

ADVANCING DIVERSITY AT VIRGINIA TECH

INN AT VIRGINIA TECH AND SKELTON CONFERENCE CENTER

TUESDAY, JANUARY 10, 2017

AGENDA

8:30 a.m.	Registration and Continental Breakfast	Latham Foyer
9:00 a.m.	Welcome and Opening Remarks <i>Thanassis Rikakis, Executive Vice President and Provost</i> <i>Menah Pratt-Clarke, Vice President for Strategic Initiatives and Vice Provost for Inclusion and Diversity</i>	Latham ABC
9:30 a.m.	Featured Speaker <i>Eileen Wilson-Oyelaran, President Emerita, Kalamazoo College</i>	Latham ABC
10:30 a.m.	Break and Poster Session	Latham Foyer
11:00 a.m.	Unfinished Conversations <i>Mercedes Ramirez Fernandez, Associate Vice Provost for Inclusion and Diversity</i>	
12:00 p.m.	Lunch	Latham ABC
1:00 p.m.	Concurrent Sessions: <i>Advancement and Equity for Women in the Academy</i> <i>Increasing Diversity in Faculty Hiring</i> <i>Impact of Sociolinguistic Diversity on Collaboration</i> <i>Inclusive Advocacy for Students</i> <i>LGBT Caucus Campus Climate Dialogue</i>	<i>Cascades</i> <i>Solitude</i> <i>Smithfield</i> <i>Duck Pond</i> <i>Draper's Meadow</i>
2:00 p.m.	Break and Poster Session	Latham Foyer
2:15 p.m.	Safeguarding Civil Discourse in the Classroom	Latham ABC
3:30 p.m.	Adjourn	

FEATURED SPEAKER



Eileen B. Wilson-Oyelaran was appointed President Emerita of Kalamazoo College in July, 2016, after serving eleven years as President. During her tenure the college raised more than \$129 million, providing support for scholarships, endowed faculty chairs, capital projects, and the development of the Arcus Center for Social Justice Leadership.

Working collectively with faculty and staff, President Wilson-Oyelaran led efforts to make Kalamazoo a more equitable and inclusive campus, and greatly enhanced the representational diversity of the college, increasing the number of first generation, international, low-income, and domestic students of color.

Dr. Wilson-Oyelaran previously served as Vice President and Dean of the College at Salem College in Winston-Salem, North Carolina, and held teaching and administrative positions at Winston-Salem State University and Obafemi Awolowo University (Nigeria).

Her primary areas of scholarly interest are early child development and education in cultural context. While in Nigeria, she served as a consultant for UNICEF in the area of childcare and development. In 2010, she chaired the community-wide task force that developed KC Ready 4's, a program to ensure that every four year old in Kalamazoo County has access to a high quality pre-kindergarten experience. Recognized for her expertise in the area of cultural diversity, Dr. Wilson-Oyelaran has worked with faculty in higher education and K-12 to improve educational outcomes for women and students from underrepresented groups.

Dr. Wilson-Oyelaran serves as trustee of Pomona College and the W. E. Upjohn Institute for Employment Research, and is a member of the Advisory Board of the National Museum of African Art. She is past chair of the Association of Governing Boards (AGB) Council of Presidents and the Board of Directors of the National Association of Independent Colleges and Universities (NAICU). Her prior board service includes the Council of Independent Colleges, Kalamazoo Community Foundation, the Bronson Healthcare Group, Southwest Michigan First, and United Way of Battle Creek Kalamazoo Region.

She obtained a B.A. in Sociology from Pomona College and an M.A. and Ph.D. in Education from the Claremont Graduate University.



CONCURRENT SESSIONS

Advancement and Equity for Women in the Academy

Cascades

Robin Queen, Associate Professor, BEAM, and Director of the Granata Biomechanics Lab

Chelsea Lyles, PhD Student, Higher Education

Ken Smith, Vice Provost for Resource Management and Institutional Effectiveness

Eileen Van Aken, Professor and Interim Department Head, Industrial and Systems Engineering

Alicia Cohen, Associate Director, Diversity Education and Initiatives, UOPD

Discuss challenges and successful practices to recruit, retain, and advance women in the academy and learn practical tools for negotiation and advocacy within existing structures.

