Social Interaction around Electronic Resources: Making eReserves Social

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Virginia Library Association Professional Associates Forum
Richmond, VA - May 20, 2014

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We will discuss . . . .

- What we mean by “making electronic resources social”
- Project rationale (context & problems)
- Dreams of something better
- Pilot projects and findings
- Current status

Making Electronic Resources “Social”

- Enable virtual “conversation around a text [electronic resource]”
- Encourage deeper student understanding of documents
- More quickly consolidate student questions
- Efficient sharing one-to-many (and many to one)
- Promote deeper conversations between students, and between students and instructors

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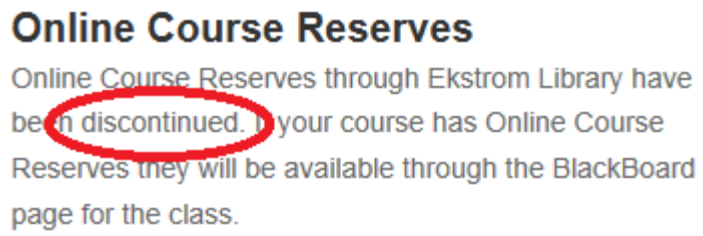
Current Status of Course Reserves

- Usage of course reserves is way down
- Many institutions have moved reserves to LMS
- Potential copyright issues?
- Library cut out of process
- Library loss of usage metrics



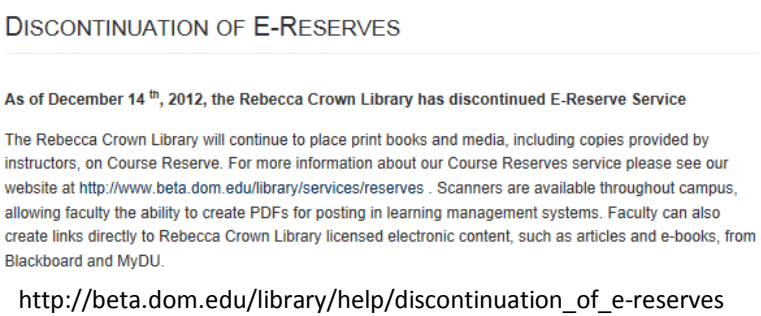
Online Course Reserves

Online Course Reserves through Ekstrom Library have been discontinued. If your course has Online Course Reserves they will be available through the BlackBoard page for the class.

http://louisville.edu/library/services/reserves_searching.html

Previous e-reserves services were discontinued in 2009. Using Blackboard to provide access to e-reserve readings will better protect the rights of copyright owners and limit any liability on the part of the University.

https://lib.ku.edu/electronic-reserves



DISCONTINUATION OF E-RESERVES

As of December 14th, 2012, the Rebecca Crown Library has discontinued E-Reserve Service

The Rebecca Crown Library will continue to place print books and media, including copies provided by instructors, on Course Reserve. For more information about our Course Reserves service please see our website at http://www.beta.dom.edu/library/services/reserves . Scanners are available throughout campus, allowing faculty the ability to create PDFs for posting in learning management systems. Faculty can also create links directly to Rebecca Crown Library licensed electronic content, such as articles and e-books, from Blackboard and MyDU.

http://beta.dom.edu/library/help/discontinuation_of_e-reserves

Why?

- VT Faculty using other methods of transmission
  - Learning Management System
  - Possibly using other types (non-library) materials
  - Linking directly to library-subscribed resources

Why (and why do we care)?

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Why (and why do we care)?

- Opportunity serve students
  - High quality, vetted materials
  - New opportunities to leverage technology for learning

- Opportunity to work with Faculty
  - Encourage good practice re: Copyright
  - Inform regarding new ways of teaching & learning
  - Utilize “Reserves” exemption afforded by Copyright law

- Desire to put the library back into the learning process.

How incoming students communicate

- Snapchat
- Text Messaging
- Twitter
- ~~Facebook~~
- ~~Email~~

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http://commons.wikimedia.org/wiki/File:Twitter_circle.png

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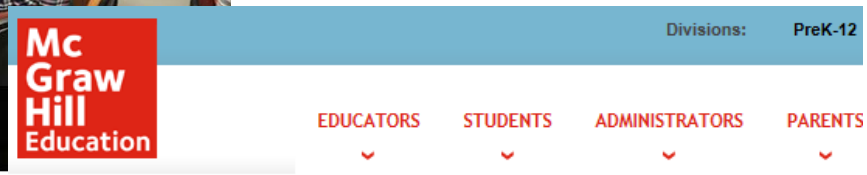
New options for instructors/student communication

- Instant Messaging
- Online Office Hours
- Discussion forums and blogging
- Conversations around digital resources

Following up on a Pilot project

Re: Internet2 and EDUCAUSE Partner To Deliver eText Pilot at Colleges and Universities Nationwide, Fall 2012

EDUCAUSE and Internet2 are implementing a new series of pilot efforts to evaluate technologies and business models in the fast evolving migration from traditional textbooks to electronic content. For the fall 2012 term, the pilot is being conducted in partnership with McGraw-Hill Education and Courseload, through which more than 25 colleges and universities will provide etexts to their students.



McGraw-Hill Education Partners with EDUCAUSE to Expand Exclusive E-Book Pilot Program with Internet2 and Courseload to 25 Universities

September 5, 2012 | *By Brian Belardi*

Dreams of something better

© Luca Lorenzi, CC BY SA

Dreams of something better (aka: “Our Vision”)

- Relevant to how students communicate now
- Social learning aspect
- Local course management
- Easy/automated document uploading/removal
- Stable URLs
- Integration with institution systems
- Search-enabled eText
- 508 Compliant
- Printable and retainable texts
- Mac / PC compatible

Software ‘Must have’ features

- Ability to comment on shared documents
- Intuitive to users
- Easily accessible to users
- Ease of administration

