

ACCESSING SKILLS:

ASSISTING MILITARY VETERAN STUDENTS IN THE
TRADITIONAL WRITING CLASSROOM

PRESENTED BY: MEREDITH SINGLETON

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THE DEBRIEF

- CURRENT LANDSCAPE
- CONTEMPORARY PEDAGOGY
- MILITARY DISCOURSE
- VETERAN STRENGTHS
- PEDAGOGICAL IMPACTS

CURRENT LANDSCAPE

REGIONALLY:

- 2011 - 46,000 STUDENTS IN, OH, AND KY USING BENEFITS TO ATTEND COLLEGE¹
- UC - ~1,200 ENROLLED MILITARY VETERANS²
- OSU ~ 1,600 ENROLLED VETERANS, ACTIVE DUTY, AND DEPENDENTS³
- NKU - ~500 VETERAN STUDENTS⁴

SOURCE: ¹ANNUAL BENEFITS REPORT FISCAL YEAR 2011, U.S. DEPT. OF VETERANS AFFAIRS; ²UNIVERSITY OF CINCINNATI, 2013; ³"VETERANS AND MILITARY STUDENTS", OHIO STATE UNIVERSITY, 2014; ⁴"VETERANS RESOURCE CENTER AIDS STUDENTS", *THE NORTHERNER*, 2013.

CONTEMPORARY PEDAGOGY

- “WINDS OF CHANGE”
- A SHIFT TOWARD PROCESS OVER PRODUCT
 - PERL’S SELF-EXPLORATION
 - ELBOW’S FREEWRITING
 - SKINNER–LINNENBERG’S VOICE EXERCISES
- NO ONE “RIGHT” WAY TO WRITE
- AVOIDANCE OF PRESCRIPTIVE WRITING

MILITARY DISCOURSE: ARMY

- “ARMY TRAINING MUST PRESENT COMPLEX DILEMMAS FORCING LEADERS TO MATCH TACTICAL ACTIONS TO OPERATIONAL AND STRATEGIC OBJECTIVES”
- “ADDRESS THE SPECIFIC TACTICS AND PROCEDURES ASSOCIATED WITH PLANNING, PREPARING, EXECUTING, AND ASSESSING OPERATIONS”

MILITARY DISCOURSE: ETHOS

- NAVY: “YOUR BODY AND MIND WILL HAVE TO **ADJUST QUICKLY TO NEW RIGORS**. YOU MUST **MEMORIZE YOUR CHAIN OF COMMAND**, THE GENERAL ORDERS AND RANK RECOGNITION...TEAMWORK, SELF-DISCIPLINE AND **ATTENTION TO DETAIL** ARE THE KEYS TO SUCCESSFULLY COMPLETING...YOUR TRAINING”
- ARMY: “YOU’LL LEARN HOW TO **MOTIVATE AND PROBLEM SOLVE** – TO PURSUE GOALS WITH PASSION, TO STAND UP TO CHALLENGES, AND LEAD AND **LIVE WITH YOUR STRENGTHS**. YOU WILL LEARN TO LEAD BY EXAMPLE”

MILITARY DISCOURSE: MANUALS

ARMY PUBLICATION DIRECTORATE WEBSITE PRODUCT MAP CONTAINS:

- SIX CATEGORIES OF PUBLICATIONS, INCLUDING ADMINISTRATIVE, MEDICAL, AND DOCTRINE AND TRAINING TO NAME A FEW
- WITHIN THE DOCTRINE AND TRAINING SECTION:
 - 17 SUBCATEGORIES OF MANUALS AND GUIDES
- UNDER THE “ACTIVE FIELD MANUAL” SUBCATEGORY:
 - OVER 400 TRAINING MANUALS COVERING TOPICS FROM FOOD SERVICE SPECIALISTS TO AIRCRAFT POWERTRAIN REPAIR TO PREVENTATIVE DENTISTRY

MILITARY DISCOURSE: FTM 6-99

- 150 DIFFERENT VOICEMAIL AND REPORT TEMPLATES FOR SOLDIER TO FOLLOW TO REPORT INFORMATION FROM WEATHER REPORTS TO NUCLEAR DETONATIONS TO GENERAL ADMINISTRATIVE MESSAGES
- “SOLDIERS OR THEIR UNITS WILL NOT MODIFY THESE FORMATS UNLESS AUTHORIZED BY THE UNIT COMMANDER TO ALLOW FOR EXPANDED CRITICAL INFORMATION REQUIREMENTS” (XIII)

MILITARY DISCOURSE: MCO1553.113

“TRAINING IS THE CONDUCT OF **INSTRUCTION, DISCIPLINE, OR DRILL**; THE BUILDING IN OF INFORMATION AND **PROCEDURES**; AND THE PROGRESSIVE **REPETITION OF TASKS**-THE PRODUCT OF WHICH IS **SKILL DEVELOPMENT AND PROFICIENCY**”

MILITARY DISCOURSE: TRAINING

- OP-ORD
 - “EXPEDITE UNDERSTANDING, COMMUNICATION, PREVENT OMISSIONS AND FACILITATE READY REFERENCE”
 - “COORDINATE YOUR RESOURCES INTO A PLAN ON HOW YOU WILL REACH THE GOAL OF THE MISSION”
- ADRP: COMMON FRAME OF REFERENCE AND LANGUAGE
 - ADDRESSES SPECIFIC TACTICS AND PROCEDURES TO PLAN, PREPARE, EXECUTE, ASSESS
- MARINES: “ALL FIVE PARAGRAPHS WORK TOGETHER TO COORDINATE YOUR RESOURCES INTO A PLAN ON HOW YOU WILL REACH THE GOAL OF MISSION”

PEDAGOGICAL IMPACT

- RETURN TO PROCESS THEORY OF FLOWER & HAYES
- PROBLEM-SOLVING, TACTICAL APPROACH
- TIMELINES
- POST-PROCESS THEORY – CONSIDERING CONTEXT TO PROMOTE ADAPTIVE PROCESS-ORIENTED STRATEGIES

CONCLUSION

- CONSIDER MILITARY TRAINING AND DISCOURSE
- BE OPEN TO ADAPTIVE STRATEGIES
- CREATE AN OPEN ENVIRONMENT
- SEEK UNDERSTANDING OF EXISTING KNOWLEDGE

QUESTIONS

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