

## Permission To Use LMX-10 (LMX-SLX)

Re: Requesting Permission to use LMX-7 in Doctoral Dissertation  
From: Lmxlotus@aol.com [Lmxlotus@aol.com]  
Sent: Friday, September 23, 2011 7:54 PM  
To: Mosley, Chaney

Dear Chaney,

You have my permission to use LMX-10 in *Predator's Game Changing Designs* for your doctoral dissertation. Please send me a short summary when completed. Also, I'm attaching the latest statement of LMX theory for your use. It would be a contribution to compare the same students ratings of different teachers. I bet the students have similar ratings across teachers and the better students have the higher average scores.

Cheers,

George  
/jag

In a message dated 9/21/2011 9:38:21 P.M. Pacific Daylight Time,  
cmosley@exchange.vt.edu writes:  
Dr. George Graen,

Hello, my name is Chaney Mosley and I am a doctoral candidate at Virginia Tech University in Blacksburg, Virginia. I am working toward a Ph.D. in Life Sciences, with a major in Agricultural Education. Specifically, I am interested in the leadership of teachers and my dissertation proposal focuses on the effects of the quality of relationships between teachers and students on student performance. I plan to examine this topic by using a mixed methods approach where I will quantitatively measure the effects of the quality of relationships on student performance and qualitatively (through interviews) investigate how the different quality relationships manifest in a secondary classroom setting. I am drawn to Leader-Member Exchange theory because of its descriptive and prescriptive nature and, with your permission, would like to use the LMX-7 for the quantitative measure of dyadic relationship quality. In addition to learning about LMX theory from various leadership texts and journal articles, I have also purchased and read five volumes in LMX Leadership: The Series and am excited about applying the theory to an educational setting. I plan on using a case study approach where the population sample will come from one high school, involving five or more teachers (leaders) and students from one class of each teacher (members).

It would be a pleasure to provide you with a summary of my results. In my review of the literature, I have not come across any studies that use LMX to investigate teacher-student dyadic relationships, with the exception of one article that investigated college students and professors. Additionally, I have read articles that studied the dyadic relationships between high school teachers and their principals,

but not teachers and their students. If you are aware of any studies that focus on the secondary education level regarding the dyadic relationships between teachers and students, I would appreciate any information on where I might locate them.

Thank you for your time and consideration. I look forward to hearing from you.

Sincerely,

Chaney

Chaney Mosley  
Agricultural Extension & Education  
Virginia Tech University