It’s Hard, But It’s Worth It:

Teachers’ and Students’ Perceptions of the Benefits and Challenges
of Design-Based Learning in a Middle School Classroom

Teri Wagner

Dissertation submitted to the faculty of the Virginia Polytechnic Institute and State University in partial fulfillment of the requirements for the degree of

Doctor of Philosophy
In
Curriculum and Instruction
(Instructional Design and Technology)

Katherine Cennamo, Chair
Jennifer Brill
John Burton
Ken Potter

March 24, 2014
Blacksburg, VA

Keywords: design-based learning, instructional design, middle school, pedagogy, design thinking, case study, student perceptions, teacher perceptions

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To: Teri Wagner <teri.wagner@vt.edu>  
Sat, Feb 22, 2014 at 8:46 PM

You have my permission, as long as you acknowledge where you got the picture from. I believe the first place it was published was Cognitive Science Quarterly.

Janet

On Feb 11, 2014, at 9:42 AM, Teri Wagner wrote:

Dear Professor Kolodner,

I am a Ph.D. candidate at Virginia Tech in the Instructional Design and Technology program. My research is related to design-based learning in K-12 learning environments - in particular, a middle school classroom. The Learning by Design model of instruction and your related publications have been of great importance to me in my literature review, and I write to ask for permission to reproduce your model of the Learning by Design Cycle in my dissertation. I have attached a copy of that figure for your reference.

My final dissertation is due to my committee on March 3, so I would greatly appreciate any help you might be able to offer me in obtaining permission to use this figure. If you have any questions, of course feel free to contact me.

Kind Regards,

Teri Wagner

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Hi Teri,

Thank you for reaching out. We would love to have you include this chart in your dissertation. Permission granted! Please make sure to site Design Squad Nation and best of luck!

Abbie

> On Feb 11, 2014, at 6:24 AM, "Teri Wagner" <teri.wagner@vt.edu> wrote:
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> >
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Alana Zawojski Ippolito <azawojski@ideo.com> Wed, Feb 26, 2014 at 4:46 PM
To: Ali Guichard <aguichard@ideo.com>
Cc: Teri Wagner <teri.wagner@vt.edu>

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Thanks,
Alana

On Fri, Feb 21, 2014 at 2:38 PM, Ali Guichard <aguichard@ideo.com> wrote:

Hi Teri,

Thanks so much for getting in touch with us about your reproducing the image of the design model in your dissertation.

We'll be in touch with you early next week with the approved image file and wording we typically ask you use.

Kind regards,
Ali

---------- Forwarded message ----------
From: Teri Wagner <teri.wagner@vt.edu>
Date: Saturday, February 15, 2014
Subject: Permission to reproduce figure in my dissertation
To: Nadia Walker <nwalker@ideo.com>

Dear Nadia,

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All the best,

Teri Wagner

--

Ali Guichard
IDEO | ali@ideo.com
Teri Wagner <tfinn@vt.edu>

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dschool info <info@dschool.stanford.edu>  Wed, Feb 5, 2014 at 5:33 PM
To: Teri Wagner <teri.wagner@vt.edu>

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Hello,

I'm Teri Wagner, a PhD candidate in the Instructional Design and Technology department at Virginia Tech in Blacksburg, Virginia. I'm conducting research on design-based learning in a middle school classroom, and I am writing to ask permission to reproduce the attached d.School design model in my dissertation. If I have not contacted the correct person, could you kindly help direct me to the appropriate contact?

Regards,

Teri Wagner

--
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