

Appendix F

June 21, 1999

Dear

The results of Round II determined the need for Round III. A total of 12 tasks failed to meet the criteria for consensus.

Please rate the following 12 items as you have in the previous rounds. However, you once again have the opportunity to vote on the task. The vote is a simple yes/no vote: "Yes" if you would like to keep the task in the experiences or "No" if you would like to remove the task from the list. **It is very important that you rate the task as well as vote on the task.**

I have a goal for a two-week turnaround. Your dedication to this study has been very impressive, your comments have been valuable and your turnaround time has been outstanding. Once again, thank you for your dedication and for your willingness to help.

Sincerely,

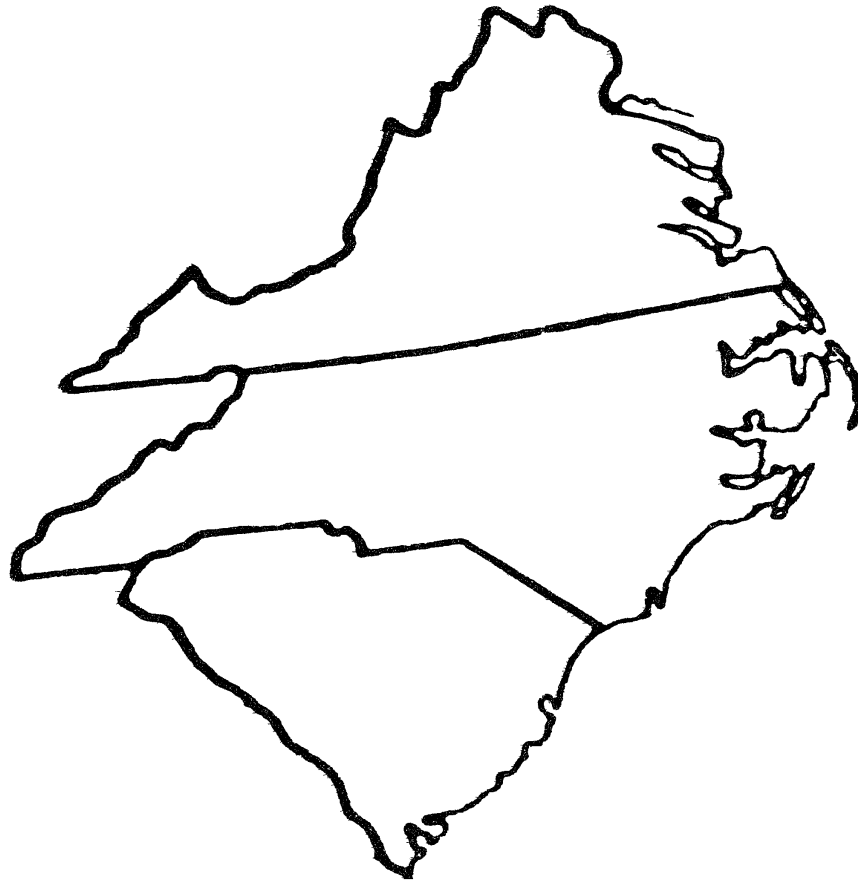
Thomas R. Dobbins
Graduate Student

Enclosure



DEPARTMENT OF BIOLOGY INSTRUCTION & AGRICULTURAL EDUCATION
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**Building a Task List for Clinical Experiences
for Agricultural Teacher Education Programs
in North Carolina, South Carolina, and Virginia:
Using a Delphi Technique**



**Delphi Panel Questionnaire
Round III**

**By
Thomas R. Dobbins
June 21, 1999**

Clinical Experiences for Agricultural Education Delphi Study

THOMAS R. DOBBINS

Directions: Please rate the following statements in regards to early field (student teaching) experiences.
NOTE: You have the option to vote yes or no on all items. This vote will allow you to voice your opinion on whether the task should or should not occur.

1 = Strongly Disagree, 2 = Disagree, 3 = Not Sure, 4 = Agree, 5 = Strongly Agree

THE STUDENT WILL:					
Your Round II Rating	Panel's Round II Mean Rating	Your New Rating	Statement	Vote to keep task or remove it:	
				Yes	No
			monitor class during testing.		
			assist students in filling out FFA Foundation awards.		
			provide individualized instruction to students while supervising agricultural experience programs conducted by students.		
			plan and conduct activities for FFA members during the summer months.		
			develop a plan for a complete summer program in agricultural education		
			learn the components of a complete agricultural education middle and secondary school curriculum, including the scope, sequence and accountability measures.		
			recruit students for agriculture class.		
			teach an adult agriculture class if appropriate for school, where student teaching experience is being conducted.		
			attend/observe the young farmer chapter meeting if appropriate.		
			observe a class in another department in the assigned school.		
			encourage and expose student teacher to the professional organizations that has ties with agricultural education.		
			teach the cooperating teacher new ag techologies.		

(This number used only to follow-up with non-respondents.)

