

Rania K. Shlien

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Professional Objective:

Conduct clinical research and practice with a focus on prevention, policy and intervention; develop and systematically implement community programs aimed at preventing distress and pathology, and promoting well-being and success; maintaining an interest in the general area of Clinical and Community Psychology.

Education:

June 1987	Southeast High School Lincoln, NE 68513 H.S. Diploma Honors:	Honors student
May 1992	University of Nebraska, Lincoln Lincoln, NE 68588 B.S. Honors:	Major: Human Resources and Family Sciences Cum Laude
May 1995	University of Nebraska, Lincoln Lincoln, NE 68588 B.A. Equivalent	Major: Psychology
February 2001:	Virginia Polytechnic Institute and State University Blacksburg, VA 24061-0436 M.S.:	Clinical Psychology

Research Experience:

August 1999 to
May 2000

Virginia Polytechnic Institute and State University

Masters Thesis – Scale development: Interpersonal dependency

A thorough review of the literature and expert consultation lead to the decision that a new scale is needed to assess the degree to which individuals are dependent (maladaptive) or interdependent (adaptive). Scale was developed and proposed study passed IRB approval. Pilot data was gathered during the week of 11/15/99. Results of pilot data analysis was sent to expert judges (Bornstein, R. F., Pincus, A., Blatt, S., Mongrain, M., & Zuroff, D.) who critiqued items. Data was collected again in the spring semester and analyzed. Thesis manuscript was written and will be defended April 21, 2000. Advisor: Ellie Sturgis, PhD.

October 1999 to
December 1999

Virginia Polytechnic Institute and State University
***The Role of Psychological and Family Functioning in Preventing
and Treating Sexual Victimization: Research proposal.***

Developed a program of study that examined the connection between psychological functioning, family functioning, and sexual victimization.

September 1996
to July 1998

University of Nebraska-Lincoln, Lincoln, NE
Domestic Violence Research – Associate, Pilot study.

Project proposal and development, hypothesis formation, scenario revision and video development; coordinated videotaping and ensured video quality by obtaining professional assistance in video taping and editing; revised Conflict Tactic Scales (with permission), developed and analyzed the memory questionnaire specific to this study, coordinated undergraduate student involvement, data collection training, scoring and interpretation of data, SPSS data input and analysis, assisted in write-up and presentation for Matthew Huss, M.S. and Jennifer Langhinrichsen-Rohling, Ph.D..

January 1996 to
June 1998

University of Nebraska-Lincoln, Lincoln, NE
Child Sexual Abuse Research -- Assistant.

Duties Include: Assisted with literature review; data collection and analysis of a treatment outcome study for sexually abused children; home visitation; administration and scoring of various questionnaires and scales, designed to assess psychopathology and psychosocial functioning in children and their parents as well as measures specifically designed to assess stressors related to sexual abuse which monitor progress through treatment. Taught colleagues to use analysis and presentation software (SPSS, PowerPoint and FileMaker Pro). Supervisor: David Hansen, Ph.D.

November 1994 to
December 2000

University of Nebraska, Lincoln, Lincoln, NE
Domestic Violence Research Study I -- Assistant.

Duties Included: Literature review, helped design the study and the video stimuli; assisted in the taping of the video scenarios, data collection, data entry, data analyses, and manuscript editing, preparation, and dissemination.

Supervisors: Matthew Huss and Jennifer Langhinrichsen-Rohling, Ph.D.

Clinical Experience and Case-Work:

May 2000 to
December 2000

Southwestern Virginia Mental Health Institute, Marion, VA
Extern

Provided therapeutic services to severely disabled individuals in an inpatient setting; co-lead group therapy with other hospital Psychologists; made decisions regarding patient care and treatment as part of a interdisciplinary team; prepared documents for court recommitment hearings; attended and participated in psychology staff meetings; conducted personality and intelligence assessments and received weekly supervision.

August 1998
to December 2000

Department of Psychology, Virginia Tech, Blacksburg, VA
Graduate Clinician

Attend practicum training sessions, case consultation, assessment and conceptualization, work with clients who come to the Psychological Services Center for issues relating to mental health and psychopathology.

