abdelmagid** (Education/Teaching and Learning), **W. Jordan Busse** (Philosophy), **Michael Butera** (ASPECT), **Weston Cutter** (English), **Meredith Katz** (Sociology), **Kate Kimball** (English), **Michael McGill** (Education/Educational Leadership and Policy Studies), **Elizabeth Leigh McKagen** (English), and **Bonnie Stovall** (English). Poster presentations were made by: **Anne Fleet Dillard** (Apparel, Housing, and Resource Management), **Fang Fang** (Sociology), **Bryce Jorgensen** (Human Development), **Hyunjoo Kwon** (Apparel, Housing, and Resource Management), **Crystal Duncan Lane** (Human Development), **Darren Moore** with **Jada Brooks** and **Jing Zhang** (all Human Development), **Paula Brown Newbill** (Education/Teaching and Learning) **Jung-ha Yang** (Apparel, Housing, and Resource Management), and **Feihong Wang** (Education/Teaching and Learning).

The 12th annual Brian Bertoti Innovative Perspectives in History Graduate Conference took place on March 20-21. The conference featured 24 presentations by graduate students in history from 15 different institutions, including Virginia Tech; Virginia Tech Department of History faculty served as discussants for each of the sessions. The conference was sponsored by the VT History Graduate Student Association, the Department of History, the Graduate Student Assembly, the Office of Multicultural Affairs, the Organization of American Historians Distinguished Lectureship Program, and the Society of the Cincinnati.

The teachers and staff at the Virginia Tech Child Development Center for Learning and Research in the Department of Human Development presented papers and workshops at the Annual Conference of the Virginia Association for Early Childhood Education in Richmond on March 12–14. The presentations were based on research projects conducted in their respective classrooms and intergenerational projects with Adult Day Services. The presenters were: **Alexa Fraley, Trisha Wilburn**, and assistant director **Karen Gallagher**; curriculum director **Lynn Ann Wolf** with **Angela Cross**, a teacher in Northern Virginia and School of Education alumna; **Ashley Heffron** and **Dinah Arnott**; and **Alexa Fraley** and **Jennifer Huggler**.

Holly Kays, a sophomore English and Natural Resources Conservation major, was one of two Virginia Tech students recognized by the Virginia Outdoor Writers Association (VOWA), Inc., for their winning entries in the fourth annual undergraduate writing contest. The presentations were made during the first joint conference with the Mason-Dixon Outdoor Writers Association on March 21 in Hampton. VOWA holds annual writing competitions to encourage young adults to cultivate their creative talents in writing about their outdoor with wildlife experiences; the theme of this year's contest was how experiences in the outdoors influenced students' lives. Kays was recognized for her second place win "With Notebook in Hand."

Minjeong Kim, Interdisciplinary Studies/Women's, was the recipient of a CEUT Interdisciplinary Instructional Grant to develop an introductory course on LGBT Studies. Also, her article with Angie Y. Chung, "Consuming Orientalism: Images of Asian/American Women in Multicultural Advertising," originally published in *Qualitative Sociology* (2005), was reprinted in *Race/Gender/Media: Considering Diversity Across Audiences, Content, and Producers*, 2nd ed., ed. Rebecca Ann Lind (Boston, MA: Allyn & Bacon, 2009): 158-65.

College of Liberal Arts and Human Sciences faculty members were key to the successful conclusion of two international agreements in recent months.

A Memorandum of Understanding between Virginia Tech and the University of Bangor establishing a cooperative program promoting scholarly activities and international understanding has resulted from meetings between **Dean Sue Ott Rowlands** and CLAHS faculty with Graeme Harper, Director of Research in the College of Arts and Humanities, University of Bangor, Gwynedd, Wales. Following an initial meeting between Ott Rowlands and Harper in Wales in June 2008, the dean and faculty members **Ico Bukvic**, Music, **Ed Falco**, English, and **Paul Harrill**, Communication/Cinema Studies, visited Wales from October 30 to November 2, during which time Vice Chancellor Merfyn Jones signed the MOU for the University of Bangor and Dean Ott Rowlands did so for Virginia Tech. Harper visited Blacksburg on February 16-18, when Associate Vice President S.K. DeDatta and President Steger signed the agreement, thereby completing the process. The College's collaborations will focus on the University of Bangor's National Institute for Excellence in the Creative Industries, a collaborative center that specializes in creative writing, professional writing and communications, journalism, media, film and cinema studies, new media, and the entertainment industries and performance arts.

