

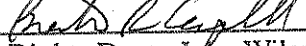
## Campbell, Brenton - Hoboken

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**From:** Goldweber, Paulette - Hoboken on behalf of Permissions - US  
**Sent:** Wednesday, April 04, 2012 11:03 AM  
**To:** Campbell, Brenton - Hoboken  
**Subject:** FW: Republication/Electronic Request Form

**Categories:** Permissions

PERMISSION GRANTED

BY:   
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Hi Brent - thesis request.

Thanks!

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-----Original Message-----

**From:** [PermissionsUS@wiley.com](mailto:PermissionsUS@wiley.com) on [www.wiley.com](http://www.wiley.com) [<mailto:webmaster@wiley.com>]  
**Sent:** Tuesday, April 03, 2012 4:52 PM  
**To:** Permissions - US  
**Subject:** Republication/Electronic Request Form

A01\_First\_Name: Xin  
A02\_Last\_Name: Pan  
A03\_Company\_Name: Virginia Polytechnic Institute and State University  
A04\_Address: 2600 Foxhunt Ln.Apt. 1  
A05\_City: Blacksburg  
A06\_State: Virginia  
A07\_Zip: 24060  
A08\_Country: United States  
A09\_Contact\_Phone\_Number: 5408089929  
A10\_Fax:  
A11\_Emails: [pan\\_xin\\_kitty@yahoo.com](mailto:pan_xin_kitty@yahoo.com)  
A12\_Reference:  
A13\_Book\_Title: Handbook of psychology: Educational psychology  
A40\_Book\_or\_Journal: Book  
A14\_Book\_Author: W. M. Reynolds & G.E. Millers  
A15\_Book\_ISBN: 047166670X  
A16\_Journal\_Month:  
A17\_Journal\_Year:  
A18\_Journal\_Volume:  
A19\_Journal\_Issue\_Number:  
A20\_Copy\_Pages: P. 239, figure: Social Cognitive Model of the Development of Self-Regulatory Competence, reprint this figure  
A21\_Maximum\_Copies: 5  
A22\_Your\_Publisher: Virginia Polytechnic Institute and State University  
A23\_Your\_Title: The Development of an Online Course Incorporating Self-Regulated Learning Procedures into a PSI-Based Course  
A24\_Publication\_Date: Aug.2012  
A25\_Format: print  
A41\_Ebook\_Reader\_Type:  
A26\_If\_WWW\_URL:  
A27\_If\_WWW\_From\_Adopted\_Book:  
A28\_If\_WWW\_Password\_Access:

A45\_WWW\_Users:  
A29\_If\_WWW\_Material\_Posted\_From:  
A30\_If\_WWW\_Material\_Posted\_To:  
A42\_If\_Intranet\_URL:  
A32\_If\_Intranet\_From\_Adopted\_Book:  
A33\_If\_Intranet\_Password\_Access:  
A48\_Intranet\_Users:  
A34\_If\_Intranet\_Material\_Posted\_From:  
A35\_If\_Intranet\_Material\_Posted\_To:  
A50\_If\_Software\_Print\_Type:  
A60\_If\_Other\_Type:  
A37\_Comments\_For\_Request: I request to reprint this figure into my dissertation.

**Draft 09/01/2009**

(Questions? Concerns? Contact Gail McMillan, Director of the Digital Library and Archives at Virginia Tech's University Libraries: [gailmac@vt.edu](mailto:gailmac@vt.edu))

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## Virginia Tech ETD Fair Use Analysis Results

*This is not a replacement for professional legal advice but an effort to assist you in making a sound decision.*

Name: Xin Pan

Description of item under review for fair use: Figure 3. Phases and subprocesses of self-regulation. Source: Reprinted from "Motivating Self-Regulated Problem Solvers," by B. J. Zimmerman and M. Campillo, 2003, p.239, Figure 8.1.

Report generated on: 09-11-2012 at : 16:47:34

### **Based on the information you provided:**

#### **Factor 1**

Your consideration of the purpose and character of your use of the copyright work weighs: *in favor of fair use*

#### **Factor 2**

Your consideration of the nature of the copyrighted work you used weighs: *in favor of fair use*

#### **Factor 3**

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: *in favor of fair use*

#### **Factor 4**

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: *against fair use*

**Based on the information you provided, your use of the copyrighted work weighs: *in favor of fair use***



**Draft 09/01/2009**

(Questions? Concerns? Contact Gail McMillan, Director of the Digital Library and Archives at Virginia Tech's University Libraries: [gailmac@vt.edu](mailto:gailmac@vt.edu))

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Description of item under review for fair use: Table 1. Common Participants in Design and Development Studies. Source: Reprinted from Design and Development Research by R. C. Richey, and J.D. Klein, (Eds.), 2007, p.88, NJ: Lawrence Erlbaum Associates, Inc.

