

ADVANCING DIVERSITY AT VIRGINIA TECH

INN AT VIRGINIA TECH AND SKELTON CONFERENCE CENTER

TUESDAY, JANUARY 12, 2016

AGENDA

8:00 a.m.	Registration and Continental Breakfast	Latham Foyer
8:30 a.m.	Welcome and Opening Remarks <i>Dr. Timothy Sands, President</i>	Latham ABC
9:00 a.m.	Featured Speaker <i>It's Time To REAP*: InclusiveVT 2.0</i> <i>*Realize Excellence, Actualize Potential</i> <i>Dr. Menah Pratt-Clarke, Vice Provost for Inclusion and Diversity and Vice President for Strategic Affairs</i>	Latham ABC
10:00 a.m.	Break	Latham Foyer
10:20 a.m.	Concurrent Sessions: <i>Gender and Leadership Development</i> <i>Disrupting Institutional Racism</i> <i>Beyond Race and Gender</i> <i>Beyond National Boundaries</i>	<i>Cascades</i> <i>Solitude</i> <i>Smithfield</i> <i>Duck Pond</i>
12:00 p.m.	Lunch Welcome <i>Dr. Thanassis Rikakis, Executive Vice President and Provost</i> InclusiveVT update <i>Dr. Karen DePauw, Vice President and Dean for Graduate Education</i>	Latham ABC
1:00 p.m.	Concurrent Sessions: <i>A Women's Alliance at Virginia Tech</i> <i>Disrupting Institutional Racism</i> <i>Beyond Race and Gender</i> <i>Beyond National Boundaries</i>	<i>Cascades</i> <i>Solitude</i> <i>Smithfield</i> <i>Duck Pond</i>
2:30 p.m.	Coffee Break and Poster Session	Latham Foyer
3:30 p.m.	Adjourn	

FEATURED SPEAKER

Dr. Menah Pratt-Clarke
Virginia Tech
Vice President for Inclusion and Diversity and Vice President
for Strategic Affairs

It's Time To REAP (Realize Excellence, Actualize Potential): InclusiveVT 2.0

On February 1, Dr. Menah Pratt-Clarke will join Virginia Tech as the Vice President for Strategic Affairs and Vice Provost for Inclusion and Diversity. She will also be a Professor of Education in the College of Liberal Arts and Human Sciences. Prior to joining Virginia Tech, Dr. Pratt-Clarke served as Associate Chancellor for Strategic Affairs and Associate Provost for Diversity at the University of Illinois at Urbana-Champaign for nine years, and as University Compliance Officer, Assistant Secretary of the University, and University Counsel at Vanderbilt University for eight years.

With over twenty years of administrative, academic, and legal experience, her areas of focus include leadership and management of campus-wide offices at private and public higher education institutions; drafting, designing, developing, and implementing policies and programs through communication, training, and education initiatives; and executing and coordinating large-scale strategic initiatives in higher education. Areas of diversity expertise include affirmative action, equal employment opportunity, disability, sexual orientation and gender identity, Title IX, faculty and student recruitment and retention, campus climate, and curricular initiatives.

As a scholar-administrator, Dr. Pratt-Clarke believes in the importance of praxis and using scholarship to inform and guide diversity work in the academy. Her teaching and research interests include critical race studies, black feminism, and critical race feminism, with a particular focus on the transdisciplinary analysis of diversity issues in higher education. Her scholarship addresses racial (and racially gendered) micro-aggressions, racial (and gender) battle fatigue, and the challenges that women of color experience in education. Complementing her first book, *Critical Race, Feminism, and Education: A Social Justice Model*, current projects include a book on the journey of a Black woman from the cotton fields of Texas in the 1930s to the academy and a book on women of color presidents in the academy.

Dr. Pratt-Clarke received a B.A. and M.A. in Literary Studies from the University of Iowa, and a J.D. as well as an M.A. and Ph.D. in Sociology from Vanderbilt University. Her academic affiliations at Illinois included the Institute for Government and Public Affairs, the Department of African-American Studies, the Department of Gender and Women's Studies, the Department of Sociology, the Center for African Studies, and the College of Law. She has also taught at Fisk University and American Baptist College in the English and African-American Studies departments.



