

APPENDIX B
CONTENT VALIDATION INSTRUMENT FOR SURVEY

Directions: Circle the number of the appropriate response.

Domains

Teacher beliefs about the effects of SOA and SOL on:

- (1) *student outcomes* (3) *outcomes for schools* (5) *teacher outcomes*
(2) *instructional practices* (4) *confidence in teachers and schools*

Association Ratings: 1 = very weak, 2 = weak, 3 = strong, 4 = very strong

Clarity Ratings: 1 = very unclear, delete; 2 = somewhat clear, revise; and 3 = clear, leave as written.

(For any items you rate as 1 or 2 for clarity or association, please write your suggestions for improvement directly on this page.)

Questionnaire statements	Domain	Association	Clarity
1. Teachers will experience increased self-esteem.	1 2 3 4 5	1 2 3 4	1 2 3
2. Students with low SOL scores will not be encouraged to attend college.	1 2 3 4 5	1 2 3 4	1 2 3
3. The SOL curriculum will enhance students= desire to learn.	1 2 3 4 5	1 2 3 4	1 2 3
4. Financially poor students will fail SOL tests in disproportionately higher numbers.	1 2 3 4 5	1 2 3 4	1 2 3
5. Students will feel too much anxiety about SOL tests.	1 2 3 4 5	1 2 3 4	1 2 3
6. Teachers in SOL test grades will ask to transfer to other grades.	1 2 3 4 5	1 2 3 4	1 2 3
7. The public will be more confident in Virginia=s public schools.	1 2 3 4 5	1 2 3 4	1 2 3
8. More low achieving students will be placed in special education classes.	1 2 3 4 5	1 2 3 4	1 2 3
9. Teaching practices will emphasize rote recall of facts.	1 2 3 4 5	1 2 3 4	1 2 3
10. Students with academic learning disabilities will fail SOL tests in disproportionately higher numbers.	1 2 3 4 5	1 2 3 4	1 2 3

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Questionnaire statements	Domain	Association	Clarity
11. The goal of classroom testing will be to improve SOL test scores.	1 2 3 4 5	1 2 3 4	1 2 3
12. Students will experience less joy in learning.	1 2 3 4 5	1 2 3 4	1 2 3
13. Teaching practices will improve.	1 2 3 4 5	1 2 3 4	1 2 3
14. Students= writing competency will improve significantly.	1 2 3 4 5	1 2 3 4	1 2 3
15. Real estate prices will depend partly on SOL test scores.	1 2 3 4 5	1 2 3 4	1 2 3
16. Schools with low SOL scores will be told how to improve.	1 2 3 4 5	1 2 3 4	1 2 3
17. Teaching practices will emphasize a curriculum that is too narrow.	1 2 3 4 5	1 2 3 4	1 2 3
18. More people will choose to teach in Virginia.	1 2 3 4 5	1 2 3 4	1 2 3
19. Teaching practices will begin to resemble SOL tests.	1 2 3 4 5	1 2 3 4	1 2 3
20. Schools= decision-making authority will be reduced.	1 2 3 4 5	1 2 3 4	1 2 3
21. More teachers will devote a full career to teaching.	1 2 3 4 5	1 2 3 4	1 2 3
22. Schools will be empowered to develop their own vision for student outcomes.	1 2 3 4 5	1 2 3 4	1 2 3
23. More low achieving students will be retained in school.	1 2 3 4 5	1 2 3 4	1 2 3

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Questionnaire statements	Domain	Association	Clarity
24. The SOL testing program will raise the status of public education in the state.	1 2 3 4 5	1 2 3 4	1 2 3
25. Virginia will have a process to guarantee high quality education to its citizens.	1 2 3 4 5	1 2 3 4	1 2 3
26. Schools with high SOL scores will be perceived by the public as good schools.	1 2 3 4 5	1 2 3 4	1 2 3
27. Too much teaching time will be spent preparing students for SOL tests.	1 2 3 4 5	1 2 3 4	1 2 3
28. The SOL testing program will help reduce Virginia=s teacher shortage.	1 2 3 4 5	1 2 3 4	1 2 3
29. Teachers will experience diminished freedom to make decisions in their classrooms.	1 2 3 4 5	1 2 3 4	1 2 3
30. Teachers will be less happy in their jobs.	1 2 3 4 5	1 2 3 4	1 2 3
31. Teachers will feel empowered to involve students in creative thinking.	1 2 3 4 5	1 2 3 4	1 2 3
32. Pressure to improve SOL scores will cause some teachers to cheat on the tests.	1 2 3 4 5	1 2 3 4	1 2 3
33. Teachers will worry about their students= SOL test scores.	1 2 3 4 5	1 2 3 4	1 2 3
34. Teachers will have greater freedom to decide how to teach.	1 2 3 4 5	1 2 3 4	1 2 3

