



**REVISED 2003**

**PUBLICATION 388-062**

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*Revised by Kathleen Jamison, 4-H Specialist, Curriculum and Learning*

NAME \_\_\_\_\_ AGE \_\_\_\_\_

DATE \_\_\_\_\_ DATE AND YEAR OF BIRTH \_\_\_\_\_

UNIT \_\_\_\_\_ CLUB \_\_\_\_\_

NAME OF CONTEST \_\_\_\_\_

TITLE OF PRESENTATION \_\_\_\_\_

QUALIFYING PROJECT \_\_\_\_\_ NO. OF YEARS IN THIS PROJECT \_\_\_\_\_

Each person evaluating a presentation is to score all items in divisions I, II, III (see reverse side). It is important that each item be scored and additions be checked for accuracy. The scoring team should compare scores and arrive at a combined score for each presenter, blue, 90-100; red, 75-89; white, 74 or below.

JUDGES' COMMENTS	FACTORS FOR SCORING	POINTS
	I. The 4-H member (20 points)	
	A. Appearance	
	B. Voice	
	C. Poise	
	D. Grammar	
	II. Presentation (35 points)	
	A. Introduction	
	B. Method	
	C. Verbal Presentation	
	D. Teaching Aids	
	E. Organization	
	F. Audience View	
	G. Summary	
	III. Subject Matter (45 points)	
	A. Selection of Subject	
	1. Reason for Choice	
	2. One Basic Theme	
	3. Practical	
	B. Information Presented	
	4. Accurate	
	5. Up-to-Date	
	6. Complete	
	7. Appropriate for Experience	
	C. Knowledge of Subject	
	8. Principles	
	9. Application	

**FINAL RATING :    BLUE  
                          90-100**

**RED  
75-89**

**WHITE  
74 or below**

*(circle appropriate one)*



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## POINTS TO CONSIDER IN SCORING

### I. The 4-H Member (20 points)

- A. Appearance - Neat, appropriate dress, good posture. Is the 4-H'er well groomed? (5 points)
- B. Voice - Distinct, forceful, yet natural. Does the 4-H'er have a clear, reasonably strong voice with distinct enunciation? Is he/she enthusiastic? (5 points)
- C. Poise - Calm, pleasant, confident. Does the 4-H'er keep his/ her composure even when something appears to go wrong or does go wrong? Does he/she have self-assurance, yet a pleasant manner? (5 points)
- D. Grammar - Correct, well chosen words. Does he/she use correct grammar and choose words that make the meaning clear? (5 points)

### II. Presentation (35 points)

- A. Introduction - Effective, interesting. This is an explanation of the presentation, not an introduction of the 4-H'er. Does it get the attention of the audience? (5 points)
- B. Method - Did the 4-H'er demonstrate when the illustrated talk would have enabled him/her to do a better job or vice versa? (5 points)
- C. Verbal Presentation - Steps, illustrative material, and explanation coordinated. Does the 4-H'er talk about what he/she is showing and explain the procedure? If information given is to fill time during the process, is it related to what is being shown? (5 points)
- D. Teaching Aids - Equipment, illustrative aids, and supplies effective and well arranged. Did the 4-H'er choose the teaching aids that would best tell the story? Were they neat, concise and appropriate? Could they be seen from any place in the room? (5 points)
- E. Organization - Presentation well organized, steps clear and logical, not memorized. Is evidence shown that the 4-H'er has planned the presentation? (5 points)
- F. Audience View - Are visual aids large enough for the audience to see? Does the 4-H'er keep space in front of him/her open so the audience can see what he/she is doing? (5 points)
- G. Summary - Are key points summarized? (5 points)

### III. Subject Matter (45 points)

- A. Selection of Subject (15 points)
  1. Reason for Choice - Why did the 4-H'er choose this particular subject? This can be implied in talk. (5 points)
  2. One Basic Theme - Is the presentation confined to one theme or is it so broad in scope that it cannot be covered in the allotted time? (5 points)
  3. Practical - Is the subject important to the project area and to the 4-H'er? (5 points)
- B. Information Presented (20 points)
  4. Accurate - Is it the information correct? Could you follow directions or information given? (5 points)
  5. Up-to-Date - Is it the most current information to which the 4-H'er would have access or is obsolete information given? (5 points)
  6. Complete - Are all the steps in the process shown? Is given information adequate to cover the topic? (5 points)
  7. Appropriate for Experience - Is the presentation appropriate to the experience of the 4-H'er? (5 points)
- C. Knowledge of the Subject (10 points)
  8. Principles - Did the 4-H'er understand principles and practices presented? (5 points)
  9. Application - Did the 4-H'er understand application of information presented? (5 points)

Two Kinds of Presentations - (1) Illustrated Talk and (2) Demonstration