

I. Annual Report Executive Summary, 2009-10

Department of Psychology

Learning: Undergraduate

- The Department offered classes serving our growing 1000+ majors and second majors and over 300 minors, including multiple sections each semester of seven CLE courses serving the broader university.
- There were 246 enrollments in field study and undergraduate research courses representing individualized work on research projects and in community agencies.
- Jonathan Waldron was named the 2010 Outstanding Psychology Senior.
- Taylor Berens, Rose Nevill, Sheri Pegram, Philip Randall and Jonathan Waldron received Psychology Department Awards for Research Excellence.

Learning: Graduate

- The Clinical, Industrial/Organizational, and Developmental and Biological Psychology doctoral programs had over 60 graduate students in residence.
- 10 students received the Ph.D and 7 students received the M.S.
- 8 students received clinical internships at highly selective sites.
- 33 graduate students received external and internal research and travel awards to support their research presentations at national and international conferences.
- 15 new graduate students accepted admission offers for August 2009 with impressive qualifications (Mean Undergraduate GPA=3.6, GRE-V=586, GRE-Q=729).

Discovery

- The faculty and graduate students were authors on 52 peer-reviewed journal articles published in 2009 with another 47 articles in press at the end of the 2009.
- The faculty also published 15 book chapters with another 25 chapters in press and they were authors on numerous other published abstracts, technical reports, and brief research reports.
- 16 faculty had externally-funded research awards with total FY 10 research expenditures of 2.1 million dollars and new awards of 1.9 million dollars.
- Three postdoctoral associates were funded on research grants.
- The Department sponsored three colloquia by national and international scholars.

Engagement

- The Psychological Services Center and Child Study Center and Autism Clinic provided psychological services to over 200 local community residents.
- Faculty were editors or associate editors of 6 peer-reviewed journals and were on editorial boards of 29 additional peer-reviewed journals.

Diversity

- Several faculty mentored students in the McNair (2), MAOP (1), VTPREP (1), and IMSD (3) programs to promote the recruitment and success of minority students at both the graduate and undergraduate levels.
- The Department supported a chapter of the Association of Black Psychologists and contributed financial support to the Black Graduate Student Organization for its annual Ebony Affair celebrating diversity in our community.
- Three faculty sit on College of Science or University Committees promoting diversity among the students and faculty.
- An incoming minority graduate student, Jordan Booker, was awarded the Powell fellowship by the Graduate School for 2009-10.

Goals for 2010-11

- Increase grant submissions and research productivity through selective financial support of pilot projects and course reductions where appropriate and fostering collaborations both within and across departments.
- Recruit additional faculty in the areas of cognitive neuroscience and interdisciplinary team science to grow in areas that support both education and research productivity consistent with university-wide initiatives.
- Continue active outreach and efforts to increase diversity in all areas of the Department.

II. Annual Statistical Information

DEPARTMENT OF PSYCHOLOGY 2009-2010

FACULTY AND STAFF

Full Professors

George A. Clum (C)

Kirby Deater-Deckard (DBP)

Jack W. Finney (C),

E. Scott Geller (I/O)

Russell T. Jones (C)

Thomas H. Ollendick (C)

Robert S. Stephens (C)

Richard A. Winett (C)

Director, Graduate Programs

Associate Dean, College of Science

Alumni Distinguished Professor

Director, Center for Applied Behavior Systems

University Distinguished Professor of Psychology

Director, Child Study Center

Department Chair

Heilig-Meyers Professor of Psychology

Director, Center for Research in Health Behavior

Director, Clinical Graduate Program

Associate Professors

Danny K. Axsom (C)

Martha Ann Bell (DBP)

Roseanne J. Foti (I/O)

Bruce H. Friedman (DBP)

Joseph Germana

David W. Harrison (C)

Robert J. Harvey

Neil M. A. Hauenstein (I/O)

Robin K. Panneton (DBP)

Angela Scarpa (C)

Director, Industrial-Organizational Graduate Program

Director, Developmental and Biological Graduate Program

Assistant Professors

Bethany Bray (DBP)

Julie C. Dunsmore (DBP)

Matthew Fritz (DBP)

Jungmeen Kim (DBP)

Susan White (C)

Clinical Associate Professor

Lee D. Cooper (C)

Director, Psychological Services Center

Advanced Instructor

Kurt A. Hoffman (DBP)

Director, Undergraduate Program

Graduate Program Affiliations:

C=Clinical

I/O=Industrial/Organizational

DBP=Developmental and Biological

Research Assistant Professor

Eileen S. Anderson, Center for Research in Health Behavior

Research Scientists

Natalie Costa, Child Study Center

Bradley A. White, Clinical Area

Post-Doctoral Associates

Maria Cowart, Child Study Center

Kimberly Cuevas, Developmental Cognitive Neuroscience Lab

Katherine Morasch, Developmental Cognitive Neuroscience Lab

Emeritus/Emerita Faculty

Helen J. Crawford, Professor Emerita

Joseph J. Franchina, Professor Emeritus

Joseph A. Sgro, Professor Emeritus

Albert M. Prestrude, Associate Professor Emeritus

Associated Faculty

David L. Brinberg (College of Business)

Kevin Carlson (College of Business)

Bradley G. Klein (College of Veterinary Medicine)

Tonya L. Smith-Jackson (College of Engineering)

Deborah Tatar (Computer Science)

Robert C. Williges (College of Engineering)

Adjunct Faculty

Alexandra B. Allen, Wake Forest University, Winston-Salem, NC

Staff

Carol Altizer, PSC Secretary

Susan Anderson, Executive Secretary

Gayle Kennedy, Graduate Secretary

Cindy Koziol, Academic Advisor

Ben Pfountz, IT Specialist

Kim Raymond, Bookkeeper

APPENDIX A
GRANT ACTIVITY FOR FY 2009-2010

Investigator	Grant #	Title	Sponsor	New Awards	Expenditures
Anderson	416332	Church-Based Comm. Diabetes Ed.	Edward Via College	\$ 124,789	\$ 8,128
Bell	431500	Psychobiology of Cognitive Dev.	NIH-NICHD	419,521	485,107
Bell	431589	Attention and Memory	NIH-NICHD	73,658	55,315
Bray	443188	Alcohol Use and Gambling in Coll.	ABMRC	37,500	10,177
Cooper	321616	Maximizing Student Diversity	NIH-NIGMS	0	23,727
Cooper	431435	VT Post Baccalaureate Research	NIH-NIGMS	0	9,261
Deater-Deckard	415534	Environment Influence on Reading	Ohio State University	0	10,507
Deater-Deckard	431508	Multi-Informant Meas. Model	NIH-NICHD	0	59,660
Deater-Deckard,	431579	Maternal Self-Reg. and Harsh Par.	NIH-NICHD	188,002	135,268
Dunsmore	431577	Attributional Feedback Self-Concept	NIH-NICHD	73,898	54,618
Fritz	416186	Mediation Effects in Prev. Research	Arizona State University	13,414	8,397
Geller	438986	CABS	Virginia Tech Foundation	20,000	14,009
Jones	441405	Child Trauma	Virginia Tech Foundation	2,790	3,736
Kim	431476	Risk and Protective Factors	NIH-NICHD	0	10,591
Kim	431594	Religiosity as a Protective Mech.	NIH-NICHD	73,898	31,467
Ollendick	431493	Augmented Treatment of Phobias	NIH-NIMH	262,740	285,171
Ollendick	431504	Mediators, Moderators, and ODD	NIH-NIMH	301,231	357,965
Ollendick	441444	Sigma XI Research Award		0	1500
Panneton	443169	Relating Infants Social Attention	American Psych. Found.	0	24,631
Panneton	456042	Combine Methods for Assessing	University of Rochester	0	4,658
Scarpa	456129	Screening for Autism Spectrum	Carillion Clinic	0	5,978
Scarpa	457032	Music on Autonomic Response	OAR	779	537
Stephens	414995	Teen Marijuana Check-Up – II	University of Washington	0	54,663
Stephens	416210	Marijuana Dependence Treat PRN	University of Washington	42,145	21,584
Stephens	425786	Reinforcement of Abstinence	Veterans Health Admin.	0	7,624
White, S.	431553	A Cognitive-Behavioral Intervention	NIH-NIMH	134,668	149,581
Winett	431446	Cancer Prevention: A Mastery Mod.	NIH-NCI	0	264,685
Winett	431585	Maintaining Resistance Training	NIH-NIDDK	170,705	0
Total				\$1,939,738	\$2,098,545

APPENDIX B

FACULTY PUBLICATIONS AND OTHER SCHOLARLY ACTIVITIES FOR 2009

REFEREED ARTICLES

Alink, L. R. A., Cicchetti, D., Kim, J., & Rogosch, F.A. (2009). Mediating and moderating processes in the relation between maltreatment and psychopathology: Mother-child relationship quality and emotion regulation. *Journal of Abnormal Child Psychology*, *37*, 831-843.

Anderson, E. A., Williams, D. M., Winett, R. A., Wojcik, J. R. (2009). Social Cognitive Mediators of Change: A Group Randomized Nutrition and Physical Activity Intervention: Social Support, Self-Efficacy, Outcome Expectations and Self-Regulation in the Guide-to-Health Trial. *Journal of Health Psychology*, *15*, 21-32.

Carmona, J. E., Holland, A. K., & Harrison, D. W. (2009). Extending the functional cerebral systems theory of emotion to the vestibular modality: A systematic and integrative approach. *Psychological Bulletin*, *135*(2), 286 – 302.

Cole, P. M., & Deater-Deckard, K. (2009). Emotion regulation, risk, and psychopathology. *Journal of Child Psychology and Psychiatry*, *50*, 1327-1330.

Crews, W. D., Harrison, D. W., Keiser, A. M., & Kunze, C. M. (2009). The Memory Screening Outreach Program: Findings from a large community-based sample of middle-aged and older adults. *Journal of the American Geriatrics Society*, 1697 - 1703.

Cunningham, T. R., & Geller, E. S. (2009). Reaching the medical audience with OBM. *OBM Newsletter*, *23* (1), 1-5.

Davis, T. E., III, Ollendick, T. H., & Ost, L-G. (2009). Intensive treatment of specific phobias in children and adolescents. *Cognitive and Behavioral Practice*, *16*, 294-303.

Deater-Deckard, K., Mullineaux, P. Y., Beekman, C., Petrill, S. A., Schatschneider, C., & Thompson, L. A. (2009). Conduct problems, IQ, and household chaos: A longitudinal multi-informant study. *Journal of Child Psychology and Psychiatry*, *50*, 1301-1308.

Deater-Deckard, K., Sewell, M. D., Petrill, S. A., & Thompson, L. A. (2010). Maternal working memory and reactive negativity in parenting. *Psychological Science*, *21*, 75-79.

Dunsmore, J. C., Bradburn, I. S., Costanzo, P. R., & Fredrickson, B. L. (2009). Mothers' expressive style and emotional responses to children's behavior predict children's prosocial and

achievement-related self-ratings. *International Journal of Behavioral Development*, 33, 253 – 264.

Dunsmore, J. C., Her, P., Halberstadt, A. G., & Perez-Rivera, M. B. (2009). Parents' beliefs about emotions and children's recognition of parents' emotions. *Journal of Nonverbal Behavior*, 33, 121 – 140.

Foster, P. S., Drago, V., & Harrison, D. W. (2009). Assessment of nonverbal learning and memory using the Design Learning Test. *The Journal of Psychology: Interdisciplinary and Applied*.

Foster, P. S., Harrison, D. W., Drago, V. & Heilman, K. M. (2009). Cerebral moderation of cardiovascular functioning: A functional cerebral systems perspective. *Clinical Neurophysiology*, 119, 2846 – 2854.

Geller, E. S. (2009). Courage, culture, and interpersonal intervention: Practical evidence-based strategies for injury prevention. *Professional Safety*. 54(5), 43-51.

Hart, S. A., Petrill, S. A., DeThorne, L. S., Deater-Deckard, K., Thompson, L. A., Schatschneider, C., & Cutting, L. (2009). Environmental influences on the longitudinal covariance of expressive vocabulary: Measuring the home literacy environment in a genetically sensitive design. *Journal of Child Psychology and Psychiatry*, 50, 911-919.

Kim, J., & Cicchetti, D. (2009). Mean-level change and intraindividual variability in self-esteem and depression among high-risk children. *International Journal of Behavioral Development*, 33, 202-214.

Kim, J., & Williams, S. R. (2009). Linking childhood maltreatment to substance use in college students: The mediating role of self-worth contingencies. *Journal of Aggression, Maltreatment, and Trauma*, 18, 88-105.

Kim, J., Cicchetti, D., Rogosch, F. A., & Manly, J. T. (2009). Child maltreatment and trajectories of personality and behavioral functioning: Implications for the development of personality disorder. *Development and Psychopathology*, 21, 889-912.

Kim, J., McCullough, M. E., & Cicchetti, D. (2009). Parents' and children's religiosity and child psychopathology among maltreated and nonmaltreated children. *Journal of Child and Family Studies*, 18, 594-605.

Kim, J., Nesselroade, J. R., & McCullough, M. E. (2009). Dynamic factor analysis of worldviews/ religious beliefs and well-being among older adults. *Journal of Adult Development*, 16, 87-100.