Appendix G

Vita
THOMAS R. DOBBINS

Permanent Address

PO Box 147
Townville, SC 29689-0147
(864) 287-4510

Office Address

109 Barre Hall
Clemson, SC 29634
(864) 656-5674

EDUCATION

Doctorate of Philosophy, Vocational-Technical Education, Fall, 1999
Virginia Polytechnic Institute and State University (Virginia Tech), Blacksburg, VA
Dissertation: Building a Consensus Model for Clinical Experiences for Agricultural Education Programs in North Carolina, South Carolina, and Virginia: Using a Delphi Technique
Committee Chair: William G. Camp

Master of Agriculture, Dairy Science, December 1988
Clemson University, Clemson, South Carolina
Research Topic: The Effects of BST on Dry Matter Intake

Bachelor of Science, Agricultural Education, December 1982
Clemson University, Clemson, South Carolina

Associate of Science, Agriculture, December 1980
Abraham Baldwin Agricultural College (ABAC), Tifton, Georgia

HONORS AND AFFILIATIONS

Kappa Delta Pi, 1998 - present
Phi Delta Kappa International, 1998 – present
Alpha Tau Alpha, 1997 – present
Omicron Tau Theta, 1997 – present
Farm Foundation Graduate Fellowship, 1997 – 98
South Carolina Teaching Certificate #151432, Agriculture

RESEARCH INTERESTS

- Preservice Teacher Education Preparation
- Burn-out in Teachers and Teacher Educators: Cause and Effect

TEACHING INTERESTS

- Undergraduate Agricultural Education courses including curriculum design, methods, and agricultural mechanization
- Graduate Agricultural Education Courses

PROFESSIONAL EXPERIENCE

Instructor, Agricultural Education Program, Clemson University, Clemson, SC, January 1999 – present

- Develop instructional materials
- Teach AG ED 401/601 – Methods, AG ED 406/606 – Directed Teaching. Assist other faculty with AG ED 100 - Orientation
- Co-advise the Clemson Collegiate FFA
- Assist the state supervisor of Agricultural Education in relationship to FFA Activities

Graduate Assistant, Academic Programs, College of Agriculture and Life Sciences, Virginia Tech, Blacksburg, VA, July 1997 – December 1998

- Coordinated membership, fund raisers, promotions, area meetings, homecoming, budgets and served as Executive Secretary to the Board of Directors
- Taught two courses in the Agricultural Education Program: ALS 4024/5024 – Supervised Agriculture Experiences (SAE) and ALS-AT 2150 – Agricultural Mechanization. In ALS 4024/5024, developed the instructional material as well as served as instructor. In ALS-AT 2150, a course for agricultural technology students, assisted in instruction.

Extension Associate – Dairy, Department of Animal and Veterinary Sciences, Clemson University, Clemson, SC, July 1995 - August 1997

- Responsible for the development and implementation of the state wide 4-H Dairy Program. Major emphasis in the following areas: youth organizations, heifer project, record books, and agent training.
- Team Leader for the Dairy Max Program. Major emphasis for this program was on development and delivery of curriculum-based educational workshops to dairy farmers.
- Team Leader for the South Carolina Dairy Herd Improvement Program (SCDHIA)

Area Extension Agent – Dairy, Piedmont District, Clemson University, Clemson, SC, July 1990 – July 1995

- Responsible for development and delivery of all educational programs in regards to dairy education for the piedmont of South Carolina
- Major emphasis was in the following areas: dairy herd management, dairy records, and nutrition

Agriculture Teacher, West-Oak High School, Oconee County School District, Westminster, SC, August 1987 – July 1990

- Taught the following classes: Agriculture Science, Agriculture Mechanization, and Agriculture I
- Served as Advisor to the West-Oak FFA Chapter
- Developed Horticulture Program
- Served on the following committees: State Textbook Adoption Committee and Principal's Advisory Committee

Project Developer, Department of Animal and Veterinary Sciences, Clemson University, Clemson, SC, July 1984 – July 1987

- Coordinated state-wide dairy youth program, which included curriculum design and delivery, workshops on 4-H dairy activities and supervision of the Dairy Heifer Project Program
- Assisted other faculty members of the department with the development of instructional materials related to adult education

County Extension Agent, University of Georgia Cooperative Extension Service, Burke County, GA, January 1983 - August 1984

- Responsible for the development and delivery of educational programs in the following areas: 4-H livestock, adult dairy and livestock, and community development
- Wrote a weekly newspaper column
- Hosted a bi-weekly radio program

PUBLICATIONS

Dobbins, T., Fravel, P., Wood, P., Werth, P., LaBoone, E., LaBoone, A. and J. Hirt. 1999. An Assessment of Computer Skill Levels Among User Groups on Campus, College and University Media Review.

Dobbins, T. 1994. Year-end Summary of South Carolina DHIA, Cooperative Extension Service, Circular 561, Clemson, South Carolina.

Dobbins, T. 1995. Year-end Summary South Carolina DHIA, Cooperative Extension Service, Circular 561, Clemson, South Carolina.

