A Comparison of Effectiveness of Structured and Non-Structured Strategies of Rhetorical Invention for Written Argumentation Produced by Community College Students

Alona A. Smolova, M.A., M.S.

Dissertation submitted to the Faculty of the Virginia Polytechnic Institute and State University in partial fulfuilment of the requirements for the degree of

> Doctor of Philosophy in Teaching and Learning

Judith L. Shrum, Chair Patricia Kelly Terry Wildman Edith Carter Kathleen Carico

> April 12, 1999 Blacksburg, VA

Keywords: Writing Process, Planning, Rhetorical Invention, Community College, Written Argumentation

Copyright 1999, Alona A. Smolova