



4-H Fashion Revue Score Sheet

*Specialist: Kathleen Jamison, Authors: Pat Bathe, & Betsy Campbell**

Name _____

Unit _____ District _____

Birth date (month, day, year) _____ Age _____

Division: Junior (ages 9 – 11) Intermediate (ages 12 – 13) Senior (ages 14 –19)

Category: Category I (Constructed Garment) Category II (Selected Garment)

Items to Evaluate (See reverse side for description of criteria.)	Comments (Scores must be supported by constructive comments on how to improve.)	Points
I The Model – 15 points • Poise and Gracefulness (5pts) • Grooming (5pts) • Modeling Skills (5pts)		
II Commentary – 20 points • Grammar (5pts) • Coordination of Commentary and Modeling (5pts) • Consumer Information (5pts) • Reason for Choosing Category (5pts)		
III Outfit on the Model – 30 points • Fashion (5pts) • Fabric (5pts) • Color (5pts) • Line (5pts) • Accessories (5pts) • Fit (5pts)		
IV Construction – 20 points • Smoothly and Securely Sewn (5pts) • Appropriate Construction Methods (5pts) • Details, Closures, and Notions (5pts) • Overall Appearance (5pts)		
V Project Records – 15 points • Fashion Revue/Clothing Record (5pts) • Learning Activities (5pts) • Consumer Comparison Worksheet (5pts)		
Total Points		

Final Rating: Please check appropriate rating.

Blue (90 – 100)

Red (75 – 89)

White (74 and below)

*Extension Specialist, 4-H Youth Development, Virginia Tech; 4-H Volunteer; and Extension Agent, 4-H Youth Development, Virginia Tech, respectively



Criteria for Rating Items

I. The Model – 15 Points

Poise and Gracefulness (5pts) - Model appears to be at ease and wears outfit with pride and to best advantage. Answers questions with confidence and is free from excess gestures. Pleasing relationship with audience/judges. Wears a smile.

Grooming (5pts) - Clean and neat hair, well-groomed nails. Shoes clean and well polished. Makeup enhances the individual. Overall neatness exhibited. Pride in self.

Modeling Skills (5pts) - uses good posture. Stands tall with head erect, chest and rib cage, stomach flat and knees relaxed. Maintains a graceful and flattering position with weight balanced on both feet. Uses appropriate, well timed, and graceful gestures. Smooth and graceful turns.

II. COMMENTARY - 20 Points

Grammar (5pts) - Correct, well chosen words. Uses up-to-date fashion/fabric terms.

Coordination of Commentary and Modeling (5pts) - The verbal presentation of the narrator and modeling should flow smoothly. The 4-H'er shows an understanding of the principles, practices, and application of the information presented.

Consumer Information (5pts) - commentary includes economic information, including cost and versatility of garment. Care of the outfit and fiber content should also be included.

Reason for Choosing Category (5pts) - Why did the 4-H'er choose to participate in Category I or II?

III. OUTFIT ON THE MODEL - 30 Points

Fashion (5pts) - Suitable to age of contestant, creativity, and imagination. Is the pattern stylish? Is it a classic or current fashion?

Fabric (5pts) - Fabric texture, weight, and design are appropriate for design of garment and appropriate to the individual. Is the fabric suitable for its intended use?

Color (5pts) - Color is becoming to the individual's personal clothing, figure, and personality. Color combinations used in the garment are pleasing.

Line (5pts) - Enhances figure, focuses on good areas, disguises less-than-perfect areas.

Accessories (5pts) - Style, color, texture of accessories, including hats, gloves, jewelry, shoes and hose, are becoming to model, suitable to style of garment, and suitable for intended purpose.

Fit (5pts) - Hang of garment, design lines of the garment fall becomingly on the figure. Enough ease to permit body movement but snug enough to stay in position on figure. Appropriate for style.

IV. CONSTRUCTION - 20 Points

Smoothly and Securely Sewn (5pts) - Seams are smooth and inconspicuous except where decorative. Darts, pleats, tucks, and gathers are smooth and correctly spaced. Stitching is neat and stitch length is appropriate. Pucker-free.

Appropriate Construction Methods (5pts) - Construction methods are appropriate to garment and fabric, including machine tension, use of interfacing, hems, seam finishes, etc.

Details, Closures, and Notions (5pts) - Lie smooth and secure. Corners and curves are evenly shaped, smooth and not bulky. Fasteners are appropriate, secure, and well placed. Notions and decorative detail are appropriate to fabric and garment.

Overall Appearance (5pts) - Clean. Pressing is smooth but not over-pressed or pressed out of shape. Free of wrinkles. Imprints of seams, hems, and darts do not show on the right side of the garment. Plaids or stripes are matched.

V. PROJECT RECORDS - 15 Points

Fashion Revue/Clothing Record (5pts) - Shows evidence of enrollment in a Clothing and Textile project area. Gives evidence that 4-H'er benefited from participation.

Learning Activities (5pts) - Shows evidence of participation in learning activities. Learning activities show leadership development. Shows evidence of assisting others in Fashion Revue activities and other related clothing areas. Shares knowledge and experience with others. Shows evidence the 4-H'er has been involved in a variety of Fashion Revue activities.

Consumer Comparison Worksheet (5pts) - Complete. Made two comparisons. Best buy indicated.