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ISCE NEWS FLASH

February 18, 2020



This week's ISCE News Flash includes a number of updates or interesting news, including:

- The release of the new NSF proposal guidelines;
- COSSA's report on potential impacts of the President's FY2021 budget request on social science funding; and
- A *Master List* resource to help you find the right journal for your next article.

Read on for funding opportunities and other news!

Please send any news items to Yancey Crawford
at yanceyc3@vt.edu by Friday each week.

Funding Opportunities

IIHCC Call for Proposal Updates

The Intelligent Infrastructure for Human Centered Communities Destination Area has a [call for proposals due this week](#). See below for updates on the submission process:

- The guideline document erroneously said the deadline is this Friday, February 20. Since this may have caused confusion, **applications will be accepted until 5pm, Friday, February 21st.**
- **The email address for submission and questions has changed.** Jordan Erisman's VTTI email address is no longer active. The current address is jseris44@vt.edu.



Accepting Letters of Intent for Lyle Spencer Research Awards

This **signature program supports intellectually ambitious research projects that aspire to transform education through lasting improvement.** Proposed projects will be awarded between \$525,000 and \$1 million for up to five years. This program is “field-initiated” in that proposals are not in response to a specific request. The foundation anticipates that proposals will span a wide range of topics and disciplines that innovatively *investigate questions central to education*, including education, anthropology, philosophy, psychology, sociology, law, economics, history, or neuroscience. [Click here](#) for details.

Deadline: February 27, 2020



Request for Proposals for Community-Focused Research

The [Virginia Higher Education Opioid Consortium](#) (VHEOC) has recently posted several new opportunities to its website with late February/early March deadlines. VHEOC is committed to working with its partners, local Community Services Boards, and academic research members to tackle the opioid crisis in Virginia. [Click here](#) to see the most recent RFPs.

Deadlines: Multiple, February/March 2020



Call for LOIs - Secondary Data Analyses of Early Care & Education

The U.S. Office of Planning, Research & Evaluation seeks to award 20 grants of \$80,000 to \$105,000 each to **family researchers conducting secondary analyses of data to address key questions relevant to federal early care and education programs**, in particular the Child Care and Development Fund and Head Start/Early Head Start. [Click here](#) for details.

Deadline: March 2, 2020 (Letters of Intent)



Rita Allen Foundation

Call for Letters of Inquiry in Civic Science

The Rita Allen Foundation is accepting letters of inquiry for **innovative work related to the field of civic science, which seeks to promote broad engagement with science and evidence to help inform solutions to**

society's most pressing problems. Submissions may draw on the fields of science communication, public support for science, effective science policy, misinformation, institutional trust, deliberative democracy and related fields. The foundation is interested in ideas that bridge research and practice in the civic science field, and that seek to work with underserved audiences and incorporate diverse perspectives. [Click here](#) for details.

Deadline: March 6, 2020



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Call for Proposals for 2020-21 ISCE Scholars Program

ISCE is accepting applications for its *2020-21 Scholars Program*. **This signature program provides faculty support for developing grant proposals in the social sciences, broadly defined, and consistent with ISCE's four thematic areas and the University's Transdisciplinary Communities.** Proposed projects are expected to address critical individual and social concerns impacting the lives of people and places locally, nationally, or across the globe. The Scholars Program supports faculty to undertake work in a new or existing area, with the expectation that proposals developed through the program lead to external funding. Visit the [ISCE webpage for full details and to apply](#).

Deadline: March 11, 2020



Call for Letters of Intent related to K-12 Education Practices

The Braitmayer Foundation invites letters of intent from organizations that use innovative practices in K-12 education across the U.S. **Of particular interest**

are curricular and school reform initiatives and/or those focused on the preparation of and professional development opportunities for teachers, particularly those that encourage people of high ability and diverse background to enter and remain in K-12 teaching. Grants of up to \$35,000 will be awarded. [Click here](#) for details.

Deadline: March 15, 2020



The American Psychological Foundation has issued two new calls for proposals with upcoming deadlines.