February 1996 to
October 1996

Nebraska Department of Social Services, Lincoln, NE
Child Support Enforcement Worker

Responsible for setting up case files, locating absent parents, obtaining information from resistant clients, setting up DNA tests for paternity, coordinating efforts with the County Attorneys Office, as well as training employees and troubleshooting with computer malfunctions.

July 1992 to
June 1993

Nebraska Department of Social Services, Broken Bow, NE
Child Protective Services Worker II - Case Manager

Developed case plans and coordinated services for children and their families. Investigated allegations of abuse, worked with families to reduce risk, worked with the court system and law enforcement. Attended Basic Training For Child Abuse Investigators presented by the National Center for Prosecution of Child Abuse.

July 1989 to
May 1992

Rape/Spouse Abuse Crisis Center, Lincoln, NE
Hotline Counselor

Provided crisis intervention to callers of all ages on a hotline who were experiencing trauma from sexual assault or domestic violent experiences. Callers were attempting to deal with both recent events, past events and post-traumatic stress resulting from such events. Responsible for counseling, documentation and referral of callers. Supervisor: Rachel Nutter, M.S.

August 1989 to
May 1992

Women's Resource Center, UNL, Lincoln, NE
Women's Advocate

Gathered data and information pertinent to women's lives and issues, spoke at public rallies, published articles in the city and student papers, attended weekly meetings held by the center to help plan and organize upcoming events.

Supervisor: Gina Matkin, M.A.

Fall Semester, 1989 **UNL Child Development Labs, Lincoln, Nebraska**

Child Development Lab Assistant

Through university course-work, received training and assisted in providing a stimulating, well-rounded environment for children two to five years of age using age appropriate programming and activities that improved children's physical, social and intellectual development.

August 1990 to
May 1992

Multicultural Affairs Office, Lincoln, NE
Diversity Advocate

Assisted in the development of a mentoring program for minority and at-risk youth, trained staff on a career-skills computer program that assessed experience, talents and interests, coordinated and facilitated preparations for a nationwide conference held at the University of Nebraska, Lincoln.

October 1994 to
March 1995

Rivendell Psychiatric Center, Seward, NE
Mental Health Worker

Worked with adolescent sexual perpetrators in a locked residential setting. Planned daily instructional activities regarding adolescent perpetrator issues, supervised clients; taught social skills; conducted group therapy; reviewed progress with the client, developed case plans and goal oriented objectives with the client, ensured safety and security of clients hospitalized at this facility by providing a carefully structured and monitored environment, using talk-down and take down techniques when necessary, and documented daily events and narrated progress in charts.

Teaching and other teaching related experiences:

January 2001
to Present

Department of Psychology, Virginia Tech, Blacksburg VA
Teaching Assistant, Graduate Course in Intellectual and Personality Assessment

Mentored and observed graduate students during assessment interviews, intellectual and personality assessments. Assisted in the preparation of IRB documents and participant recruitment; reviewed assessment scoring.

May 2000 to
December 2000

Department of Psychology, Virginia Tech, Blacksburg VA
Teaching Assistant, Child Psychopathology and Abnormal Psychology Courses

Responsible for preparing and proctoring exams, grading assignments and exams, maintaining gradebook, and holding office hours, as an assistant to two instructors teaching two large psychology courses.

August 1998 to
May 2000

Department of Psychology, Virginia Tech, Blacksburg VA
Teaching Assistant, Introduction to Psychology Recitation sections

Prepare class materials, quizzes and assignments, teach classes of approximately 33 students each, grade quizzes and assignments, and track student grades.

August 1999 to
December 1999

Department of Psychology, Virginia Tech, Blacksburg VA
Lecture Teaching Assistant, Introduction to Psychology

Attend classes, prepare exams and assist the lecture professor in teaching classes of approximately 600 students. Develop and instruct review sessions before exams to assist the 1200 students in this course.

August 1999 to
December 1999

Department of Psychology, Virginia Tech, Blacksburg VA
Note-Taker for Hearing Impaired Graduate Student, 2 classes: Health Psychology and Community Health.

