

References

- Andrews, R., & Soder, R. (1987). Principal leadership and student achievement. Educational Leadership, 44, (6), 9-11.
- Andrews, R. L., Soder, R., & Jacoby, D. (1986). Principal roles, other in-school variables, and academic achievement by ethnicity and SES. Paper presented at the annual meeting of the American Educational Research Association, San Francisco: CA. (ERIC Document Reproduction Service ED No 268 664)
- Association for Effective Schools, Inc. (1996). Correlates of effective schools. (2 pages) [Http://www.mes.org/correlates.html](http://www.mes.org/correlates.html)
- Azumi, J. E., & Madhere, S. (1983). Professionalism, power and performance: The relationship between administrative control, teacher conformity, and student achievement. Paper presented at the Annual Meeting of the American Educational Research Association, Montreal, Canada. (ERIC Document Reproduction Service No. ED 275 054).
- Bachus, G. (1992). School based management: Do teachers want more involvement in decision making. Rural Educator 14, (1), 1-4.
- Bamburg, J. D. (1994). Raising expectations to improve student learning. Oak Brook, IL: North Central regional Educational Laboratory.
- Bass, B. M. (1985). Leadership and performance beyond expectations. NY: Free Press.
- Bass, B. M., & Avolio, B. J. (Eds.), (1994). Introduction. In B. M. Bass & B. J Avolio (Eds.), Improving organizational effectiveness through transformational leadership (pp. 1-9). Thousand Oaks, CA: Sage.

Bass, B. M. (1990). Bass & Stogdills handbook of leadership theory, research, and managerial applications. 3rd ed. NY: Free Press

Bennis, W. G., & Nannus, B. (1985). The strategies for taking charge. NY: Harper and Row.

Blanchard, K., Zigarmi, D., & Zigarmi, P. (1987). Situational leadership: Different strokes for different folks. Principal, 66, (4), 12-16.

Blank, R. K. (1987). The role of principal as leader: Analysis of variation in leadership of urban high schools. Journal of Educational Research, 81, (2), 69-80.

Bolman, L. G., & Deal, T. E. (1994, Feb). Looking for leadership: Another search party's report. Educational Administration Quarterly, 30, (1), 77-96.

Bossert, S. (1988). School effects. In N. Boyan (ed.), The Handbook of Research on Educational Administration. NY: Longman.

Brandt, R. S. (1987). On leadership and student achievement: A conversation with Richard Andrews. Educational Leadership, 44 (6), 9-16.

Brandt, R.S. (1992). On rethinking leadership: A conversation with Tom Sergiovanni. Educational Leadership, 49, (5), 46-49.

Brice, R. W. (1992). Principals in Saskatchewan rural schools: Their leadership behaviors and school effectiveness. Unpublished doctoral dissertation. San Diego; University of San Diego.

Brookover, W. B., & Lezotte, L. W. (1979). Changes in school characteristics coincident with changes in student achievement. Occasional paper, No.17. (ERIC Document Reproduction Service. No. ED 181 005).

Brookover, W. B., Schweitzer, J. H., Schneider, J. M., Beady, C. H., Flood, P. K., & Wisenbaker, J. M. (1978). Elementary school social climate and school achievement. American Educational Research Association Journal. (ERIC Document Reproduction Service No. ED 131 602).

Burns, J. M. (1978). Leadership. NY: Harper Row.

Calfee, R. C., & Perfumo, P. (1993). Student portfolios: Opportunities for a revolution in assessment. Journal of Reading. (ERIC Document Reproduction Service No. EJ 460 955).

Cheng, Y. C. (1994). Principal's leadership as a critical factor for school performance: Evidence from multi-levels of primary schools. School Effectiveness and School Improvement, 5, (3), 299-317.

Cheng, Y. C. (1991). Leadership style of principals and organizational process in secondary schools. Journal of Educational Administration, 29, ((2), 25-37.

Chubb, J. E. (1987). Effective schools and the problem of the poor. (ERIC Document Reproduction Service No. ED 298 212).

Copeland, M. (2001. March). The myth of the superprincipal. Phi Delta Kappan, 82, (7), 528-533.

Chrispeels, J., & Meaney, D. (1985). Building effective schools: Assessing, planning, implementing. San Diego, CA: San Diego County Office of Education.

Coleman, J., Campbell, E., Hobson, C., McPartland, J., Mood, A., Weinfield, F., & York, R. (1966). Equality of educational opportunity. Washington DC. US Government Printing Office. (ERIC Document Reproduction Service No. ED 012 275).

Cuban, L. (1984). Transforming the frog prince: Effective schools research, policy, and practice at the district level. Harvard Educational Review, 54, 129-151.

