

ETD Addendum

Additions and/or Corrections:

1. Page 22 - the last sentence in the last paragraph should read:

Pickett, Faison, and Formanek (1993) suggest that all paraprofessionals should be initially required to demonstrate such basic competencies as:

2. Page 23 - the first sentence in the second paragraph should read:

Specific additional competencies needed by paraprofessionals working in inclusive classrooms include (Pickett, Faison, & Formanek, 1993).

3. Page 23 - the last sentence in the last paragraph should read:

Using questionnaires and personal interviews, data were collected and analyzed, then consolidated into paraprofessional training program competencies.

4. Page 91 - the last reference on the page should read:

Pickett, A. L., Faison, K., & Formanek, J. (1993). A core curriculum and training program to prepare paraeducators to work in inclusive classrooms serving school age students with disabilities. New York, NY: Center for Advanced Study in Education, City University of New York. (ERIC Document Reproduction Service No. ED 366 141).