Software ‘Nice to have’ features

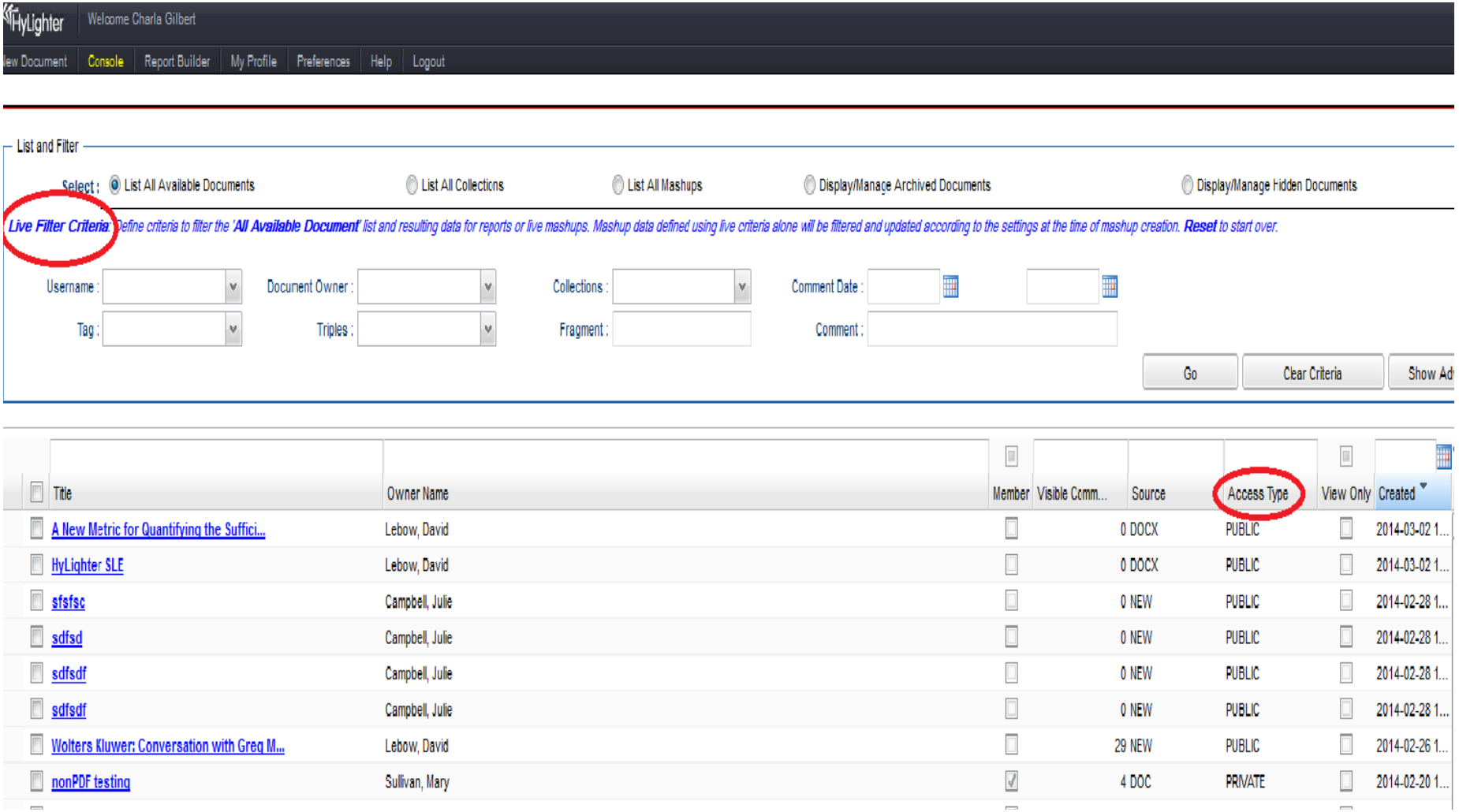
- Ebook compatible
- Mac / PC compatible
- Images (jpg, gifs etc.)
- Inexpensive

