

Appendix C

**The Learning-Inhibiting Problems Experienced by Middle School Teachers: Implications
for Staff Development**



By

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Dear Teachers,

I am a doctoral student at Virginia Tech working towards an Ed.D. Degree in Educational Leadership and Policy Studies. For my dissertation I will be investigating the learning-inhibiting problems experienced by middle school teachers and the implications of these for staff development.

Your responses will help identify specific areas for staff development. Your identity will remain anonymous. Surveys are numbered in the order for documentation of return only. I would appreciate you responding to this survey during this faculty meeting.

If you are interested in the results, please address the enclosed white envelope and I will be happy to share the findings with you at the conclusion of the study. Thank you for your time and willingness to assist me in completing the survey.

Sincerely,

Pat Dillard

This study is being conducted under the direction and approval of Educational Leadership and Policies Studies, Virginia Polytechnic and State University, and the participating urban school district.

In the following sections of this document, write in the requested information of respond with the most appropriate answer.

EDUCATIONAL: PRESERVICE AND INSERVICE

- 1. In your preservice preparation to be a teacher, at what levels were you trained? (Check all that apply)

_____ Elementary Education
_____ Middle School Education
_____ Secondary Education

- 2. How long have you been a middle school teacher?

- 3. Check each level of your teaching endorsement and write in the year you received that endorsement.

		Year
_____	Secondary	_____
_____	4-8	_____
_____	K-6	_____
_____	K-12	_____
_____	K-8	_____
_____	Other	_____

- 4. Check each level at which you were a student teacher and write in the year in which you completed this experience.

		Year
_____	Elementary School	_____
_____	Middle School	_____
_____	High School	_____
_____	Junior High	_____
_____	Other	_____

- 5. Have you ever taught at any other level other than middle school? (Check all that apply)

_____ Elementary School
_____ High School
_____ Junior High
_____ College
_____ Other

6. Check each of the following types of inservice development in which you have participated and write in the appropriate year of the most recent experience.

	Year
_____ Instructional practices	_____
_____ Middle school curriculum	_____
_____ Classroom management	_____
_____ Lesson planning	_____
_____ Technology	_____

NON-INSTRUCTIONAL BEHAVIOR PROBLEMS

7. How often does each of the following occur in your classrooms?

	Never	Sometimes	Often	Very Often
Chronic talking	1	2	3	4
Refusing request	1	2	3	4
Tardiness	1	2	3	4
Inattentiveness	1	2	3	4
Talking back to teacher	1	2	3	4
Other (please specify on line below)				

8. When does disruptive behavior occur the most in your classrooms?

_____ Before class starts
_____ During the administrative work time (i.e., homeroom, roll call, etc.)
_____ At dismissal time
_____ During instructional time

CLASSROOM STRATEGIES

9. How often do you use each of the following with students who are disruptive in the classroom?

	Never	Sometimes	Often	Very Often
Ignore the problem	1	2	3	4
Conference with student	1	2	3	4
After school detention	1	2	3	4
Consult with administration	1	2	3	4
Other (please specify on line below)				

10. Please rate the frequency with which you use each of the following with students who continue to be disruptive in the classroom.

	Never	Sometimes	Often	Very Often
Write an office referral	1	2	3	4
Conference with the parent	1	2	3	4
Conference with student	1	2	3	4
Conference with the student and parent	1	2	3	4
Other (please specify on line below)				

11. What strategy is in place to prevent problems in the classroom? (Check all that apply)

- _____ Rules are established in the beginning of the school year.
- _____ My instruction is planned so as to avoid disruptive problems.
- _____ Disruptive behavior cannot be avoided.

DEMOGRAPHICS

12. Gender

- _____ Male
- _____ Female

13. If you would like to make comments on learning-related problems experienced by middle school teachers, please do so in the space provided below.

Thank you for taking the time to complete this survey.