SUBMISSION OF
PERMISSIONS FOR USE AND FAIR USE DETERMINATION
OF SOURCED FIGURES AND TABLES FOR:

A Formative Evaluation of
Personal Learning Networks for Professional Development
in the Architecture and Design Industry

Leigh A. Lally

Dissertation submitted to the faculty of the Virginia Polytechnic Institute and State University in
partial fulfillment of the requirements for the degree of

Doctor of Philosophy
In
Architecture and Design Research
Virginia Tech ETD Fair Use Analysis Results

This is not a replacement for professional legal advice but an effort to assist you in making a sound decision.

Name: Leigh Lally


Report generated on: 04-05-2014 at : 16:50:42

Based on the information you provided:

Factor 1

Your consideration of the purpose and character of your use of the copyright work weighs: in favor of fair use

Factor 2

Your consideration of the nature of the copyrighted work you used weighs: in favor of fair use

Factor 3

Your consideration of the amount and substantiality of your use of the copyrighted work weighs: in favor of fair use

Factor 4

Your consideration of the effect or potential effect on the market after your use of the copyrighted work weighs: in favor of fair use

Based on the information you provided, your use of the copyrighted work weighs: in favor of fair use
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Description of item under review for fair use: http://www.slideshare.net/ibuchem/buchem-


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Figure 2.7 [used with permission]:

From: Ilona Buchem [mailto:buchem@beuth-hochschule.de]
Sent: Sunday, April 06, 2014 5:27 PM
To: Lally, Leigh
Subject: Re: Permission for use of PLE figure

Dear Leigh,

Thank you for your inquire. Yes, as long as you attribute to our work, you are more than welcome to use the figure.
Please let me know once the document you are writing is published. If possible, please send me a copy per e-mail.

Best regards,

Ilona Buchem

--
Prof. Dr. Ilona Buchem
Gastprofessorin für Medienforschung und Chancengleichheit
Professor in Residence for Digital Media & Diversity

Beuth Hochschule für Technik Berlin
Beuth University of Applied Sciences
FBI Wirtschafts- und Gesellschaftswissenschaften
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Homepage: http://prof.beuth-hochschule.de/buchem
Blog: ibuchem.wordpress.com

Strategische Projektleitung "Credit Points" im IQ Netzwerks Berlin: CREDIT POINTS
Projektleitung und Kooperation mit Wikimedia Deutschland e.V.: WIKIPEDIA DIVERSITY

Tel. 0049-30-45045243
Twitter: mediendidaktik
Skype: Ilona.tfh
Dear Dr. Buchem,

I would like permission to use the diagram below from your publication (Understanding Personal Learning Environments, Literature review and synthesis through an Activity Theory lens, 2011) with proper attribution and credit to you and the other authors accordingly.

The topic of my work is a formative evaluation of personal learning networks for professional development in the architecture and design industry. I greatly appreciate the scientific analysis that you did on the literature to date on PLE’s. The factors and the activity diagram that you developed provide an important contribution to the body of knowledge on this emerging topic.

Please reply as soon as possible as I must include your permission when I submit my document on April 10th.

Thank you very much for your consideration,

Leigh

Leigh Lally
Doctoral Candidate, PhD Architecture & Design Research
Virginia Tech
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Name: Leigh Lally


Report generated on: 04-05-2014 at : 16:54:56

Based on the information you provided:

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Name: Leigh Lally


Report generated on: 04-05-2014 at : 16:45:51

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Leigh,

Yes, you should feel free to include these extracts in your work. I am happy to hear you found them useful.

All the best as you move on with your life,

Etienne

---

On Apr 9, 2014, at 6:25 AM, Lally, Leigh <laleigh@vt.edu> wrote:

Hi-

I am a doctoral student in architecture and design research at Virginia Tech. The topic of my dissertation is a formative evaluation of personal learning networks for professional development in the architecture and design industry.

I greatly appreciate the seminal work that you have done on communities of practice. Your research provides an important contribution to the body of knowledge on this emerging topic.

I have passed my final exam and am just finalizing my document before graduation. Please reply as soon as possible as I would like to include your images with permission when I submit my document this Friday, April 11th:

I would like permission to use the Tools Landscape Diagram image from your Digital Habitats book with proper attribution and credit to you and the other authors. I tried to contact John Smith but he did not reply.
Additionally, I would like to use this excerpt of your tool feature table from Technology for Communities:

### Asynchronous Interactions

<table>
<thead>
<tr>
<th>Features</th>
<th>Feature Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email</td>
<td></td>
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<tr>
<td>Email Lists</td>
<td></td>
</tr>
<tr>
<td>Discussion Boards</td>
<td>These types of tools enable communities to interact across geography, hours of the day and time zones</td>
</tr>
<tr>
<td>Questions &amp; Answers</td>
<td></td>
</tr>
<tr>
<td>Polling</td>
<td></td>
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<tr>
<td>Wikis</td>
<td></td>
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<tr>
<td>Blogs</td>
<td></td>
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</table>

Especially useful for distributed communities across locations and time zones, but used more generally by all types of communities to keep in touch, interact, and do things without meeting.

### Discussion Boards

<table>
<thead>
<tr>
<th>Issues addressed by the feature set include:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. message posting</td>
</tr>
<tr>
<td>2. message display and viewing options</td>
</tr>
<tr>
<td>3. enabling participation</td>
</tr>
<tr>
<td>4. administrative functions</td>
</tr>
</tbody>
</table>

Enables written discussions in asynchronous mode. Members participate whenever they can from wherever they are. They can post successive messages, with date stamp and author name, onto an environment where they can view the entire discussion. Today most discussion boards are web-based because the Web has become such an accessible interface for many people. Sometimes also called online forums or discussion databases.

This is a classic tool, used by many communities to sustain conversations without meeting physically. Especially useful when time zones are a problem, but expect turn-taking to be slower the more time zones are covered. May require some getting used to, but we have seen communities accomplish a lot in this medium in terms of asking for help, discussing issues in depth, socializing, and reflecting. Compared with e-mail lists, discussion boards do usually require participants to learn an additional interface. But they are better for discussing many topics in parallel. And they also enable adding and viewing postings in the context of an entire thread, which gives more of a “community feel” to the conversation. The price is that it is not as easy to follow one person’s evolving thinking as it is in blogs.

### Features

<table>
<thead>
<tr>
<th>Features</th>
<th>Feature Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.5 Upload attachments with messages</td>
<td>One or more document or multimedia files can be uploaded with a posting</td>
</tr>
<tr>
<td>1.6 Preview own postings</td>
<td>See a posting as it will appear in the discussion before committing to posting it.</td>
</tr>
</tbody>
</table>

Increasingly indispensable as people want to include documents, pictures, and other files in their conversations. Especially important for communities that want to use this medium for in-depth conversations.

Very useful when people are not confident with written text, with the community’s main language, or with the process of posting.

Thank you, Leigh
Leigh Lally
Phd, Architecture + Design Research
Virginia Tech, Blacksburg, VA 24061