Social Software Reviewed

- Hylighter
- Courseload
- Google Drive
- Piazza

- Vtext – Using Microsoft OneNote

Hylighter Home Page



Hylighter Pro's and Con's

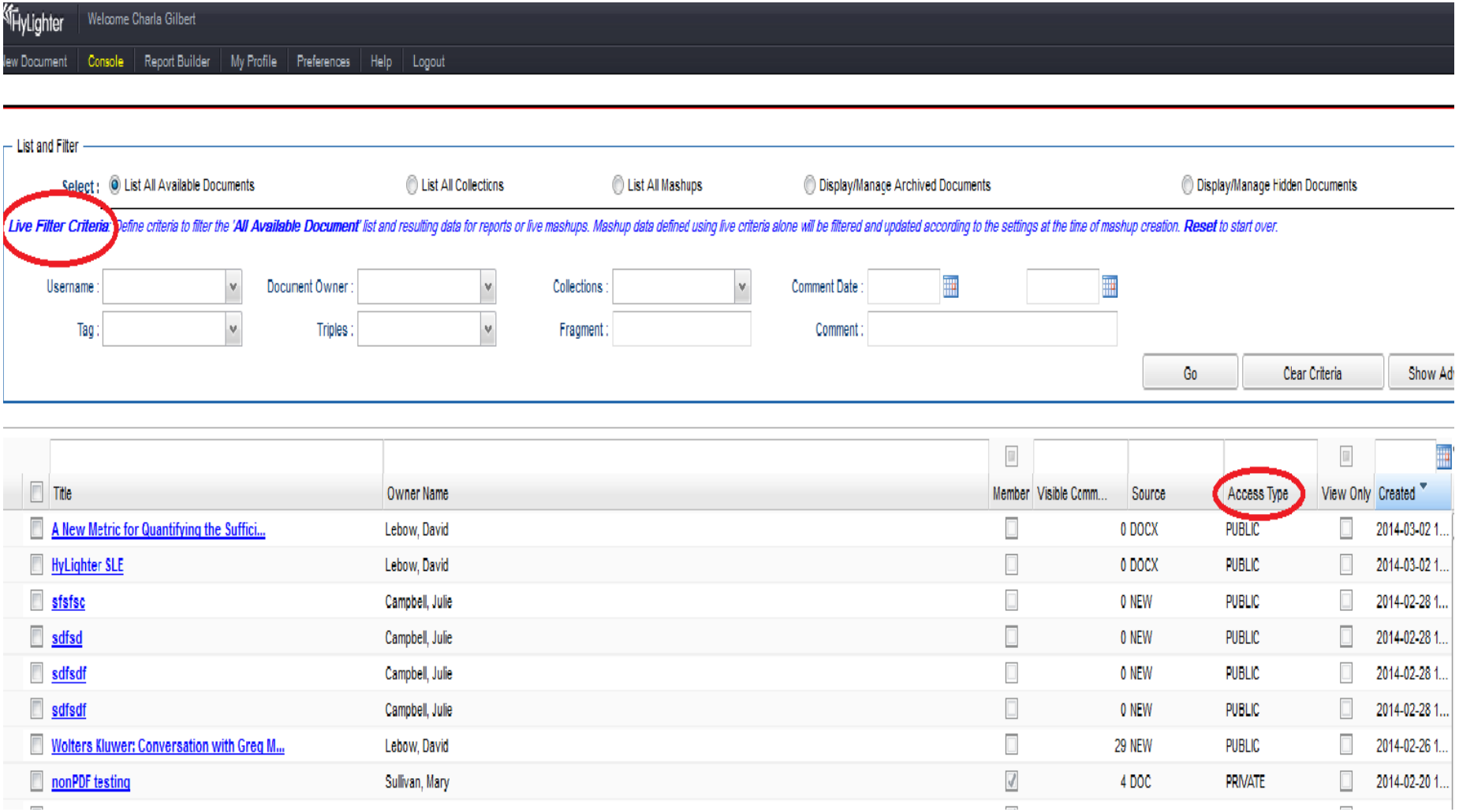
Pro's

- Collaboration/comments
- Sharing documents
- Searching for documents filter
- Can collaborate on jpg's
- Good for future work on Thesis/Dissertations
- Company is easy to work with
- Has a walk through 'how to'

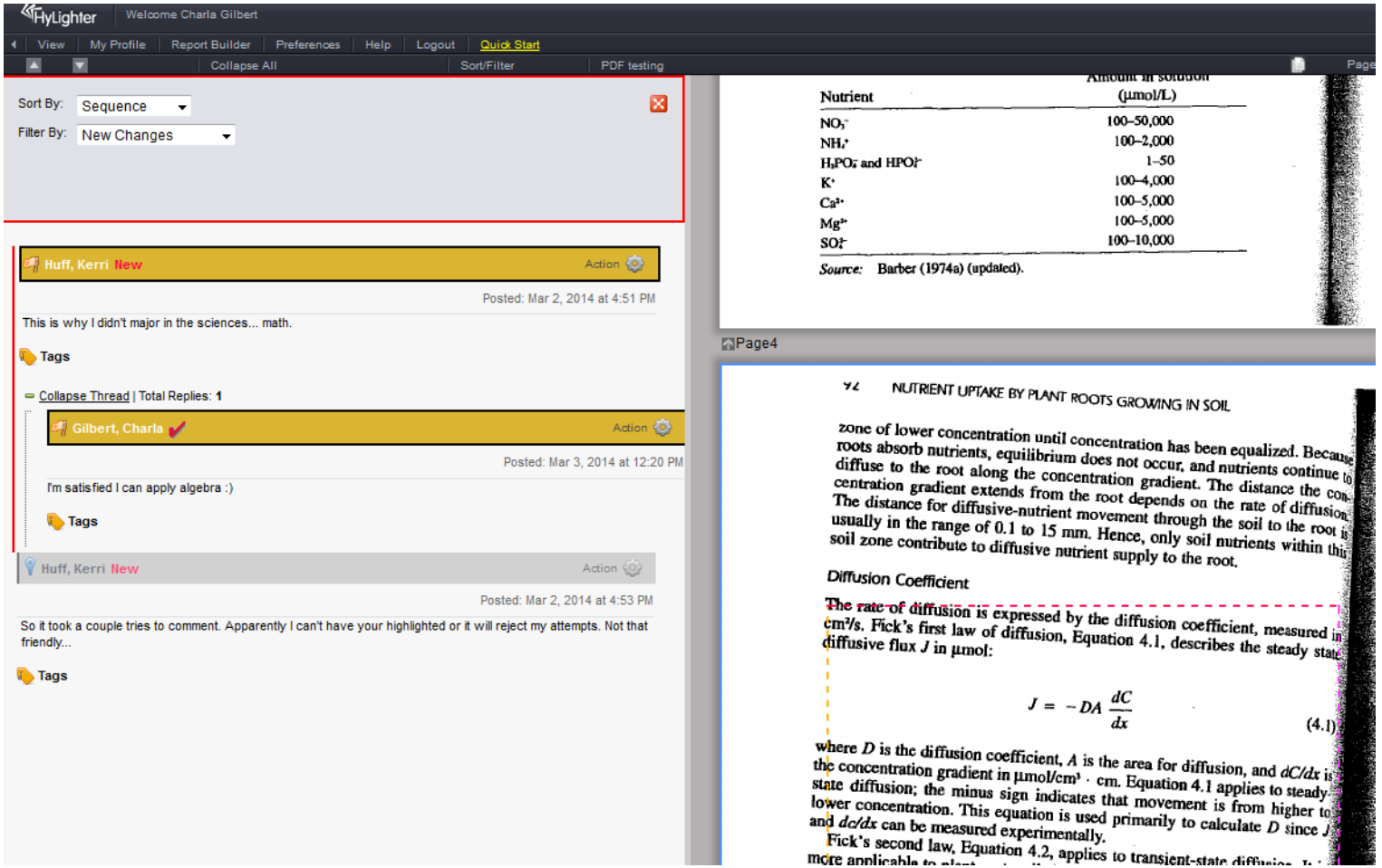
Con's

- Problems with Word document uploads
- Not an intuitive organizational structure
- PDF's must use OCR scanned documents
- Unsure of ebook collaboration abilities (Epubs will work)
- Not easy to manage (users and admins)

