

APPENDIX F

CONTENT VALIDATION INSTRUMENT FOR INTERVIEWS (February/March 2001)

Directions: Circle the number of the appropriate response.

Domains

Teacher beliefs about the effects of SOL testing on:

(1) *student outcomes*, (2) *instructional outcomes*, and (3) *teacher outcomes*.

Association Ratings: 1 = very weak, 2 = weak, 3 = strong, 4 = very strong

Clarity Ratings: 1 = very unclear, delete; 2 = somewhat clear, revise; and 3 = clear, leave as written.

(For any items you rate as 1 or 2 for clarity or association, please write your suggestions for improvement directly on this page.)

| Questionnaire Statements | Domain | Association | Clarity |
|---|--------|-------------|---------|
| 1. What effects will SOL testing have on how students feel about school? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 2. How will SOL testing affect the way teachers teach? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 3. What positive consequences will SOL testing have for students? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 4. How will SOL testing affect the curriculum teachers emphasize? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 5. How will SOL testing affect teachers' job satisfaction? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 6. How will SOL testing affect teachers' self-esteem? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 7. How will SOL testing affect the amount of time that will be spent on test preparation? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 8. What negative consequences will SOL testing have on students? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 9. How will SOL testing affect the quality of teaching? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 10. How will SOL testing affect the teaching of critical thinking? | 1 2 3 | 1 2 3 4 | 1 2 3 |

| Questionnaire Statements | Domain | Association | Clarity |
|--|---------------|--------------------|----------------|
| 12. What effects will SOL testing have on student achievement? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 13. How will SOL testing affect teachers' ability to make instructional decisions? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 14. How will SOL testing affect teachers' plans to remain in teaching? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 15. What effects will SOL testing have on students with disabilities? | 1 2 3 | 1 2 3 4 | 1 2 3 |
| 16. What effects will SOL testing have on economically disadvantaged students? | 1 2 3 | 1 2 3 4 | 1 2 3 |