Publishing Services
from the
Center for Digital Research and Scholarship

Gail McMillan
Director, Digital Research and Scholarship Services

Anne Lawrence
DRSS Online Editor

University Libraries, Virginia Tech
Journal Publishing at VT since 1989

1. ALAN Review
2. Electronic Antiquity
3. International Colloquium on Communication
4. Journal of Career and Technical Education
5. Journal of Research in Music Performance
6. Journal of Technology Education
7. Journal of Technology Studies
8. Reports from the National Surface Transportation Safety Center for Excellence
9. Virginia Libraries
10. WILLA: Women in Literacy and Life Assembly
Publishing Services

• Journals and Conference Proceedings
  ▪ OJS: open journals systems
  ▪ OCS: open conference systems

▪ Editorial workflow
  • Solicitation, submission, peer review, editing, access

▪ Long-term preservation and access
  • VTechWorks
  • Distributed digital preservation network strategy
Open Access

• Immediately or delayed
  ▪ You decide.

• Benefits of OA
  ▪ Increased citations (reputation)
  ▪ Research widely available increases rate of progress in academic fields
  ▪ Fulfilling the mission of our land grant university
Additional Publishing Services

• Persistent identifiers
  ▪ Handles
  ▪ DOIs

• Listing in Directory of Open Access Journals

• Indexing by Google and Google Scholar
This Memorandum of Understanding expresses the interest of the [journal] and Virginia Tech’s University Libraries to ensure long-term public access to the journal. At the request of the [journal], the Digital Research and Scholarship Services (DRSS) agrees to host the [journal] and to provide online public access to its past, current, and future issues under the following terms:

1. The editors of [journal] agree to have their journal on the library’s web domain.
2. DRSS agrees to maintain online public access to the [journal] on the library web domain at a stable web address (URL) and to preserve the JRMP for the indefinite future.
3. DRSS will provide the editors with the stable URL so that they may make use of the links and identifiers for citations and other purposes.
4. Once available on the library domain, [journal] transfers responsibility for the journal’s files to the University Libraries to preserve and provide online public access to the journal.
5. It is understood that this joint effort is to ensure that the [journal] is available for public access as long as is practicable. Either party may terminate the agreement after giving one year’s notice to the other party, though it is assumed that such action would only be taken after mutual consultation in order to avoid any possible inconvenience to the other organization.
6. The agreement shall become effective on the day representatives of both organizations affix their signatures and is subject to revision or modification by mutual agreement.
Open Journal Systems

“Scholars need the means to launch a new generation of journals committed to open access, and to help existing journals that elect to make the transition to open access…”

_Budapest Open Access Initiative, 2002_

Open Journal Systems (OJS) is a journal management and publishing system that has been developed by the Public Knowledge Project through its federally funded efforts to expand and improve access to research.

**OJS Features**

1. OJS is installed locally and locally controlled.
2. Editors configure requirements, sections, review process, etc.
3. Online submission and management of all content.
4. Subscription module with delayed open access options.
5. Comprehensive indexing of content part of global system.
6. Reading Tools for content, based on field and editors’ choice.
7. Email notification and commenting ability for readers.
8. Complete context-sensitive online Help support.

OJS assists with every stage of the refereed publishing process, from submissions through to online publication and indexing. Through its management systems, its finely grained indexing of research, and the context it provides for research, OJS seeks to improve both the scholarly and public quality of refereed research.

OJS is open source software made freely available to journals worldwide for the purpose of making open access publishing a viable option for more journals, as open access can increase a journal’s readership as well as its contribution to the public good on a global scale (see PKP Publications).

**OJS Download**

Do you want to install Open Journal Systems on your server? Installing this program will allow you to host journals for you and your colleagues.

**OJS Documentation**

These documents have been prepared by the PKP team and are generally updated for every major OJS release.

**OJS Demonstration**

If you want to see the inner workings of OJS, you can also take OJS out for a test drive on our server.

**OJS Languages**

OJS is a multilingual system, allowing journals to publish in a variety of languages.
Development Partners

The Public Knowledge Project depends upon strong ties and support from others committed to alternative models of scholarly publishing. The following institutions have committed to serve as PKP Development Partners in order to ensure that we can continue to develop and improve our open source software and enhance the quality and research of scholarly publishing.