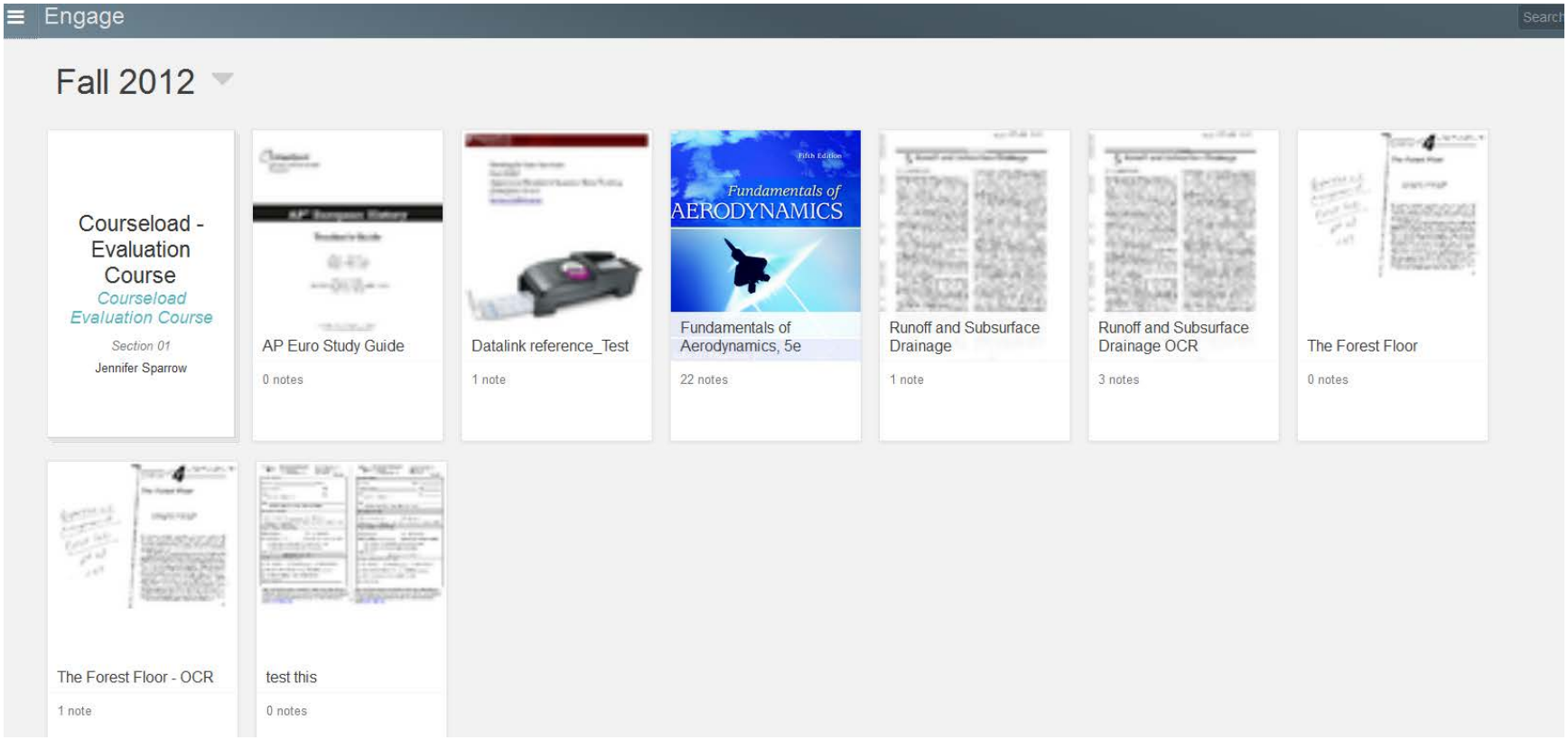
Hylighter Home Page



Hylighter Comment



Courseload Home Page



Courseload Pro's and Con's

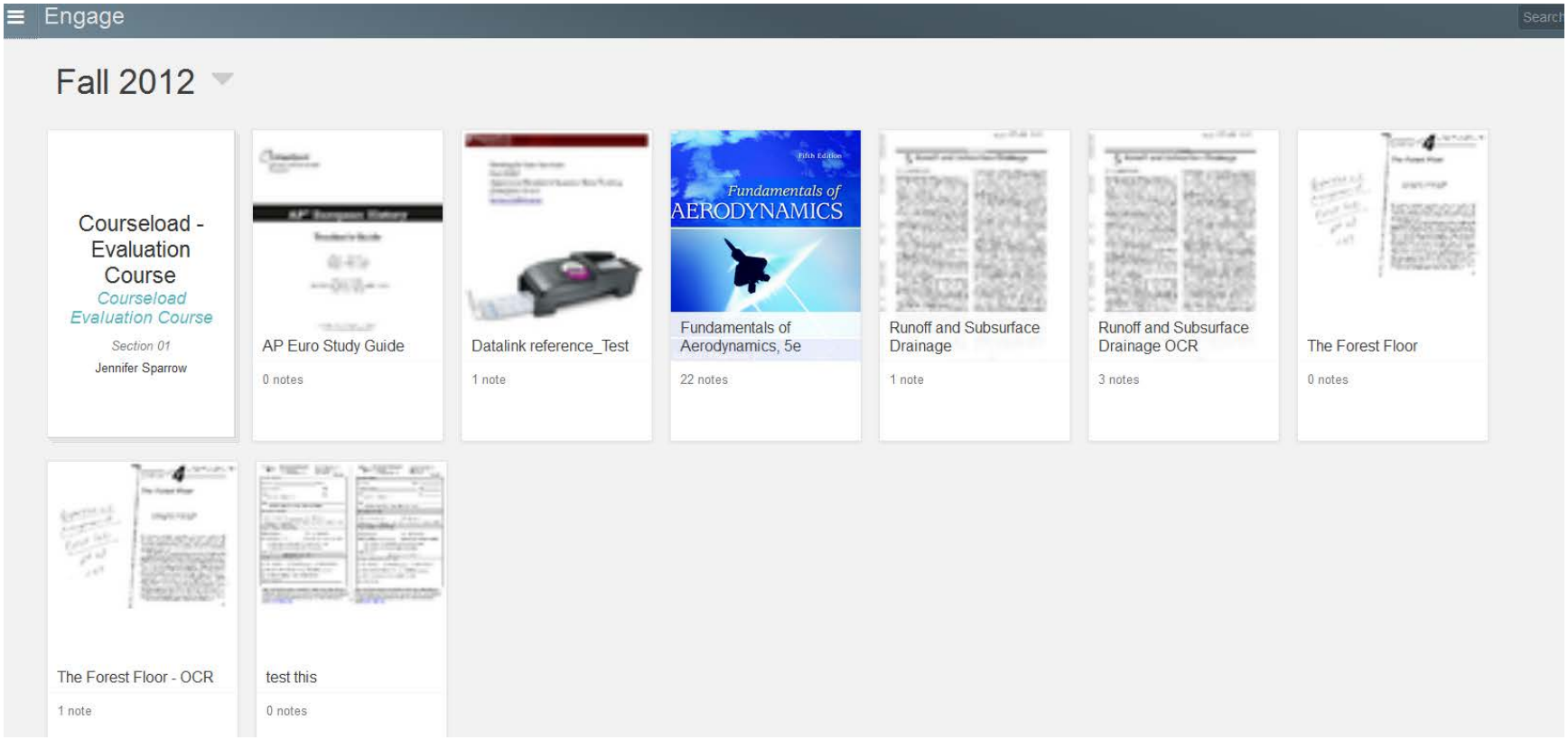
Pro's

- Collaboration/comments
- Has e-book comment/collaboration abilities