Report generated on: 09-11-2012 at : 16:30:33

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#### **Factor 2**

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#### **Factor 3**

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: *in favor of fair use*

#### **Factor 4**

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: *against fair use*

**Based on the information you provided, your use of the copyrighted work weighs: *in favor of fair use***



**Draft 09/01/2009**

(Questions? Concerns? Contact Gail McMillan, Director of the Digital Library and Archives at Virginia Tech's University Libraries: [gailmac@vt.edu](mailto:gailmac@vt.edu))

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Name: Xin Pan

Description of item under review for fair use: Table 2. The Varying Outcomes of Design and Development Research. Source: Reprinted from Design and Development Research by R. C. Richey, and J.D. Klein, (Eds.), 2007, p.13. NJ: Lawrence Erlbaum Associates, Inc.

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Your consideration of the purpose and character of your use of the copyright work weighs: *in favor of fair use*

#### **Factor 2**

Your consideration of the nature of the copyrighted work you used weighs: *in favor of fair use*

#### **Factor 3**

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: *in favor of fair use*

#### **Factor 4**

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: *against fair use*

**Based on the information you provided, your use of the copyrighted work weighs: *in favor of fair use***





**Draft 09/01/2009**

(Questions? Concerns? Contact Gail McMillan, Director of the Digital Library and Archives at Virginia Tech's University Libraries: [gailmac@vt.edu](mailto:gailmac@vt.edu))

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## Virginia Tech ETD Fair Use Analysis Results

*This is not a replacement for professional legal advice but an effort to assist you in making a sound decision.*

Name: Xin Pan

Description of item under review for fair use: Table 8. Social Cognitive Model of the Development of Self-Regulatory Competence. Source: Reprinted from "Self-regulation and learning," by D. H. Schunk, and B. J. Zimmerman, 2003, In W. M. Reynolds & G.E. Millers (Eds.), Handbook of psychology: Educational psychology, 7, 2003, p.64.

Report generated on: 09-11-2012 at : 16:50:35

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#### **Factor 1**

Your consideration of the purpose and character of your use of the copyright work weighs: *in favor of fair use*

#### **Factor 2**

Your consideration of the nature of the copyrighted work you used weighs: *in favor of fair use*

#### **Factor 3**

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: *in favor of fair use*

#### **Factor 4**

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: *in favor of fair use*

**Based on the information you provided, your use of the copyrighted work weighs: *in favor of fair use***





## MEMORANDUM

**DATE:** June 14, 2011

**TO:** John K. Burton, Xin Pan

**FROM:** Virginia Tech Institutional Review Board (FWA00000572, expires May 31, 2014)

**PROTOCOL TITLE:** The Development of an Online Course Using Keller's PSI and Self-Regulation Framework

**IRB NUMBER:** 11-567

Effective June 14, 2011, the Virginia Tech IRB PAM, Andrea Nash, approved the new protocol for the above-mentioned research protocol.

This approval provides permission to begin the human subject activities outlined in the IRB-approved protocol and supporting documents.

Plans to deviate from the approved protocol and/or supporting documents must be submitted to the IRB as an amendment request and approved by the IRB prior to the implementation of any changes, regardless of how minor, except where necessary to eliminate apparent immediate hazards to the subjects. Report promptly to the IRB any injuries or other unanticipated or adverse events involving risks or harms to human research subjects or others.

All investigators (listed above) are required to comply with the researcher requirements outlined at <http://www.irb.vt.edu/pages/responsibilities.htm> (please review before the commencement of your research).

### PROTOCOL INFORMATION:

Approved as: **Exempt, under 45 CFR 46.101(b) category(ies) 2**

Protocol Approval Date: **6/14/2011**

Protocol Expiration Date: **NA**

Continuing Review Due Date\*: **NA**

\*Date a Continuing Review application is due to the IRB office if human subject activities covered under this protocol, including data analysis, are to continue beyond the Protocol Expiration Date.

### FEDERALLY FUNDED RESEARCH REQUIREMENTS:

Per federal regulations, 45 CFR 46.103(f), the IRB is required to compare all federally funded grant proposals / work statements to the IRB protocol(s) which cover the human research activities included in the proposal / work statement before funds are released. Note that this requirement does not apply to Exempt and Interim IRB protocols, or grants for which VT is not the primary awardee.

The table on the following page indicates whether grant proposals are related to this IRB protocol, and which of the listed proposals, if any, have been compared to this IRB protocol, if required.

Date*	OSP Number	Sponsor	Grant Comparison Conducted?

\*Date this proposal number was compared, assessed as not requiring comparison, or comparison information was revised.

If this IRB protocol is to cover any other grant proposals, please contact the IRB office ([irbadmin@vt.edu](mailto:irbadmin@vt.edu)) immediately.

cc: File