

NATIONAL SURVEY OF THE PERCEPTIONS OF SELECTED
SCHOOL BOARD MEMBERS REGARDING THE QUALITY AND
CONDITION, MAINTENANCE, AND IMPROVEMENT AND
RENOVATION OF EXISTING PUBLIC SCHOOL FACILITIES

by

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(ABSTRACT)

The purpose of this study was to examine the perceptions of selected school board members across the country regarding the quality and condition, maintenance, and improvement and renovation of existing public school facilities within their district. There were three research questions in this study. The first question examined how selected school board members perceived the quality and condition of existing public school facilities. The second question examined how they perceived the maintenance of these facilities. The third question examined what actions had been taken by the school boards of these selected members to address the improvement and renovation of these facilities.

A descriptive research methodology was employed in this study. A nationwide stratified random sample had been selected to receive a coded mailed questionnaire consisting of twenty-one survey items, seven for each of the three research questions. The questionnaire included demographic information designed to allow the researcher to disaggregate the data received according to each of nine geographic regions throughout the country. Two follow-up mailings were made to non-respondents to increase the data collection return rate. Incomplete returns were not included in the data analysis.

Frequency tables and descriptive statistics were constructed to display results with respect to each of the three research questions.

The researcher found that the results of this study did not support significant recommendations that affirm findings in previous studies. Those findings described a continual pattern in the failure of school districts across the country to properly maintain the quality and condition, maintenance, and improvement and renovation of existing public school facilities. This study surveyed selected school board members nationally for the first time regarding their perceptions on these issues.

DEDICATION

This study is dedicated to my family. They have supported me in countless ways and helped me to realize the completion of this amazing journey. To my mother and father, Charles and Elizabeth Baumann, I give my never-ending love and appreciation for opening my eyes to the importance of being a life-long learner. To my mother and father-in law, Ruth and Meade McCubbin, I express my heartfelt thanks for your words of encouragement and support. To my brother, Fred, and to my sister-in-law, MaryAnn, thank you for your words of encouragement. To Ann and Win, my sister-in-law and brother-in-law, I shall always appreciate your prayers and faith in me. To my sons, Jeffrey and Stacy, I can never thank you enough for your quiet devotion, persistent example and faithfulness to me all these many years. Lastly, to my wonderful and loving wife, Donna, I thank you for always being there for me, for modeling the values we cherish, for pushing me onward when I wanted to give up, and for being my champion and best critic in completing this work. To each of you, I express my deepest appreciation and thanks.

ACKNOWLEDGMENTS

I am especially grateful to the continuing partnership between the *National School Board Journal* and the Virginia Polytechnic Institute and State University for their joint sponsorship of this annual study. I am especially appreciative of the individuals who unselfishly gave of their time to guide and advise me in accomplishing this study. To Dr. Joan Curcio, my chair, mentor and friend, I shall always be eternally grateful. Your faithful support, timely suggestions and impeccable editing have enabled me to come this far. To Dr. David Alexander I express my sincerest appreciation for advising and counseling me in this endeavor. Your confidence in me did not go unnoticed and I appreciate it most sincerely. I shall be ever thankful for the wisdom, experience and guidance of Dr. Glen Earthman, an acknowledged expert in the field of school facilities. Dr. Earthman ignited in me an interest in an area previously uncharted and unknown by this student. I am most appreciative of the patient efforts of Dr. Jimmie C. Fortune to guide me in developing a sound methodology supporting this study. I consider it an honor to have such an esteemed researcher on my committee. Finally, to Dr. Paula Johnson I express my deepest respect and appreciation for encouraging me to take this journey, supporting me in every way possible to be successful in this effort, and being there when I needed it most. To each and every one of you, thank you.

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