Kim, J., Talbot, N. L., & Cicchetti, D. (2009). Childhood abuse and current interpersonal conflict: The mediating role of shame. *Child Abuse & Neglect*, 33, 362-371.

Koukounari, A., Webster, J. P., Donnelly, C. A., Bray, B. C., Naples, J., Bosompem, K., & Shiff, C. (2009). Sensitivities and specificities of diagnostic tests and infection prevalence of *Schistosoma haematobium* estimated from data on adults in villages northwest of Accra, Ghana. *American Journal of Tropical Medicine and Hygiene*, *80*(3), 435-441.

Littleton, H. L., Axsom, D., & Grills-Taquechel, A. (2009). Adjustment following the mass shooting at Virginia Tech: The roles of resource loss and gain. *Psychological Trauma*, *1*(3), 206-219.

Littleton, H. L., Axsom, D., & Grills-Taquechel, A. (2009). Sexual assault victims' acknowledgment status and revictimization risk. *Psychology of Women Quarterly*, *33*, 34-42.

Littleton, H. L., Grills-Taquechel, A., & Axsom, D. (2009). Resource loss as a predictor of posttrauma symptoms among college women following the mass shooting at Virginia Tech. *Violence & Victims*, *24*(5), 669-686.

Littleton, H. L., Grills-Taquechel, A., & Axsom, D. (2009). Impaired and incapacitated rape victims: Assault characteristics and post-assault experiences. *Violence & Victims*, *24*(4), 439-457.

McLaughlin, K. A., Fairbank, J. A., Gruber, M. J., Jones, R. T., Lakoma, M. D., Pfefferbaum, B., Sampson, N. A., Kessler, R. C. (2009). Serious emotional disturbance among youth exposed to hurricane katrina two years post-disaster. *The Journal of the American Academy of Child & Adolescent Psychiatry*.

Mitchell, G. A. & Harrison, D. W. (2009). Neuropsychological effects of hostility and pain on emotion perception. *Journal of Clinical and Experimental Neuropsychology*, *1* – 18.

Morasch, K. C., & Bell, M. A. (2009). Patterns of brain-electrical activity during declarative memory performance in 10-month-old infants. *Brain and Cognition*, *71*, 215-222.

Morasch, K. C., & Hunt, P. S. (2009). Persistent deficits in heart rate response habituation following postnatal binge ethanol exposure. *Alcoholism: Clinical and Experimental Research*, *33*, 1596-1604.

Mullineaux, P. Y., Deater-Deckard, K., Petrill, S. A., & Thompson, L. A. (2009). Parenting and child behavioral problems: A longitudinal analysis of nonshared environment. *Infant & Child Development*, *18*, 133-148.

Mullineaux, P. Y., Deater-Deckard, K., Petrill, S. A., Thompson, L. A., & DeThorne, L. S. (2009). Temperament in middle childhood: A behavioral genetic analysis of fathers' and mothers' reports. *Journal of Research in Personality*, *43*, 737-746.

Noguchi, R. J. P., & Ollendick, T. H. (2009). Is family expressiveness as reported by mothers and fathers related to children's social anxiety symptoms? *Journal of Child and Family Studies*, *31*, 51-59.

Ollendick, T. H., Jarrett, M. A., Wolff, J. C., & Scarpa, A. (2009). Reactive and proactive aggression: Cross-informant agreement and incremental validity. *Journal of Psychopathology and Behavioral Assessment, 31*, 51-59.

Ollendick, T. H., Jarrett, M. A., Wolff, J. C., & Scarpa, A. (2009). Reactive and proactive aggression: Cross-informant agreement and the clinical utility of different informants. *Journal of Psychopathology and Behavioral Assessment, 31*, 51-59.

Ollendick, T. H., Ost, L-G., Reuterskiold, L., Costa, N., Cederlund, R., Sirbu, C., Thompson, T. E., III., & Jarrett, M. A. (2009). One-session treatment of specific phobias in youth: A randomized clinical trial in the United States and Sweden. *Journal of Consulting and Clinical Psychology, 77*, 504-516.

O'Shea, P. G., Foti, R. J., Hauenstein, N. M. A., & Bycio, P. (2009). Are the Best Leaders Both Transformational and Transformational? A Pattern-Oriented Analysis. *Journal of Leadership, 5*, 237-259.

Pexman, P. M., Zdrzilova, L., McConnachie, D., Deater-Deckard, K., & Petrill, S. A. (2009). "That was smooth, Mom": Children's production of verbal and gestural irony. *Metaphor and Symbol, 24*, 237-248.

Poddar, K. H., Hosig K. W., Nickols-Richardson, S. M., Anderson, E. S., Herbert, W. G., & Duncan, S. E. (2009). Low-fat dairy intake and body weight and composition changes in college students. *Journal of the American Dietetic Association, 109*, 1433-1438.

Rovee-Collier, C., & Cuevas, K. (2009). Multiple memory systems are unnecessary to account for infant memory development: An ecological model. *Developmental Psychology, 45*, 160-174.

Scarpa, A., Wilson, L. C., Wells, A. O., Patriquin, M. A., & Tanaka, A. (2009). Thought control strategies as mediators of trauma symptoms in young women with histories of child sexual abuse. *Behavior Research & Therapy, 47*, 809-813.

Smith, R. C. & Geller, E. S. (2009). Marketing and alcohol-related traffic fatalities: Impact of alcohol advertising targeting minors. *Journal of Safety Research, 40(5)*, 359-364.

Vella, E. J., & Friedman, B. H. (2009). Hostility and anger-in: Cardiovascular reactivity and recovery to mental arithmetic stress. *International Journal of Psychophysiology, 72*, 253-259.

Watkins, P. L. & Clum, G. A. (2009). Empirically evaluated self-help therapies. *The Behavior Therapist. Letter to the Editor*, 157-159.

Westcott W. L. Winett, R. A., Annesi, J. J., Wojcik, J. R., Anderson, E. A., La Rosa Loud, R., Stoddard, S., Whitehead, S., & Madden, P. (2009). Prescribing Physical Activity for

Patients: Applying the ACSM Protocols for Exercise Type, Intensity and Duration Across 3 Training Frequencies. *Physician and Sports Medicine*, 37, 209-219

White, H. R., Bray, B. C., Fleming, C. N., & Catalano, R. F. (2009). Transitions into and out of light and intermittent smoking from adolescence into emerging adulthood. *Nicotine and Tobacco Research*, 11(1), 211-219.

White, S. W. & Roberson-Nay, R. (2009). Anxiety, social deficits, and loneliness in youth with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 39(7), 1006-1013.

White, S. W., Ollendick, T., Scahill, L., Oswald, D., & Albano, A. (2009). Preliminary efficacy of a cognitive-behavioral treatment program for anxious youth with autism spectrum disorders. *Journal of Autism and Developmental Disorders*, 39, 1652-1662.

White, S. W., Oswald, D., Ollendick, T. H., & Scahill, L. (2009). Anxiety in children and adolescents with autism spectrum disorders. *Clinical Psychology Review*, 29(3), 216-229.

Winett, R. A. (2009). Are multiple sets and usual aerobic training required for treatment of CHD? *Medicine and Science in Sports and Exercise*, 41, 118-119

Winett, R. W., Williams, D. M., & Davy, B. M. (2009). Initiating and Maintaining Resistance Training in Older Adults: A Social Cognitive Theory-Based Approach. *British Journal of Sports Medicine*.43, 114-119.

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Anderson, E. S., Winett, R. A., Wojcik, J. R., Williams, D. M. (in press). Social Cognitive Mediators of Change in a Group Randomized Nutrition and Physical Activity Intervention: Social Support, Self-Efficacy, Outcome Expectations and Self-Regulation in the Guide-to-Health Trial. *Journal of Health Psychology*.

Bray, B. C., Lanza, S. T., & Collins, L. M. (in press). Modeling relations among discrete developmental processes: A general approach to associative latent transition analysis. *Structural Equation Modeling: A Multidisciplinary Journal*.

Cox, M. G., & Geller, E. S. (2010). Prompting safety-belt use with a positive versus negative sign: Comparative impact on the target behavior and relevant body language. *Journal of Applied Behavior Analysis*.

Davidson, J. E., Irizarry, M. C., Bray, B. C., Wetten, S., Galwey, N., Gibson, R. et al. (in press). An exploration of cognitive subgroups in Alzheimer's Disease. *Journal of the International Neuropsychological Society*.

Deater-Deckard, K., Beekman, C., Wang, Z., Kim, J., Petrill, S. A., Thompson, L. A., & DeThorne, L. S. (in press). Approach/positive anticipation, frustration/anger, and overt aggression in childhood. *Journal of Personality*.

Essau, C. A., Sasagawa, S., & Ollendick, T. H. (in press). The facets of anxiety sensitivity in adolescents. *Journal of Anxiety Disorders*.

Foster, P. S., Drago, V., & Harrison (in press). The Design Learning Test: A visuospatial Analog of the Rey Auditory Verbal Learning Test. *The Journal of Psychology*

Foster, P. S., Drago, V., Skidmore, F., Crucian, G. P., & Harrison, D. W., Heilman, K. M. (2010). Influence of left versus right hemibody onset Parkinson's disease on cardiovascular control. *Laterality: Asymmetries of Body, Brain and Cognition*.

Foti, R. J. (in press). Female leadership emergence: A pattern approach. *Small Group Research*.

Friedman, B. H. (in press). Feelings and the body: The Jamesian perspective on autonomic specificity of emotion. *Biological Psychology*.

Friedman, B. H., & Kreibig, S. D. (in press). The biopsychology of emotion: Current theoretical, empirical, and methodological perspectives. *Biological Psychology*.

Garner, P. W., & Dunsmore, J. C. (in press). Temperament and maternal discourse about internal states as predictors of toddler empathy- and aggression-related behavior. *Journal of Early Childhood Research*.

Geller, E. S. (in press). Cultivating a self-motivated workforce: The choice, community, and competence of an injury-free culture. *Occupational Hazards*.

Geller, E. S. (2010). Cultivating an actively-caring culture: The courage and compassion of an injury-free workplace. *Occupational Hazards*.

Geller, E. S. (in press). When No One's Watching: The psychology of self-motivation for safety. *Proceedings of the 2010 Professional Development Conference for the American Society of Safety Engineers*, Baltimore, MD: The American Society of Safety Engineers.

Gershoff, E. T., Grogan-Kaylor, A., Lansford, J. E., Chang, L., Zelli, A., & Deater-Deckard, K., & Dodge, K. A. (in press). Parent discipline practices in an international sample: Associations with child behaviors and moderation by perceived normativeness. *Child Development*, 81, 480-495.

Glover, M. B., Mullineaux, P. Y., Deater-Deckard, K., & Petrill, S. A. (in press). Parent feelings toward their adoptive and nonadoptive children. *Infant & Child Development*.

Hannesdottir, D. K., Doxie, J., Bell, M. A., Ollendick, T. H., & Wolfe, C. D. (in press). A longitudinal study of emotion regulation and anxiety in middle childhood: Associations with frontal EEG asymmetry in early childhood. *Developmental Psychobiology*.

Harvey, R. J. (in press). Motor oil or snake oil: Synthetic validity is a tool, not a panacea. *Industrial and Organizational Psychology: Perspectives on Science and Practice*.

Harvey, R. J. (in press). The O*NET: Flaws, fallacies, and folderol. *Ergometrika*.

Hauenstein, N. M. A., & Findlay, R. (in press). Situational Judgment Tests and Training Evaluation. *Journal of Military Psychology*.

Hauenstein, N. M. A., Brown, R. D., & Sinclair, A. L. (in press). Behaviorally-Anchored Rating Scales and those mysterious, missing anchors. *Journal of Business Psychology*.

Hirshfeld-Becker, D. R., Masek, B., Henin, A., Blakely, L. R., Pollock-Wurman, R. A., McQuade, J., DePetrillo, L., Briesch, J., Ollendick, T.H., Rosenbaum, J. F., & Biederman, J. (in press). Cognitive behavioral therapy for 4-7-year-old children with anxiety disorders: A randomized clinical trial. *Journal of Consulting and Clinical Psychology*.

Kim, J. & Cicchetti, D. (in press). *Longitudinal pathways linking child abuse and neglect, emotion regulation, peer rejection, and psychopathology*. *Journal of Child Psychology and Psychiatry*.

Kim, J., Deater-Deckard, K., Mullineaux, P. Y., & Beekman, C. R. (in press). *Testing context specificity and informant variation in longitudinal stability of children's hyper-impulsivity*. *European Journal of Personality*.

Kim, J., Mullineaux, P. Y., Allen, B., & Deater-Deckard, K. (in press). *Longitudinal studies of stability in attention span and anger: Context and informant effects*. *Journal of Personality*, 78, 419-440.

Koenig, K., White, S.W., Pachler, M., Lau, M., Lewis, M., & Scahill, L. (in press). Teaching social skills to children with pervasive developmental disorders: A randomized clinical trial. *Journal of Contemporary Psychotherapy*.

