

1. Keynote speaker for university-wide audience

#	Answer	Response	%
1	Yes	29	94%
2	No	2	6%
	Total	31	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.06
Variance	0.06
Standard Deviation	0.25
Total Responses	31

2. Discussion panels:

#	Answer	Response	%
1	Faculty authors and editors	21	78%
2	Graduate student authors and editors	19	70%
3	Undergraduate student authors and editors	11	41%
4	Suggest another type of panel	3	11%

Suggest another type of panel

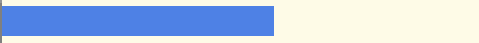

It might be interesting to hear from a publisher(s), to hear from another viewpoint(s).

OA commercial publishers

combination of the 3

Statistic	Value
Min Value	1
Max Value	4
Total Responses	27

3. Video contest: students create a video that advocates for open access and uses at least some open content.

#	Answer	Response	%
1	Yes		16 57%
2	No		12 43%
	Total	28	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.43
Variance	0.25
Standard Deviation	0.50
Total Responses	28

4. Information sessions:

#	Answer	Response	%
1	Introduction to Open Access	26	84%
2	Open Access Subvention Funds	22	71%
3	Altmetrics	17	55%
4	Open Journal Publishing System	15	48%
5	Copyright for Scholarship and Teaching	18	58%
6	Other	4	13%

Other

Open source software, open education - More than only publications, could you explore open deliverables?

Examples of successful OA, like the recent ETD publishers/editors' surveys.

Maybe something about VTechorks, though I hesitate to do anything software specific since that could all change in the next year.

How to load your articles

Statistic	Value
Min Value	1
Max Value	6
Total Responses	31

5. Knowledge Drive to raise awareness of Open Access

Register faculty/students/students for VTechWorks depositing

#	Answer	Response	%
1	Register faculty/students/students for VTechWorks depositing	15	60%
2	Curriculum Vitae campaign	14	56%
3	Suggest another activity	2	8%

Suggest another activity

I don't think registering passers-by is particularly effective. Once registered they still need a collection.

hands-on exploration of gathering altmetrics for dossiers

Statistic	Value
Min Value	1
Max Value	3
Total Responses	25

6. Open Access buttons

#	Answer	Response	%
1	Yes	15	56%
2	No	12	44%
	Total	27	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.44
Variance	0.26
Standard Deviation	0.51
Total Responses	27

7. Open Access posters

#	Answer	Response	%
1	Yes	25	83%
2	No	5	17%
	Total	30	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.17
Variance	0.14
Standard Deviation	0.38
Total Responses	30

8. Unconference: a participant driven session

#	Answer	Response	%
1	Yes	16	70%
2	No	7	30%
	Total	23	100%

Statistic	Value
Min Value	1
Max Value	2
Mean	1.30
Variance	0.22
Standard Deviation	0.47
Total Responses	23

9. Collaborate with area universities

#	Answer	Response	%
1	Radford	21	84%
2	Hollins	18	72%
3	Roanoke	17	68%
4	UVa	18	72%
5	Others	4	16%

Others

any who are interested

Community colleges? Emory & Henry?

James Madison U

Host a collaborative day workshop/brainstorm on Open Access

Statistic	Value
Min Value	1
Max Value	5
Total Responses	25

10. Suggest other Open Access Week activities

#	Answer	Response	%
1	Activities:	5	100%
	Total	5	100%

Activities:

An event to expose faculty and students to DOAJ, DOAB, FOSS

I think events that would highlight that Open Access is world-wide movement would be useful.

Have lots of buttons at every event as well as light snacks. I hope all events will be captured and simulcast to NoVa.

I don't think buttons are the best goodies for give-aways. People aren't going to wear them or think about them everyday. They'll wear them once and then they'll sit for a few months (or until retirement or until broken) and then they'll get tossed. Giving away USB drives, pens, and highlighters might be more effective since those things get used every day.

Host a collaborative day workshop/brainstorm on Open Access for area Universities...

Statistic	Value
Min Value	1
Max Value	1
Mean	1.00
Variance	0.00
Standard Deviation	0.00
Total Responses	5