

**SATISFACTION WITH PARTICIPATION IN DECISION  
MAKING QUESTIONNAIRE**

Directions: Circle the most appropriate number on the five point scale (1 2 3 4 5) in response to all (a) and (b) items. All (a) items relate to the desired level of involvement that you want in your school's decision making. All (b) items relate to the actual level of involvement you feel you have in their school's decision making.

---

Never	Rarely	Sometimes	Often	Always
1	2	3	4	5

---

**Involvement in the Operation of the School**

- |    |     |  |   |   |   |   |   |
|----|-----|--|---|---|---|---|---|
| 1. | (a) | I want to be involved in the planning of the use of school facilities.                 | 1 | 2 | 3 | 4 | 5 |
|    | (b) | I am involved in the planning of the use of school facilities.                         | 1 | 2 | 3 | 4 | 5 |
| 2. | (a) | I want to be involved in establishing the budget for the operation of my school.       | 1 | 2 | 3 | 4 | 5 |
|    | (b) | I am involved in establishing the budget for the operation of my school.               | 1 | 2 | 3 | 4 | 5 |
| 3. | (a) | I want to be involved in the hiring of staff members new to my school.                 | 1 | 2 | 3 | 4 | 5 |
|    | (b) | I am involved in the hiring of staff members new to my school.                         | 1 | 2 | 3 | 4 | 5 |
| 4. | (a) | I want to be involved in decisions about how to spend my school's discretionary funds. | 1 | 2 | 3 | 4 | 5 |
|    | (b) | I am involved in decisions about how to spend my school's discretionary funds.         | 1 | 2 | 3 | 4 | 5 |

-

---

Never	Rarely	Sometimes	Often	Always
1	2	3	4	5

---

5. (a) I want to be involved in developing my school's master schedule. 1 2 3 4 5
- (b) I am involved in developing my school's master schedule. 1 2 3 4 5

**Involvement in Establishing Curriculum and Instructional Techniques**

6. (a) I want to teach topics of my choice that correlate with the curriculum. 1 2 3 4 5
- (b) I am allowed to teach topics of my choice that correlate with the curriculum. 1 2 3 4 5
7. (a) I want to use the teaching methods of my choice to meet my students' educational needs. 1 2 3 4 5
- (b) I am allowed to use the teaching methods of my choice to meet my students' educational needs. 1 2 3 4 5
8. (a) I want to have input in establishing the school curriculum. 1 2 3 4 5
- (b) I am involved in establishing the school curriculum. 1 2 3 4 5
9. (a) I want to be involved in selecting textbooks used in my classroom. 1 2 3 4 5
- (b) I am involved in selecting the textbooks used in my classroom. 1 2 3 4 5

–

---

Never	Rarely	Sometimes	Often	Always
1	2	3	4	5

---

10. (a) I want to design my own evaluation tools to report my student's progress. 1 2 3 4 5
- (b) I am allowed to design my own evaluation tool to report my student's progress. 1 2 3 4 5

**Teacher Development, Evaluation, and Work Allocation**

11. (a) I want to be involved in deciding the school in which I teach. 1 2 3 4 5
- (b) I am involved in deciding the school in which I teach. 1 2 3 4 5
12. (a) I want to be involved in selecting students assigned to my class. 1 2 3 4 5
- (b) I am involved in selecting the students assigned to my class. 1 2 3 4 5
13. (a) I want to decide the staff development I receive. 1 2 3 4 5
- (b) I am allowed to select the staff development I receive. 1 2 3 4 5
14. (a) I want to be involved in selecting the evaluation instrument used to measure my job performance. 1 2 3 4 5
- (b) I am involved in selecting the evaluation instrument used to measure my job performance. 1 2 3 4 5
15. (a) I want to select the subject (s) or grade level (s) 1 2 3 4 5

that I teach.

- (b) I am allowed to select the subject (s) or grade level (s) that I teach. 1 2 3 4 5

-

---

Never	Rarely	Sometimes	Often	Always
1	2	3	4	5

---

### **Involvement in Establishing Student Teacher Relationships**

16. (a) I want to be involved in establishing grading policies for my school. 1 2 3 4 5
- (b) I am involved in establishing grading policies for my school. 1 2 3 4 5
17. (a) I want to be involved in establishing students discipline codes. 1 2 3 4 5
- (b) I am involved in establishing students discipline codes. 1 2 3 4 5
18. (a) I want to be informed of any specific problems of students assigned to my class. 1 2 3 4 5
- (b) I am informed of any specific problems of students assigned to my class. 1 2 3 4 5
19. (a) I want to be involved in the selection of my students who need to receive special instruction or assistance. 1 2 3 4 5
- (b) I am involved in selecting my students who will need to receive special training or assistance. 1 2 3 4 5
20. (a) I want to be allowed to temporarily remove problem students from my classroom. 1 2 3 4 5
- (b) I am allowed to temporarily remove problem students from my class. 1 2 3 4 5

## Demographic Data

1. Age At Last Birthday \_\_\_\_\_

2. Race

African American \_\_\_\_\_ American Indian \_\_\_\_\_ Asian \_\_\_\_\_  
Hispanic \_\_\_\_\_ White \_\_\_\_\_ Other, please specify \_\_\_\_\_

3. Sex

Male \_\_\_\_\_ Female \_\_\_\_\_

4. Years of Classroom Teaching Experience (including present year) \_\_\_\_\_

5. Highest Degree Earned

Bachelors \_\_\_\_\_ Masters \_\_\_\_\_ Certificate of Graduate Studies \_\_\_\_\_  
Doctorate \_\_\_\_\_ Other, please specify \_\_\_\_\_

6. Present Grade Level/Subject Assignment \_\_\_\_\_

7. Is Your School Participating in a Site-Based Management Program? Yes \_\_\_\_\_ No \_\_\_\_\_

8. Please circle “Yes” or “No” to reflect your involvement in the following roles at your school:

I am a member of my school’s site-based management team? Yes No

I am a grade level or department chairperson? Yes No

I am a member of my school’s testing committee? Yes No

I am a member of my school’s curriculum development team? Yes No

I am a member of my school’s textbook adoption committee? Yes No

I am a member of my school’s child study team? Yes No

**9. Please name any additional school committees on which you presently serve:**

---

---