On March 9 a Memorandum of Understanding between Virginia Tech and the NEPAD E-Africa Commission was signed in Pretoria, South Africa, officially recognizing the ongoing efforts of **Josiah Tlou**, Professor Emeritus, School of Education/Educational Leadership and Policy Studies, and **Patricia P. Kelly**, Professor Emerita, School of Education/Teaching and Learning. The agreement will have beneficial consequences for the NEPAD E-Africa Commission's E-Schools project in continental Africa and will assist in bringing online the projected 500,000 schools of the continent. In addition, the MOU proposes the

development of tools for evaluating and monitoring technology programs implemented in schools and teacher training colleges in Africa; training for secondary in-service and pre-service teachers and tertiary instructors in Africa involving interactive mathematics and science learning and training modules; and the exchange of educational materials, periodicals, and other publications.

The MOU is the latest in a number of School of Education initiatives in Africa, which include projects and/or MOUs in Malawi, South Africa, and Zambia, as well as other African nations in North, East and West Africa.

Peggy Meszaros, William E. Lavery Professor of Human Development and Director of Center for Information Technology Impacts on Children, Youth, and Families, was awarded the 2009 Denice D. Denton Best Paper Award from the Women in Engineering Division of the American Society for Engineering Education. The paper, "A Cross-Institutional Comparison of Educational Factors Promoting or Discouraging the Intent to Remain in Engineering," is now entered in the ASEE PIC IV Best Paper Competition. The Denton award will be announced at the Joint Minorities/Women in Engineering Reception on June 15 at the ASEE Annual Conference and Exposition in Austin, Texas.

Jonson Miller, a graduate student in Science and Technology in Society, received one of the two Outstanding Dissertation Awards presented at the awards banquet on March 26 during the 9th Annual Graduate Education Week. Miller's dissertation won in the Outstanding Dissertation in Social Sciences and Humanities category. This is the third year in a row that a student from STS has won in this category.

On March 21 and March 22 the Department of Music and the School of Performing Arts & Cinema sponsored a performance of Stravinsky's *L'Histoire du Soldat*, a Russian folk tale about a soldier trading his fiddle to the devil for a book predicting the economic future, in Squires Salon. Theatre Arts faculty **Gregory Justice**, Dean **Sue Ott Rowlands**, and **Michael Anthony Williams** were featured as guest performers. Conducted by Department of Music faculty member **Travis Cross**, the concert featured the following Music faculty: **John Adler**, chair **Jay Crone**, **John Husser**, and **David Widder**.

Dean **Sue Ott Rowlands** performed Tony Kushner's one-woman play *Homebody/Kabul* in the Squires Studio Theatre on March 19 and 20, portraying a British housewife obsessed with Afghanistan. She has toured the play since 2005 and has performed it in India, Taiwan, New Zealand, Hungary, Romania, Italy, Wales, and Saudi Arabia. The on-campus performances were presented by the Women's and Gender Studies Program and the Department of Theatre Arts as a "featured program" during Women's Month, supported by the Women's Center at Virginia Tech.

Sam Riley, Communication, discussed his book *America's Temporary Celebrities*, which deals with individuals who experience their 15 minutes of fame in the media, on "With Good Reason," the half-hour radio program airing on all of Virginia's public radio stations. The program aired March 4 on WVTF.

Susanna Rinehart, Department of Theatre Arts and former Assistant Provost for Liberal Education and University Studies, was named Director of Education for Diversity and Inclusion by the Office for Equity and Inclusion, a position she started in at the end of January. She is responsible for the development, coordination, and facilitation of programs and initiatives designed to enhance the inclusive, diverse, and engaged learning, living, and working environment at Virginia Tech.

Karen Roberto, Human Development and director of the Center for Gerontology, published “Medicaid waiver personal care services: Results of a statewide survey” in *Health Care Financing Review* 30 (2008-2009): 53-66, with A. Glass, N. Brossoie, P.B. Teaster, and D. Q. Butler.

Department of English chair **Carolyn Rude** published “Mapping the Research Questions in Technical Communication” in the *Journal of Business and Technical Communication* 23,2 (April 2009): 174-215.

Crandall Shifflett, History, was named the 2009 Eccles Center Visiting Professor in North American Studies at the British Library. The Eccles Fellowship is awarded annually by the British Association for American Studies to one North American scholar. The fellowship supports 12 weeks of study in the Eccles Center for American Studies. During the fellowship, Shifflett will be in residence at the British Library and also giving lectures and conducting research at King’s College London digital humanities center, one of the leading digital centers in the world, and at other archives and museums in London. His research on English-Indian encounters is for a book manuscript tentatively titled “*The Death of My People Thrice*”: *Envisioning Colonization*.