University of California

CDL
California Digital Library

OCUL
Ontario Council of University Libraries

SFU

Stanford University

Simon Fraser University

UBC

The University of British Columbia

HELP SUPPORT PKP
Your donations fund continued Research and Software development!

Donate

https://pkp.sfu.ca/development-partners/
OJS User Numbers

As of October 2012, we have discovered over 14,700 OJS titles from around the world:

Journals Using OJS by Quarter, 2009 - 2012

Technical Note: The data used in this table is automatically harvested from OJS installations around the world. The harvesting process does not capture all installations, while any duplicates or obvious test and demonstration installations are removed from this record. Although the vast majority of installations represent traditional peer-reviewed journals (see Edgar & Willinsky, 2010), OJS is also used, on occasion, for reports, monographs, learning management systems, graduate and undergraduate student journals, and a variety of other experiments and innovations in online publishing and knowledge sharing.
This map provides the international distribution of journals known to be using Open Journal Systems to manage and/or publish their contents as of January 2012. Journals using OJS are invited to register with the PKP site to help update these figures.
PKP School is an online, open, self-paced collection of courses designed to help improve the quality of scholarly publishing around the world.

Courses

OJS for Journal Managers
This course is designed to get you up and running as an OJS Journal Manager quickly.

OJS for Editors
A course designed to prepare individuals to establish and edit journals using OJS software tools.

Becoming an Editor
A course designed to provide the requisite skills and knowledge for properly editing online scholarly journals. NOTE: We are adding additional modules to this course and those should be available by late October/early November 2013.

http://pkpschool.sfu.ca/
Vol 1, No 1 (2005)

Table of Contents

Multimedia
- Teaching for a World of Increasing Access to Knowledge
  John Willinsky
- An Introduction to the Open Journal Systems
  Kevin Stranack
- PKP Developments
  PKP Development Team

Articles
- Understanding in the Absence of Meaning: Coming of Age Narratives of the Holocaust
  Theresa Rogers
- Inverted Hollywood: The Pitch for e-Knowledge
  Lisa Korteweg
- Scholarly Associations and the Economic Viability of Open Access Publishing
  John Willinsky
- Copyright Contradictions in Scholarly Publishing
  John Willinsky
- "Are they talking yet?" Online Discourse as Political Action
  Shula Klinger
- Democracy and Education: The Missing Link May Be Ours
  John Willinsky

Reviews
- Review of Karolides: Reader Response in Secondary and College Classrooms
  Patrick Inglis

ISSN: 1234-9876

http://journals.sfu.ca/present/index.php/demojournal/issue/current
New - eJournal Publishing Services Offered by the University Libraries

December 7, 2012 - The Digital Library and Archives now supports the full range of journal publishing services, from article submissions and peer review, to archiving and access.

The first journal to use the Libraries’ new service is *Journal of Research in Music Performance*, edited by Kelly Parkes, Associate Professor of Music Education at Virginia Tech.

DLA is now hosting the open source publishing platform, OJS: [Open Journal Systems](http://ejournals.lib.vt.edu/). For more information contact: Gail McMillan, gailmac@vt.edu.

We continue to host many other post-peer review, open access journals.

**Complete List of DLA EJournals**

**Journal of Research in Music Performance**

The Journal of Research in Music Performance is a peer-reviewed journal designed to provide presentation of a broad range of research that represents the breadth of an emerging field of study.

[View Journal](http://ejournals.lib.vt.edu/)

[Current Issue](http://ejournals.lib.vt.edu/)

[Register](http://ejournals.lib.vt.edu/)
Health and Human Rights
An International Journal

Table of Contents, Recent Articles, Health and Human Rights

Papers in Press, Issue 15.1

Atmospheric Pressure: Russian Drug Policy as a Driver for Violations of the UN Convention against Torture
Mikhail Golichenko, Anya Sarang

Issue 14.2 Front Matter and Editors’ Note

Issue 14.2 Articles

How do national strategic plans for HIV and AIDS in southern and eastern Africa address gender-based violence? A women’s rights perspective
Andrew Gibbs, Mildred Mushenga, E. Tyler Crone, Samantha Willan, Jenevieve

Donate to the HHR journal

Latest from the Blog

Book Brief: The State of Economic and Social Human Rights: A Global Overview
Ed. Lance Minkler Cambridge University Press (Jan 2013) ISBN 9781107600136 408 pages $36.99 In The State of Economic and Social Human Rights, Minkler draws on the insight of scholars in economics, law, sociology, anthropology, and political science to provide insight on core economic and social human rights. He aims to explore the "obstacles that prevent [...]"

