BIBLIOGRAPHY


Neuman, W. Lawrence. 1994. *Social Research Methods: Qualitative and Quantitative*


Appendix A: Informed Consent Form for Participants

Title of Project: Applying an Organizational Approach to the Sociology of Leisure: A Study of Clog Dancers

Investigator: Danita Hollandsworth

I. The Purpose of this Project

The purpose of this study is to increase understanding of clogging as a cultural form of expression. This study will also provide a view of the clogging group from the perspective of the cloggers themselves. In addition, the study will illustrate the characteristics of a clogging group which may also apply to other leisure groups. There will be approximately 20-25 cloggers involved in this study.

II. Procedures

As a participant in this project, my role will be to answer questions about clogging in an oral interview with the investigator of this project. I understand that I will be interviewed once and that the interview will last approximately thirty minutes. I will sign up for a time slot so that the research can take place directly before or after the regular weekly clogging group meeting, depending on my preference. I understand that these interviews will be recorded on audio tape and that the tapes will be destroyed following approval of the investigator’s Master’s thesis (See section V for further details about the recording of these interviews).

III. Risks

There are no foreseeable risks for the subjects involved in this study.

IV. Benefits of this Project

The subjects of this study will benefit from knowing that others are interested in clogging as an activity from their point of view. One benefit for sociology would be an increased understanding of the cultural background surrounding clogging and of leisure and recreational group membership. No promise or guarantee of benefits have been made to encourage me to participate in this study. I realize that I may contact the researcher at a later time for a summary of the research results.

V. Extent of Anonymity and Confidentiality

I understand that the name of my clogging group will not be stated in the investigator’s final thesis project. I also realize that, to ensure confidentiality, the investigator will use a fictional first name for my responses in her final project. (No last names will be used.) By keeping my identity
Appendix A: Informed Consent (cont.)

confidential, the researcher will know my identity but promises not to divulge that information to anyone.

I understand that the investigator and her faculty advisor will be the only persons with access to the taped interview. I realize that the faculty advisor may hear segments of the taped interview in order to clarify questions of the investigator. The investigator will be responsible for all handling and transcribing of the tapes. I understand that the tapes will be destroyed following approval of the investigator’s Master’s thesis.

VI. Compensation

I understand that I am not being compensated for participation in this project and that my participation is completely voluntary.

VII. Freedom to Withdraw

I understand that I am free to withdraw from the study at any time without penalty. I am also free not to answer any questions that I choose without penalty.

VIII. Approval of Research

This research project has been approved, as required, by the Institutional Review Board for Research Involving Human Subjects at Virginia Polytechnic Institute and State University and by the Department of Sociology.

IX. Subject’s Responsibilities

I voluntarily agree to participate in this study. I have the following responsibilities:
--to sign up for an interview time that is convenient for me.
--to ask for clarification on any questions that may seem unclear to me.

X. Subject’s Permission

I have read and understand the Informed Consent and conditions of this project. I have had all my questions answered. I hereby acknowledge the above and give my voluntary consent for participation in this project.

If I participate, I may withdraw at any time without penalty. I agree to abide by the rules of this project.

_________________________________  ____________________________
Signature                                    Date
Appendix A: Informed Consent (cont.)

Should I have any questions about this research or its conduct, I may contact:

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Danita Hollandsworth</td>
<td>(540) 961-7502</td>
</tr>
<tr>
<td>Investigator</td>
<td></td>
</tr>
<tr>
<td>Dr. Carol A. Bailey</td>
<td>(540) 231-8976</td>
</tr>
<tr>
<td>Faculty Advisor</td>
<td></td>
</tr>
<tr>
<td>H. T. Hurd</td>
<td>(540) 231-5281</td>
</tr>
<tr>
<td>Chair, IRB</td>
<td></td>
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<td>Research Division</td>
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Appendix B: Interview Questions

General Information
How long have you been clogging?