Dobbins, T. and F. Pardue. 1989. 4-H Manual 78 Dairy Unit I, Cooperative Extension Service, Clemson, South Carolina.

Dobbins, T. and F. Pardue. 1988. 4-H Manual 146, Dairy Cattle Judging, Cooperative Extension Service, Clemson, South Carolina.

PRESENTATIONS

Invited Lectures/Seminars/Presentations/Workshops

Whiteside, S., Jordan, J., Dobbins, T., and Q. T. Sudduth. 1997. Managing for Success Lecture presented to South Carolina Dairy Farmers in four workshops across the state.

Dobbins, T., Whiteside, S., and Q. T. Sudduth. 1997. How to Establish an Extension Educational Program Based on Curriculum Design and Make it Work, Seminar for Mississippi State and Louisiana State Dairy Extension Staff, Starksville, MS.

Dobbins, T. and H. Harris. 1996. Who Prices Your Milk, Lecture Presented at the South Carolina Mini Dairy Conference, Greenville, SC.

Dobbins, T. 1996. Using DART as a Management Tool, Lecture Presented at the South Carolina Mini Dairy Conference, Greenville, SC.

Whiteside, S., Jordan, J., and T. Dobbins. 1996. Financial Management on Dairy Farms, Series of three workshops across South Carolina.

Sudduth, Q. T., Vines, D., and T. Dobbins. 1996. Milk Quality on the Dairy Farm – It Pays, Two-day workshop hosted in three areas across South Carolina.

Dobbins, T., Tinsley, A., and Q. T. Sudduth. 1995. Estate Planning – Who Will Own the Farm, Lecture presented at the South Carolina Mini Dairy Conference, Greenville, SC.

Dobbins, T. and Q. T. Sudduth. 1995. Housing Dairy Cattle – the Effects on Breeding, Lecture presented at the South Carolina Dairy Field Day, Bob Jones University, Greenville, SC.

Dobbins, T. 1994. 4-H Dairy Records – How Important are Records, Lecture presented at the Regional 4-H Dairy Conference, Rock Eagle 4-H Center, Eatonton, GA.

Dobbins, T. 1994. The South Carolina 4-H Dairy Heifer Project - the Only One of Its Kind, All Breed Field Day, Chester, SC.

Dobbins, T. 1993. Making 4-H Dairy Records Fun, Regional Dairy Camp, Asheville, NC.

Dobbins, T. and L. Pearson. 1993. Stress Management for Dairy Families, Presented at the South Carolina Mini Dairy Conference, Columbia, SC.

GRANTS/FINANCIAL SUPPORT SECURITY

Dobbins, T. 1997. Extension Grant to upgrade educational equipment for curriculum Design, Clemson University Extension Service (\$4,500).

Dobbins, T. and E. Locke. 1996. IPM Grant to study fly control on South Carolina dairy farms, Clemson University Cooperative Extension Service, \$3,500 each year for two years.

Dobbins, T. 1995. Received \$20,000 gift from South Carolina State Fair Association to aid in County Extension Agent travel across South Carolina.

Dobbins, T. and Q. T. Sudduth. 1990-1997. Received \$10,000 in gifts/donations for the South Carolina 4-H Dairy Program each year, Clemson University, Clemson, SC.

Dobbins, T. and F. Pardue. 1990. Secured \$32,000 in gifts/donations to host the 1990 National Junior Holstein Convention, Charleston, SC.

Dobbins, T. 1989. EIA Grant for \$32,000 from the South Carolina State Department of Education to develop and implement a horticulture program at West-Oak High School.

PROFESSIONAL DEVELOPMENT

National Agricultural Education Inservice, Three-day workshop, February 1999, Indianapolis, IN.

Principle Centered Leadership, Three-day workshop, May 1997, Atlanta, GA.

Seven Habits of Highly Effective People, Three-day workshop, July 1996, Charlotte, NC.

Seven Habits of Highly Effective People, One-day workshop, June 1995, Greenville, SC.

PROFESSIONAL ORGANIZATIONS AND AWARDS

Virginia Tech

- Kappa Delta Pi, President, 1998-99
- Omicron Tau Theta, Vice-President and Program Chair, 1998-99
- Alumni Membership, Chair, 1998-99
- Student Paper Evaluator, AVA Convention, 1998
- CALS Homecoming Committee, Chair, 1997-99

Clemson University

- Member of South Carolina Association of County Agricultural Agents (SCACAA)
- Certificate of Merit, SCACAA, 1995
- Clemson University Cooperative Extension Service Senate
President-Elect, 1992-93
President, 1993-94

West-Oak High School

- Teacher of the Year, West-Oak High School, 1989
- South Carolina Department of Education Textbook Adoption Committee, Agriculture, 1989
- Rookie Teacher of the Year, West-Oak High School, 1988
- South Carolina Farm Bureau Discussion Meet Winner, South Carolina Young Farmer Meeting, 1986