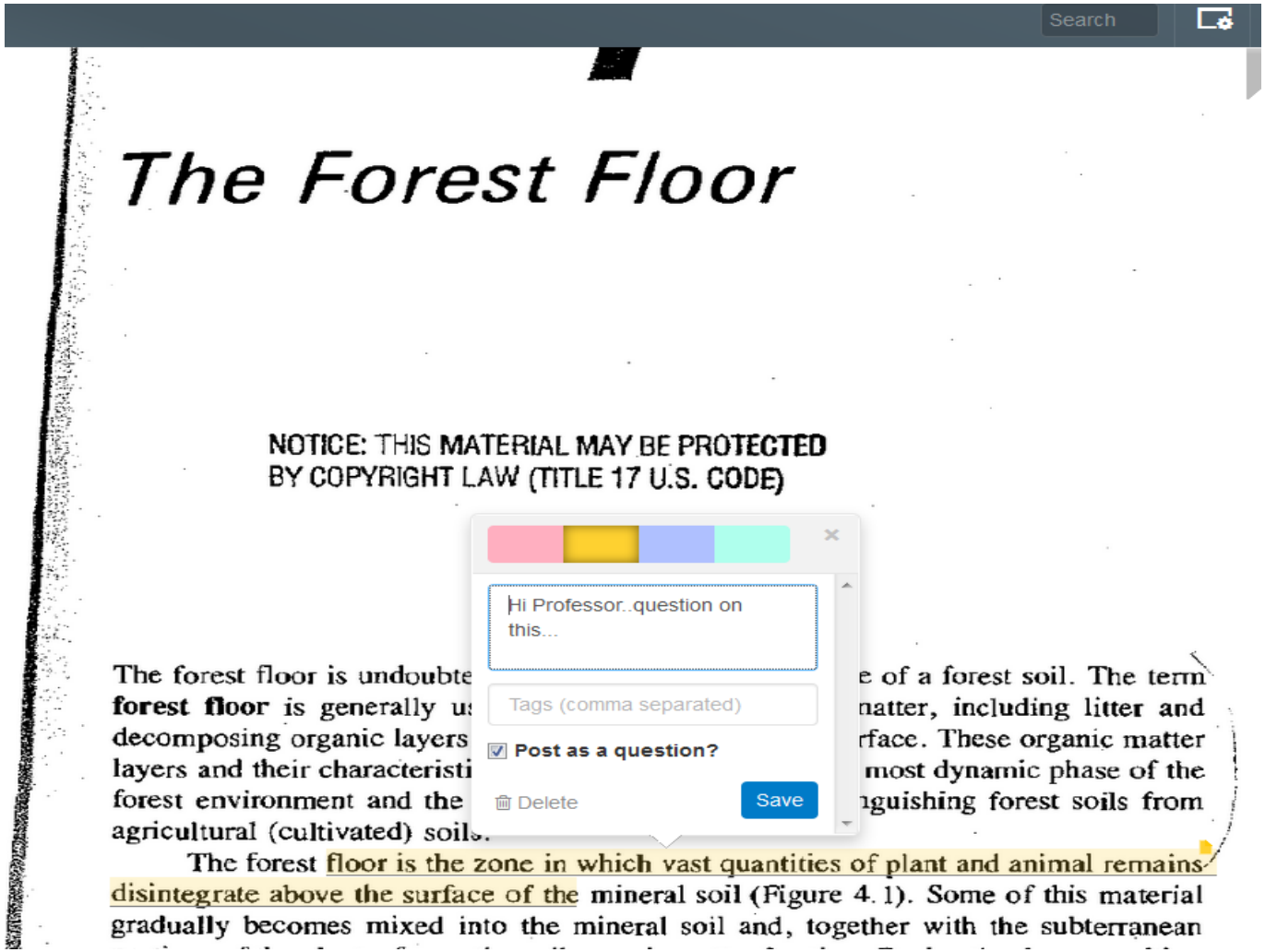
Con's

- Could use improvement in organizational structure
- Sharing of documents was for instructor use only
- PDF's must use OCR scanned documents
- Did not have management capabilities

