

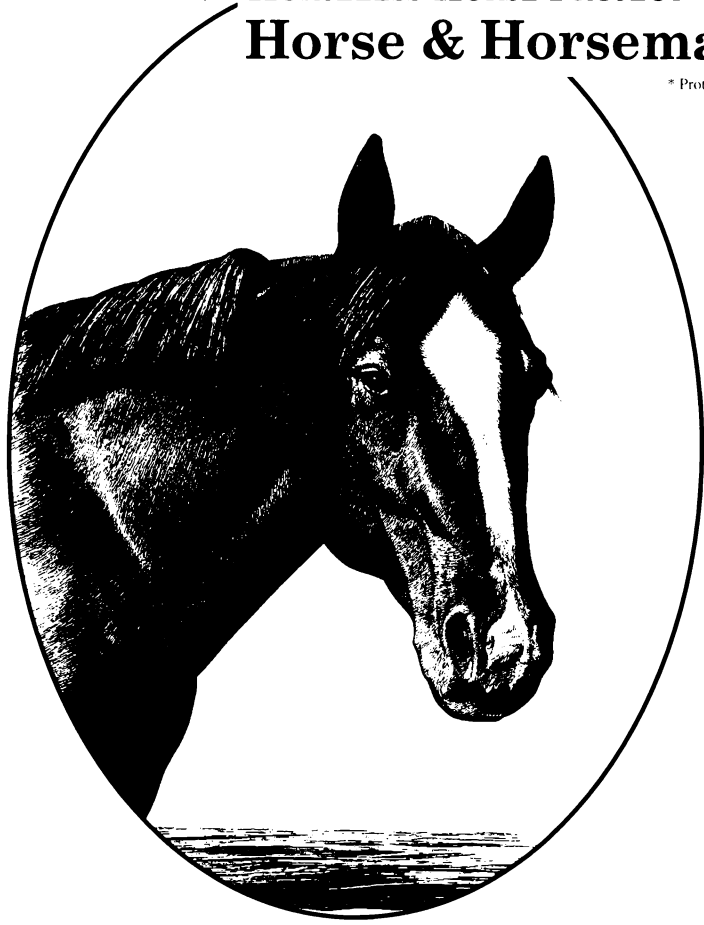
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**VIRGINIA 4-H HORSE PROJECT:  
HORSELESS HORSE PROJECT UNIT 3  
Horse & Horsemanship**

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NAME \_\_\_\_\_ AGE \_\_\_\_\_ CLUB YEAR \_\_\_\_\_  
ADDRESS \_\_\_\_\_  
COUNTY OR CITY \_\_\_\_\_  
NAME OF CLUB \_\_\_\_\_  
NAME OF LEADER \_\_\_\_\_ YEARS IN 4-H \_\_\_\_\_  
DATE PROJECT BEGAN \_\_\_\_\_ ENDED \_\_\_\_\_

**Virginia Cooperative Extension**

# Horseless Horse Projects

I don't own a horse, but . . . . .

## Directions:

The horseless horse projects are available for all 4-H youth. Animal ownership, care, and riding are not requirements. Members with horses may, however, enroll in this series. All participants should be active in a club or project group supervised by a volunteer project leader.

Four units are available and should be completed in order. Unit I - Introduction To The Horse (9-10 years of age); Unit II - Horses Are Fun (10-12 years of age); Unit III - Horses and Horsemanship (12-14 years of age); and Unit IV - Horse Science (14 years of age and older)

Members may progress through the series at their own speed; there are no definite time or age requirements. All new members should start with Unit I. Clubs or groups may add to and vary the series according to need and interest. Members may repeat units with new and added events and activities. Members completing Unit IV may elect to enroll in the 4-H Horse Self-determined Project. Horseless horse project members are eligible to participate in all 4-H horse events except any that require the use of a project horse. Four-H members may also consider additional supporting projects such as veterinary science, safety, and leadership. Members may include riding time and lessons as options under experience. They may also include such work as grooming, cleaning tack, helping with horse events, etc. Tests and inspectors or leaders must be arranged for at the local level.

### PROJECT REQUIREMENTS

To complete this project, you must:

- \* Participate in the 4-H club program.
- \* Complete the topics covered in this book.

#### Section 1 - Experience (Minimum of 50 hours in this Unit)

##### A. Work and Study Record

| Month     | Describe type of meeting,<br>study, or work related to horses. | Hours |
|-----------|--|-------|
| September |  |       |
| October   |  |       |
| November  |  |       |
| December  |  |       |
| January   |  |       |
| February  |  |       |
| March     |  |       |
| April     |  |       |
| May       |  |       |
| June      |  |       |
| July      |  |       |
| August    |  |       |

B. List events you participated in (minimum of any four at any level). Must include at least four of the following: Attend a horse event, visit a horse farm, visit a feed store, visit a tack shop, participate in a horse judging class or contest, participate in a horse bowl class or contest, give a horse demonstration, assist with a horse event, attend a horse class or lecture.

| Date | Event | Location |
|------|-------|----------|
|      |       |          |
|      |       |          |
|      |       |          |
|      |       |          |
|      |       |          |
|      |       |          |

C. Do you regularly read at least one horse magazine? \_\_\_\_\_

Name of magazine \_\_\_\_\_

D. Read at least one horse book. Name of book \_\_\_\_\_  
Briefly discuss what was most informative or interesting in the book.