Lansford, J. E., Malone, P. S., Dodge, K. A., Chang, L., Chaudhary, N., Tapanya, S., Oburu, P., & Deater-Deckard, K. (in press). Children's perceptions of maternal hostility as a mediator of the link between discipline and children's adjustment in four countries. *International Journal of Behavioral Development*.

LeBeau, R. T., Glenn, M. A., Liao, B., Wittchen, H-U., Beesod-Baum, K., Ollendick, T. H. (in press). Specific Phobia: A review of DSM-IV specific phobia and preliminary recommendations for DSM-V. *Depression and Anxiety*.

Lee, D. C., Sui, X., Ortega, F. B., Kim, Y., Church, T. S., Winett, R. A., Ekelund, U, Katzmarzki, P. T., Blair, S.N. (2010) Comparisons of leisure-time physical activity and cardiovascular fitness as predictors of all-cause mortality in men and women. *British Journal of Sports Medicine*

McIntyre, H. H., Foti, R. J., & Embretson, S. E. (in press). Distributed Leadership and Team Mental Models: An IMOI Model of Team Performance. *Journal of Applied Psychology*.

Ollendick, T. H., Lewis, K. M., & Fraire. M. G. (in press). Cultural adaptations to empirically-supported treatments: The challenge before us. *Scientific Review of Mental Health Practice*.

Ollendick, T. H., Raishevich, N., Davis, T. E. III., Sirbu, C., & Ost, L-G. (in press). Phenomenology and psychological characteristics of youth with specific phobias. *Behavior Therapy*.

Petrill, S. A., Hart, S., Harlaar, N., Logan, J., Justice, L., Schatschneider, C., Thompson, L. A., DeThorne, L. S., Deater-Deckard, K., & Cutting, L. (in press). Genetic and environmental influences on growth in reading skills. *Journal of Child Psychology and Psychiatry*.

Scarpa, A., Haden, S. C., & Tanaka, A. (in press). Being hot-tempered: Autonomic, emotional, and behavioral distinctions between childhood reactive and proactive aggression. *Biological Psychology*.

Scarpa, A., Haden, S. C., Abercromby, J. M. (in press). Pathways Linking Child Physical Abuse, Depression, and Aggressiveness across Genders. *Journal of Aggression, Maltreatment, & Trauma*.

Smith, C. L., & Bell, M. A. (in press). Stability in infant frontal asymmetry as predictor of toddlerhood internalizing and externalizing behaviors. *Developmental Psychobiology*.

Stephens, C. L., Christie, I. C., & Friedman, B. H. (in press). Autonomic specificity of basic emotions: evidence from pattern classification and cluster analysis. *Biological Psychology*.

Tanaka, A., Raishevich, N., & Scarpa, A. (in press). Family conflict and childhood aggression: The role of child anxiety. *Journal of Interpersonal Violence*.

Walters, R. P. & Harrison, D. W. (in press). Frontal Cerebral Regulation of Blood Glucose Levels as a Function of Hostility. *Brain and Cognition*.

White, S. W. & Kelly, F. D. (in press). The counselor's role in truancy and dropout prevention. *Journal of Counseling and Development*.

White, S. W., Albano, A. M., Johnson, C. R., Kasari, C., Ollendick, T. H., Klin, A., Oswald, D., & Scahill, L. (in press). Development of a cognitive-behavioral intervention

program to treat anxiety and social deficits in teens with high functioning autism. *Clinical Child and Family Psychology Review*.

White, S. W., Albano, A., Johnson, C., Kasari, C., Ollendick, T. H., Klin, A. et al. (in press). Treating anxiety and social deficits in teens with high functioning autism: Development of a cognitive-behavioral intervention program. *Clinical Child and Family Psychology Review*.

White, S. W., Koenig, K., & Scahill, L. (in press). Group therapy to improve social skills in adolescents with high-functioning autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*.

White, S. W., Ollendick, T., Scahill, L., Oswald, D., & Albano, A. (in press). Preliminary efficacy of a cognitive-behavioral treatment program for anxious youth with autism spectrum disorders. *Journal of Autism and Developmental Disorders*.

White, S. W., Sukhodolsky, D. G., Rains, A. L., Foster, D., McGuire, J., & Scahill, L. (in press). Elementary school teachers' knowledge of tourette syndrome, obsessive-compulsive disorder, & attention-deficit/hyperactivity disorder: *Effects of teacher training*. *Journal of Developmental and Physical Disabilities*.

Whitehead, P. B., Redican, K. J., Anderson, E. S., Stratton, R. (in press). Studying the Effects of the End-of-Life Nursing Education Consortium at the Institutional Level. *The Journal of Hospice and Palliative Nursing*.

BOOKS, CHAPTERS, PROCEEDINGS AND MONOGRAPHS

Cox, D., & Harrison, D. W. (2009). A functional cerebral systems model of anger: Contributions from psychophysiology, neuropsychology, and the cognitive behavioral perspective. [reprint of manuscript originally published in *Brain Structure and Function*]. In Lehman, P. K., Knepp, M. & Stephens, R. (Eds.), *Readings in Psychology*. Boston: McGraw-Hill.

Deater-Deckard, K. (2009). Parenting the genotype. In K. McCartney & R. Weinberg (Eds.) *Experience and development: A festschrift in honor of Sandra Wood Scarr* (pp. 141-161). New York: Taylor and Francis.

Deater-Deckard, K., & Mullineaux, P. Y. (2009). Cognition and emotion: A behavioral genetic perspective. In S. D. Calkins & M. A. Bell (Eds.), *Development at the intersection of emotion and cognition* (pp. 133-152). Washington DC: APA.

Dunsmore, J. C. & Halberstadt, A. G. (2009). The dynamic context of emotion socialization. In J. A. Mancini and K. A. Roberto (Eds.), *Pathways of human development: Explorations of change*, pp. 171 – 190. Lanham, MD: Lexington.

Essau, C., & Ollendick, T. H. (2009). Diagnosis and assessment of adolescent depression. In S. Nolen-Hoeksema and L. Hilt (Eds.), *Handbook of adolescent depression*. New York: Routledge, The Taylor & Francis Group. Pp. 33-52.

Geller, E. S. (2009). Behavior-Based Safety: A Practical Approach. In the *National Safety Council's Supervisors' Safety Manual* (10th Edition) pp. 45-76. Itasca, IL: National Safety Council.

Geller, E. S., & Veazie, R. A. (2009). *The courage factor: Leading people-based culture change*. Virginia Beach, VA: Coastal Training and Technologies Corporation

Jones, R. T., Dugan-Burns, K., Immel, C. S., Moore, R. M., Schwartz, K., Culpepper, B. (2009). Impact of hurricane Katrina on children and adolescents: Conceptual and methodological implications for assessment and intervention. In K. E. Cherry (Eds.). *Lifespan Perspective on Natural Disasters*. Springer: New York.

Ollendick, T. H. (2009). Social anxiety disorder in youth: An ecological-developmental analysis. In J. A. Mancini & K. A. Roberto (Eds.), *Pathways of human development*. New York: Lexington Books. Pp. 95-112.

Ollendick, T. H., & Jarrett, M. A. (2009). Evidence-based treatments for adolescent depression. In C.A. Essau (Ed.), *Treatments for adolescent depression: Theory and practice*. Oxford: Oxford University Press. Pp. 57-80.

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White, S. W. & Schry, A. (in press) Social Anxiety in Adolescents on the Autism Spectrum. In C. A. Alfano & D. C. Beidel (Eds.), *Social Anxiety Disorder in Adolescents and Young Adults: Translating Developmental Science into Practice*.

Whiteside, S. P., & Ollendick T. H. (2009). Developmental perspectives on anxiety classification. In D McKay, J. S. Abramowitz, S. Taylor, & G.J.G. Asmundson (Eds.). *Current perspectives on the anxiety disorders: Implications for DSM-V and beyond*. New York: Springer Publishing Co, Pp. 303-325.

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Bell, M. A. & Calkins, S. D., (2010). Integrating emotion and cognition in developmental research. In S. D. Calkins & M. A. Bell (Eds.), *Child development at the Intersection of emotion and cognition* (pp. 247-251). Washington, DC: American Psychological Association.

Bell, M. A., Greene, D. R., & Wolfe, C. D. (2010). Psychobiological mechanisms of cognition-emotion integration in early development. In S. D. Calkins & M. A. Bell (Eds.), *Child development at the intersection of emotion and cognition* (pp. 115-132). Washington, DC: American Psychological Association.

Calkins, S. D., & Bell, M. A. (Eds.), (2010) *Child development at the intersection of emotion and cognition*. Washington, DC: American Psychological Association.

Calkins, S. D., & Bell, M. A. (2010). Putting the domains of development into perspective. In S. D. Calkins & M. A. Bell (Eds.), *Child development at the intersection of emotion and cognition* (pp. 3-13). Washington, DC: American Psychological Association.

Cowart, M. J. W., & Ollendick, T. H., (in press). Attentional biases in children: Implication for treatment. In J. A. Hadwin & A. P. Field (Eds.), *Information processing biases and anxiety: A developmental perspective*. Oxford: Oxford University Press.

Deater-Deckard, K. (in press). The social environment and the development of psychopathology. In P. Zelazo (Ed.), *Oxford Handbook of Developmental Psychology*. Oxford UK: Oxford University Press.

Geller, E. S. & Veazie, R. A. (2010). *When No One's Watching: Living & leading self-motivation*. Newport, VA: Make-A-Difference, LLC.

Geller, E. S. (in press). People-Based Safety and Actively Caring: Enriching a Culture with Courage, Compassion, and Self-Motivation. In the *National Safety Council's Supervisors' Motor Fleet Safety Manual*. Itasca, IL: National Safety Council.

Haden, S. C., & Scarpa, A. (in press). The interactive roles of parental rejection and noradrenergic activation on aggression in at-risk youth. In F. Columbus (Ed.), *Aggressive Behavior*. New York: Nova Science.

Harvey, R. J. (in press). Analyzing work analysis data. In Wilson, Harvey, Alliger, & Bennett (Eds.), *The handbook of work analysis: the methods, systems, applications, and science of work measurement in organization*. Psychology Press/Routledge, Taylor and Francis Group.

Harvey, R. J. (in press). Compensation. In Wilson, Harvey, Alliger, & Bennett (Eds.), *The handbook of work analysis: the methods, systems, applications, and science of work measurement in organization*. Psychology Press/Routledge, Taylor and Francis Group.

Harvey, R. J., & Wilson, M.A. (in press). What and Who? Research and conclusions on two of the most important questions in job analysis. In Wilson, Harvey, Alliger, & Bennett (Eds.), *The handbook of work analysis: the methods, systems, applications, and science of work measurement in organization*. Psychology Press/Routledge, Taylor and Francis Group.

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Jones, R. T., (in press). Arriving at a new place. In *Domestic Disaster Displacement (3D) Manual: Working with people who have been displaced*. Pfefferbaum, B. (Ed.). In University of OK Health Sciences Center. University of Oklahoma.

Jones, R. T., (in press). System of care. In *Domestic Disaster Displacement (3D) Manual: Working with people who have been displaced*. Pfefferbaum, B. (Ed.). University of OK Health Sciences Center.. University of Oklahoma.

Murrihy, R. C., Kidman, A. D., & Ollendick, T. H. (in press). *Handbook of clinical assessment and treatment of conduct problems in youth*. New York: Springer Publications.

Ollendick, T. H., & Hannesdottir, D. (in press). Separation anxiety and panic disorder in children and adolescents. In L. G. Öst (Ed.), *Kognitiv beteendeterapi inom barn-och ungdomspsykiatri (Cognitive Behavior Therapy in Child and Adolescent Psychiatry)*.

Ollendick, T. H., & Hovey, L. D. (in press). Competencies for treating phobic and anxiety disorders in children and adolescents. In J. C. Thomas & M. Hersen (Eds.), *Handbook of clinical psychology competencies*. New York: Springer Publications.

Ollendick, T. H., & Shirk, S. R. (in press). Clinical interventions with children and adolescents: Current status, future directions. In D. H. Barlow (Ed.), *Oxford handbook of clinical psychology*. Oxford: Oxford University Press.

Ollendick, T. H., Costa, N. M., & Benoit, K. E. (in press). Interpersonal processes and the anxiety disorders of childhood. In G Beck (Ed.), *Interpersonal processes in the anxiety disorders: Implications for understanding psychopathology and treatment*. Washington, DC: APA Books.

Roffman, R. A. & Stephens, R. S. (in press). Harm reduction and cannabis. In G. A. Marlatt, M. E. Larimer, and K. Witkiewitz (Eds.), *Harm Reduction: Pragmatic Strategies for Managing High-Risk Behaviors* (2nd edition). New York: Guilford.

Tanaka, A., & Scarpa, A. (in press). Psychopathy and romantic love: Associated neural systems. In F. Columbus (Ed.), *Aggressive Behavior*. New York: Nova Science.

Wilson, M.A., Harvey, R. J., Alliger, G. M., & Bennett, W. (in press). Unanswered questions in job analysis research. In Wilson, Harvey, Alliger, & Bennett (Eds.), *The handbook*

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Wilson, M. A., Harvey, R. J., Alliger, G. M., & Bennett, W. (Editors) (in press). *The handbook of work analysis: The methods, systems, applications, and science of work measurement in organizations.* Psychology Press/Routledge, Taylor and Francis Group.