The following students were the recipients of an Undergraduate Research Institute Grant Award in Spring 2009. English majors **Alex Chapple, Jeremy Baker, Joanna Crowder, Rachel Edelstein, Heather Fine, Alexandra Ford, Grat Iwan, Drew Jackson, Emily Khan, Allen Pittard, Amber Zoe Smith,** and **Joselyn Takacs** received support to participate in the Sweetbriar College Creative Writing Conference; their faculty advisor is **Aileen Murphy**, English. International Studies major **Naomi Dam**, Biological Sciences major John Langley, and University Studies student Scott Moran were awarded support to present “The Value of Tradition: Where Do Today’s Youth Fit In?” at the 2009 Appalachian Studies Association Conference; their faculty advisor is **Serena Frost**, English. **Katy Grant**, a Communication major, received an award to participate in the 8th Annual National Association of Communication Centers Conference; **Brandi Quesenberry**, Communication, is her faculty advisor. Political Science and Communication major **Bridgette Kim**’s award-winning project was “A Beauty Queen Industry: A Content Analysis of Public Relations Practitioners Depicted in Electronic Media from 2002-2008”; Kim’s faculty advisor is **Yvonne Chen**, Communication. English major **Karen Kirk** was awarded support for “Two Case Studies of Small Towns Impacted by Wal-Mart”; her faculty advisor is **Steven Salaita**, English. “The iPod Touch Ensemble: A Musical Interface for Human Interaction” was the award-winning project submitted by **Michael Matthews**, Music Technology and Computer Science; **Ivica Ico Bukvic**, Music, is his faculty advisor. **Patrick McCarthy**, an English major, received support for his project titled “Edgar Allan Poe: The Death of Beauty”; McCarthy’s faculty advisor is **Carl Bean**, English. Communication major **Nicole Santangelo**’s award-winning project was “An Evaluation of the Effectiveness of Relay for Life Campaign”; **Yvonne Chen**, Communication, is her faculty advisor. **Samantha Wood**, Apparel, Housing, and Resource Management, was awarded support for “Bridging the gap between couture design and ready-to-wear design: A creative scholarship developing one of a kind design pieces”; her faculty advisor is **Jihyun Kim**, Apparel, Housing, and Resource Management.

Damion Waymer, Communication, published “Walking in Fear: An Autoethnographic Account of Media Framing of Inner-City Crime” in the *Journal of Communication Inquiry* 33 (2009): 169-84.

Alan Weinstein, Music, is the featured cellist on the recently released companion CD for *Third Wish*, a novel by Robert Fulghum published by Becker and Mayer. The CD provides original music that the characters hear in their heads and that is integral to the plot line.

Alumni Highlights

Featured this month are alumni from the School of Education.

Phyllis C. Bunn, 1996 Ph.D. graduate in Career and Technical Education, is a Professor of Business Administration at Delta State University in Mississippi. She served as President of the DSU Faculty Senate in 2007-08. In May 2008 Bunn received the Kossman Award as the DSU outstanding faculty member, and she was selected as the keynote speaker for the December 2008 graduation ceremony.

Lauren Chapman, who earned her M.A. in Higher Education in 2007, received the Oracle Award for the article "The Effects of Sorority Recruitment on Self-Esteem" from *Oracle: The Research Journal of the Association of Fraternity Advisors*. Chapman was the lead author of the article, which was based on her thesis; **Joan Hirt**, Educational Leadership and Policy Studies, served as second author and **Nick Spruill**, a Ph.D. candidate in Educational Leadership and Policy Studies, was the third.

Ed Hatrick, a 1988 graduate from Educational Leadership with an Ed.D. and Loudon County Division Superintendent, is one of two candidates for the presidency of the American Association of School Administrators. The AASA web page provides Hatrick's biography and leadership statement: <http://www.aasa.org/files/PDFs/GovDocs/2009AASAElectionDocument021809.pdf>.

Lillian Lowery, a 2003 graduate in Educational Leadership and Policy Studies, was named Secretary of Education for the state of Delaware in January. She assumed the position after serving since March 2006 as superintendent of the Christina District, the largest school district in the state, with 17,000 students and 2,200 employees. Prior to her moving to Delaware, she was the assistant superintendent of the Fairfax County, Virginia, Public Schools. In 2004 she was a fellow in the Broad Foundation's Urban Superintendents Academy, an executive leadership development program designed to prepare future superintendents to meet the unique challenges facing urban public school districts.

Kipp D. Rogers, a 2005 graduate in Educational Leadership and Policy Studies, published "Cell Phones as Instructional Tools" in *Principal Leadership* 9,6 (February 2009): 65-67. Rogers is the principal of Passage Middle School in Newport News, Virginia.

Please submit items for inclusion in upcoming **News2Note** newsletters to Associate Dean Debra Stoudt at dstoudt@vt.edu.