

RÉSUMÉ

Saundra Sellars Copeland
1612 Upperville Court
Chesapeake, Virginia 23321
(757) 488-3529 (Home)
(757) 494-7635 (Work)

Birthdate: July 25, 1949
Birth Place: Durham, North
Carolina
Marital Status: Married
Health: Excellent

EDUCATION:

Ed. D., Educational Administration
Completed, May, 1998
Virginia Polytechnic Institute
and State University
Blacksburg, Virginia

M.S. Ed., Administration and
Supervision
Graduated, May, 1982
Old Dominion University
Norfolk, Virginia

C.A.G.S., Educational Administration
Graduated, June, 1987
Virginia Polytechnic Institute
and State University
Blacksburg, Virginia

Graduate Study, Reading
12 graduate hours
1971, 1972, 1980
University of Virginia
Charlottesville, Virginia

Graduate Study, Gerontology
9 graduate hours 1986-87
Norfolk State University
Norfolk, Virginia

B.S. Early Childhood Education
Graduated, May, 1971
Elizabeth City State University
Elizabeth City, North Carolina

College Preparatory
Graduated, June, 1967
I. C. Norcom High School
Portsmouth, Virginia

SPECIAL TRAINING RECEIVED/GIVEN:

Current member of the Child Study Team, Testing Committee, Positive Action Players, DeWitt Wallace - Reader's Digest Pathways to Teaching Program, etc.

Day Care Training Seminars as a Board of Directors member of the Early Works Child Development Centers, Inc.

Developed and/or conducted in-service training seminars: Assisted in conducting three inservices (Unlocking the Power of the Internet) to Chesapeake Public Schools administrators in April, 1998; Positive Discipline Techniques (Get-A-Grip) for Chesapeake Substitute Teachers in 1995-96 and 1996-97; Conflict

Mediation Training to new teachers in 1995-96 and 1996-98; Code of Ethics of Early Childhood Educators for Early Works Day Care Center staff and Norfolk State University undergraduate students as guest lecturer in 1992-94 ; Positive Action Program overview for Norfolk State University Special Education graduate students in 1996; “Youth Accepting the Challenge of Responsibility,” a workshop for Portsmouth youth in 1996, etc.

Special training completed in 1995-97 include: Authentic Assessment Training, Computer training (Wordperfect, Windows, Administrative Overview, Special Education and Testing, 504 Plan, School Law/Discipline Procedures, Accelerated Reader, “Dangerous Minds” Cultivating Character and Civility in Our Youth, Portfolio Assessment, School Board Policy, and Diversity in Education Workshop, etc.

Selected by the superintendent to participate in the June 22-26, 1997 Virginia School Leadership Institute (VSLI).

Completed a one-year long professional development program focusing on school leadership through The College of William and Mary & The Virginia Department of Education.

PRESENT EMPLOYMENT:

July 1984
To Present

ASSISTANT PRINCIPAL - Chesapeake Public Schools
Chesapeake, Virginia - Georgetown Primary School

- Assist in the daily supervision and management of the 86 staff members to create a safe, sanitary and secure academic environment conducive to outstanding academic achievement and good citizenship among the faculty, students, and parents.
- Responsible for curriculum implementation, and evaluation, and technical assistance; ordering all general supplies and textbooks; the proper placement of children and the completion of school reports and inventories.
- Directly responsible for evaluating and hiring the school staff, as well as, managing the school property.
- In charge of the student discipline program (school and bus referrals), and assisting with teacher discipline, conferencing frequently with parents and/or teachers, and serving as mediator when necessary.
- Serve on PTA Board and attend all meetings, promote a positive school climate and good public relationships, and other necessary community interpersonal interactions daily the public and private sectors.
- Assist in developing special school programs, i.e., the Georgetown Academic Achievement Banquet, Positive Action/Assertive Discipline Program, Georgetown Spirit

with both

Day, Georgetown Faculty Follies Program, etc.

September 1987
To Present

ADJUNCT PROFESSOR - Norfolk State University
Norfolk, Virginia - Early Childhood Education

- Instruct students who are pursuing a Masters /Bachelors teaching degree or certification in Elementary Education or Child Care Services. The courses taught have included: The Study of Young Children, Critical Thinking and Assessment Skills, The Urban Child and the Family, Parent Participation in the Educational System, and The Introduction to Early Childhood Education.

**PROFESSIONAL
AFFILIATIONS:**

- Chesapeake Association of Public School Administrators
- Virginia State Reading Association
- Chesapeake Reading Council
- Parent Teacher Association (State and Local)