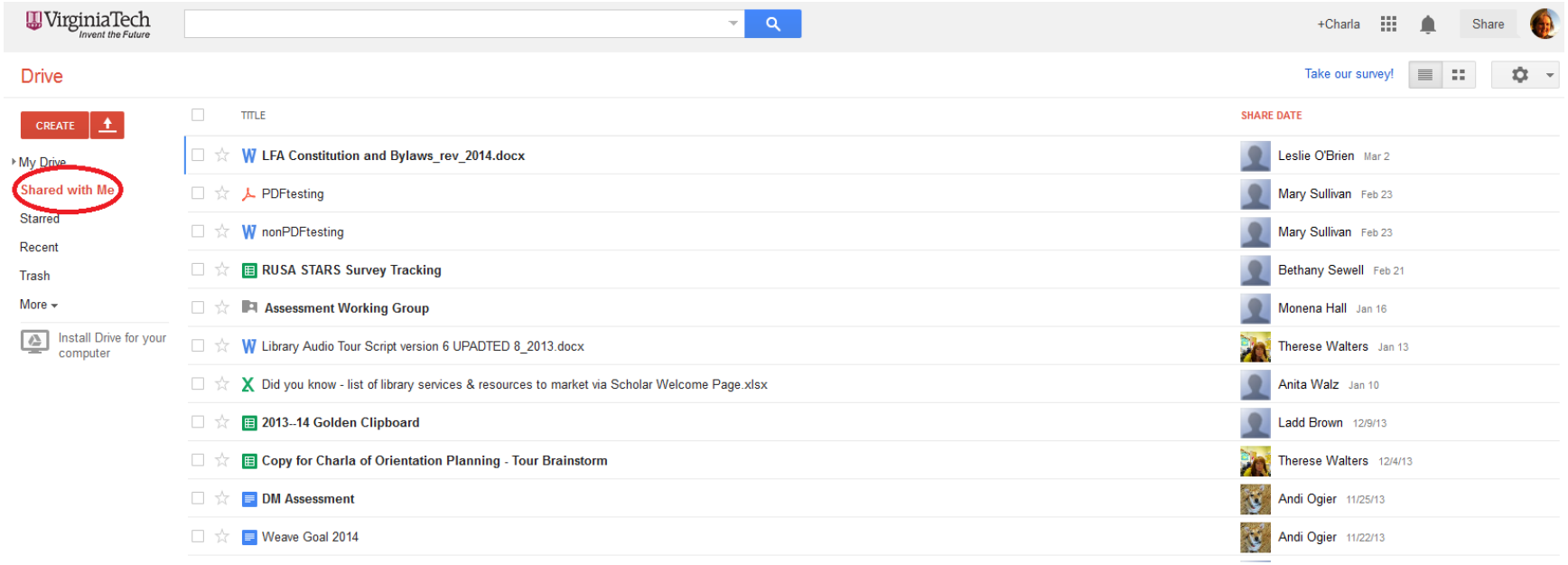
Courseload Home Page



Courseload Comment



Google Drive Home



Google Pro's and Con's

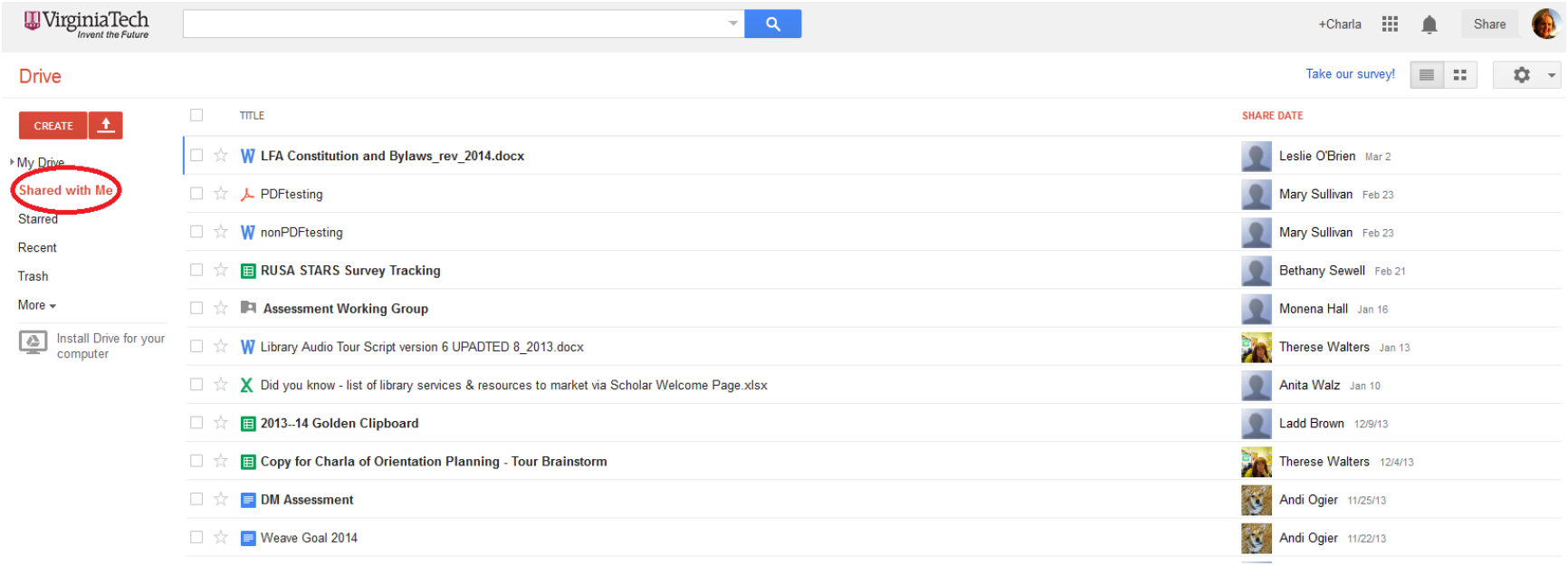
Pro's

- Collaboration/comments
- Sharing documents
- Students are already familiar with the product
- Easy to administer
- FREE