Attend student's classes and take notes electronically via laptop provided by the school. Edit notes following class and send electronically to student.

August 1998 to
August 1999

Department of Psychology, Virginia Tech, Blacksburg VA
First-Year Clinical Student Representative

Attend faculty meetings, serve on sub-committees, represent first year student opinions and voice their concerns.

October 1996 to
August 1998

Andersen Consulting, Kansas City, MO
Technical Analyst, Computer Systems and Software

Presenting training sessions; one-on-one co-worker training; computer troubleshooting, taking difficult phone calls with irate or upset customers and instructing them in troubleshooting efforts; team work troubleshooting.

Fall Semester,
1994.

University of Nebraska-Lincoln, Lincoln, NE
Teaching Assistant Introductory Psychology

Instructed and tutored undergraduate students in an Introductory Psychology, independent study course, showing students different ways to learn difficult concepts, maintained a secure testing environment, and graded exams.

Spring Semester,
1995.

University of Nebraska-Lincoln, Lincoln, NE
Teacher Assistant lab supervisor-assistant ("On-Call")
Introductory Psychology

Supervised 5-8 Teaching Assistants, tracked student grades, monitored Teaching Assistant knowledge of material, tutored undergraduate students, maintained a secure testing environment and graded exams.

August 1984 to
June 1998

Tiffereth Israel Synagogue/B'nai Jeshrun Temple, Lincoln, NE
Hebrew Teacher

Prepared and taught Hebrew classes for adults and young children. Prepared developmentally appropriate, interactive and entertaining classes which were structured to promote reading and writing skills in a foreign language.

Honors and Awards:

1988 - 1992	Deans List, University of Nebraska, Lincoln
May 1992	Graduated Cum Laude
1992	Commendation of Superior Academic Performance, University of Nebraska Honors Convocation
1992	The National Deans List, 15th Annual Edition
1991 - 1992	Luther Drake scholarship awarded for superior performance
1991 - 1992	Dorothea E. Lutjeharms scholarship awarded for superior performance
1991 - 1992	UNL Student scholarship awarded for superior performance
1991	Commendation of Superior Academic Performance, University of Nebraska Honors Convocation

Professional and Honor Societies:

(Membership since:)

2001	APA Division 20 (Adult Development and Aging) and Division 27 (Society for Community Research and Action: Division of Community Psychology)
2000	International Society for Traumatic Stress Studies
1997	American Association of University Women
1995	Toastmasters International
1995	American Psychological Association, Student Affiliate
1991	Golden Key National Honor Society, University of Nebraska, Lincoln
1990	Phi Upsilon Omicron Honor Society, University of Nebraska, Lincoln
1989	Kappa Omicron NU Honor Society, University of Nebraska, Lincoln

Presentations:

Shlien, R. and Moon, J. R. (2000). Establishing a Fee-For-Service Practice in Rural Settings. Presented at the 2000 Virginia Conference on Psychology in the public sector, October 28, 2000.

Vidrine, A., Campbell, G., Shlien, R., Torkelson, A., and Wilke, K. (1997, April). Who To Blame for Marital Violence When He is Watching Sports: Sports Spectator and Spouse. Paper presented at the University of Nebraska, Lincoln, Undergraduate Research Conference, April 18, 1997.

Shlien, R., Huss, M., Langhinrichsen-Rohling, J., and Kramer, V. (1996, November). Is The Marriage License a License to Hit and Shout? Examining Societal Attributions regarding Marital versus Acquaintance Violence. Paper presented at the NPS/PERK Conference, Nebraska.

Huss, M., Langhinrichsen-Rohling, J., Shlien, R., Kramer, V., and Berney, H. (1996, August). Impact of Societal Perceptions in Situations Involving Domestic Violence. Poster presented at the 104th annual convention of the American Psychological Association, session 3093, Toronto.

Huss, M., Langhinrichsen-Rohling, J., Shlien, R., Kramer, V., and Berney, H. (1996, August). Attributions about Marital and Acquaintance Violence: Do People Believe the Marriage License is a License to Hit and Scream? Poster presented at the AABT annual convention, New York.