Wolff, J. C., & Ollendick, T. H. (in press). Conduct problems in youth: Phenomenology, classification, and epidemiology. In R. C. Murrihy, A. D. Kidman, & T. H. Ollendick (Eds.), *Handbook of clinical assessment and treatment of conduct problems in youth.* New York: Springer Publications.

ABSTRACTS

Allen, B., Pardikes, T. J., & Friedman, B. H. (2009). Tidal volume during slow paced breathing is related to several cardiac indices. *Psychophysiology* (Suppl. 1), S34.

Carmona, J. E., Holland, A. K., Comer, C., & Harrison, D. W. (2009). Age-related Differences in systolic blood pressure regulation and design fluency performance as a function of stress. *Archives of Clinical Neuropsychology*, 24, 441 – 442.

Foster, P. S., Drago, V., Prejmack, S., Ferguson, B., Ruff, R. M., Heilman, K. M. & Harrison, D. W. (2009). Spreading activation in nonverbal memory networks. *Journal of the International Neuropsychological Society*, 15.

Holland, A. K., Carmona, J. E., & Harrison, D. W. (2009). Changes in beta activation as a function of hostility and stress. *Journal of the International Neuropsychological Society*, 15,

Holland, A. K., Carmona, J. E., Harrison, D. W., Hunt, S., Riner, B., & Latham, K. (2009). Extending the functional cerebral systems approach to time estimation: Examining age-related changes in right hemisphere regulation of an internal clock. *Archives of Clinical Neuropsychology*, 24, 441.

Holland, A. K., Carmona, J. E., Harrison, D. W., Hunter, B. T., Leak, L., Nunnery, C., & Polenski, T. (2009). Evidence for sex differences in cerebral laterality: Examining Changes in systolic blood pressure regulation and time estimation before and after exposure to a cognitive stressor. *Psychophysiology*.

Pardikes, T. J., Allen, B., & Friedman, B. H. (2009). Effects of respiration rate on four metrics of RSA during a quiet rest and dual stressor task. *Psychophysiology* (Suppl. 1), S34.

Patriquin, M.A., Scarpa, A., & Benoit, K. (2009). Vagal reactivity to stress in sexually revictimised women. *Psychophysiology*, 46(Suppl. 1), S106.

PROFESSIONAL NEWSLETTER AND MAGAZINE ARTICLES

White, S.W. (2009). A special edition: Focus on autism. *Baltimore's Child*.

White, S.W. & Pugliese, C. (2009). Growing up with autism: What's ahead and what can scientists and practitioners do to help? *ABCT Developmental Disorders Special Interest Group newsletter*.

SYMPOSIA

ADDRESSES, LECTURES, WORKSHOPS, AND COLLOQUIA

Bell, M. A. (2009). *Cognition-emotion integration in early development*. Talk given at the Developmental Brown Bag Series, University of Chicago.

Bell, M. A. (2009). *Self-regulation and cognitive development*. Talk given at the Developmental Psychology Spring School, Heidelberg University, Heidelberg Germany.

Bell, M. A. (2009). *What neuroscience can tell us about early brain organization and cognitive development*. Talk given at the Carolina Consortium on Human Development colloquia series, Chapel Hill, NC.

Clum, G. A. (2009). *Ethical considerations in subtle dual relationship situations*. Workshop presented to the Psychology Department and Blacksburg community psychologists, Blacksburg, VA.

Clum, G. A. (2009). *Etiology and treatment of panic disorders and agoraphobia*. Invited workshop presented at the Salem VA Medical Center. February, 2009.

Collins, L. M., Lanza, S. T., & Bray, B. C. (2009). *Summer Institute on Longitudinal Methods: Latent class and latent transition analysis*. The Methodology Center at the Pennsylvania State University: State College, PA.

Cooper, L. D., Friedman, T., Hatcher, R., Lewis, B., Heffer, R., Wise, E. & Sauer, E. (2009). *Evolution of ADPTC: Beginnings, Present, and Future*. Presentation at the Annual Meeting of the Association of Directors of Psychology Training Clinics (ADPTC), Chapel Hill, NC.

Cooper, L. D., Heffer, R., Cook, S., & Saules, K. (2009). *Models for Clinic Director Positions and Processes for Professional Development and Promotion*. Presentation at the Annual Meeting of the Association of Directors of Psychology Training Clinics (ADPTC), Chapel Hill, NC.

Deater-Deckard, K., (2009). Colloquium speaker, Department of Psychology, University of Michigan.

Deater-Deckard, K., Petrill, S. A., Thompson, L. A., & Kim, J. (July). *Temperament and developmental outcomes in childhood: Gene-environment processes*. Invited paper in symposium on genetics of temperament and personality at the Association for Research in Personality, Northwestern University (IL).

Foster, P. S., Drago, V., Prejmack, S., Ferguson, B., Ruff, R. M., Heilman, K. M. & Harrison, D. W. (2009). *Spreading activation in nonverbal memory networks*. Annual meeting of the International Neuropsychological Society, Atlanta, GA.

Foti, R. J. (2009). Academic Job Interviews: Questions and Advice. Presented as part of the AdvanceVT lecture series for graduate students and post-docs, March 19, 2009.

Foti, R. J. (2009). *Patterns and variables: Seeking understanding in leadership research*. Colloquium presented at The University of Akron, September 10, 2009.

Franklin, M. E., Garcia, A., White, S. W., & Woods, D. W. (2009). *Clinical Practice in the Real World*. Clinical Case Conference at the Annual Meeting for the Association for Behavioral and Cognitive Therapies. New York, NY.

Friedman, B. H (2009). *Psychophysiological measures of stress*. Education and Curriculum Instruction graduate course, "Mind-Body Practices for Health and Wellness", Virginia Polytechnic Institute and State University, Blacksburg, VA.

Fritz, M. S. (2009). *Curriculum vitae*. Developmental and Biological Psychology Area, Datapalooza, Virginia Tech.

Fritz, M. S. (2009). *Summer statistics workshop: Mediation and moderation analysis*. Department of Educational Psychology, Research, Measurement, and Statistics program, Texas A&M University, College Station, TX.

Geller, E. S. (2009). *Actively caring for occupational health and safety: You can make a difference*. Keynote address for the Safety Committee Chairperson Meeting, Dominion Energy, Glen Allen, VA.

Geller, E. S. (2009). *Cultivating an actively caring culture: Dispelling myths about people and moving forward*. Keynote address for the American Society of Safety Engineers' Professional Development Conference and Exposition, San Antonio, TX.

Geller, E. S. (2009). *Cultivating an actively caring culture: Dispelling myths and moving forward*. Keynote address for the National Safety Council Congress & Expo, Orlando, FL.

Geller, E. S. (2009). *Developing the courage to actively care: Evidence-based principles and procedures*. Keynote address for the OBM Network Conference on Behavioral Leadership, Cocoa Beach, FL.

Geller, E. S. (2009). *Do you have the courage to actively care? Self-determinism for an error-free culture*. Keynote address and workshop for the National Aeronautics and Space Administration, Johnson Space Center, Houston, TX.

Geller, E. S. (2009). *Do you have the courage to actively care? Self-determinism for an error-free culture*. Keynote address for the Users' Conference of Coastal Training Technologies, Inc., Virginia Beach, VA.

Geller, E. S. (2009). *How to develop an actively-caring culture: Cultivating courage, compassion, and self-motivation*. Keynote address for the Users' Conference of Safety Performance Solutions, Roanoke, VA.

Geller, E. S. (2009). *How to develop an actively-caring culture: Cultivating courage, compassion, and self-motivation*. Keynote address for Behavior Safety Now Conference, Jacksonville, FL.

Geller, E. S. (2009). *Leadership through Actively Caring*. Keynote address for Leadership in Engineering Conference, Virginia Tech, Blacksburg, VA.

Geller, E. S. (2009). *People-powered leadership: Developing an actively caring culture*. Keynote address for the National Petrochemical and Refiners' Association Conference, Dallas, TX.

Geller, E. S. (2009). *Surviving cancer with social support: Thank you for actively caring*. Keynote address for Relay for Life at Virginia Tech, Blacksburg, VA.

Geller, E. S. (2009). *The actively caring leader: How to develop self-accountability for safety*. Keynote address for the safety stand-down for all NASA employees, Johnson Space Center, Houston, TX.

Geller, E. S. (2009). *The courage to lead*. Keynote address for the Administrative Professional Development Network, Virginia Tech, Blacksburg, VA.

Geller, E. S. (2009). *The people side of culture enrichment and injury prevention: From concepts to practice*. Moderator and facilitator of a panel discussion for the National Safety Council Congress & Expo, Orlando, FL.

Geller, E. S. (2009). *The psychology behind leadership and teamwork*. Keynote address for the New River Valley Chapter of the Virginia Tech Alumni Association and the Residential Leadership Community, Blacksburg, VA.

Geller, E. S. (2009). *The Courage to actively care for people and their environment: How behavior analysis can do more to save the world*. Keynote address for the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Geller, E. S., & Morecraft, C. (2009). *The human side of injury prevention*. Motivational keynote address for the National Safety Council Congress & Expo, Orlando, FL.

Holland, A. K., Carmona, J. E., & Harrison, D. W. (2009). *Changes in beta activation as a function of hostility and stress*. Annual meeting of the International Neuropsychological Society, Atlanta, GA.

Holland, A. K., Carmona, J. E., Harrison, D. W., Hunter, B. T., Leak, L., Nunnery, C., & Polenski, T. (2009). *Evidence for sex differences in cerebral laterality: Examining Changes in systolic blood pressure regulation and time estimation before and after exposure to a cognitive stressor*. Annual meeting of the Society for Psychophysiological Research (SPR), Berlin, Germany.

Ollendick, T. H. (2009). Invited Address. *Primary versus secondary anxiety diagnoses: Implications for psychopathology, assessment and treatment*. Griffith University, Brisbane, Australia.

Ollendick, T. H. (2009). Invited Address. *Treatment of specific phobias in youth: Results of a randomized clinical control trial in Sweden and Virginia*. University of Basel, Switzerland.

Ollendick, T. H. (2009). Invited Address: *Best practices in the treatment of specific phobias in children and adolescents*. Address delivered at the 117th Annual Meeting of the American Psychological Association, Toronto, Canada.

Ollendick, T. H. (2009). Invited Discussant. *Treatment of childhood anxiety: Findings and clinical implications from the Child/Adolescent Anxiety Multimodal Treatment Study (CAMS)*. For symposium presented at the 29th Annual Conference of the Anxiety Disorders Association of America, Hyatt Regency Tamaya, NM.

Ollendick, T. H. (2009). Invited Discussant: *Latest developments in pediatric anxiety disorders: From etiological perspectives to treatment and prevention approaches*. Delivered at the 32nd National Conference of the Australian Association for Cognitive and Behaviour Therapy, Perth, Australia.

Ollendick, T. H. (2009). Invited Grand Rounds. *Treatment of specific phobias in youth: Mediators and moderators of treatment outcome*. Brown University Medical School, Providence, RI.

Ollendick, T. H. (2009). Invited Keynote Address: *Innovations in Cognitive Behavior Therapy with children and adolescents*. Address delivered at the 32nd National Conference of the Australian Association for Cognitive and Behaviour Therapy, Perth, Australia.

Ollendick, T. H. (2009). Invited Master Clinician Session: *Psychosocial treatment of children and adolescents with phobic and anxiety disorders*. Delivered at the 29th Annual Conference of the Anxiety Disorders Association of America, Hyatt Regency Tamaya, New Mexico.

Ollendick, T. H. (2009). Invited Research Colloquium. *Predictors, moderators, and mediators of treatment outcome*. Southern Methodist University, Dallas, TX

Ollendick, T. H. (2009). Invited Workshop: *Advances in the assessment and treatment of juvenile anxiety disorders*. Presented at the Sydney Branch of the Australian Association for Cognitive and Behavior Therapy, Sydney, Australia.

Ollendick, T. H. (2009). Invited Workshop: *Evidence-based assessment and treatment of anxiety and phobic disorders in children and adolescents*. University of Basel, Switzerland.

Ollendick, T. H. (2009). Invited Workshop: *Intensive treatment of specific phobias in youth: The One-Session Treatment approach*. Griffith University, Brisbane, Australia.

Ollendick, T. H. (2009). Invited Workshop: *Treatment of specific phobias – The One Session Treatment Approach*. Presented at the 32nd National Conference of the Australian Association for Cognitive and Behaviour Therapy, Perth, Australia.

Panneton, R. (2009). *Infants' integration of face and voice information during speech processing*. Invited colloquium in the Department of Psychology, University of Tennessee.

Panneton, R., Salley, B., Heck, A., & Hu, S. (2009). Using eye-tracking as a window into infants' emerging social attention. Invited talk at EyeTracKids II Workshop, the Mind Institute, University of California at Davis.

Salley, B., Panneton, R., Lutgens, B., & Scarpa, A. (2009). *Infants' social attention as it relates to emerging language skills*. In E. Devouche (Chair), *The shaping of vocal expression in social engagement with infants*. XIV European Conference on Developmental Psychology, Vilnius, Lithuania.