Recruitment
How did you first become interested in clogging?
How did you hear about clogging in this area? Does this group advertise for new members or do people seek out clogging themselves?
Why did you choose clogging over some other type of activity?
What was it about clogging that appealed to you the most?

Socialization
How long did you take classes before you joined a group?
What were the classes like?
What types of steps did you learn?
There seems to be a lot more to clogging than just technical dance steps. What else have you learned about how to be a clogger? Did you learn these things through watching others or did someone tell you about these things?
If someone came up to you who didn’t know anything about clogging and asked you, “How does someone become a clogger?,” would you tell them that it’s a gradual learning process or is it associated with some event, like joining a group or your first performance?

Identity
When you began taking classes, did you find clogging to be a positive experience? In what ways?
How much longer would you like to continue clogging?
Do you discuss your involvement in clogging with others who do not clog, like co-workers or other friends? [If so] What do you tell them about clogging?
How important is clogging to the way you think about yourself?
What does it mean to be a “clogger”?
How much time do you spend clogging per week by yourself, apart from the regular meeting?
Do you know of anyone who has left the clogging group since you have been involved in the activity? What were some reasons why people left? Have you ever known of anyone who has “burned out” of clogging?
Appendix C: Background Questionnaire

Name: ________________________________________________
(The following information will not be identifiable--see informed consent.)

Age: __________

Race/
Ethnic Origin: _______________________

Occupation: ___________________________________________

Please check one of the following:

Gender: _____ male _____ female

Marital Status: _____ single _____ married
_____ separated _____ divorced
_____ widow/widower

Education: _____ Less than high school diploma
_____ High School Diploma (or equivalent)
_____ Some college
_____ Associate’s Degree
_____ Bachelor’s Degree
_____ Some graduate school
_____ Master’s Degree
_____ Doctorate Degree

Income: _____ $9,999 or less
_____ $10,000-$19,999
_____ $20,000-$29,999
_____ $30,000-$39,999
_____ $40,000-$49,999
_____ $50,000-$59,999
_____ $60,000 or more
## Appendix D: Demographic Information

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<tr>
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<th>Yrs Clogging</th>
<th>Sex</th>
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<th>Race</th>
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<td>Carol</td>
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<td>Jessica</td>
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<td>Judy</td>
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<td>Susan</td>
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### Appendix D: Demographic Information (cont.)

<table>
<thead>
<tr>
<th>Name</th>
<th>Marital Status</th>
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<th>Income</th>
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<tbody>
<tr>
<td>Alan</td>
<td>Married</td>
<td>Some Grad. School</td>
<td>Insurance Sales</td>
<td>$60,000 or more</td>
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<tr>
<td>Alison</td>
<td>Married</td>
<td>Master's Degree</td>
<td>Homemaker</td>
<td>$60,000 or more*</td>
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<td>Amy</td>
<td>Divorced</td>
<td>Some Grad. School</td>
<td>Teacher</td>
<td>$30,000-39,999</td>
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<tr>
<td>Angela</td>
<td>Widowed</td>
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<td>Retired</td>
<td>$10,000-19,999</td>
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<tr>
<td>Carol</td>
<td>Single</td>
<td>Bachelor's Degree</td>
<td>Sr. Purchasing Coord.</td>
<td>$20,000-29,999</td>
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<tr>
<td>Christina</td>
<td>Married</td>
<td>High School</td>
<td>Tailor Shop Supervisor</td>
<td>$20,000-29,999</td>
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<tr>
<td>Debbie</td>
<td>Single</td>
<td>High School</td>
<td>Part-time Employed</td>
<td>Not Given</td>
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<tr>
<td>Eileen</td>
<td>Married</td>
<td>Some College</td>
<td>Party Consultant</td>
<td>$10,000-19,999</td>
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<tr>
<td>Elizabeth</td>
<td>Married</td>
<td>Some College</td>
<td>Office Worker</td>
<td>$10,000-19,999</td>
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<tr>
<td>Jean</td>
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<td>Some College</td>
<td>Banker</td>
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<tr>
<td>Jennifer</td>
<td>Single</td>
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<td>Jessica</td>
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<td>Some Grad. School</td>
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<td>Judy</td>
<td>Single</td>
<td>Associate's Degree</td>
<td>Receptionist</td>
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<td>Kimberly</td>
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<td>Associate's Degree</td>
<td>Lab Technician</td>
<td>$10,000-19,999</td>
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<tr>
<td>Laura</td>
<td>Married</td>
<td>High School</td>
<td>Packaging Technician</td>
<td>$10,000-19,999</td>
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<tr>
<td>Lucy</td>
<td>Married</td>
<td>Some College</td>
<td>Medical Assistant</td>
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<td>Rita</td>
<td>Married</td>
<td>Less than High School</td>
<td>Nursing Home Housekeep</td>
<td>$20,000-29,999</td>
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<tr>
<td>Susan</td>
<td>Married</td>
<td>Associate's Degree</td>
<td>Interpreter for the Deaf</td>
<td>$20,000-29,999</td>
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<tr>
<td>Tracy</td>
<td>Married</td>
<td>Bachelor's Degree</td>
<td>Medical Technologist</td>
<td>$30,000-39,999</td>
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<td>Wendy</td>
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<td>Some College</td>
<td>Banker</td>
<td>$20,000-29,999</td>
</tr>
</tbody>
</table>