Dansereau, F., Graen, G. B., & Haga, W. (1975). A vertical dyad linkage approach to leadership in formal organizations. Organizational Behavior and Human Performance, 13, 46-78.

Deal, T. E. & Peterson, K. D. (1993). The principal's role in change: Technical and symbolic aspects of school improvement. Madison, WI: University of Wisconsin-Madison, Wisconsin Center for Education Research, National center for Effective Schools.

Dinham, S., Cairney, T., Craigie, D., & Wilson, S. (1995). School climate and leadership: research into three secondary schools. Journal of Educational Administration, 33, (4), 37-58.

Dow, I. I. & Oakley, W. F. (1992). School effectiveness and leadership. Alberta Journal of Educational Research, XXXVIII, (7), 33-47.

Eagly, A., Karau, S., & Makhijani, M. (1995). Gender and the effectiveness of leaders: A meta-analysis. Psychological Bulletin, 117, (1), 125-145.

Edmonds, R. (1979). Effective schools for the urban poor. Educational Leadership, 37, 15-27. (ERIC Document Reproduction Service No. ED 208 051).

Eberts, R. W., & Stone, J. A. (1988). Student achievement in public schools: Do principals make a difference?. Economics of Education Review, 7, (3), 291-299.

Edmonds, R., & Frederiksen, J. (1979). Search for effective schools: The identification and analysis of city schools that are instructionally effective for poor children. (ERIC Document Reproduction Service No. ED 170 396).

Edwards, P. I. (1984). Perceived leadership behaviors and demographic characteristics of principals as they relate to student reading achievement. Florida Educational research and Development Council Research Bulletin, 18, (2), 1-87. (ERIC Document Production Service. No. ED 264 547).

Falchikov, N., & Goldfinch, J. (2000). Student peer assessment in higher education: A meta-analysis comparing peer and teacher marks. Review of Educational research, 70, (3). 287-322.

Fullan, M. G. (1993). Visions that blind. In R. S. Brandt.(Ed.), Restructuring schools: Readings from educational Leadership. (pp. 258-259). Alexandria, VA: Association for Supervision and Curriculum Development.

Fullan, M. G. (1992). Successful school improvement: The implementation perspective and beyond. Buckingham: Open University Press.

Good, T. L., & Brophy, J. E. (1986). School effects. In M. C. Wittrock (ED.): Handbook of research on teaching: (3rd ed., pp.570-601). NY: MacMillan.

Geijsel, F., Slegers, P., & van den Berg, R. (1999). Transformational leadership and the implementation of large-scale innovation programs. Journal of educational Administration, 37, (4), 309-328.

Goldring, E. B., & Pasternack, R. (1994). Principals' coordinating strategies and school effectiveness. School Effectiveness and School Improvement, 5, (2), 239–253.

Graen, G. B., & Uhl-Bien, M. (1995). Relationship-based approach to leadership: Development of leader-member exchange(LMX) theory of leadership over 25 years: Applying multi-level multi-domain perspective. Leadership Quarterly, 6, (2) 219-247.

Hajnal, V., Walker, K., & Sackney, L. (1998). Leadership, organizational learning, and selected factors relating of the institutionalization of school improvement initiatives. The Alberta Journal of Educational Research, XLIV, (1), 70-89.

Hallinger, P. (1992). The evolving role of American principals: from managerial to instructional to transformational leaders. Journal of Educational Administration, 30, (3), 35-48.

Hallinger, P., Bickman, L., & Davis, K, (1996). School context, principal leadership, and student reading achievement. The Elementary School Journal, 96, (5), 527-549.

Hallinger, P., & Heck, R. (1998). Exploring the principal's contribution to school effectiveness: 1980-1995. School Effectiveness and School Improvement, 9, (2), 157-191.

Hallinger, P., & Murphy, J. (1985). Assessing the instructional behavior of principals. The Elementary School Journal, 86, (2), 217-247.

Hallinger, P., Murphy, M., Weil, M., Mesa, R. P., & Mitman, A. (1983). Identifying the specific practices, behaviors for principals. NASSP Bulletin, 67, (463), 83-91.

Hanushek, E. (1996). The quest for equalized mediocrity: School finance without consideration for school performance. In L. Picus. and J. Wattenberg (Eds.): Where Does the Money Go? Resource Allocation in Elementary and Secondary schools, (pp.) C.A: Corwin Press.

Hattie, J. (1998). Advanced topics in educational research methodology: Meta-analysis course notes. NC: University of North Carolina.

Hattie, J., Biggs, J., & Purdie, N. (1996). Effects of learning skills interventions on student learning: A meta-analysis. Review of Educational research, 66, (2), 99-136.

Heck, H. R. (1992, Spring). Principals' instructional leadership and school performance: Implications for policy development. Educational Evaluation and Policy Analysis, 14, (1), 21-34.