- **Early Career Grants to Investigate Serious Emotional Disturbance**

The John and Polly Sparks Early Career Grant for Psychologists Investigating Serious Emotional Disturbance program will award **four grants of up to \$20,000 to early-career psychologists** conducting research on early interventions and treatment for serious emotional disturbance in children with the potential to provide a basis for broad-based applications nationally. [Click here](#) for details. **Deadline: March 15, 2020**

- **Visionary Grants Program**

This program seeks to **support projects that use psychology to solve social problems in priority areas**, such as applying psychology to vulnerable populations; preventing violence; understanding the connection between behavior and health; and eliminating stigma and prejudice. Grants of up to \$20,000 will be awarded, with preference given to pilot and demonstration projects with strong potential for external funding and generalizable findings. [Click here](#) for details. **Deadline: April 1, 2020**

Previously Posted Opportunities

- **National Academy of Medicine** - [Healthy Longevity Catalyst Award](#)
Deadline: February 24, 2020
- **NIA Stress Management Network** - [Funding for Cross-National Comparisons of Psychological Stress](#)
Deadline: February 28, 2020
- **National Endowment for the Humanities** - [Tuition-Free Summer Programs](#)
Deadline: March 1, 2020
- **VT Destination Area Opportunity** - [Transdisciplinary Faculty Fellows Program](#)
March 1, 2020
- **American Psychological Foundation** - [Gifted Children](#) or [LGBT](#) Topics
Deadline: March 1, 2020
- **Samuel H. Kress Foundation** - [Scholarly European Art Projects](#)
Deadline: March 1, 2020 (Letters of Inquiry)
- **American Philosophical Society** - [Phillips Fund for Native American Research](#)
Deadline: March 2, 2020
- **Early Childhood Investment Collaborative** - [Grants to Transform Early Education Teacher Programs](#)
Deadline: March 2, 2020
- **Spencer Foundation** - [Small Education-Focused Research Projects](#)
Deadline: March 3, 2020
- **SAMHSA Strategic Prevention Framework** - [Partnerships for Success Grants](#)
Deadline: March 6, 2020
- **JRS Biodiversity Foundation** - [Biodiversity Data/Information Services in Africa](#)
Deadline: March 10, 2020
- **Robert Wood Johnson Foundation** - [Interdisciplinary Research Leaders](#);
deadline: March 11, 2020

Conferences, Seminars and Events

SAVE THE DATE: Next Race and Justice Lecture

Dr. April Fernandes of North Carolina State University, Department of Sociology, will present *Watched, Stopped & Handcuffed: The Effect of Direct & Indirect Police Contact on the Health of Black Women* on **Wednesday April 8, 2020 in McBryde Room 655, at 2:30pm**. [Click here](#) for the event flier.



RESEARCH AND INNOVATION

Investigator Series Session: Planning for Human Subjects Research

The office of Scholarly Integrity and Research Compliance (SIRC) invites the research community to a **training on *Planning for Human Subjects Research at Virginia Tech*, on February 24th from noon to 1:00pm in Torgersen Hall, Room 1100** as part of its SIRC Investigator Series. [Click here](#) for details. Faculty and staff should [register via TLOS](#) by February 22nd.



Transdisciplinary Learning: Integrating STEM and Non-STEM Disciplines Conference

Upcoming DA/4VA Conference on Transdisciplinary Learning

All are invited to attend an upcoming conference, *Transdisciplinary Learning: Integrating STEM and Non-STEM Disciplines*, on **March 26th from 9:00-3:00 at the Skelton Conference Center**. The conference, sponsored by the Destination Areas and the 4VA Network, will help advance transdisciplinary curriculum opportunities that bring STEM and non-STEM students together for experiences that allow for development of complex thinking and hands-on problem solving.

The [registration](#) deadline has been extended to March 1st. For more information, visit the [conference website](#).

Announcements and Faculty News



National Science Foundation releases updated proposal guidelines

The National Science Foundation (NSF) has released its **revised version of the NSF Proposal & Award Policies & Procedures Guide (PAPPG)** (NSF 20-1). The new PAPPG will be effective for proposals submitted or due, and awards made, on or after June 1, 2020. [Read more...](#)



COSSA releases analysis of President's FY2021 budget request

COSSA has recently released a **report analyzing the Trump Administration's FY2021 budget request and its potential impact on the social and behavioral sciences**. [Click here](#) to read the full report.



Where should you publish in 2020?

The Web of Science Group has recently redesigned the Master Journal List, a **free tool for researcher and librarians to find and access academic journals**, including intuitive search, comprehensive journal profiles and a "Manuscript Matchmaker" feature to find the best-fit journal for your next submission. [Click here](#) for details.



Data in Social Context project draws attention of Library of Congress

E. Thomas Ewing, professor of history, used images as a launching point for in-depth research for students in a recent *Introduction to Data in Social Context* course, and drew the attention of the Library of Congress. [Read more...](#)

Heart-racing romantic feelings fade over time — here's why

Rose Wesche, assistant professor of human development and family science, conducts research on the

ways that diverse interpersonal relationships are associated with adolescent and young adult well-being. [Read more...](#)



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