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Appendix A: Informed Consent Form for Participants

Title of Project: *Applying an Organizational Approach to the Sociology of Leisure: A Study of Clog Dancers*

Investigator: Danita Hollandsworth

I. The Purpose of this Project

The purpose of this study is to increase understanding of clogging as a cultural form of expression. This study will also provide a view of the clogging group from the perspective of the cloggers themselves. In addition, the study will illustrate the characteristics of a clogging group which may also apply to other leisure groups. There will be approximately 20-25 cloggers involved in this study.

II. Procedures

As a participant in this project, my role will be to answer questions about clogging in an oral interview with the investigator of this project. I understand that I will be interviewed once and that the interview will last approximately thirty minutes. I will sign up for a time slot so that the research can take place directly before or after the regular weekly clogging group meeting, depending on my preference. I understand that these interviews will be recorded on audio tape and that the tapes will be destroyed following approval of the investigator's Master's thesis (See section V for further details about the recording of these interviews).

III. Risks

There are no foreseeable risks for the subjects involved in this study.

IV. Benefits of this Project

The subjects of this study will benefit from knowing that others are interested in clogging as an activity from their point of view. One benefit for sociology would be an increased understanding of the cultural background surrounding clogging and of leisure and recreational group membership. No promise or guarantee of benefits have been made to encourage me to participate in this study. I realize that I may contact the researcher at a later time for a summary of the research results.

V. Extent of Anonymity and Confidentiality

I understand that the name of my clogging group will not be stated in the investigator's final thesis project. I also realize that, to ensure confidentiality, the investigator will use a fictional first name for my responses in her final project. (No last names will be used.) By keeping my identity

Appendix A: Informed Consent (cont.)

confidential, the researcher will know my identity but promises not to divulge that information to anyone.

I understand that the investigator and her faculty advisor will be the only persons with access to the taped interview. I realize that the faculty advisor may hear segments of the taped interview in order to clarify questions of the investigator. The investigator will be responsible for all handling and transcribing of the tapes. I understand that the tapes will be destroyed following approval of the investigator's Master's thesis.

VI. Compensation

I understand that I am not being compensated for participation in this project and that my participation is completely voluntary.

VII. Freedom to Withdraw

I understand that I am free to withdraw from the study at any time without penalty. I am also free not to answer any questions that I choose without penalty.

VIII. Approval of Research

This research project has been approved, as required, by the Institutional Review Board for Research Involving Human Subjects at Virginia Polytechnic Institute and State University and by the Department of Sociology.

IX. Subject's Responsibilities

I voluntarily agree to participate in this study. I have the following responsibilities:

- to sign up for an interview time that is convenient for me.
- to ask for clarification on any questions that may seem unclear to me.

X. Subject's Permission

I have read and understand the Informed Consent and conditions of this project. I have had all my questions answered. I hereby acknowledge the above and give my voluntary consent for participation in this project.

If I participate, I may withdraw at any time without penalty. I agree to abide by the rules of this project.

Signature

Date

Appendix A: Informed Consent (cont.)

Should I have any questions about this research or its conduct, I may contact:

Danita Hollandsworth Investigator	(540) 961-7502 Phone
Dr. Carol A. Bailey Faculty Advisor	(540) 231-8976 Phone
H. T. Hurd Chair, IRB Research Division	(540) 231-5281 Phone

Appendix B: Interview Questions

General Information

How long have you been clogging?

Recruitment

How did you first become interested in clogging?

How did you hear about clogging in this area? Does this group advertise for new members or do people seek out clogging themselves?

Why did you choose clogging over some other type of activity?

What was it about clogging that appealed to you the most?

Socialization

How long did you take classes before you joined a group?

What were the classes like?

What types of steps did you learn?

There seems to be a lot more to clogging than just technical dance steps. What else have you learned about how to be a clogger? Did you learn these things through watching others or

did someone tell you about these things?

If someone came up to you who didn't know anything about clogging and asked you, "How does someone become a clogger?," would you tell them that it's a gradual learning process or is

it associated with some event, like joining a group or your first performance?

Identity

When you began taking classes, did you find clogging to be a positive experience? In what ways?

How much longer would you like to continue clogging?

Do you discuss your involvement in clogging with others who do not clog, like co-workers or other friends? [If so] What do you tell them about clogging?

How important is clogging to the way you think about yourself?

What does it mean to be a "clogger"?

How much time do you spend clogging per week by yourself, apart from the regular meeting?

Do you know of anyone who has left the clogging group since you have been involved in the activity? What were some reasons why people left? Have you ever known of anyone who

has "burned out" of clogging?

Appendix C: Background Questionnaire

Name: _____
(The following information will not be identifiable--see informed consent.)

