

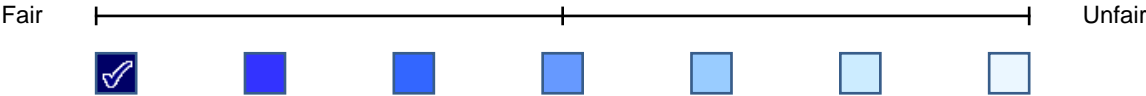
Fair Use Evaluation Documentation

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Name:	Kelsey Brunton
Job Title:	Graduate Research Assistant
Institution:	Virginia Tech
Title of Work Used:	The appreciative inquiry '5-D' model
Copyright Holder:	Anne Acosta and Boru Douthwaite
Publication Status:	Unknown
Publisher:	
Place of Publication:	
Publication Year:	
Description of Work:	This is a figure used on the institutional learning and change webpage. The figure is drawn based on a series of appreciative inquiry references.
Date of Evaluation:	May 10, 2013
Date of Intended Use:	May 10, 2013

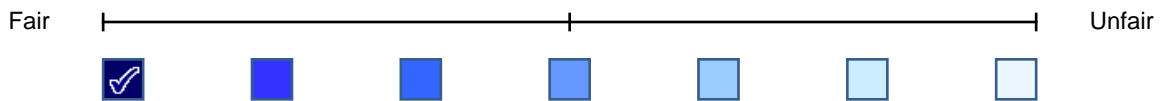
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[+] Use is one-time, or is only occasional or spontaneous



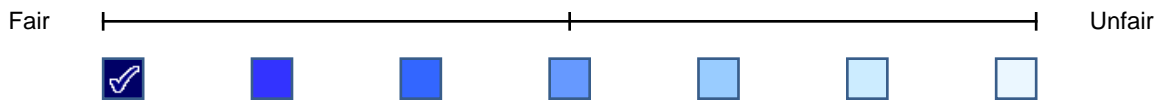
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[+] Work to be used is primarily of a factual nature (non-fiction, collection of facts, etc.)
[+] Original work was not created and/or has not been marketed for the stated purpose of the proposed use



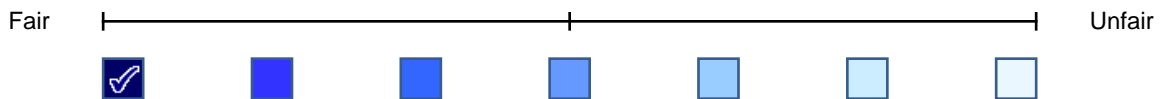
Describe the **Amount** of Your Intended Use in Relation to the Copyrighted Work as a Whole:

[+] Only the amount required to achieve the stated, socially-beneficial purpose or objective will be used (be that educational, artistic, scholarly, journalistic, etc.)
[+] The amount used falls within widely recognized fair use guidelines* vetted by key stakeholder groups [reference guidelines]



Describe the **Effect** of Your Intended Use on the Potential Market or Value of the Copyrighted Work:

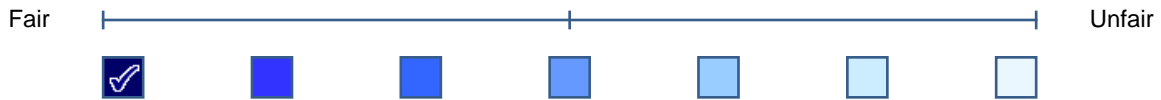
[+] The work is NOT currently under commercial exploitation (out of print, no licensing available, etc.)
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The Average **"Fairness Level,"** Based on Your Rating of Each of the 4

Factors, Is:

[\[see tool disclaimer for important clarifying information\]:](#)



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Signature: _____

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