

Vita

Andrea L. Bengier

Andrea L. Bengier was born Andrea Lesho on October 31, 1952 in Steubenville, Ohio, the second of three daughters born to Marjorie and Andrew Lesho. She attended public school in Weirton, West Virginia, and graduated from Weir Senior High School. Andrea completed her undergraduate studies at West Virginia University in secondary education and special education. She completed her Masters of Arts in learning disabilities at Eastern Michigan University. Endorsement for administration and supervision was earned through Virginia Polytechnic Institute and State University.

Andrea's experience in the educational arena has included adult basic education, high school English, special education for students with mental retardation, middle school special education teacher for students with learning disabilities, and elementary school, kindergarten and special education teacher for students with mental retardation and learning disabilities in Michigan.

She sought employment as a middle school special education teacher in Prince William County, Virginia. In Prince William County Andrea held the positions of special education coordinator, curriculum and staff development coordinator for special education, administrative assistant for middle schools and high schools for central office administration. Andrea was appointed as an assistant principal at Fred Lynn Middle School as the district converted to site-based management.

Andrea accepted a position with the Stafford County Public Schools in 1990 as director of special programs. From 1990 to 1998 Andrea was instrumental in

restructuring programs provided to individuals with disabilities and received state recognition for the improvement of the programs.

Since 1998 Andrea has led an extensive reform of the instructional department as assistant superintendent for instruction. Major accomplishments have included: the implementation of a school improvement model where individual school plans help drive the division's six-year plan; Stafford County Citizenship Education Program that is broadly embraced by the community and is based on twelve simple words of the month; a focused professional development plan which targets integration of academic subjects in all elective programs; and a state and nationally recognized technology program that utilizes a portfolio approach to teacher demonstration of their integration of technology resources into instruction.

Andrea has made numerous presentations at local, regional, state, and national conferences on special education, learning styles, collaboration, curriculum mapping, instructional strategies, teacher observation and evaluation and instructional processes. Andrea has participated in state and national educational projects in the areas of teacher pre-service training and special education.

Andrea is married, has two children and enjoys swimming, camping and traveling. She is an active member in St. Francis Catholic Church in Dumfries, the West Virginia University Alumni Association, and several professional organizations.