

Appendix E
Comparisons by Ethnicity, Class, and Gender for All Model Variables

Table E1

Means and Standard Deviations of all Model Variables by Group (Ethnicity, Class, and Gender)

	White (N=448)		Minority (N=101)		Working class (N=324)		Middle class (N=244)		Male (N=197)		Female (N=366)	
	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD	Mean	SD
Family structure	1.68	0.56	1.30	.67	1.58	0.62	1.64	0.57	1.54	0.63	1.65	0.58
Parental socioeconomic status	6.07	2.50	5.13	2.51	4.05	1.47	8.35	1.28	6.29	2.51	5.69	2.53
Network size	9.09	4.57	9.87	5.23	9.28	4.93	9.22	4.51	8.13	4.33	9.81	4.85
Percent non-kin	0.27	0.25	0.19	0.22	0.23	0.24	0.29	0.25	0.23	0.26	0.27	0.24
Percent non-white	0.03	0.12	0.74	0.37	0.21	0.37	0.13	0.31	0.18	0.35	0.17	0.35
Maximum occupational status	11.27	2.79	10.87	3.15	10.41	3.15	12.20	2.12	11.04	3.14	11.23	2.76
Frequency of interaction	7.17	1.01	7.14	1.01	7.20	0.97	7.11	1.05	7.19	1.02	7.15	1.00
Network stability	12.58	3.02	13.58	2.84	12.77	3.02	12.64	3.10	13.12	3.12	12.50	3.01
Self-concept	3.89	0.94	4.20	0.80	3.90	0.92	4.01	0.92	4.03	0.91	3.89	0.93
Trust	3.61	0.85	3.79	0.71	3.67	0.80	3.60	0.88	3.57	0.88	3.67	0.81
Help seeking orientation	2.66	0.69	2.71	0.60	2.64	0.68	2.69	0.66	2.59	0.75	2.70	0.63
Ethnic affirmation	2.98	0.56	3.32	0.54	3.10	0.56	2.97	0.56	3.11	0.58	3.00	0.56
Perceived teacher support	2.59	0.63	2.56	0.65	2.56	0.63	2.61	0.65	2.50	0.70	2.63	0.60
Instrumental support	0.74	0.27	0.72	0.26	0.75	0.27	0.73	0.26	0.71	0.30	0.75	0.25
Academic support	0.06	0.71	0.08	0.68	0.02	0.70	0.09	0.72	-0.03	0.81	0.09	0.65
Emotional support	0.00	0.71	0.11	0.63	0.02	0.72	-0.00	0.68	-0.10	0.79	0.07	0.65
School membership	3.13	0.92	3.49	0.83	3.10	0.92	3.14	0.61	3.21	0.92	3.16	0.92
Academic orientation	2.82	0.55	2.88	0.51	2.78	0.56	2.87	0.53	2.76	0.58	2.85	0.53
Academic effort	3.11	0.57	3.11	0.57	3.08	0.55	3.14	0.61	3.04	0.63	3.14	0.55
Educational aspirations	4.18	0.89	4.11	1.00	4.02	0.97	4.32	0.81	3.96	0.99	4.26	0.84
Expected grades	4.23	0.84	3.86	0.74	3.97	0.85	4.43	0.74	3.98	0.87	4.26	0.80

Table E2

T-Tests for All Model Variables Based on Ethnicity, Class, and Gender

Variable	Ethnicity (n=549)	Class (n=568)	Gender (n=563)
	White/Minority	Working/Middle	Male/Female
Family structure	6.00***	-1.19	-1.99*
Parental socioeconomic status	3.40***	-36.47***	2.66**
Network size	-1.50	0.15	-4.07***
Percent non-kin	3.03**	-2.85**	-1.59
Percent non-white	-34.41***	2.57**	0.10
Maximum occupational status	1.28	-7.66***	-0.75
Frequency of interaction	0.25	1.06	0.40
Network stability	-3.04**	0.49	2.28*
Self-concept	-3.10**	-1.38	1.70
Trust	-2.03*	1.10	-1.43
Help seeking orientation	-0.77	-0.94	-1.88
Ethnic affirmation	-5.64***	2.61**	2.10*
Perceived teacher support	0.41	-1.08	-2.25*
Instrumental support	0.79	0.95	-1.66
Academic support	-0.24	-1.24	-1.88
Emotional support	-1.44	0.42	-2.83**
School membership	-3.61***	-2.30*	0.67
Academic orientation	-0.99	-2.03*	-2.05*
Academic effort	-0.06	-1.12	-1.92
Educational aspirations	0.67	-3.92***	-3.73***
Expected grades	4.05***	-6.69***	-3.80***

*p<.05, **p<.01, ***p<.001