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Questionnaire statements	Domain	Association	Clarity
35. Political leaders will express greater confidence in Virginia=s public schools.	1 2 3 4 5	1 2 3 4	1 2 3
36. Students will have more negative attitudes about attending school.	1 2 3 4 5	1 2 3 4	1 2 3
37. Schools with low SOL scores will be perceived by the public as bad schools.	1 2 3 4 5	1 2 3 4	1 2 3
38. Business leaders will say that graduates are ready for employment.	1 2 3 4 5	1 2 3 4	1 2 3
39. Teachers will receive higher salaries for raising SOL test scores.	1 2 3 4 5	1 2 3 4	1 2 3
40. More teachers will advise others to choose teaching as a profession.	1 2 3 4 5	1 2 3 4	1 2 3
41. The public will support increased taxes to significantly raise teacher salaries.	1 2 3 4 5	1 2 3 4	1 2 3
42. Teachers will feel less free to teach creative lessons.	1 2 3 4 5	1 2 3 4	1 2 3
43. Schools will feel pressured to avoid loss of accreditation due to low SOL test scores.	1 2 3 4 5	1 2 3 4	1 2 3
44. Opinion polls will indicate greater confidence in Virginia=s teachers.	1 2 3 4 5	1 2 3 4	1 2 3
45. More teachers will stop teaching to accept other jobs.	1 2 3 4 5	1 2 3 4	1 2 3

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Questionnaire statements	Domain	Association	Clarity
46. Less time will be devoted to topics not addressed on SOL tests.	1 2 3 4 5	1 2 3 4	1 2 3
47. More low achieving students will drop out of school.	1 2 3 4 5	1 2 3 4	1 2 3
48. Teacher absenteeism will increase.	1 2 3 4 5	1 2 3 4	1 2 3
49. Teachers will develop more positive attitudes about teaching.	1 2 3 4 5	1 2 3 4	1 2 3
50. Minority students will fail SOL tests in disproportionately higher numbers.	1 2 3 4 5	1 2 3 4	1 2 3
51. The public will have greater faith in teachers.	1 2 3 4 5	1 2 3 4	1 2 3
52. Teachers will experience greater stress due to the SOL testing program.	1 2 3 4 5	1 2 3 4	1 2 3
53. Teachers will experience greater satisfaction with teaching as a career.	1 2 3 4 5	1 2 3 4	1 2 3
54. Teachers will worry more about their job security.	1 2 3 4 5	1 2 3 4	1 2 3
55. Student scores on nationally normed achievement tests will improve.	1 2 3 4 5	1 2 3 4	1 2 3
56. The SOL curriculum will give schools autonomy to make their own decisions.	1 2 3 4 5	1 2 3 4	1 2 3
57. The publication of SOL test scores will encourage schools to define their own problems.	1 2 3 4 5	1 2 3 4	1 2 3

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58. More citizens will express faith in the teaching profession.	1 2 3 4 5	1 2 3 4	1 2 3
59. Teachers will worry that low SOL scores will damage their reputations.	1 2 3 4 5	1 2 3 4	1 2 3
60. Teachers will have greater authority to choose curriculum topics.	1 2 3 4 5	1 2 3 4	1 2 3
61. Threats by the state to take over low-achieving schools will cause them to improve.	1 2 3 4 5	1 2 3 4	1 2 3
62. Parents will be less likely to criticize teachers= performance.	1 2 3 4 5	1 2 3 4	1 2 3
63. Students with low SOL scores will be tracked into low level classes.	1 2 3 4 5	1 2 3 4	1 2 3
64. More teachers will complain about Aburnout.@	1 2 3 4 5	1 2 3 4	1 2 3
65. More time will be devoted to teaching critical thinking.	1 2 3 4 5	1 2 3 4	1 2 3
66. Teachers will feel free to diverge from the state curriculum.	1 2 3 4 5	1 2 3 4	1 2 3
67. Public support for schools will be determined by school SOL scores.	1 2 3 4 5	1 2 3 4	1 2 3
68. Students= reading comprehension will improve significantly.	1 2 3 4 5	1 2 3 4	1 2 3
69. Parents will be pleased for their child to have any teacher in a school.	1 2 3 4 5	1 2 3 4	1 2 3
70. Students= math competency will improve significantly.	1 2 3 4 5	1 2 3 4	1 2 3
71. Schools with low SOL scores will have less authority to make decisions.	1 2 3 4 5	1 2 3 4	1 2 3
72. Teachers with high SOL scores will be given more decision-making authority.	1 2 3 4 5	1 2 3 4	1 2 3

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