Scarpa, A. (2009). Presentation, "*Psychology in Academia*," Career day for psychology interns, Department of Veteran Affairs Medical Center, Salem, VA

White, S. W. (2009). *Psychiatric Concerns and the Autism Spectrum: A Growing Concern*. Presentation at the Virginia Tech Developmental Science Colloquium Initiative.

MEDIA PRESENTATIONS

Geller, E. S. (2009). *How to develop an actively-caring culture: Cultivating courage, compassion, and self-motivation*. (2009, September). Audio conference for Briefings Media

Group, LLC. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2009). *People-Based Safety: Gaining and sustaining participation for injury-prevention*. (2010, April) Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2009). *People-Powered Leadership: The courage and compassion to actively care..* (2009, December). Satellite Presentation to Montana State Fund [3-hour satellite and PowerPoint presentation, accompanied with a supportive handout.] Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2009). *The courage to actively care: Practical evidence-based strategies for interpersonal intervention*. (2009, March). A free webinar hosted by Coastal Training Technologies Corp.

Geller, E. S. (2009). *Using incentives to reduce injuries and enrich your safety culture*. (2009, February). Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

Geller, E. S. (2009). *Using incentives to reduce injuries and enrich your safety culture*. (2009, August). Business 21 Audio Conference. [A one-hour telephone presentation, accompanied with supportive documents]. Responsibilities: Designer and presenter of the program and supportive materials.

MAGAZINE ARTICLES

Geller, E. S. (2009) Equity and personality: Is it fair and do you care? *Industrial Safety and Hygiene News*, 43(5), p. 19-20.

Geller, E. S. (2009). A spirit of servant leadership: How Obama aims to influence behavior & culture change. *Industrial Safety and Hygiene News*, 43(3), pp. 20, 22.

Geller, E. S. (2009). Actively caring for equity: How perceptions of fairness impact a safety culture. *Industrial Safety and Hygiene News*, 43(4), p. 16.

Geller, E. S. (2009). Everyone knows most injuries involve human dynamics. *People-Based Safety in Action Newsletter*, 1(1), pp.1, 3, 4

Geller, E. S. (2009). Safety and sustainability: Parallels relevant for some new year's resolutions. *Industrial Safety and Hygiene News*, 43(1), pp. 20, 23.

Geller, E. S. (2009). The last lecture: Five life lessons to benefit any safety program. *Industrial Safety and Hygiene News*, 43(2), p. 16.

PRESENTATIONS AND PAPERS

Allen, B., Ollendick, T. H., Jarret, M., Sirbu, C. (2009). *Curvilinear relationship between physiology and animal phobia treatment outcome*. Poster presented at the 29th Annual Conference of the Anxiety Disorders Association of America, Hyatt Regency Tamaya, NM.

Allen, B., Pardikes, T. J., & Friedman, B. H. (2009). *Tidal volume during slow paced breathing is related to several cardiac indices*. Poster presented at the annual meeting of the Society for Psychophysiological research, Austin, TX.

Anderson, E. S, Winett, R. A., & Wojcik, J. R. (2009). *Cancer Prevention: Nutrition and Physical Activity Outcomes of a Group Randomized Trial of an Internet-Based Intervention in Churches*. Community Cancer Network (ACCN) Research Seminar “Addressing Cancer Health Disparities in Appalachia”, Charleston, WV.

Anderson, E. S., & Winett, R. A. (2009). *Web-Based Guide to Health: Project Enrollment and Preliminary Results*. Conference of the Society of Behavioral Medicine, Montreal, Quebec, Canada.

Anderson, S., & Ollendick, T. H. (2009). *Diagnosing ODD using the Anxiety Disorders Interview Schedule for DSM-IV: Parent version*. Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Arnold, R. L., & Geller, E. S. (2009). *Everyone thinks of changing the world, but no one thinks of organizational citizenship behavior*. Poster session at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Arnold, R. L., Cunningham, T. R., Randall, P. A., & Geller, E. S. (2009). *Good words are worth much and cost little: The Value of content analysis in measuring hospital error rates*. Poster session for the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Austin, K. E., Costa, N. M., & Ollendick, T. H. (2009). *The moderating role of ADHD on the association between parenting stress and ODD symptoms*. Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Axson, D. (2009). *Risk and resilience following the Virginia Tech shootings*. Invited presentation, Academy of Critical Incident Analysis Conference on the Virginia Tech shootings, Blacksburg, VA.

Beekman, C. R., Deater-Deckard, K., Kim, J., Mullineaux, P. Y., Petrill, S. A., & Thompson, L. (2009). *Frustration/Anger, Positive Approach, and Aggression*. Poster presented at the meeting of Society for Research in Child Development, Denver, CO.

Beekman, C., Deater-Deckard, K., Kim, J., Mullineaux, P. Y., Petrill, S. A., & Thompson, L. A. (2009). *Approach/positive anticipation, frustration/anger, and overt aggression in childhood*. Poster, Society for Research in Child Development, Denver, CO.

Bell, M. A., & Morasch, K. C. (2009). *A Stroop-like inhibitory control task for 2-year-olds*. Poster presented at the Society for Research in Child Development, Denver, CO.

Bell, M. A., Raj, V., Greene, D. R., & Wolfe, C. D. (2009). *Individual differences in executive attention at age 8*. Poster presented at the International Conference on Developmental Psychobiology, Chicago, IL.

Benoit, K. E., & Ollendick, T. H. (2009). *Heart rate and heart rate variability as predictors of treatment response in children with specific phobias*. Poster presented at the 29th Annual Conference of the Anxiety Disorders Association of America, Hyatt Regency Tamaya, NM.

Benoit, K., & Ollendick, T. H. (2009). Symposium Co-Chairs: *The role of peer relationships in the psychopathology and treatment of emotional and behavioral disorders in youth*. Presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York City.

Benoit, K., Anderson, S., & Ollendick, T.H. (2009). *Anxiety as a moderator of the relationship between the functions and forms of childhood aggression: Does the effect differ by gender, age, and clinical status?* Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Booker, J., Brown, S., Delgado, K., Hill, S., Jordan, J., Dunsmore, J.C., Costa, N.M. & Ollendick, T.H. (2009). *Parents' valuing and encouragement of emotions relate to socio-emotional competence in children with Oppositional Defiant Disorder*. Poster presented at the Society for Research in Child Development, Denver, CO.

Bowman, J. & Dunsmore, J. C. (2009). *Effects of person-focused versus process-focused feedback on academic performance and prosocial behavior*. Poster presented at the Society for Research in Child Development, Denver, CO.

Boyarinova, N., Kreider, M., Wells, A. O., & Scarpa, A. (2009). *Exploring the Relationship between Child Sexual Abuse Disclosure, Abuse Severity, and Post-abuse Functioning*. 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Bray, B. C., Morgan, N. R., Small, M. L., Maggs, J. L. (2009). *Identifying patterns of motivations to gamble among college students using latent class analysis*. Poster presented at the

National Center for Responsible Gaming 10th Annual Conference: “Money, Money, Money: Current Issues Affecting Research, Recovery and Responsible Gaming,” Las Vegas, NV.

Canavera, K., Fraire, M., & Ollendick, T. H. (2009). Generalized Anxiety Disorder: Developmental differences in children and adolescents.

Canavera, K., Ollendick, T. H., Ehrenreich, J., & Pincus, D. (2009). *Family characteristics of youth with comorbid OCD and depression*. Poster presented at the 29th Annual Conference of the Anxiety Disorders Association of America, Hyatt Regency Tamaya, NM.

Carmona, J. E., Holland, A. K., Comer, C., & Harrison, D. W. (2009). *Age-related differences in systolic blood pressure regulation and design fluency performance as a function of stress*. Annual meeting of the National Academy of Neuropsychology, New Orleans, LA.

Castellano, S., Cox, M. G., Budowle, R. E., Lyons, M. M., and Geller, E. S. (2009). *Increasing environmentally sustainable behavior: Using multiple interventions to increase the use of reusable bags*. Symposium presentation for the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Cook, R., Deater-Deckard, K., & Bradburn, I. (2009). *Developmental milestones and pre-reading skills in low-income preschoolers*. Poster, Society for Research in Child Development, Denver, CO.

Cowart, M. J. W., & Jaquess, D. L. (2009). *Behavioral fading treatment of normative separation anxiety among children with feeding disorders*. Poster presented at the 42nd annual convention of the Association of Behavior and Cognitive Therapies, New York, NY.

Cox, M. G., Clarke, A., & Geller, E. S. (2009). *Increasing safety-belt use using behavioral prompts: Examining the target behavior and relevant body language*. Symposium presentation at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Cuevas, K., Giles, A. B., & Rovee-Collier, C. (2009). *Developmental shifts in sensory preconditioning: Deferred imitation, looking time, verbal and motor skills, and number of trials*. Poster presented at the meeting of the Society for Research in Child Development, Denver, CO.

Cuevas, K., Giles, A. B., & Rovee-Collier, C. (2009). *Sensory preconditioning and second-order conditioning at 6 and 9 months of age*. Poster presented at the meeting of the Eastern Psychological Association, Pittsburgh, PA.

Cunningham, T. R., Arnold, R. L., Randall, P. A., & Geller, E. S. (2009). *Fool me once, shame on the system—fool me twice, where is the intervention? Improving patient safety through responses to error*. Symposium presentation at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Deater-Deckard, K. (2009). Discussant for symposium (L. Shanahan, Chair), *Dynamic models of developmental psychopathology*. Society for Research in Child Development, Denver, CO.

Deater-Deckard, K., Petrill, S. A., Thompson, L. A., & Kim, J. (2009). *Temperament and developmental outcomes in childhood: Gene-environment processes*. Invited paper in symposium on genetics of temperament and personality at the Association for Research in Personality, Northwestern University, Evanston, IL.

Diaz, A., & Bell, M. A. (2009). *Frontal EEG asymmetry: Social and non-social temperamental fear reactivity at 10 months*. Poster presented at the International Conference on Developmental Psychobiology, Chicago, IL.

Diaz, A., Morasch, K. C., & Bell, M. A. (2009). *EEG differences in infant visual processing speed during attention and distress*. Poster to be presented at Annual Biomedical Research Conference for Minority Students, Phoenix, AZ.

Diaz, A., Morasch, K. C., Wolfe, C. D., & Bell, M. A. (2009). *Look duration and qualitative differences in self-regulation at 5 months: Distraction versus mother orienting*. Poster presented at the meetings of the Society for Research on Child Development, Denver, CO.

Diaz, A., Wolfe, C. D., Morasch, K. C., & Bell, M. A. (2009). *Look duration and qualitative differences in self-regulation at 5 months: Distraction vs. mother orienting*. Poster presented at the Society for Research in Child Development, Denver, CO.

Drake, E. A., Davidson, K., Budowle, R. E., Geller, E. S., & Zhao, X. (2009). *Positive vs. negative antecedent prompting for litter control: A community-based systematic investigation of relative effectiveness*. Symposium presentation for the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Dugan Burns, K., Jones, R. T., Abramovitz, R. A., & Chemtob, C. M. (2009). *Exposure' to the September 11th, 2001 World Trade Center attacks: How should it be defined?* Poster presented at the 25th Annual Conference of the International Society for Traumatic Stress Studies, Atlanta, GA.

Dugan Burns, K., Jones, R. T., Abramovitz, R. A., & Chemtob, C. M. (2009). *The moderational role of child gender following the 9/11/2001 WTC attacks*. Poster presented at the 35th Annual Conference of the Association for Behavior Analysis International, Phoenix, AZ.

Ecker, A. H., Tarcza, E. V., Davis, T. E., Grills-Taquechel, A. E., & Ollendick, T. H. (2009). *Predictors of PTSD from exposure to Hurricane Katrina: The effects on young adults*. Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Foti, R. J., & Robson, V. (2009). *The Role of the Self in Leadership Categorization*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Fox, C., Towe, S. Stephens, R. S., Walker, D. & Roffman, R. (2009). *The relationships among marijuana motives, frequency of use and problems, and psychological functioning in a sample of adolescent marijuana users*. Poster presented at the 43rd annual convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Fox, C. L. & Stephens, R. S. (2009). *Relationship between semi-starvation symptoms, self-efficacy, and weight loss*. Poster presented at the Obesity Society 27th Annual Scientific Meeting, Washington, DC.

Fraire, M., Canavera, K., & Ollendick, T.H. (2009). *Automatic thoughts in the prediction of fear, anxiety, and phobic severity in phobic children*. Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Frey, K., King, K., Van Kirk, N., & Clum, G. (2009). *Do college students with public speaking anxiety show an attentional bias towards threat*. Poster session presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

Fritz, M. S., & MacKinnon, D. P. (2009). *Extensions of the exponential decay model for mediation*. A poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Fritz, M. S., Taylor, A. B., & MacKinnon, D. P. (2009). *When does the bias-corrected bootstrap test of mediation produce elevated Type I error rates and why?* A poster submitted to the annual meeting of the Society for Prevention Research, Denver, CO.

Geller, E. S. (2009). *Community interventions using applied behavior analysis*. Symposium chairperson at the 35th Annual Convention of the Association for Behavior Analysis International, Phoenix, AZ.

