

APPENDIX G

Table G1

CONTENT VALIDATION DATA FOR THE INTERVIEWS

Content Validation of Interview Questions Assessing Teacher Beliefs About the Likely Outcomes of Measurement-Driven Instruction in Virginia's Public Schools: Classification of Items Into Domains by Experts, February 2001 (N=23)

Item	Expected domain	Domains					
		Student outcomes		Instructional practices		Teacher outcomes	
		<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
1	Student outcomes	23	100	--	--	--	--
2	Instr. practices	--	--	22	95.7	1	4.3
3	Student outcomes	23	100	--	--	--	--
4	Instr. practices	1	4.3	21	91.3	1	4.3
5	Teacher outcomes	--	--	--	--	23	100
6	Teacher outcomes	--	--	--	--	23	100
7	Instr. practices	--	--	22	95.7	1	4.3
8	Student outcomes	23	100	--	--	--	--
9	Instr. practices	--	--	19	82.6	4	17.4
10	Instr. practices	1	4.3	21	91.3	1	4.3
11	Teacher outcomes	--	--	--	--	23	100
12	Student outcomes	23	100	--	--	--	--
13	Teacher outcomes	--	--	6	26.1	17	73.9

(table continues)

Content Validation of Interview Questions Assessing Teacher Beliefs About the Likely Outcomes of Measurement-Driven Instruction in Virginia's Public Schools: Classification of Items Into Domains by Experts, February 2001 (N=23)

Item	Expected domain	Domains					
		Student outcomes		Instructional practices		Teacher outcomes	
		<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>	<u>n</u>	<u>%</u>
14	Teacher outcomes	--	--	--	--	23	100
15	Student outcomes	23	100	--	--	--	--
16	Student outcomes	23	100	--	--	--	--

Table G2

Content Validation of Interview Questions About Likely Outcomes of Virginia's Mandated Curriculum and SOL Testing Program: Strength of Association of Items with Domains and Clarity by Experts, February 2001 (N=23)

Item	Expected domain	Domains											
		Student outcomes			Instructional practices			Teacher outcomes			Clarity		
		<u>n</u>	<u>M</u>	<u>SD</u>	<u>n</u>	<u>M</u>	<u>SD</u>	<u>n</u>	<u>M</u>	<u>SD</u>	<u>n</u>	<u>M</u>	<u>SD</u>
1	Student outcomes	23	3.91	.29	--	--	--	--	--	--	23	2.91	.29
2	Instr. practices	--	--	--	22	3.55	.60	1	3.00	.00	23	2.78	.42
3	Student outcomes	22	3.55	.60	--	--	--	--	--	--	23	2.78	.52
4	Instr. practices	1	3.00	.00	21	3.71	.56	1	3.00	.00	23	2.87	.34
5	Teacher outcomes	--	--	--	--	--	--	23	3.83	.39	23	2.96	.21
6	Teacher outcomes	--	--	--	--	--	--	23	3.74	.45	23	2.96	.21
7	Instr. practices	--	--	--	21	3.48	.51	1	3.00	.00	23	2.74	.45
8	Student outcomes	23	3.74	.45	--	--	--	--	--	--	23	2.87	.34
9	Instr. practices	--	--	--	19	3.47	.51	4	3.00	.82	23	2.61	.58
10	Instr. practices	1	2.00	.00	20	3.35	.59	1	3.00	.00	23	2.83	.39
11	Teacher outcomes	--	--	--	--	--	--	23	3.96	.21	23	3.00	.00
12	Student outcomes	23	3.87	.34	--	--	--	--	--	--	23	2.83	.39
13	Teacher outcomes	--	--	--	6	3.67	.52	17	3.76	.44	23	2.91	.29
14	Teacher outcomes	--	--	--	--	--	--	23	3.74	.54	23	3.00	.00

(table continues)

Content Validation of Interview Questions About Likely Outcomes of Virginia's Mandated Curriculum and SOL Testing Program:
Strength of Association of Items with Domains and Clarity by Experts, February 2001 (N=23)

		Domains											
		Student outcomes			Instructional practices			Teacher outcomes			Clarity		
Item	Expected domain	<u>n</u>	<u>M</u>	<u>SD</u>	<u>n</u>	<u>M</u>	<u>SD</u>	<u>n</u>	<u>M</u>	<u>SD</u>	<u>n</u>	<u>M</u>	<u>SD</u>
15	Student outcomes	23	3.78	.52	--	--	--	--	--	--	23	2.91	.42
16	Student outcomes	23	3.74	.54	--	--	--	--	--	--	23	2.96	.21