Heck, R. H. (1993). School context, principal leadership, and achievement: the case of secondary schools in Singapore. The Urban Review, 25, (2), 151-166.

Heck, R., Larsen, T., & Marcoulides, G. (1990). Principal leadership and school achievement: the validation of a causal model. Educational Administration Quarterly, 26, (2), 96-145.

Heck, R. H., & Marcoulides, G. A. (1993). Principal leadership behaviors and school achievement. NASSP, 77, (553), 20-28.

Hedges, L. V., & Becker, J. B. (1986). Statistical methods in the meta-analysis of research on gender differences. In J. S. Hyde & Mc Linn (Eds.) The psychology of gender: Advances through meta-analysis. Baltimore: John Hopkins Press.

Hedges, L. V., & Olkin, I. (1985). Statistical methods for meta-analysis. NY: Academic Press.

Henderson, A. T., & Berla, B. (1994). A new generation of evidence: The family is critical to student achievement. (ERIC Document Reproduction Service No. ED 375 968).

Hersey, P. & Blanchard, K. H. (1982). Management of organizational behavior: Utilizing human resources (4th ed.). Englewood Cliffs, NJ: Prentice-Hall.

Hord, S. M. (1992a). Facilitative leadership: The imperative for change. Austin, TX: Southwest Regional Educational Development Laboratory. ((ERIC Document Reproduction Service No. ED 370 217).

House, R. J., & Baetz, M. L. (1979). Leadership: Some empirical generalizations and new research directions. Research in Organizational Behavior, (1), 341-423.

Hoy, W. K., Hannum, J., & Tschannen-Moran, M. (1998 July). Organizational climate and student achievement: A parsimonious and longitudinal view. Journal of School Leadership,8, 333-359.

Hoy, W. K., & Miskel, C. G. (1991). Educational administration: Theory, research, practice. 4th ed. NY: McGraw-Hill.

Hunter, J. E., & Schmidt, F. L. (1990). Methods of meta-analysis: Correcting error and bias in research findings. Newbury Park, CA: Sage.

Jackson, S. A., Logsdon, D. M., & Taylor, N. E. (1983). Instructional leadership behaviors: Differentiating effective from ineffective low income urban schools. Urban Education, 18, (1), 59-70.

Jencks, C. S., Smith, M., Ackland, H., Bane, M. J., Cohen, D., Gintis, H., Heyns, B., & Michelson, S. (1972). Inequality: A reassessment of the effect of family and schooling in America. (ERIC Document Reproduction Service No. ED 077 551).

Johnson, B. (1989). DSTAT: Software for the emeta-analytic review of research literatures. NJ: Lawrence Erlbaum.

Johnson, B., & Eagly, A.(1989). Effects of involvement on persuasion: A meta-analysis. Psychological Bulletin, 106, (2), 290-314.

Kouzes, J. M, & Posner, B. Z. (1993). Credibility. San Francisco: Jossey-Bass.

Krug, S. E. (1992), Instructional leadership, school instructional climate, and student learning outcomes. (ERIC Documents Reproduction Service No. ED 359 668).

Lawson, J. H. (1988). Managing vs. leading our schools. (ERIC Documents Reproduction Service No. ED 298 642).

Leithwood, K. (1994). Leadership for school restructuring. Educational Administration Quarterly, 30, (4), 498-518.

Leithwood, K. (1992). The move toward transformational leadership. Educational Leadership, 49, (5), 8-12.

Leithwood, K., Begley, P., & Cousins, B. (1990). The nature, causes and consequences of principals' practices: An agenda for future research. Journal of Educational Administration, 28, (4), 5-31.

Leithwood, K., & Jantzi, D. (1999). Transformational school leadership effects: A replication. School Effectiveness and School Improvement, 10, (4), 451-479.

Leithwood, K., & Jantzi, D. (1998). Distributed leadership and student engagement in school. Paper presented at the annual meeting of the American Educational Research Association, San Diego. (ERIC Document Reproduction Service No. ED 029 411)

Leithwood, K., & Jantzi, D., Steinbach, R. (1999). Changing leadership for changing times. Philadelphia, PA: Open University Press.

Leitner, D. (1994). Do principals affect student outcomes: An organizational perspective. School Effectiveness and School Improvement, 5, (3), 219-238.

Levine, D. U., & Lezotte, L. W. (1990). Unusually effective schools: A review and analysis of research and practice. Maddison, WI: The National center for Effective Schools Research and Development.

Magana, S. (2000). The exception: What schools can be.
[Http://www.cybersonny.com](http://www.cybersonny.com) (7 pages)

Manasse, S., L. (1984). Principal as leaders of high performing systems. Educational Leadership, 41, 42-46.