Goel, K. S., & Jones, R. T. (2009). *The role of ethnicity in the link between resource loss and resiliency*. Poster presented at the annual meeting of the International Society for Traumatic Stress Studies, Atlanta, GA.

Goel, K. S., & Jones, R. T., (2009). *Examining the moderational role of social support in predicting resiliency following a residential fire*. Poster presented at the annual meeting of the International Society for Traumatic Stress Studies, Atlanta, GA.

Goel, K. S., Giamittorio, D., Amatya, K., & Jones, R. T., (2009). *Mental health outcomes in children following a residential fire*. Poster presented at the Sixth Annual Via Research Recognition Day, Blacksburg, VA.

Harvey, R. J. (2009). IRT-based assessments of rating quality in job analysis ratings. In Ford, D., and Truxillo, D. (chairs), *Identifying and correcting potential bias in job analysis ratings*. Symposium presented at the Annual Conference of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Hauenstein, N. (2009). *The Future of SJTs: Where Do We Go From Here?* (2009). Panelist. Roundtable Discussion / Conversation Hour at the 24th annual meeting of the Society of Industrial / Organizational Psychology, New Orleans, LA.

Holland, A. K., Carmona, J. E., Harrison, D. W., Hunt, S., Riner, B., & Latham, K. (2009). *Extending the functional cerebral systems approach to time estimation: Examining age-related changes in right hemisphere regulation of an internal clock*. Annual meeting of the National Academy of Neuropsychology, New Orleans, LA.

Holland, A. K., Carmona, J. E., Harrison, D. W., Hunter, B. T., Leak, L., Nunnery, C., & Polensky, T. (2009). *Evidence for sex differences in cerebral laterality: Examining changes in systolic blood pressure regulation and time estimation before and after exposure to a cognitive stressor*. Annual meeting of Society for Psychophysiological Research.

Huang, J. & Foti, R. J. (2009). *Shared leadership in interdisciplinary teamwork*. Paper presented at the National Science Foundation Integrative Graduate Education and Research Traineeship (IGERT) Principal Investigators Meeting, Alexandria, VA.

Jalbert, N. & Foti, R. J. (2009). *Construct Validity of Assessment Centers and the Diagnosticity of Behavior*. Paper presented at the annual meeting of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Jarrett, M., & Ollendick, T. H. (2009). Symposium Co-Chairs: *Idiographic research: An approach for understanding mechanisms of change in youth psychotherapy*. Presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Jarrett, M., Deater-Deckard, K., Mullineaux, P. Y., Petrill, S. A., Thompson, L. A., & DeThorne, L. S. (2009). *The relations among inattention, hyper-impulsivity, and inhibitory control: A behavioral genetic analysis*. Poster, Society for Research in Child Development, Denver, CO.

Johnson, E., Winett, R. A., & Anderson, E. S. (2009). *The Self-Regulation of Physical Activity: An Analysis of Strategies Used in a Population of Young Adults and Their Effects*. Conference of the Society of Behavioral Medicine, Montreal, Quebec, Canada.

Jones, R. T., Burns, K. D., Immel, C. S., Moore, R. M., Goel, K. S., & Culpepper, B. (2009). Coping with Katrina, Rita and Other Storms. In K. E. Cherry (Ed.), *Lifespan Perspectives on Natural Disasters*. New York: Springer.

Jones, R.. (2009). *Trauma Research: The Role of Cultural Sensitivity*. NCTSN Speaker Series: Webinar. March 26, 2009. Jones, R. T., Dugan Burns, K., Immel, C. S., Moore, R.

Kim, J. & Cicchetti, D. (2009). *Longitudinal Pathways Linking Child Abuse and Neglect, Emotion Regulation, Peer Rejection, and Psychopathology*. Poster presented at the meeting of Society for Research in Child Development, Denver, CO.

Kim, J. (2009). *Parent and Adolescent Religiosity, Attachment, and Adolescent Maladjustment*. Poster presented at the meeting of Society for Personality and Social Psychology: Religion and Spirituality Preconference, Tampa, FL.

Kim, J., Longo, G. & Riser, D. (2009). *Processes linking adolescent religiosity and physical and psychological well-being: The role of self-esteem*. Poster presented at the meeting of Society for Research in Child Development, Denver, CO.

Kirby, J. E., Hunter, B. T., Leak, L. S., Coe, M., Polenski, T., Holland, A. K., & Harrison, D. W. (2009). *A functional cerebral systems approach to examining changes in arousal in the left and right frontal lobes*. The 39th annual meeting of the South Carolina Psychological Association, Myrtle Beach, SC.

Knepp, M. M., Stephens, C. L., Towe, S. L., Immel, C. S., Noguchi, R.J.P., Rowland, J. A., & Harrison, D. W. (2009). *Differences in alcohol expectancies and problems between worriers and nonworriers*. Annual meeting of the Association for Psychological Science, San Francisco, CA.

Law, M. K., & Axsom, D. (2009). *Assessing forgiveness: Development of a brief, broadly applicable self-report measure*. Poster presented at the 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Lenneke, A., Cicchetti, D., Kim, J., Rogosch, F. (2009). *How does Child Maltreatment Affect Maladaptation? The Roles of Emotion Regulation and the Mother-Child Relationship*. Symposium paper presented at the meeting of Society for Research in Child Development, Denver, CO.

Lenneke, A., Cicchetti, D., Kim, J., Rogosch, F. (2009). *The Longitudinal Relation between Maltreatment, Social Behavior, and Cortisol*. Symposium paper presented at the meeting of Society for Research in Child Development, Denver, CO.

Lewis, K. M., Byrd, D., & Ollendick, T. H. (2009). *Predictors of anxiety and depression in a middle school sample of African-American adolescent: Influences of gender, negative life events, self-concept, and coping styles*. Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Longo, G., & Kim, J. (2009). *Congruence between parent and adolescent religiosity, parent-adolescent attachment, and adolescent psychopathology*. Poster presented at the meeting of Society for Research in Child Development, Denver, CO.

Martin, E. C., Dorrough, A. E., Winett, R. A., Cox, M. G. (2009). *Exploring the relationship between risk perception for developing hypertension and change in physical activity in an at risk population*. Poster presented at the annual meeting of the Society for Behavioral Medicine, Montreal, Canada.

Martin, E. C., Dorrough, A. E., Winett, R. A., Davy, B. M., Anderson, E. S., & Kelleher, S. A. (2009) *Self-management techniques in home blood pressure monitoring with prehypertensive participants*. Poster presented at the annual meeting of the Association for Applied Behavioral Analysis International, Phoenix, AZ.

McBride, N., & Harvey, R. J. (2009). *Differential item functioning (DIF) on the IPIP Neuroticism scale*. Paper presented at the Annual conference of the Society for Industrial and Organizational Psychology, New Orleans, LA.

Mullineaux, P. Y., Deater-Deckard, K., Beekman, C., Petrill, S. A., & Thompson, L. A. (2009). *Household chaos in the family context: A longitudinal multi-informant study*. Paper in symposium (Mullineaux & Deater-Deckard, co-chairs), Society for Research in Child Development, Denver, CO.

Mullineaux, P. Y., Deater-Deckard, K., Petrill, S. A., & Thompson, L. A. (2009). *Parenting and child behavior problems: A longitudinal analysis of nonshared environment*. Paper in symposium (A Pike, Chair), Society for Research in Child Development, Denver, CO.

Noguchi, R. J., Anderson, S., Deater-Deckard, & Ollendick, T. H. (2009). *Overprotective parenting styles and children's anxiety/depression symptoms: Implications for academic achievement in a clinical sample of youth*. Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Ollendick, T. H. (2009). *Refining the definition of research-supported therapies: A look to the future*. Panelist. Presented at the 117th Annual Meeting of the American Psychological Association, Toronto, Canada.

Ollendick, T. H. (2009). Discussant: *Recent advances in the psychopathology and treatment of anxiety disorders in children and adolescents*. Presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Osowski, J., & Hauenstein, N. M. A. (2009). *Person and Situation Interactions and Self-Regulation of Organizational Citizenship Behaviors*. Paper presented at the 24th annual meeting of the Society of Industrial / Organizational Psychology, New Orleans, LA.

Panneton, R. (2009). *Visual speech information improves discrimination of non-native phonemes in late infancy*. Talk at the Cross-Language Speech Perception and Variations in Linguistic Experience Workshop, Portland, OR.

Panneton, R., Salley, B., Lutgens, B., Scarpa, A. (2009). *Infants' social attention as it relates to emerging language skills*. Symposium paper presented at the XIV European Conference on Developmental Psychology, Vinius, Lithuania.

Papafrazteskakou, E., Riser, D., Longo, G., & Kim, J. (2009). *Relationships Between Child Trauma Experience and Child Maladjustment*. Poster presented at the meeting of the Association for Psychological Sciences, San Francisco, CA.

Pardikes, T. J., Allen, B., & Friedman, B. H. (2009). *Effects of respiration rate on four metrics of RSA during a quiet rest and dual stressor task*. Poster presented at the annual meeting of the Society for Psychophysiological research, Austin, TX.

Patriquin, M. A. & Scarpa, A. (2009). *Vagal Augmentation of Sexually Revictimized Women to an Emotional Stroop Task*. Virginia Tech Graduate Research Symposium, Blacksburg, VA.

Patriquin, M. A., Scarpa, A., & Benoit, K. E. (2009). *Vagal reactivity to stress in sexually revictimized women*. 49th annual meeting of the Society of Psychophysiological Research, Berlin, Germany.

Patriquin, M. A., Wells, A. O., Wilson, L. C., & Scarpa, A. (2009). *Physiological Blunting in Young Women Survivors of Sexual Abuse*. 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Perez-Rivera, M. B. & Dunsmore, J. C. (2009). Mothers' beliefs about emotions, mother-child emotion discourse, and children's emotion understanding in Latino families. In J.C. Dunsmore (Chair), *Cultural context of parent-child discourse and preschool children's emotion understanding*, symposium conducted at the *Society for Research in Child Development*, Denver, CO.

Poon, J., & Jones, R. T. (2009). *Treatment of PTSD in an Adolescent Burn Victim using Cognitive-Behavioral Therapy*. Presented at the Summer Undergraduate Research Fellowship (SURF) Symposium. Fralin Life Science Institute, Blacksburg, VA.

Pugliese, C., & White, S. W. (2009). *Externalizing behavior and anxiety in autism*. A poster presentation at the Annual Meeting of the Southeastern Psychological Association. New Orleans, LA.

Pugliese, C., White, S. W., & Nevill, R. (2009). *Acceptability of cognitive-behavioral therapy for teens with autism spectrum disorders*. A poster presentation at the 8th Annual International Meeting for Autism Research. Chicago, IL.

Pugliese, C., White, S. W., Ollendick, T., & White, B. (2009). "I'm not worried – I'm mad!": Aggression and anxiety in children with ASD. A poster presentation at the Annual Meeting for the Association for Behavioral and Cognitive Therapies. New York, NY.

R. M., Schwartz-Goel, K., & Culpepper, B. (2009). The impact of Hurricane Katrina on children and adolescents: Implications for assessment and intervention. In K.E. Cherry (Ed.). *Lifespan Perspectives on Natural Disasters*. (pp. 65-94). New York: Springer.

Raishevich, N., & Ollendick, T. H. (2009). *Epidemiology of youth with comorbid anxiety and conduct problems*. Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Raishevich, N., & Ollendick, T. H. (2009). Symposium Co-Chairs: *Youth with comorbid anxiety and conduct problems: Epidemiology, assessment and treatment*. Presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Raishevich, N., Costa, N. M., & Ollendick, T. H. (2009). *Phenomenology of clinic-referred youth with phobias and comorbid disorders: Behavioral correlates and parenting behavior*. Poster presented at the 43rd Annual Conference of the Association for Behavioral and Cognitive Therapies, New York, NY.

Raj, V. R., Cardell, A. M., & Bell, M. A. (2009). *Frontal and temporal dissociations in EEG activity during explicit and working memory tasks in 36-month-old children*. Poster presented at the Society for Research in Child Development, Denver, CO.

Raj, V., & Bell, M. A. (2009). *An electrophysiological investigation of source memory development in early childhood*. Poster presented at the International Conference on Developmental Psychobiology, Chicago, IL.

Reyes, N. M., & Scarpa, A. (2009). *The Relation between Sensorimotor Difficulties and Emotion Regulation Abilities, Communication and Social Deficits in Young Children with HFA*. 43rd Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Reyes, N., Wells, A.O., & Scarpa, A. (2009). *Emotion Regulation Abilities in Young Children with High Functioning Autism Spectrum Disorders*. Presented at the annual conference for the Virginia Occupation Therapy Association, Roanoke, VA.

Reyes, Nuri M., & Scarpa, A. (2009). *Teaching Emotion Regulation to Young Children with High Functioning Autism: An Intervention Study*. 8th Annual International Meeting for Autism Research Conference, Chicago, IL.

Rezendes, D., & Scarpa, A. (2009). *Parent Emotion Coaching and Emotion Regulation in Children with Autism Spectrum Disorders*. 8th Annual International Meeting for Autism Research Conference, Chicago, IL.

