4-H Horse Judging Project Record Book

Level 1

Name ________________________________  Age _________  Club Year ______________

Address ________________________________________________________________________________

County or City ______________________________________________________________________________

Name of 4-H Club ___________________________________________________________________________

Name of Leader ______________________________  Years in 4-H ____________________

Date Project Began _______________________________  Date Project Completed _______________________

This record book was compiled by Lauren Hartburg 4-H. Volunteer leader and former 4-Her.
Project Book Directions

This project book is intended for use by enrolled members of the 4-H program. 4-H members interested in completing this book do not need to own or ride horses. Members who have horses may also participate in this project. 4-H members should be active members of a 4-H club and complete this project under the supervision of an adult volunteer leader. 4-H members of all ages may complete this project book. This project is intended to be completed in one year. However, there is no time limit on completion. 4-H members may repeat this book as many times as desired. Members are encouraged to complete one Horse Judging Project Record Book for each year that they are actively participating in horse judging. 4-H members must complete Horse Judging Project Record Book Level 1 before they begin work in this book.

Date Horse Judging Project Record Book Level 1 was completed ______________

In this record book, members will be expected to:

• Set goals and work to achieve them.
• Keep accurate records of the time they spend practicing and competing in horse judging.
• Name blemishes and unsoundness.
• Develop short hand for common conformation faults.
• Research three horse breeds – one stock type, one hunter type, and one saddle type.
• Draft, memorize, and give an oral presentation of three halter reasons cans, (ideal top horse) one stock type, one hunter type, and one saddle type to your 4-H leader or Extension agent.
• Attend at least three horse shows – one stock type, one hunter type, and one saddle type.
• Write, memorize and give an oral presentation of two full sets of performance reasons, one for a flat class and one for a pattern class, to your 4-H leader or Extension agent.
• Scribe for a judge at a horse show.
• Visit at least one farm – create a picture class of four horses from that farm.
• Instruct other 4-H members about horse judging and/or reasons.
• Attend at least one horse judging clinic.
• Participate in at least three horse judging contests (one must be at the state level or higher).
• Write a summary of the progress that they have made during the course of this project.

Project Goals

Set at least three goals outlining what you would like to learn, try, and achieve through horse judging.

________________________________________________________________________________________
________________________________________________________________________________________
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Leader’s Signature_________________________ Date________________
## Horse Judging Time Sheet

<table>
<thead>
<tr>
<th>Month</th>
<th>Hours</th>
<th>Type of Judging (practices, clinics, horse shows, contests, etc.)</th>
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<tbody>
<tr>
<td>October</td>
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<td>November</td>
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<tr>
<td><strong>Total</strong></td>
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</tbody>
</table>
1. Name the external parts of the horse

1. __________________
2. __________________
3. __________________
4. __________________
5. __________________
6. __________________
7. __________________
8. __________________
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10. _________________

11. _________________
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31. _________________
32. _________________
33. _________________
34. _________________
35. _________________
36. _________________
37. _________________
38. _________________
39. _________________
40. _________________
2. Name the following movement & conformation faults

A) Name the following defects in movement and the conformation fault that causes each of them

<table>
<thead>
<tr>
<th>Movement Name</th>
<th>Conformation Fault</th>
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</table>

B) Many conformation faults are named after the animal that usually portrays it.

Name the following animal named conformation faults.

3. List 3 breeds that belong to each of the following types of horses

<table>
<thead>
<tr>
<th>Stock</th>
<th>Hunter</th>
<th>Saddle</th>
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<tr>
<th>Draft</th>
<th>Pony</th>
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</table>
4. Read a magazine article pertaining to horse judging (any breed)

Attach a copy of the article here.
Why did you choose this article? _________________________________________________________________
__________________________________________________________________________________________

What did you learn from it? _________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

5. Watch a horse judging video
What was the name of the video? _________________________________________________________________
Why did you choose this video? _________________________________________________________________
What did you learn from it? _________________________________________________________________
If the video required you to place classes, how did you place them? _________________________________________________________________

What was the official placing? _________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

6. Attend a horse show
Watch at least five classes and place the top six before the results are announced.

Show Name___________________________ Date___________________________
Location____________________________ Breed or Discipline________________________

<table>
<thead>
<tr>
<th>Class Judged</th>
<th>Your Placing</th>
<th>Official Placing</th>
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</table>

Which class did you place closest to the judge? _________________________________________________________________
Which class did you place furthest from the judge? _________________________________________________________________
Which class was your favorite? _________________________________________________________________
Why? _________________________________________________________________

What did you learn? _________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
7. Visit a farm that specializes in one breed or discipline

A) Talk to an owner, trainer or manager about their horses. Ask them to pull out at least four horses and compare them to the breed standard and each other.

Farm Name_________________________________________  Date___________________
Location_________________________________________  Breed or Discipline_________________________
Who showed you the horses? ____________________________________________
What was their job at that farm? ____________________________________________
How did you place the horses that you saw? __________________________________
How did the owner/manager/trainer place them? ________________________________
List at least three things that you learned. ________________________________

8. Attend a horse judging clinic

Name of Clinic_________________________________________  Date___________________
Location_________________________________________  Clinician__________________________________
Breed or discipline (if applicable) __________________________________________
List at least three things that you learned. ________________________________

9. Attend at least one horse judging contest

List the contests that you participated in here. Copy, complete and attach a contest record sheet (see next page) for each contest that you participated in.

<table>
<thead>
<tr>
<th>Contest Name</th>
<th>Date</th>
<th>Location</th>
<th>Contest Level (county, district, state, etc.)</th>
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Contest Record Sheet

Contest Name______________________________________________________________  Date____________

Location___________________________________________________________________________________

Coach’s Name(s)_______________________________________  Team Name___________________________

Team Members’ Names_______________________________________________________________________

__________________________________________________________________________________________

List at least one goal for this contest _________________________________________________________

__________________________________________________________________________________________

Class	Judged	 Your	Placing	 Official	Placing	 Cuts	 Your	Score
1. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
2. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
3. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
4. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
5. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
6. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
7. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
8. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
9. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
10. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
11. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______
12. ______________________________ __-__-__-__ __-__-__-__ __-__-__ ______

Reasons Classes
1. ______________________________
2. ______________________________
3. ______________________________
4. ______________________________

Did you meet your goal? _________________________________________________________________

What did you learn from this contest? _____________________________________________________

Which class was your favorite? ___________________________________________________________

What should you work on before the next contest? ___________________________________________

<table>
<thead>
<tr>
<th>Results</th>
<th>Individual</th>
<th>Team</th>
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<tbody>
<tr>
<td>Halter</td>
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<td>Performance</td>
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<td>Reasons</td>
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<tr>
<td>Overall</td>
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10. **Picture class**

Select side view pictures of four real horses of the same breed at halter. Number the pictures 1, 2, 3 and 4. Attach the pictures here.

**Class Description**

Breed ______________________________ Gender (circle one) Stallions Mares Geldings Mixed

Age: (circle one) Weanlings Yearlings Junior (2 & 3 year olds) Aged (4 & over) Mixed

What is your **official placing** for this class? ___ - ___ - ___ - ___
11. Reasons
Write a full set of reasons for your picture class here. Memorize and give an oral presentation of these reasons (without using notes) to your 4-H leader or Extension agent.

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12. Project story
Include what you learned from this project, how you met your goals, what your favorite activity was and why, and how you plan to continue improving your horse judging.

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Signatures
4-Her ___________________________ Date __________
Parent____________________________ Date __________
Leader____________________________ Date __________
Extension Agent____________________ Date __________