Increasing Diversity in Faculty Recruitment

Solitude

Jack Finney, Vice Provost for Faculty Affairs

Lucinda Roy, Alumni Distinguished Professor, English

Kathryn Albright, Professor, School of Architecture and Design, and Associate Dean, CAUS

Azim Eskandarian, Professor and Department Head, Mechanical Engineering

Explore strategies to expand the pool of outstanding faculty candidates and practice ways to reduce the effects of unconscious bias in evaluation.

Impacts of Sociolinguistic Diversity on Collaboration

Smithfield

Josh Iorio, Assistant Director, Myers-Lawson School of Construction

Learn about the concept of linguistic diversity in a way that will challenge preconceptions. Explore experiences with language stereotypes, attitudes and judgments. Reflect on how linguistic diversity impacts the ability of groups to collaborate effectively and develop strategies to improve collaboration in linguistically diverse groups.

Inclusive Advocacy for Students

Duck Pond

Tom Brown, Dean of Students

Sharrika Adams, Senior Associate Dean of Students

David Clubb, Associate Dean of Students and Director, Cranwell International Center

Tricia Smith, Associate Dean of Students and Director, Intercultural Engagement Center

Learn about the resources available through the Dean of Students office, Cranwell International Center, and Intercultural Engagement Center to support every student at Virginia Tech.

LGBT Caucus Campus Climate Discussion

Draper's Meadow

Jordan Harrison, Staff Psychologist, Cook Counseling Center

Katie Mey, Gender-Based Violence Prevention Coordinator, Women's Center

Discuss the experience of campus climate around gender and sexual diversity as revealed by a survey conducted by the caucus and Human Resources in 2014, and learn tangible steps to address climate issues in work life.

CLOSING PLENARY

Safeguarding Civil Discourse in the Classroom

Latham ABC

Michele Deramo, Director of Diversity Education, Office for Inclusion and Diversity

Nancy Bodenhorn, Associate Professor, School of Education

Takumi Sato, Clinical Assistant Professor, School of Education

Christian Matheis, Visiting Assistant Professor, School of Public and International Affairs

Montasir Abbas, Associate Professor, Civil and Environmental Engineering, and President, Faculty Senate

This session combines critical reflection with classroom strategies for creating environments where learners can “share thoughts and opinions freely.” Panelists will also interrogate what this particular line from the Principles of Community means in relation to the current political climate, and higher education’s commitment to academic freedom.

POSTER PRESENTATIONS

Are we Including students in Recovery? *Joshua Redding, Hokie Wellness*

Broadening Participation in Computer Science 2017 *Computer Science Department Diversity Committee*

Disability Alliance and Caucus *Martina Svyantek*

Discovering and Engaging Gendered Dimensions of International Development *Maria Elisa Christie, Women and Gender in International Development*

DiversityEdu *Michele Deramo, Office for Inclusion and Diversity*

Graduate Student Diversity at Virginia Tech *Dannette Gomez Beane, Graduate School*

Moss Arts Center *Kari Evans, Moss Arts Center*

Mozaiko: A Living-Learning Community for Global Convergence *Matt Ebert, Student Affairs*

Open Educational Resources: A Key Component of Inclusive Pedagogy *Anita Walz, University Libraries*

Stories of Diversity from VT Instructional Design & Technology *Jen Brill, School of Education*

The Buried Community of Rock Spring Plantation: Unearthing Stories of the Past *Julie Walters Steele, Reynolds Homestead*

The conflicting needs of high vs. low SES students in Middle School Education *Deborah Tatar, Computer Science*

The Intercultural Engagement Center: Advocacy, Advising, and Awareness *Tricia Smith, Intercultural Engagement Center*

Virginia Tech's NEW College Access Collaborative: Facilitating College Access and Success *Karen Eley Sanders, College Access Collaborative*

VT Center for Autism Research & Autism Clinic: Promoting Awareness and Inclusion *Jordan Albright, Psychology*

VT Writing Center: Write Together *Jenny Lawrence, English*

VT-Qualcomm Thinkabit Lab *Kenneth Wong, Graduate School*

Tweet your comments using #InclusiveVT