Rezendes, D., Patriquin, M., & Scarpa, A. (2009). *Parent emotion coaching and its influence on behavioral problems associated with Autism Spectrum Disorders: The role of parenting self-efficacy*. 43rd Annual Convention of the Association for Behavioral and Cognitive Therapies, New York, NY.

Riser, D. & Kim, J. (2009). *Relationships between parent trauma experience and child maladjustment: The mediating role of parenting style*. Poster presented at the meeting of Society for Research in Child Development, Denver, CO.

Salley, B., Panneton, R., Lutgens, B., & Scarpa, A. (2009). *Measures of social attention differentially predict emerging language skills and clinical risk in older infants*. Society for Research in Child Development, Denver, CO.

Salley, B., Panneton, R., Lutgens, B., & Scarpa, A. (2009). *Relating infants' social attention to their emerging language skills*. Poster presented at the Society for Research in Child Development, Denver, CO.

Schry, A., & White, S.W. (2009). *Measuring treatment impact in youth with autism*. A poster presentation at the Annual Meeting of the Southeastern Psychological Association. New Orleans, LA.

Tanaka, A., Namballa, K., Scarpa, A., & Coe, C. L. (2009). *Immune Functioning in Young Adult Women Survivors of Child Abuse: A Pilot Study*. 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Thoemmes, F., MacKinnon, D., Elliot, D., Kuehl, K., Goldberg, L., Defrancesco, C., Dulacki, K., McGinnis, W., Moe, E., & Fritz, M. (2009). *Long term effects of PHLAME – A longitudinal study of 7 years*. A poster presented at the annual meeting of the Society for Prevention Research, Washington, DC.

Tisminetzky, M., Bray, B. C., Miozzo, R., Aupont, O., & McLaughlin, T. (2009). *Profiling symptoms of depression and anxiety in patients with an acute coronary syndrome using latent class and latent transition analysis*. Paper presented at the American Heart Association Annual Scientific Sessions, Orlando, FL.

Van Kirk, N., & Clum, G. (2009). *Obsessive Compulsive Self-Syntonicity of Symptoms Scale: Development, Reliability and Validity*. Poster presented at the Association for Behavioral and Cognitive Therapies, New York, NY.

Versele, J., Panneton, R., & Polka, L. (2009). *Infant-directed voice and face augments infants' attention to speech in noise*. Poster presented at the Society for Research in Child Development, Denver, CO.

Vickery, J. Littleton, H., Law, M. K., & Axsom, D. (2009). *Body image and risky Sex: An examination of key moderators*. Poster presented at the Annual Meeting of the Society for Behavioral Medicine, Montreal, Canada.

Wiersma, J. D., Bray, B. C., & Fischer, J. L. (2009). *Identifying types of young adult drinking partnerships by relationship status using latent class analysis*. Poster presented at the 4th Conference on Emerging Adulthood, Atlanta, GA.

Wilson, L. C., & Scarpa, A. (2009). *Retrospective Examination of Peritraumatic Dissociative Experiences and Thought Control Strategies in Young Female Survivors of Child Sexual and Physical Abuse*. Virginia Psychological Association Spring Convention, Williamsburg, VA.

Wilson, L. C., Patriquin, M., Wells, A., Tanaka, A., & Scarpa, A. (2009). *Retrospective Examination of Thought Control Strategies as Mediators of Adjustment in Young Women Survivors of Child Sexual Abuse*. 21st Annual Convention of the Association for Psychological Science, San Francisco, CA.

Wolfe, C. D., Adkins, D. R., & Bell, M. A. (2009). *Associations between cognitive processing and shyness from 8-months to 8-years of age*. Poster presented at the Society for Research in Child Development, Denver, CO.

Wolfe, C. D., Adkins, D. R., & Bell, M. A. (2009). *Predicting 8-year-old cognitive ability from 8-month and 4-year measures of cognition, temperament, and electrophysiology*. In K. Perez-Edgar (Chair), *Developmental neuroscience approaches to studying the relation between cognition and emotion*. Symposium paper presented at Society for Research in Child Development, Denver, CO.

APPENDIX C

HONORS AND AWARDS 2009-2010

FACULTY HONORS AND AWARDS

Lee Cooper

Elected President of the Blue Ridge Academy of Clinical Psychologists (BRACP)

Scott Geller

American Psychological Foundation 2009 Gold Medal Award for Lifetime Achievement in Psychology in the Public Interest.

David Harrison

Students' Choice for "Favorite Professor Award" (2009) Sponsored by the Office of Residence Life at Virginia Tech

Tom Ollendick

Scientific Advisory Board, Anxiety Disorders of America Association
Scientific Advisory Board, Children of War Foundation

Angela Scarpa

Top Reviewer for *Biological Psychology* 2009

GRADUATE STUDENTS HONORS AND AWARDS

Ben Allen

Graduate Student Travel Award for presenting at the following conference:
Society for Psychophysiological Research

Sarah Allgood

Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Conrad Baldner

Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Tanner Bateman

Graduate Student Travel Award for presenting at the following conference:
Society for Industrial and Organizational Psychology

Kristy Benoit

Graduate Student Travel Award for presenting at the following conference:
World Congress of Behavioral and Cognitive Therapies

Kelly Burns

Graduate Student Travel Award for presenting at the following conference:
International Society for Traumatic Stress Studies

Kristin Canavera

Graduate Student Travel Award for presenting at the following conference:
Association for Behavioral and Cognitive Therapies

Natoshia Cunningham

Graduate Student Travel Award for presenting at the following conference:
Association for Behavioral and Cognitive Therapies

Anjolie Diaz

Graduate Student Travel Award for presenting at the following conferences:
International Society on Infant Studies
International Society for Developmental Psychobiology
Society for Research in Child Development

Julee Farley

Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Kathryn Goel

Graduate Student Travel Award for presenting at the following conference:
International Society for Traumatic Stress Studies

Lauren Golden

Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Matthew Jarrett

Graduate Student Travel Award for presenting at the following conference:
Association for Behavioral and Cognitive Therapies

Michael Knepp

Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Krystal Lewis

Galper Award for presenting at the following conferences:
Association for Behavioral and Cognitive Therapies
Anxiety Disorders Association of America conferences

Greg Longo

Galper Fund Award for presenting at the following conferences:
Association for Psychological Sciences
Society for Research on Adolescence conferences

Emily Martin

Graduate Student Travel Award for presenting at the following conference:
Society of Behavioral Medicine

Jared McGinley

Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Rachel Moore

Society of Pediatric Psychology (SPP) Diversity Research Grant (\$1,000)

Ryoichi Noguchi

Graduate Student Travel Award for presenting at the following conference:
Association for Behavioral and Cognitive Therapies

Eirini Papafratzeskakou

Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science

Michelle Patriquin

Clinical Child Research Fund

Organization for Autism Research, Graduate Research Award

Galper Fund Award for presenting at the following conferences:

Association for Behavioral and cognitive therapies

International Meeting for Autism Research

Association for Psychological Science

Vinaya Raj

Galper fund Award for presenting at the following conferences:

International Society for Developmental psychobiology

International conference on Infant Studies

Nuri Reyes

Graduate Student Travel Award for presenting at the following conferences:

Association for Behavioral and Cognitive Therapies

International Meeting for Autism Research

Psychology Donors Travel Award

Brenda Salley

American Psychological Foundation Koppitz Graduate Student Fellowship

Psychology Donors Travel Award

Amie Schry

Graduate Student Travel Award for presenting at the following conference:

Anxiety Disorders Association of America

Akiho Tanaka

Graduate Student Travel Award for presenting at the following conference:

Association for Psychological Science

Clinical Child Research Fund

Nicole Thompson

Graduate Student Travel Award for presenting at the following conference:

Industrial-Organizational/Organizational Behavior

Emilee Tison

Graduate Student Travel Award for presenting at the following conference:

Association for Psychological Science

Jessica Versele

Graduate Student Travel Award for presenting at the following conference:

International Society for Developmental Psychobiology

Amanda Watson

Graduate Student Travel Award for presenting at the following conference:
International Society on Infant Studies

Laura Wilson

Graduate Student Travel Award for presenting at the following conference:
Association for Psychological Science
Galper Travel Fund

Qiong Wu

Graduate Student Travel Award for presenting at the following conference:
International Society on Infant Studies

UNDERGRADUATE STUDENT AWARDS

Taylor Berens

Psychology Department Award for Research Excellence

Rose Nevill

Outstanding Psychology Senior
Psychology Department Award for Research Excellence

Sheri Pegram

Psychology Department Award for Research Excellence

Philip Randall

Psychology Department Award for Research Excellence

Jonathan Waldron

Psychology Department Award for Research Excellence

APPENDIX D

FACULTY EDITORIAL AND JOURNAL REVIEWING 2009

Editorships and Associate Editorships:

Infancy

Journal of Child Psychology and Psychiatry

Biological Psychology

Environment and Behavior

Clinical Child and Family Psychology Review

Behavior Therapy

Memberships on Editorial Boards:

Addiction

Aggressive Behavior

Applied and Preventive Psychology

Behavior Analysis Digest

Behavior and Social Issues

Behavior Modification

Behavior Therapy (2)

Behaviour Change

Child and Family Behavior Therapy

Child Psychiatry and Human Development

Clinical Psychology Review

Clinical Psychology: Science and Practice

Development and Psychopathology

Early Education and Development

Focus on Autism and Other Developmental Disabilities

Infancy

Infant & Child Development

Journal of Anxiety Disorders

Journal of Autism and Developmental Disabilities

Journal of Behavior Therapy and Experimental Psychiatry

Journal of Child and Family Studies

Journal of Clinical Child and Adolescent Psychology

Journal of Consulting and Clinical Psychology

Journal of Experimental Social Psychology

Journal of Family Psychology

Journal of Organizational Behavior Management

Journal of Safety Research

Journal of School Psychology

Leadership Quarterly

Parenting Science and Practice

Social Development

Journal Reviews For:

Aggressive Behavior
American Journal of Health Behavior
American Journal of Preventive Medicine
American Journal of Psychiatry
Annals of Behavioral Medicine
Behavior Therapy (5)
Biological Psychology (3)
BioMed Central Public Health
Brain and Cognition
Cerebral Cortex
Child Abuse and Neglect
Child Development (2)
Clinical Child and Adolescent Psychology
Clinical Psychology Review
Cognition
Current Directions in Psychological Science
Development and Psychopathology (2)
Developmental Neuropsychology
Developmental Psychobiology (2)
Developmental Psychology (4)
Developmental Science (2)
Drug and Alcohol Dependence
Early Human Development
Health Education Research
Infancy
International Journal of Psychophysiology
Journal Child Development
Journal of Abnormal Child Psychology
Journal of American Academy of Child and Adolescent Psychiatry
Journal of Applied Behavior Analysis
Journal of Applied Psychology (2)
Journal of Applied Social Psychology
Journal of Autism and Developmental Disorders
Journal of Child and Family Studies
Journal of Child Psychology and Psychiatry
Journal of Clinical Child and Adolescent Psychology
Journal of Clinical Psychiatry
Journal of Consulting and Clinical Psychology (2)
Journal of Environmental Psychology
Journal of Gambling Studies
Journal of Health Psychology
Journal of Interpersonal Violence
Journal of Mental Health Research in Intellectual Disabilities
Journal of Occupational and Organizational Psychology
Journal of Pediatric Psychology

Journal of Personality
Journal of Social Psychology (2)
Journal of Training and Education in Professional Psychology
Language Learning and Development
Multivariate Behavioral Research (2)
Obesity
Organizational Behavior and Human Decision Processes (2)
Organizational Research Methods
Pediatrics (2)
Personnel Psychology
Prevention Science (2)
Preventive Medicine
PsycCritiques
Psychological Assessment
Psychological Methods (2)
Psychology and Health
Psychology of Addictive Behavior
Psychophysiology
Psychosomatic Medicine
Psychotherapy and Psychosomatics
Quality of Life Research
Sex Roles
Small Group Research
Social Psychiatry and Psychiatric Epidemiology
Social Science & Medicine
Sociological Methods and Research
Traumatology

Book Reviews

Guilford Press
McGraw-Hill
Oxford University Press
Prentice-Hall, Inc.
Sage Publications, Inc.
Springer Publications
Wiley Science, Ltd.