*Denotes household income.
DANITA HOLLANDSWORTH
4995 Lambs Road Apt. 29-F
North Charleston, SC  29418
(843) 552-3159
dedle911@aol.com

EDUCATION

1995-1998
M. S. in Sociology pending Thesis defense, *summa cum laude*
Virginia Polytechnic Institute and State University, Blacksburg, Virginia

1991-1995
B. A. in Sociology, *cum laude*
Concentration: Social Work
Roanoke College, Salem, Virginia

EMPLOYMENT

10/97-04/98
Activity Coordinator and Counselor
*Carolina Youth Development Center, North Charleston, SC*
Provided one-on-one counseling with clients to support independent living skills, performed intake proceedings with social workers, recorded information on clients in log books and daily progress notes, documented Medicaid weekly summary notes on clients, summarized incident reports, wrote discharge summaries on clients, filed client information, planned and budgeted monthly activities for clients, recorded and discharged medication to clients, assisted clients with employment transportation, attended staff meetings, participated on agency’s training task force.

05/97-09/97
Development Office Assistant
*Washington & Lee University, Lexington, VA*
Helped supervise work study students in office management, coordinated large mailings, answered telephones, filed office correspondence, and assisted in general office duties.

08/96-12/96
Communications Department Office Assistant
*Virginia Polytechnic Institute & State University, Blacksburg, VA*
Assisted students with schedule planning, referred students to University Counseling Center, answered telephones, filed office correspondence, and photocopied office correspondence.

01/95-05/95
Social Work Intern Counselor, *Sanctuary Teen Crisis Intervention Center, Roanoke, VA*
Assisted in intake proceedings, performed supervised group sessions, assisted the staff on field trips and other various outings, recorded information on residents in the log book, and attended staff meetings.
COMPUTER SKILLS

- Windows '95; WordPerfect 5.0, 5.1, 6.0; Microsoft Works 4.0; SPSS; SAS; Netscape 3.0.
- IBM Aptiva A14; IBM PS/2; Macintosh and Power Macintosh (various models).
- HP Laserjet Printer II, III, IV; Lexmark WinWriter 150C Color Ink Jet Printer.

REFERENCES

Ms. Marina Sharts. Program Coordinator.
Carolina Youth Development Center. (843) 529-3217.

Dr. Carol Bailey. Professor and Advisor.
Department of Sociology, VPI&SU. (540) 231-7534.

Mrs. Carolyn Goolsby. Office Manager.