Horseless Horse Project Unit 3
Horse & Horsemanship

I don’t own a horse, but . . . . . . . .

Directions:
The horseless horse projects are available for all 4-H youth. Animal ownership, care, and riding are not requirements. Members with horses may, however, enroll in this series. All participants should be active in a club or project group supervised by a volunteer project leader.

Four units are available and should be completed in order. Unit I - Introduction To The Horse (9-10 years of age); Unit II - Horses Are Fun (10-12 years of age); Unit III - Horses and Horsemanship (12-14 years of age); and Unit IV - Horse Science (14 years of age and older).

Members may progress through the series at their own speed; there are no definite time or age requirements. All new members should start with Unit I. Clubs or groups may add to and vary the series according to need and interest. Members may repeat units with new and added events and activities. Members completing Unit IV may elect to enroll in the 4-H Horse Self-determined Project. Horseless horse project members are eligible to participate in all 4-H horse events except any that require the use of a project horse. Four-H members may also consider additional supporting projects such as veterinary science, safety, and leadership. Members may include riding time and lessons as options under experience. They may also include such work as grooming, cleaning tack, helping with horse events, etc. Tests and inspectors or leaders must be arranged for at the local level.

Project Requirements
To complete this project, you must:
• Participate in the 4-H club program.
• Complete the topics covered in this book.

Name ___________________________________________________  Age _________
______  Club Year ______
Address
________________________________________________________________________
________________________
County Or City
________________________________________________________________________
___________
Name Of Club
Section 1 - Experience
(Minimum of 50 hours in this Unit)

A. Work and Study Record

<table>
<thead>
<tr>
<th>Month</th>
<th>Describe type of meeting, study, or work related to horses.</th>
<th>Hours</th>
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<td>September</td>
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<td>August</td>
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B. List events you participated in (minimum of any four at any level). Must include at least four of the following: Attend a horse event, visit a horse farm, visit a feed store, visit a tack shop, participate in a horse judging class or contest, participate in a horse bowl class or contest, give a horse demonstration, assist with a horse event, attend a horse class or lecture.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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C. Do you regularly read at least one horse magazine?

Name of magazine ____________________________
D. Read at least one horse book. Name of book ________________________________

Briefly discuss what was most informative or interesting in the book.

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

E. View at least one horse film or video tape.

Name of film or tape ________________________________________________________

F. Give at least one public speech (talk) about horses.

Date ________________ Topic ________________________________________________

Audience ________________________________________________________________

G. Give at least one visual presentation (demonstration) about horses.

Date ________________ Topic ________________________________________________

Audience ________________________________________________________________

H. List one or more 4-H projects you completed other than the 4-H horse projects.

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________

I. Outline at least one community service project you and your club did to help people.

_________________________________________________________________________

_________________________________________________________________________

_________________________________________________________________________
J. List or discuss horse protection and humane programs.
Section 2 - Knowledge

A. Trace the outline of a horse and number and label the parts of the horse.
B. Select the breed of your choice, obtain all of the materials that you can about the breed and complete the following.

Breed ______________________

(Paste Above)

Photo you took or a picture from a magazine.

Briefly outline the history, characteristics, primary uses, etc., of the breed.

________________________________________________________________________

________________________________________________________________________

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________________________________________________________________________
C. Trace or draw a saddle and a bridle, either Western or English. Number and label the parts.

D. How many beats are there to the following gaits?

Walk ______  Canter ______
Running walk______  Gallop ______
Trot ______  Fox Trot ______
Pace ______  Rack ______

E. Trace or draw the bottom of the foot of the horse. Number and label the parts.
F. Review and list several safety precautions for working with horses.

G. Define the following terms.

1. Aids
   ________________________________________________________________________________

2. Blemish
   ________________________________________________________________________________

3. Farrier
   ________________________________________________________________________________

4. Far side
   ________________________________________________________________________________

5. Near side
   ________________________________________________________________________________

6. Lead
   ________________________________________________________________________________

7. Mule
   ________________________________________________________________________________

8. Unsoundness
   ________________________________________________________________________________

9. Colostrum
   ________________________________________________________________________________

H. Have you received any riding instructions? Yes _______ No _______

   This is optional and not a requirement.
   If yes, briefly review and discuss what you have learned and are practicing.

   ________________________________________________________________________________
   ________________________________________________________________________________
   ________________________________________________________________________________
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I. Farm Design

Briefly draw the layout for a horse farm (floor plans) - stable, tack room, feed room, paddocks, ring, etc.
Section 3 - Dismounted Abilities

Give the date on which you properly demonstrated the following to a designated inspector or leader. (Must do at least nine of the following). Leader may add to the list.

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<th>Date</th>
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1. Identify 6 different coat colors.  
2. Identify 6 different breeds.  
3. Point out and name the parts of the horse.  
4. Point out and name 3 blemishes.  
5. Point out and name 5 unsoundnesses.  
6. Point out and name 5 conformation faults.  
7. Demonstrate how to catch, halter, lead, and tie a horse.  
8. Demonstrate how to pick up and clean out the feet.  
9. Demonstrate how to groom the horse.  
10. Demonstrate how to tack up and untack the horse.  
11. Discuss 10 safety precautions for the handler and rider.  
12. Discuss 10 precautions in regard to safety for the horse (handling, riding, feeding, watering).  
13. Identify a mare, stallion, and gelding.  
14. Discuss how to care for the horse after a demanding ride.  
15. Judge a class of horses.  
16. Demonstrate how to show a horse at halter.  
17. Recognize, describe and discuss how to properly use at least 5 different feedstuffs for horses.  
18. Muck out and bed a stall.  
19.  
20.  
Section 4 - Mounted Abilities (optional)

Give the date on which you properly demonstrated the following to a designated inspector or leader. This is not a requirement for completing the project. You must have received instructions before attempting this section. Leader may add several additional tests.

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<tbody>
<tr>
<td>1. Mount.</td>
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<td>2. Dismount.</td>
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<tr>
<td>3. Discuss and demonstrate safety precautions while mounted.</td>
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<tr>
<td>4. Ride at a walk, halt, stand.</td>
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<tr>
<td>5. Ride at a walk, halt, back, stand.</td>
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<tr>
<td>6. Ride a circle (both directions) at the walk.</td>
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<td>7. Trot a circle (both directions) at the trot.</td>
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This is to certify that ________________________________ has successfully completed this project.

4-H Leader ________________________________ Date ____________

Extension Agent ________________________________