A call from below: Why deeper education in health and human rights is crucial for medical students
By Ashish Premkumar, Allison Barker, Amanda DeLoureiro, MPH, Leela Sarothy, Daniel A. Dworkis As medical students, we operate in a world of graduated clinical responsibility, traversing the divide from taking vitals to complex differential diagnoses and unsupervised minor procedures. We are taught that as our skills and sophistication grow, we will be caring for increasingly [...]"

Rise in anti-migrant violence in Morocco
MSF teams near the eastern border of Morocco have seen a dramatic influx of migrants with severe physical wounds such as broken limbs, dislocated jaws, and concussions. As reported on AlertNet, the migrants claim they are being attacked by Moroccan and Spanish security forces. The sub-Saharan African migrants have been travelling through Morocco in an [...]"

UN report highlights abuse as ‘drug treatment’
Earlier this month, the UN Special Rapporteur on torture and other cruel, inhuman or degrading treatment (SRT) issued a report highlighting the exploitation and abuse of migrants by traffickers and security forces in Morocco. The SRT finds that, in some cases, detention facilities have been used as a cover for crimes against migrants, including sexual violence, torture, and forced drug withdrawal. The report highlights the urgent need for better protections and accountability mechanisms for migrants in Morocco. [...]"

http://www.hhrjournalarchive.org/index.php/hhr
Blake / An Illustrated Quarterly is a peer-reviewed scholarly journal devoted to William Blake (1757-1827), the British poet, artist, and engraver, and his circle. We publish articles, notes, and book reviews, as well as two annual features: a review of sales of original works by Blake and his followers, and a checklist of publications on Blake.

Orc from thy deep den

Essential Concepts of Engineering Design Curriculum in Secondary Technology Education

Robert Wicklein, Phillip Cameron Smith, Jr., Soo Jung Kim

Abstract

Technology education is a field of study that seeks to promote technological literacy for all students. According to a recent study, in the United States, technology education is part of the state framework for 38 states, there are approximately 35,909 middle or high school technology teachers, and technology education is most frequently an elective course (Meade & Dugger, 2004). Indeed, students have an opportunity to learn about the processes and knowledge related to technology that are needed to solve problems and extend human capabilities through technology education. Wright and Lauda (1993) defined technology education as a program designed to help students “develop an understanding and competence in designing, producing, and using technological products and systems, and in assessing the appropriateness of technological actions” (p. 4).

Full Text: HTML PDF

Refbacks

There are currently no refbacks.
Journal Setup

Five Steps to a Journal Web Site

1. **Details**
   Name of journal, ISSN, contacts, sponsors, and search engines.

2. **Policies**
   Focus, peer review, sections, privacy, security, and additional about items.

3. **Submissions**
   Author guidelines, copyright, and indexing (including registration).

4. **Management**
   Access and security, scheduling, announcements, copyediting, layout, and proofreading.

5. **The Look**
   Homepage header, content, journal header, footer, navigation bar, and style sheet.
Step 2. Journal Policies

2.1 Focus and Scope of Journal

Enter a statement below, which will appear in About the Journal, that speaks to authors, readers, and librarians about the range of articles and other items which the journal will publish.

2.2 Peer Review

Outline the journal’s peer review policy and processes for readers and authors, including the number of reviewers typically used in reviewing a submission, the criteria by which reviewers are asked to judge submissions, typical time taken to conduct the reviews, and the principles for recruiting reviewers. This will appear in About the Journal.

Review Policy
Step 1. Starting the Submission

1. START 2. UPLOAD SUBMISSION 3. ENTER METADATA 4. UPLOAD SUPPLEMENTARY FILES 5. CONFIRMATION

Encountering difficulties? Contact for assistance.