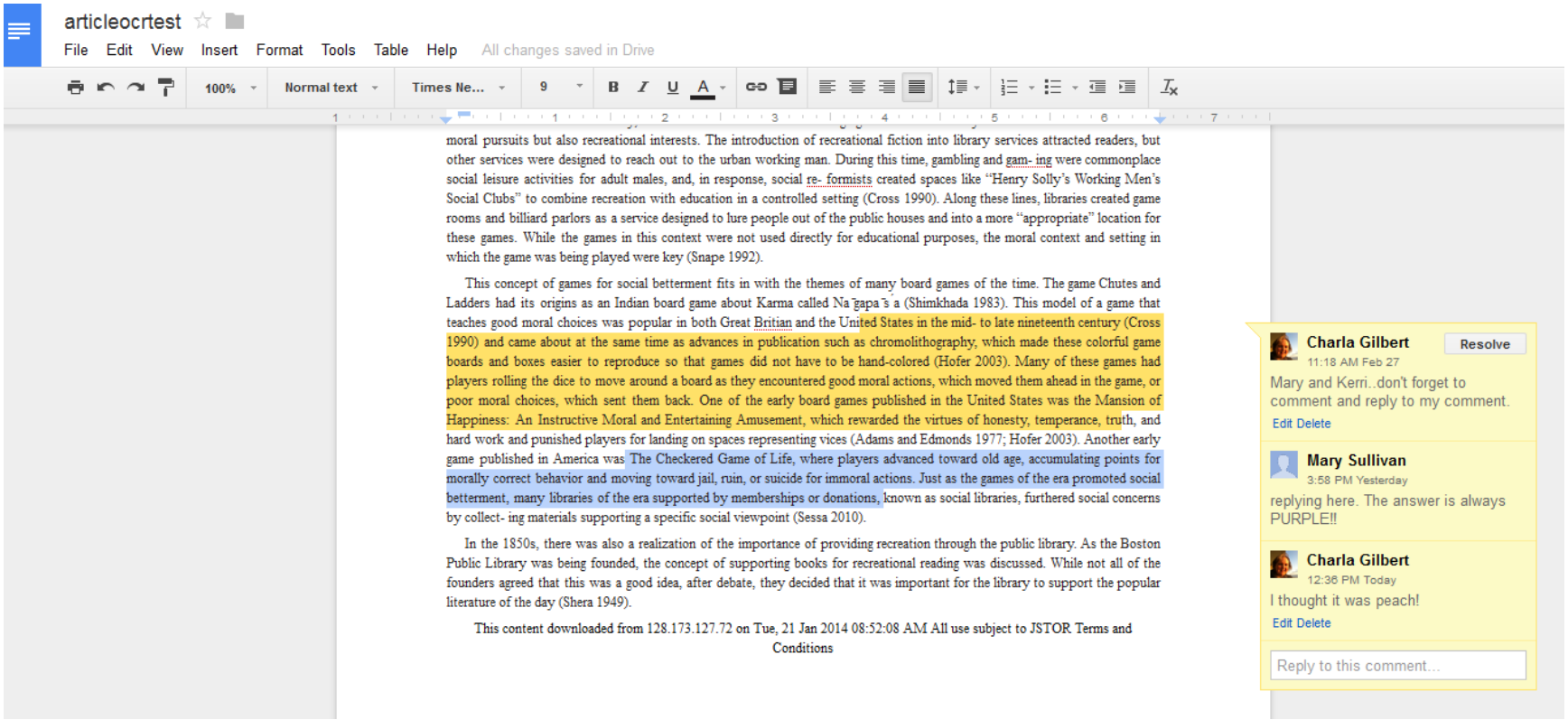
Con's

- Must know to choose 'open in Google Docs' in order to comment
- Problems with Word document uploads (with pictures and formatting)
- No easily intuitive organizational structure
- Unsure of ebook collaboration abilities
- PDF's must use OCR scanned documents