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E. View at least one horse film or video tape.

Name of film or tape \_\_\_\_\_

F. Give at least one public speech (talk) about horses.

Date \_\_\_\_\_ Topic \_\_\_\_\_

Audience \_\_\_\_\_

G. Give at least one visual presentation (demonstration) about horses.

Date \_\_\_\_\_ Topic \_\_\_\_\_

Audience \_\_\_\_\_

H. List one or more 4-H projects you completed other than the 4-H horse projects.

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I. Outline at least one community service project you and your club did to help people.

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J. List or discuss horse protection and humane programs.

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**Section 2 - Knowledge**

A. Trace the outline of a horse and number and label the parts of the horse.



C. Trace or draw a saddle and a bridle, either Western or English. Number and label the parts.

D. How many beats are there to the following gaits?

|                    |                 |
|--------------------|-----------------|
| Walk _____         | Canter _____    |
| Running walk _____ | Gallop _____    |
| Trot _____         | Slow gait _____ |
| Pace _____         | Rack _____      |

E. Trace or draw the bottom of the foot of the horse. Number and label the parts.



F. Review and list several safety precautions for working with horses.

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G. Define the following terms.

1. Aids \_\_\_\_\_
2. Blemish \_\_\_\_\_
3. Farrier \_\_\_\_\_
4. Far side \_\_\_\_\_
5. Near side \_\_\_\_\_
6. Jack \_\_\_\_\_
7. Mule \_\_\_\_\_
8. Unsoundness \_\_\_\_\_
9. Colostrum \_\_\_\_\_

H. Have you received any riding instructions? Yes \_\_\_\_\_ No \_\_\_\_\_

This is optional and not a requirement.

If yes, briefly review and discuss what you have learned and are practicing.

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I. Farm Design

Briefly draw the layout for a horse farm (floor plans) - stable, tack room, feed room, paddocks, ring, etc.

**Section 3 - Dismounted Abilities**

Give the date on which you properly demonstrated the following to a designated inspector or leader. (Must do at least nine of the following). Leader may add to the list.

|   | <u>Date</u> | <u>Signature of Leader</u> |
|---|-------------|----------------------------|
| 1. Identify 6 different coat colors.          | _____       | _____                      |
| 2. Identify 6 different breeds.               | _____       | _____                      |
| 3. Point out and name the parts of the horse. | _____       | _____                      |
| 4. Point out and name 3 blemishes.            | _____       | _____                      |
| 5. Point out and name 5 unsoundnesses.        | _____       | _____                      |

6. Point out and name 5 conformation faults. \_\_\_\_\_
7. Demonstrate how to catch, halter, lead, and tie a horse. \_\_\_\_\_
8. Demonstrate how to pick up and clean out the feet. \_\_\_\_\_
9. Demonstrate how to groom the horse. \_\_\_\_\_
10. Demonstrate how to tack up and untack the horse. \_\_\_\_\_
11. Discuss 10 safety precautions for the handler and rider. \_\_\_\_\_
12. Discuss 10 precautions in regard to safety for the horse (handling, riding, feeding, watering). \_\_\_\_\_
13. Identify a mare, stallion, and gelding. \_\_\_\_\_
14. Discuss how to care for the horse after a demanding ride. \_\_\_\_\_
15. Judge a class of horses. \_\_\_\_\_
16. Demonstrate how to show a horse at halter. \_\_\_\_\_
17. Recognize, describe and discuss how to properly use at least 5 different feedstuffs for horses. \_\_\_\_\_
18. Muck out and bed a stall. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_

**Section 4 - Mounted Abilities (optional)**

Give the date on which you properly demonstrated the following to a designated inspector or leader. This is not a requirement for completing the project. You must have received instructions before attempting this section. Leader may add several additional tests.

- |  | <u>Date</u> | <u>Signature of Leader</u> |
|--|-------------|----------------------------|
| 1. Mount.  | _____       | _____                      |
| 2. Dismount.   | _____       | _____                      |
| 3. Discuss and demonstrate safety precautions while mounted. | _____       | _____                      |
| 4. Ride at a walk, halt, stand.                              | _____       | _____                      |
| 5. Ride at a walk, halt, back, stand.                        | _____       | _____                      |
| 6. Ride a circle (both directions) at the walk.              | _____       | _____                      |
| 7. Trot a circle (both directions) at the trot.              | _____       | _____                      |
| 8. _____   | _____       | _____                      |
| 9. _____   | _____       | _____                      |
| 10. _____  | _____       | _____                      |

**PROJECT STORY**

This is to certify that \_\_\_\_\_  
has successfully completed this project.

\_\_\_\_\_  
4-H Leader

\_\_\_\_\_  
Date

\_\_\_\_\_  
Extension Agent