Tweet your comments using #InclusiveVT

CONCURRENT SESSIONS

Gender and Leadership Development: Theory and Design for Women's Leadership Development Program **Cascades**

Roseanne Foti, Associate Professor, Psychology

Learn what current research shows about women and leadership and engage in a facilitated discussion of best practices to develop women's leadership identity.

(Morning session only)

A Women's Alliance at Virginia Tech **Cascades**

Mary Beth Dunkenberger, Senior Program Director, Institute for Policy and Governance
Anna Lomascolo, Co-director, Women's Center

Learn the history of Virginia Tech's efforts to support the advancement of women and discuss the on-going needs of women at Virginia Tech and how to improve supports and services.

(Afternoon session only)

Disrupting Institutional Racism **Solitude**

Lori Baker-Lloyd, Executive Director, Organizational and Professional Development
Dannette Gomez Beane, Director, Graduate Recruiting and Diversity Initiatives
Maria Elisa Christie, Director, Women & Gender in International Development
Tricia Smith, Director, Intercultural Engagement Center

Learn what institutional racism is and what each of us can do to make our day to day interactions more constructive and respectful of everyone we come in contact with.

Beyond Race and Gender **Smithfield**

Natasha Cox, Assistant Director, Intercultural Engagement Center
Ashley Shew, Assistant Professor, Science and Technology in Society
Susan Williams White, Associate Professor, Psychology

Learn how differences in physical and mental abilities and gender identities cause us to experience the world differently and discuss how Virginia Tech and we as individuals can be more inclusive.

Beyond National Boundaries **Duck Pond**

Don Back, Director, Language and Culture Institute
David Clubb, Director, Cranwell International Center
Rachel Fitzgerald, Assistant Director, Global Education
Ian Leuschner, Director, International Support Services

Learn about the services Virginia Tech currently provides for international students and faculty and how to make international collaborations and educational experiences more productive.

POSTER PRESENTATIONS

Please take the opportunity to learn about some of the many diversity initiatives at Virginia Tech described on posters in the Latham Foyer:

Center for the Enhancement of Engineering Diversity, Cynthia Hampton, Engineering Education

Comparing domestic and international students who seek services at Cook Counseling Center, Claire Shen, Cook Counseling Center

Creating inclusive classrooms through facilitated discussions, Martina Svyantek, Engineering Education

Developing an Inclusive Culture, Chelsea Lyles, Program in Real Estate

Disability Alliance & Caucus Information, Ashley Shew, Science & Technology in Society

Discovering and Engaging Gendered Dimensions of International Development, Maria Elisa Christie, OIRED

Diversity as a Core Value, Kimberly Carlson and Emily Africa, Pamplin College of Business

Diversity in the College of Natural Resources, Daniel Hindman, Sustainable Biomaterials

Division of Student Affairs Intercultural Engagement Center, Tricia Smith Intercultural Engagement Center

Getting to Know Equity and Access, Nekeshia Arthur, Office of Equity and Access

Inclusion and Diversity efforts in the National Capital Region, Kenneth Wong, Graduate School

Department of Computer Science Gender Diversity Progress Report, Barbara Ryder, Computer Science

Micro-aggressions in Higher Education: Inviting Student Self-Reflection, Laura E. Welfare, Counselor Education

New Faculty Mentoring Program, Rachel Gabriele, Office of the Provost

New Horizon Graduate Scholars: College of Engineering, Jack Lesko, College of Engineering

The Hume Center, Kira Gantt, Hume Center

Undergraduate Admissions Diversity Programs, Alphonso Garrett, Undergraduate Admissions

Virginia Tech's Women's Center, Anna LoMascolo, Women's Center

VT-PREP & VT-IMSD: A Decade of Innovative Contributions to Biomedical Workforce Diversity, Ed Smith, Animal and Poultry Sciences

Why diversity in graduate education matters: Voices of IDT graduate students, Jen Brill, School of Education