Macintosh, J. I. (1991). Dimensions and determinants of school social climate in schools enrolling middle years students. SSTA Research Centre Report # 91-04.
[Http://www.ssta.ca/research/school_improvement.htm](http://www.ssta.ca/research/school_improvement.htm)

Moorhead, G., & Griffin, R. W. (1998). Organizational Behavior: Managing people and organizations. 5th ed., NY: Houghton Mifflin.

Mortimore, P., & Sammons, P. (1987, Sept.). New evidence on effective elementary schools. Educational Leadership, 45, (1).

Northouse, P. G. (1997). Leadership theory and practice. Thousand Oaks, CA: Sage.

Northwest Regional Educational Research Laboratory School Improvement Program. [Http://www.nwrel.org/scpd/esp95_2html](http://www.nwrel.org/scpd/esp95_2html) (17 pages).

Oakes, J. (1989). What educational indicators? The case for assessing the school context. Evaluation and Policy Analysis, 11, (2), 181-199.

Ogawa, R., & Hart, A. (1985). The effect of principals on the instructional performance of schools. The Journal of Educational Administration, XXIII, (1), 59 – 72.

Pavan, B. N., & Reid, N. A. (1990). Building school cultures in achieving urban elementary schools: The leadership behaviors of principals. Paper presented at the annual meeting of the American Educational Research Association, Boston Massachusetts. (ERIC Document Reproduction Service No. ED 321 371).

Purkey, S. C., & Smith, M. S. (1983). Effective schools: A review. Elementary School Journal, 83, (4), 427-452

Rutter, M., Maughan, B., Mortimore, P., Ouston, J., & Smith, A. (1979). Fifteen thousand hours: Secondary schools and their effects on children. Cambridge MA: Harvard University Press.

Sergiovanni, T. (1993). New sources of leadership authority. In M. Sashkin and H. J. Walberg (eds.), Educational leadership and social culture. Berkely, CA: McCutchan Publishing Corp.

Shann, M. H. (1990). Making schools more effective: Indicators for improvement. Boston M.A: Boston University, School of Education (Ed 327 559).

Sheppard, B. (1996). Exploring the transformational nature of instructional leadership. Journal of Educational Research, XL11, (4) 325-344.

Silins, H. C. (1992). Effective leadership for school reform. The Alberta Journal of Educational Research, 38, (4), 317-334.

Silins, H. C. (1994a). The relationship between transformational and transactional leadership and school improvement outcomes. School Effectiveness and School Improvement, 5, (3), 272-298.

Silins, H. C. (1994 b). Leadership characteristics that make a difference to schools. (ERIC Document Reproductive Service No. ED 383 086).

Stiggins, R. J., & Conklin, N. F. (1992). In teachers' hands: Investigating the practices of classroom assessment. NY: SUNY.

Stogdill, R. M. (1974). Handbook of leadership: A survey of theory and research. NY: Free Press.

Stringfield, S., Ross, S., & Smith, L. (1996). Bold plans for school restructuring: Nine designs from new American schools. In S. Stringfield, S. Ross and L. Smith (Eds.). Bold plans for school restructuring: Nine designs from new American schools, (pp.1-8)

Stronge, J. H. (1993). Defining the principalship: Instructional leader or middle manager. NASSP Bulletin, 77, 1-7.

Taylor, B. O., & Levine, D. U. (1991). Effective schools projects and school-based management. Phi Delta Kappan, 72, (5), 394-397.

Tsend, A. (2000). Unpublished doctoral dissertation. Virginia Polytechnic Institute and State University, Blacksburg, Virginia.

US Department of Education (2000). Report of The National Commission on Mathematics and Science Teaching for the 21st Century.

Utz, R. T. (1972). Principal leadership styles and effectiveness as perceived by teachers. (ERIC Document Reproductive Service No. ED 064 240).

Van de Grift, W. (1990). Educational leadership and academic achievement in elementary education. School Effectiveness and School Improvement, 1, (3), 26-40.

Wang, M. C., Haertel, G. G., & Walberg, H. J. (1993). "What helps students learn?" Educational Leadership, 51, (4), 74-79.

Weber, G. (1971). Inner-city children can be taught to read: Four successful schools. Council for Basic Education. Occasional Papers No. 18. (ERIC Document Reproduction Service No. ED 057 125).

Yammarino, F., J. (1994). Indirect leadership; Transformational leadership at a distance. In B. M. Bass and B. J. Avolio (Eds). Improving organizational effectiveness through transformational leadership, (pp. 26 - 47). Thousand Oaks, CA: Sage

Yukl, G. (1994). Leadership in organizations (3rd ed.), Englewood Cliffs, NJ: Prentice-Hall.