Appendix E

PUBLIC SCHOOLS
Teacher Interview Sheet

Name: ___________________ Where Interviewed: ______________________________

Highest Degree: ___________________ Teaching Experience: ______________________________

Licensure: ___________________ State: ___________________ Endorsements: ______________________________

Interviewed by: ___________________ Date: ___________________ Score (0-5): ________

1. Why did you select teaching as a profession? (likes people, is comfortable with children, teachers in family, influence of teachers, views education as an important endeavor)

__________________________________________________________________________

2. What four adjectives would those who work with you use to describe you? (caring, consistent, empathetic, fair, flexible, mature, organized, patient, self-confident, sense of humor, sensitive, etc.)

__________________________________________________________________________

3. It's midyear and I am visiting your classroom. Describe the instructional strategies I would see you use. (manipulatives, hands-on activities, technology, cooperative learning, grouping, critical thinking skills, integrated units, etc.)

__________________________________________________________________________

4. What do you believe to be three or four components of an effective lesson? (objective, motivation, clear directions, relevant activities, checking for understanding, guided practice, student involvement, closure, etc.)

__________________________________________________________________________

5. Regardless of the activities you are presenting, three students in the back of the room continue to talk amongst themselves and disturb the class. What specific actions do you take? (established rules and consequences, stay calm, work with students)

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

How would you handle this if it becomes a reoccurring problem? (identifies appropriate strategies, involves parents or administration)

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________

NOTE: If special education applicant - Describe a system of behavior management or modification you would like to implement in your classroom. (an understanding of what a system of behavior management is and awareness of how to develop such a system)

__________________________________________________________________________

__________________________________________________________________________

__________________________________________________________________________
6. **What computer training have you had and how do you use computers in your classroom?**  
(courses taken, types of computers and software used, specific examples, etc.)

7. **When you have experienced a problem on the job, how have you resolved it with your principal/supervisor?**  (identified problem, shows maturity and reasonable approach to solving the problem)

8. **Given a choice, what grade level (ELEM)/ subjects (SEC) within your endorsement areas would you most like to teach?**  
What activities would you like to sponsor or coach?

9. **Professionally, where do you see yourself ten years from now?**  (an awareness of professional goals and a commitment to education)

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**Personal Characteristics:**  
(E = Excellent, F = Fair, P = Poor)  (Circle One)

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<thead>
<tr>
<th>E</th>
<th>F</th>
<th>P</th>
<th>Flexibility and innovation:</th>
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<tbody>
<tr>
<td></td>
<td></td>
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<td>(Imaginative, open to suggestions, shares with colleagues, adjusts to new situations, involved in curriculum development.)</td>
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<tr>
<th>E</th>
<th>F</th>
<th>P</th>
<th>Professional appearance and presentation:</th>
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<tbody>
<tr>
<td></td>
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<td>(Confident, professional dress, energetic, articulate, sense of humor.)</td>
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<thead>
<tr>
<th>E</th>
<th>F</th>
<th>P</th>
<th>Empathetic and child centered:</th>
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<tr>
<td></td>
<td></td>
<td></td>
<td>(Believes that all children can learn, compassionate, respects students and student ideas.)</td>
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<thead>
<tr>
<th>E</th>
<th>F</th>
<th>P</th>
<th>Enthusiasm and commitment:</th>
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<tbody>
<tr>
<td></td>
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<td>(Zest for teaching, accepts responsibility for student learning, involved in student activities, professionally involved in education.)</td>
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**Comments:**  
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