

William R. Hite Jr.

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Education: Virginia Tech, Ed.D., 2001

Doctoral Degree. Successfully defended dissertation research on: The Effects of Extending the School Year on Student Achievement, Student Attendance, and Parent, Student, and Teacher Satisfaction.

Virginia Tech, Ed. S., 1998

Completed requirements for Educational Specialists degree in December, 1998. Completed course work in Educational and Administrative Theory, School Law, School Finance, School Personnel Administration, School Facilities, Administration of Curriculum, Special Education, Research, and Statistics.

University of Virginia, M.Ed., 1989

Masters degree in Educational Administration. Certified in both middle and secondary administration.

Virginia Tech, B.S., 1984

Bachelor of Science degree in secondary education with teaching major in Marketing Education. Received full athletic scholarship.

Work

Experience: Principal, Highland Springs High School, 1999 to Present

Providing instructional leadership for a 1400-student high school serving grades 9-12. Increased student performance in every category of the Virginia Standards of Learning during the years 1999, 2000. Recorded some of the most significant gains in the state during the 2001 school year. Reduced student dropout rate and increased student attendance. Instituted staff training to promote a paradigm shift from traditional instruction categorized by lecture and busy work to a more student-centered approach characterized by student inquiry, problem solving, teaming, and hands-on instruction.

Adjunct Instructor, University of Richmond, 2001 to Present

Teach a General Education Seminar to graduate students aspiring to become teachers.

Principal, L. Douglas Wilder Middle School, 1997-1999

Provided instructional leadership for a 750-student middle school serving grades six through eight. Successfully planned and opened a new middle school that required relocating students from two separate schools in the middle of the school year. Increased student performance in every category of the 1998 Virginia Literacy Passport Test and the 1999 Virginia Standards of Learning Tests. Designed, created, and implemented the first Extended School Year Program for middle school students. Awarded a U. S. Department of Education comprehensive school reform grant.

Principal, Brookland Middle School, 1993-1997

Provided instructional leadership for a 1500-student middle school serving grades six through eight. Successfully implemented the first block-scheduling model. Improved parental and community perception of the school while drastically reducing student suspensions. Developed partnerships with Time-Life and J. Sargent Reynolds Community College. Named the Instructional Leader of the Year.

Assistant Principal, Byrd Middle School, 1989-1993

Assistant Principal for 1400-student middle school serving grades six through eight.

Teacher, J. R. Tucker High School, 1985-1989

Taught Marketing Education to 9th, 10th, 11th, and 12th graders. Coached football and girls' softball

Related

Experience: Executive Board Member, Virginia High School League, representing the Central Region - 2001-Present
 Capital District Chairperson - 2000 to present
 Central Region, Treasurer – 2000 – 2001
 Presenter, Virginia Association of Secondary School Principals’ Conference and Exposition, Williamsburg, VA, 1998, 1999, and 2000
 Presenter, Virginia Association of Secondary School Principals’ Conference and Exposition, Hot Springs, VA, 2001
 Presenter, Virginia School Board Association “Best Practice” Conference, Roanoke VA
 Presenter, Virginia Statewide Conference on Teacher Quality, Richmond, 2001
 Committee Member, Middle School Task Force
 Member, School Division Planning Council
 Mentor, Two Middle School Principals and one High School Principal
 Member, Virginia Standards of Accreditation Language Arts Writing Committee

Personal

Data: Born July 2, 1961 in Richmond, Virginia

References: Dr. Mark A. Edwards, Superintendent of Schools Telephone 804-652-3720
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