

The following questions will be used in a focus group consisting of parents whose children participated in the Extended School Year Program. The questions will be used to encourage dialogue about the Extended School Year Program. Please rate each question for clarity and placement into its appropriate domain.

Part I Question Clarity

Rate each question for clarity based on a scale of 1 – 4 (1=low clarity, 4=high clarity).

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| 1. What do you think of the length of the day of the program?..... | 1 | 2 | 3 | 4 |
| 2. What do you think of the transportation available to your child to and from the program?..... | 1 | 2 | 3 | 4 |
| 3. What do you think the program would be worth if there were a cost attached? | 1 | 2 | 3 | 4 |
| 4. What do you think of the types of classroom activities your child was involved in during the program? | 1 | 2 | 3 | 4 |
| 5. What do you think of the beginning and ending dates of the program?..... | 1 | 2 | 3 | 4 |
| 6. What do you think of the communication received before the program? | 1 | 2 | 3 | 4 |
| 7. What parts of the program should be continued but fine-tuned? | 1 | 2 | 3 | 4 |
| 8. What type of communication do you think you should receive about your child’s progress?..... | 1 | 2 | 3 | 4 |
| 9. How do you feel about your child participating in the program free of charge?..... | 1 | 2 | 3 | 4 |
| 10. What do you think of the assessment instruments used during the program to determine your child’s progress? | 1 | 2 | 3 | 4 |
| 11. What do you think of your child’s teachers during the program? | 1 | 2 | 3 | 4 |

(appendix continues)

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| 12. What do you think should be eliminated from the program?..... | 1 | 2 | 3 | 4 |
| 13. Do you think your child would have been able to participate in the program without the bus transportation? | 1 | 2 | 3 | 4 |
| 14. What do you expect your child to gain from participating in the program?..... | 1 | 2 | 3 | 4 |
| 15. What do you think of the communication you received about your child's progress during the program? | 1 | 2 | 3 | 4 |

Part II – Domain Classification

Each question belongs in one domain identified by the researcher. Write the number of each question under the domain you think is the most appropriate. A question should only be listed once.

Schedule

Training

Student attendance

Material availability

Working conditions

Relationships