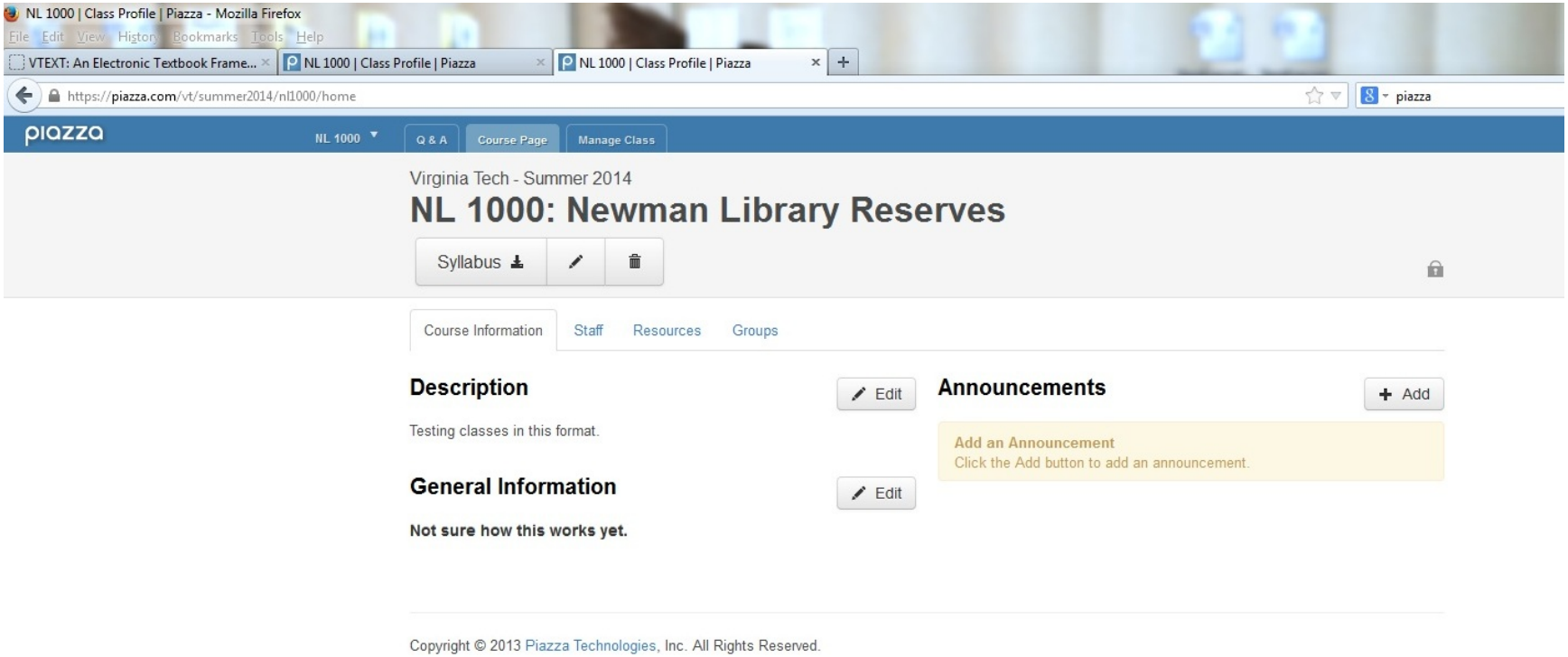
Google Drive Home



Google Comment



Piazza Course Page Home



Piazza Pro's and Con's

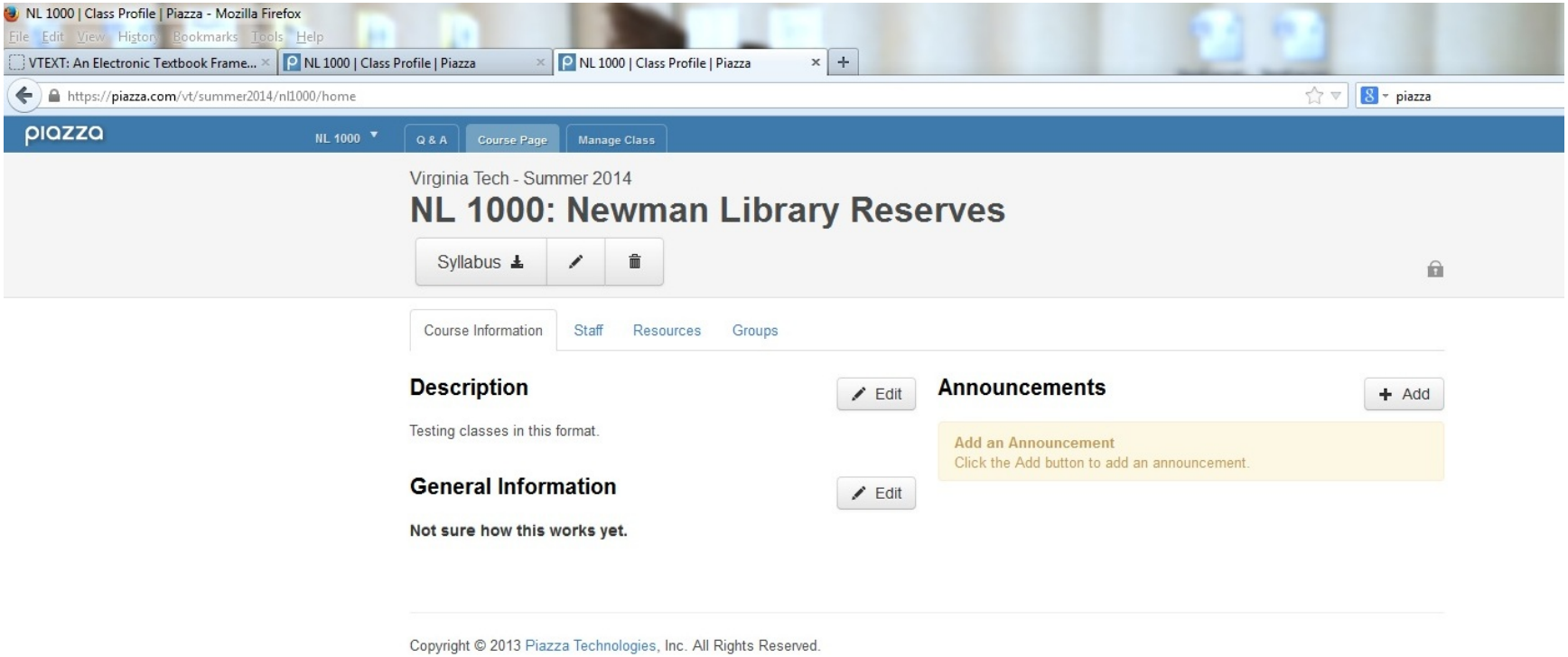
Pro's

- Easily intuitive organizational structure
- No difficulty in uploading documents
- Some places on campus are already using this
- Easy to administer

Con's

- Collaboration/comments were outside the document
- Unsure of ebook collaboration abilities

Piazza Course Page Home



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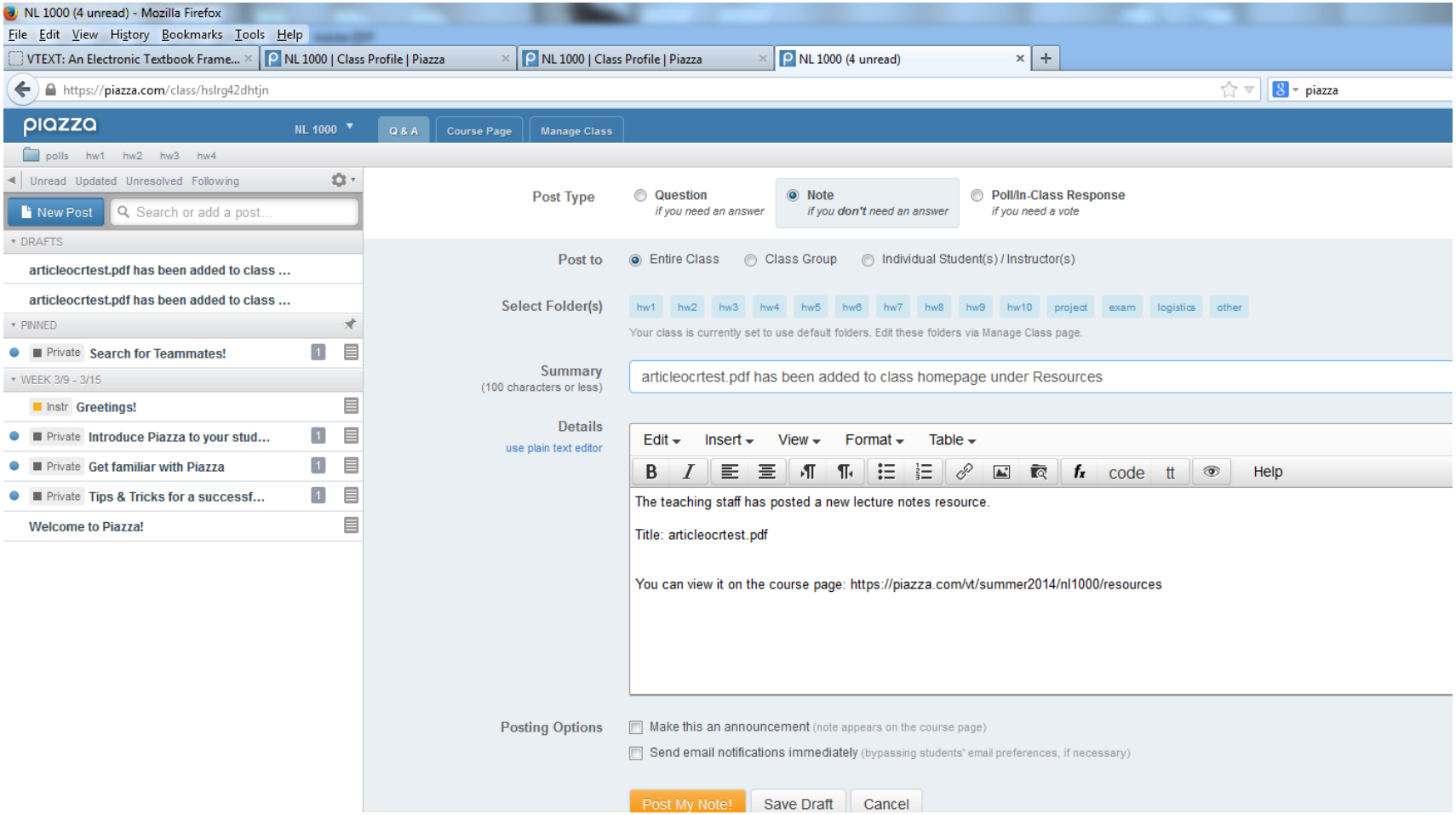

Pilot Project

Google E-reserves History course pilot

- Embedding questions into the text
- Mandating comments on the documents
- Monitoring participant activities

For more information, contact Mary Sullivan
marysull@vt.edu

More Information

- Hylighter - http://www.hylighter.com/hybar/site/index.html
- Courseload- http://www.courseload.com/e-textbook-and-digital-course-materials-solution
- Google Drive - http://www.google.com/drive/
- Piazza - https://piazza.com/
- https://net.educause.edu/ir/library/pdf/ELIB1302.pdf

Questions and Thanks!

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