Submission Checklist

Indicate that this submission is ready to be considered by this journal by checking off the following (comments to the editor can be added below).

- The submission has not been previously published, nor is it before another journal for consideration (or an explanation has been provided in Comments to the Editor).
- The submission file is in OpenOffice, Microsoft Word, RTF, or WordPerfect document file format.
- Where available, URLs for the references have been provided.
- The text is single-spaced; uses a 12-point font; employs italics, rather than underlining (except with URL addresses); and all illustrations, figures, and tables are placed within the text at the appropriate points, rather than at the end.
- The text adheres to the stylistic and bibliographic requirements outlined in the Author Guidelines, which is found in About the Journal.
- If submitting to a peer-reviewed section of the journal, the instructions in Ensuring a Blind Review have been followed.

Journal's Privacy Statement
#7 Summary

Submission

Authors: Edward C. Fletcher, Yenni Djajalaksana, James Eison
Title: Instructional Strategy Use of Faculty in Career and Technical Education
Original file: 7-24-1-SM.HTM 2013-04-22
Supp. files: None  ADD A SUPPLEMENTARY FILE
Submitter: Anne Lawrence
Date submitted: 2013-04-22
Section: Articles

Editors

None assigned

Status

Status: Awaiting assignment
Initiated: 2013-04-22
Last modified: 2013-04-22

Submission Metadata
Blake, an Illustrated Quarterly is a peer-reviewed scholarly journal devoted to William Blake (1757-1827), the British poet, artist, and engraver, and his circle. We publish articles, notes, and book reviews, as well as two annual features: a review of sales of original works by Blake and his followers, and a checklist of publications on Blake.

Open Conference Systems (OCS) is a free Web publishing tool that will create a complete Web presence for your scholarly conference. OCS will allow you to:

- create a conference Web site
- compose and send a call for papers
- electronically accept paper and abstract submissions
- allow paper submitters to edit their work
- post conference proceedings and papers in a searchable format
- post, if you wish, the original data sets
- register participants
- integrate post-conference online discussions

OCS Download
Do you want to install Open Conference Systems on your server? Installing this program will allow you to host conference web sites for you and your colleagues.

OCS Documentation
Information on installing, upgrading, and using OCS.

OCS Languages
OCS is a multilingual system, allowing conferences to publish in a variety of languages.
The Digital Library and Archives now supports conference publishing services, from proposal submissions and peer review, to conference proceedings archiving and access.

DLA is now hosting the open source publishing platform, OCS: Open Conference Systems. For more information contact: Gail McMillan, gailmac@vt.edu.

ePublishing Services are a service of the University Libraries, Virginia Tech.

Marine Energy Technology Symposium

http://econferencesdev.lib.vt.edu/

Conference on Test Conferences

We will confer to test conference software in this conference on test conferences.
Marine Energy Technology Symposium 2014

METS2014
April 15, 2014 – April 17, 2014

Welcome!

The 2nd Annual Marine Energy Technology Symposium (METS) will be held on April 15-17 in Seattle, WA in conjunction with the Global Marine Renewable Energy Conference (GMREC).

METS provides a venue where technical experts can publish and present wave and water current energy research that helps accelerate the pace of technology development. Holding METS in conjunction with GMREC provides researchers with the invaluable opportunity to interact with public and private industry stakeholders.

Last year's inaugural METS was a great success and consisted of over 40 technical presentations and 30 technical papers. All accepted papers were published in open-access format and are available online.

Thank you to everyone who made last year's METS a success. We look forward to seeing you in Seattle in 2014!

Call for Papers: Abstracts Due October 25th, 2013

The METS organizing committee is seeking papers that focus on the design, analysis, and economic evaluation of wave energy and water current energy conversion technologies. This year, we are also adding an environmental focus.
Open Journal Systems and Open Conference Systems Offer

- low technical and financial hurdles for publishing
- scholarly publishing online workflow assistance
- long-term stability – fixed URLs, DOIs, preservation
- “out of the box” or customization
- reading tools
- metadata for search engines and export tools
- statistics
Library Publishing Services Are Free!

- Gail McMillan
  - gailmac@vt.edu
  - 540-231-9252
- Anne Lawrence
  - alaw@vt.edu
  - 540-231-9320