Age: _____

Race/
Ethnic Origin: _____

Occupation: _____

Please check one of the following:

Gender: _____ male _____ female

Marital Status: _____ single _____ married
_____ separated _____ divorced
_____ widow/widower

Education: _____ Less than high school diploma
_____ High School Diploma (or equivalent)
_____ Some college
_____ Associate's Degree
_____ Bachelor's Degree
_____ Some graduate school
_____ Master's Degree
_____ Doctorate Degree

Income: _____ \$9,999 or less
_____ \$10,000-\$19,999
_____ \$20,000-\$29,999
_____ \$30,000-\$39,999
_____ \$40,000-\$49,999
_____ \$50,000-\$59,999
_____ \$60,000 or more

Appendix D: Demographic Information

Name	Yrs Clogging	Sex	Age	Race
Alan	18	Male	44	Caucasian
Alison	21	Female	43	Caucasian
Amy	12	Female	53	Caucasian
Angela	12	Female	62	Caucasian
Carol	10	Female	43	Caucasian
Christina	14	Female	57	Caucasian
Debbie	7	Female	20	Caucasian
Eileen	4	Female	33	Caucasian
Elizabeth	8	Female	48	Caucasian
Jean	4	Female	38	Caucasian
Jennifer	12	Female	46	Caucasian
Jessica	8	Female	69	Caucasian
Judy	5	Female	27	Caucasian
Kimberly	6	Female	26	Caucasian
Laura	12	Female	52	Caucasian
Lucy	7	Female	57	Caucasian
Rita	7	Female	57	Caucasian
Susan	9	Female	37	Caucasian
Tracy	15	Female	35	Caucasian
Wendy	14	Female	46	Caucasian

Appendix D: Demographic Information (cont.)

Name	Marital Status	Education	Occupation	Income
Alan	Married	Some Grad. School	Insurance Sales	\$60,000 or more
Alison	Married	Master's Degree	Homemaker	\$60,000 or more*
Amy	Divorced	Some Grad. School	Teacher	\$30,000-39,999
Angela	Widowed	Some College	Retired	\$10,000-19,999
Carol	Single	Bachelor's Degree	Sr. Purchasing Coord.	\$20,000-29,999
Christina	Married	High School	Tailor Shop Supervisor	\$20,000-29,999
Debbie	Single	High School	Part-time Employed	Not Given
Eileen	Married	Some College	Party Consultant	\$10,000-19,999
Elizabeth	Married	Some College	Office Worker	\$10,000-19,999
Jean	Married	Some College	Banker	\$40,000-49,999
Jennifer	Single	Some Grad. School	Teacher	\$30,000-39,999
Jessica	Married	Some Grad. School	Retired	\$20,000-29,999
Judy	Single	Associate's Degree	Receptionist	\$10,000-19,999
Kimberly	Married	Associate's Degree	Lab Technician	\$10,000-19,999
Laura	Married	High School	Packaging Technician	\$10,000-19,999
Lucy	Married	Some College	Medical Assistant	\$30,000-39,999
Rita	Married	Less than High School	Nursing Home Housekeep	\$20,000-29,999
Susan	Married	Associate's Degree	Interpreter for the Deaf	\$20,000-29,999
Tracy	Married	Bachelor's Degree	Medical Technologist	\$30,000-39,999
Wendy	Married	Some College	Banker	\$20,000-29,999

*Denotes household income.

DANITA HOLLANDSWORTH

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EDUCATION

1995-1998 M. S. in Sociology pending Thesis defense, *summa cum laude*
Virginia Polytechnic Institute and State University, Blacksburg, Virginia

1991-1995 B. A. in Sociology, *cum laude*
Concentration: Social Work
Roanoke College, Salem, Virginia

EMPLOYMENT

10/97-04/98 *Activity Coordinator and Counselor*
Carolina Youth Development Center, North Charleston, SC
Provided one-on-one counseling with clients to support independent living skills, performed intake proceedings with social workers, recorded information on clients in log books and daily progress notes, documented Medicaid weekly summary notes on clients, summarized incident reports, wrote discharge summaries on clients, filed client information, planned and budgeted monthly activities for clients, recorded and discharged medication to clients, assisted clients with employment transportation, attended staff meetings, participated on agency's training task force.

05/97-09/97 *Development Office Assistant*
Washington & Lee University, Lexington, VA
Helped supervise work study students in office management, coordinated large mailings, answered telephones, filed office correspondence, and assisted in general office duties.

08/96-12/96 *Communications Department Office Assistant*
Virginia Polytechnic Institute & State University, Blacksburg, VA
Assisted students with schedule planning, referred students to University Counseling Center, answered telephones, filed office correspondence, and photocopied office correspondence.

01/95-05/95 *Social Work Intern Counselor, Sanctuary Teen Crisis Intervention Center, Roanoke, VA*
Assisted in intake proceedings, performed supervised group sessions, assisted the staff on field trips and other various outings, recorded information on residents in the log book, and attended staff meetings.

COMPUTER SKILLS

- Windows '95; WordPerfect 5.0, 5.1, 6.0; Microsoft Works 4.0; SPSS; SAS; Netscape 3.0.
- IBM Aptiva A14; IBM PS/2; Macintosh and Power Macintosh (various models).
- HP Laserjet Printer II, III, IV; Lexmark WinWriter 150C Color Ink Jet Printer.

REFERENCES

- Ms. Marina Sharts. Program Coordinator.
Carolina Youth Development Center. (843) 529-3217.
- Dr. Carol Bailey. Professor and Advisor.
Department of Sociology, VPI&SU. (540) 231-7534.
- Mrs. Carolyn Goolsby. Office Manager.
Development Office, Washington & Lee Univ. (540) 463-8423.