APPENDIX E

2009-2010 COMMITTEE ASSIGNMENTS AND FACULTY RESPONSIBILITIES

DEPARTMENT OF PSYCHOLOGY

Robert S. Stephens, Chair

Richard A. Winett, Associate Chair

FACULTY

(C = Clinical; G = General; I/O = Industrial/Organizational; DBP = Developmental and Biological Psychology)

Danny K. Axsom (C)
Martha Ann Bell (DBP)
Bethany Bray (DBP)
George A. Clum (C)
Lee D. Cooper (C)
Kirby Deater-Deckard (DBP)
Julie C. Dunsmore (DBP)
Jack W. Finney (C)
Roseanne J. Foti (I/O)
Bruce H. Friedman (DBP)
Matthew S. Fritz (DBP)
E. Scott Geller (C and I/O)
Joseph Germana (G)
David W. Harrison (C)
Robert J. Harvey (G)
Neil M. A. Hauenstein (I/O)
Kurt A. Hoffman (DBP)
Russell T. Jones (C)
Jungmeen Kim (DBP)
Thomas H. Ollendick (C)
Robin Panneton (DBP)
Angela Scarpa (C)
Robert S. Stephens (C)
Susan W. White (C)
Richard A. Winett (C)

RESEARCH FACULTY

Eileen S. Anderson, Ed.D., Research Assistant Professor
Natalie Costa, Ph.D., Research Scientist
Kacey Morasch, Ph.D. Postdoctoral Research Associate
Paula Mullineaux, Ph.D., Postdoctoral Research Associate
Bradley A. White, Ph.D., Research Scientist

EMERITUS FACULTY

Helen J. Crawford
Richard M. Eisler
Joseph J. Franchina
Albert M. Prestrude
Joseph A. Sgro

GRADUATE PROGRAM (AREA) DIRECTORS

Richard A. Winett, Director, Clinical Psychology Graduate Program
Roseanne J. Foti, Director, Industrial/Organizational Graduate Program
Bruce Friedman, Director, Developmental and Biological Psychology Graduate Program

CENTER DIRECTORS

Center for Applied Behavior Systems: E. Scott Geller
Center for Research in Health Behavior: Richard A. Winett
Child Study Center: Thomas H. Ollendick
Psychological Services Center: Lee D. Cooper

ASSOCIATED FACULTY

Faculty who received their doctorate in Psychology and hold rank in other departments on campus are recognized by our department. In addition to their respective departments, the following faculty carry the title of the Department of Psychology:

David C. Brinberg (Marketing)
Kevin D. Carlson (Management)
Bradley H. Klein (Biomedical Sciences and Pathobiology)
Robert S. Schulman (Statistics)
Tonya Smith-Jackson (Industrial and Systems Engineering)
Deborah Tatar (Computer Science)
James B. Weaver, III (Communication)
Robert C. Williges (Industrial and Systems Engineering)

ADJUNCT FACULTY

Psychologists who are associated with the Department of Psychology through teaching, research, or outreach activities hold adjunct appointments. The following faculty hold adjunct appointments:

Bruce V. Corsino, Adjunct Associate Professor
W. David Crews, Jr., Adjunct Assistant Professor
Roy H. Crouse, Adjunct Assistant Professor
Sigrid B. Gustafson, Adjunct Associate Professor
A. David Hamilton, Adjunct Assistant Professor
James Horton, Adjunct Associate Professor
Cynthia A. Lease, Adjunct Assistant Professor
Robert Lickliter, Adjunct Professor
Richard W. Seidel, Adjunct Assistant Professor
Douglas R. Southard, Adjunct Associate Professor

INTER-AREA FACULTY

Over the past few years, faculty members have indicated an interest in working with students and faculty in programs other than their own. In fact, several faculty members have directed theses and dissertations of students in areas outside of their own. Such interactions are encouraged and interested faculty members should consult with the appropriate Area Director.

FIVE-YEAR REVIEW COMMITTEE

The Five-year Review Committee was constituted during the Fall of 2009 and began conducting a self-study of the Department. Completion of the self-study is expected during summer 2010 with external reviewers invited for Fall 2010.

Thomas H. Ollendick, Chair
Martha Ann Bell
Neil Hauenstein
Angela Scarpa
Eric Smith (Statistics)

DEPARTMENTAL EXECUTIVE COMMITTEE

Robert S. Stephens, Chair
Martha Ann Bell, Elected Representative
Roseanne J. Foti, Elected Representative
Thomas H. Ollendick, Elected Representative
Kirby Deater-Deckard, Director of Graduate Programs
Kurt A. Hoffman, Director of Undergraduate Studies
Richard A. Winett, Associate Department Chair

This committee will serve to advise the Chair in matters regarding the goals and objectives of the department. The committee will consist of six or more persons, including the

Chair of the Department who will chair the committee, and the Associate Department Chair, who will serve ex officio and will assume the Committee Chair when the Department Chair is absent. The other members will be the Director of Graduate Programs, the Director of Undergraduate Studies, and representatives elected by the faculty. Note: For graduate program representation, the top vote-getter from each graduate program will be appointed. During fall 2004, faculty members voted that elected Executive Committee members will serve a two-year term, and the term will be based on calendar years. Elections were last held in December 2008 for the calendar years 2009 and 2010. The next election will be for a term that begins in January 2011.

PERSONNEL COMMITTEE

George A. Clum
Martha Ann Bell
Roseanne J. Foti
E. Scott Geller
Thomas H. Ollendick
Robin Panneton

The Departmental Personnel Committee conducts the departmental review for promotion and tenure in accordance with the procedures described in the Faculty Handbook. The Personnel Committee in the Department of Psychology shall consist of six tenured faculty members; three elected by the full-time faculty and three appointed by the Department Chair after the election. Additional members may be appointed by the Department Chair to represent specialty areas for any year in which promotion or tenure is being considered. The committee composition will be announced in a manner which disregards the elected or appointed status of its membership. Based on faculty discussion and vote, and, consistent with the College of Sciences' Promotion and Tenure Committee, the "peel-off-by-rank" system will no longer be used for promotion to Professor. The Department Chair and the Personnel Committee may choose to meet with Professors to discuss promotion considerations for candidates being considered for promotion to Professor.

The Departmental Personnel Committee shall be responsible for making recommendations for any new faculty appointments that will involve an entering tenure appointment and/or rank above assistant professor. The Departmental Personnel Committee will also be responsible for providing the Department Chair with an assessment of the degree to which the committee feels that each faculty member (below the rank of Professor) is progressing satisfactorily within rank. This is not to be confused with the assessment that the Annual Review Committee makes of the annual Faculty Activities Reports by the faculty. The former involves a review of the entire career of a faculty member, while the latter is an assessment of the productivity for one year. Both assessments will be shared with the faculty member at the time that the Department Chair provides the annual performance evaluation. The PROMOTE process was implemented by the Personnel Committee during 1998-99, and will be continued during the current academic year. The PROMOTE process is available in a separate document. The Personnel Committee also serves as the department's Post-tenure Review Committee, should a post-tenure review be required consistent with department and university policy.

During fall 2004, faculty members voted that Personnel Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2008 for the calendar years 2009 and 2010. The next election will be for a term that begins in January 2011.

ANNUAL REVIEW COMMITTEE

Kirby Deater-Deckard
Russell T. Jones
Richard A. Winett

The Department established the Annual Review Committee during spring 1998. Three full professors are elected to review the FARs of all faculty members and provide comments and ratings. These ratings and comments are advisory comments to the Department Chair, who will convey the information along with the Department Chair's rating and comments. Only the Department Chair's ratings and comments will be forwarded to the Dean for the annual review. Because the Personnel Committee serves as the Department's PTR Committee, full professors who are members of the Personnel Committee may not serve on the Annual Review Committee. The election plan approved at the Spring 1998 faculty meeting was to alternate the highest ranked full professors across the Annual Evaluation Committee and Personnel Committee. This plan was followed in constituting this year's committees.

During fall 2004, faculty members voted that Annual Review Committee members will serve a two-year term, and the term will be based on calendar years. The last elections were held in December 2008 for the calendar years 2009 and 2010. The next election will be for a term that begins in January 2011.

DIRECTOR OF GRADUATE PROGRAMS

Kirby Deater-Deckard

Dr. Deater-Deckard will be responsible for coordinating the graduate programs so that there is uniformity with regard to the meeting of University and Department requirements. In this capacity, he will serve as Chair of the Graduate Admissions and Support Committee and also as Chair of the Core Curriculum Committee.

CORE CURRICULUM COMMITTEE

Kirby Deater-Deckard, Chair
Danny K. Axsom
Robin Panneton
David W. Harrison
Neil M. A. Hauenstein

This committee is composed of faculty who teach one of the courses in the former graduate Core Curriculum. During the Department's transition to a breadth requirement the committee will continue to meet as an advisory group to the Director of Graduate Programs and Department Chair. Their functions will be to assure that the goals of the core and breadth requirements are achieved. The committee will also consider proposals for new graduate courses (both within and outside of the core curriculum). It will be required to meet a minimum of at least once each semester and will work closely with the Director of Graduate Programs.

GRADUATE ADMISSIONS AND SUPPORT COMMITTEE

Kirby Deater-Deckard, Chair

Roseanne Foti, Director of Industrial/Organizational Psychology

Bruce Friedman, Director of Developmental and Biological Psychology

Richard Winett, Director of Clinical Psychology

The Graduate Admissions and Support Committee consists of the Director of Graduate Programs and the Directors of each of the doctoral programs in psychology. It is their responsibility to insure that only those applicants who meet the high standards of this department are admitted. This committee also will coordinate offers of graduate assistantships to incoming students. The graduate admissions procedure will be as follows:

1. As applications are received from the Graduate School, they will be logged into a data-based computer file and will be placed in a separate folder kept in a central location.
2. It will be the responsibility of each area representative to insure that the folders for each area are available to the faculty and are not misplaced.
3. Program faculty will rate the appropriateness of each applicant and the Director of each program will submit requests to admit candidates to the Director of Graduate Programs based on the ratings.
4. The Director of Graduate Programs will make a recommendation regarding admission to the Department Chair.

GRADUATE STUDENT COMMITTEE FOR LIAISON WITH THE DIRECTOR OF GRADUATE PROGRAMS

To be elected, Developmental and Biological Psychology

To be elected, Industrial/Organizational

To be elected, Clinical

It is the responsibility of this Committee to provide a formal, effective, and meaningful vehicle for graduate student input. The Committee will consist of three representatives who are elected by the graduate students. (Additional students may be elected by the graduate student body, if so desired.) The representatives will meet regularly with the Director of Graduate Programs in an attempt to identify and work toward solutions of issues which are of legitimate concern to the Department's graduate student body. These elected students will also serve as

representatives to the Graduate Student Assembly, with only two of the three (to be determined by the three representatives for any given GSA meeting) having voting privileges for GSA votes.

DIRECTOR OF UNDERGRADUATE STUDIES

Kurt A. Hoffman

The Director of Undergraduate Studies will be responsible for the conduct of activities related to the undergraduate program and will be the chair of the Undergraduate Activities Committee. The position of Director of Undergraduate Studies is a two-year renewable term.

UNDERGRADUATE ACTIVITIES COMMITTEE

Kurt A. Hoffman, Director of Undergraduate Studies
Danny K. Axsom, Honors Program
Bruce H. Friedman, Psi Chi/Psychology Club
Robert J. Harvey, Faculty Representative
President of Psychology Club/Psi Chi (ad hoc)
Cindy Koziol, Academic Advisor (ad hoc)

The Undergraduate Activities Committee is responsible for the activities of undergraduate majors, honors, research, field work, and independent study. They will also assist as necessary with planning and approvals for Psychology 2974, 2994, 4964, 4974, 4994, and will serve as the Undergraduate Curriculum committee for new and revised undergraduate course proposals. Faculty members on this committee will seek input from the President of the Psychology Club/Psi Chi and Cindy Koziol as needed.

ACADEMIC ADVISING OFFICE

Cindy Koziol, Academic Advisor
Kurt A. Hoffman, Director of Undergraduate Studies

This office is supervised by the Director of Undergraduate Studies and is maintained on a 40 hr. per week basis. While the main function of the Academic Advising Office is to assist in undergraduate advising, it may be called upon to complete a variety of undergraduate functions.

COMMITTEE ON DIVERSITY

Thomas H. Ollendick, Chair
Joseph Germana
Russell T. Jones
Julie Dunsmore

The Committee on Diversity will be involved in the recruiting and retention of minority undergraduate and graduate students. It will also assist faculty search committees in the recruitment of minority faculty. When charged by the College of Science or the University, the Committee on Diversity will review the department's diversity plan and oversee its updating, revision, and implementation.

COMMITTEE FOR TEACHING EXCELLENCE

Robin Panneton, Chair
E. Scott Geller
Joseph Germana
David W. Harrison

The Committee for Teaching Excellence is responsible for the coordination of materials that relate to teaching effectiveness. It will nominate faculty and graduate students for college, university, and state awards and will implement the departmental peer review and evaluation of faculty and graduate student teaching.

DEPARTMENTAL ETHICS COMMITTEE

Thomas H. Ollendick, Chair
Susan M. Anderson
Martha Ann Bell
David W. Harrison

The Departmental Ethics Committee was formed during the Spring Semester of 1993. The purpose of this committee is to receive complaints/concerns from faculty, staff, graduate student and undergraduates regarding possible cases of unprofessional behavior. This committee may also be required to develop and disseminate educational information regarding professional ethics. The members of this committee shall serve in a purely advisory capacity with no investigative or decision-making power or function.

This committee is composed of at least three tenured faculty and one member of the classified staff. At least one member shall be a full professor.

HUMAN SUBJECTS COMMITTEE

David W. Harrison, Chair
Danny K. Axsom
E. Scott Geller
Robert J. Harvey
Gayle Kennedy, Staff Liaison

The responsibilities of the Human Subjects Committee fall under the major categories: (a) concern with rights of subjects participating in research, including but not limited to matters of confidentiality and informed consent; and (b) approval of studies that will draw on the departmental subject pool for research. This committee will serve as liaison to the University Institutional Review Board and will conduct the appropriate experimental reviews in accordance with University and professional standards. Review by the department Human Subjects Committee is the first step in receiving IRB approval; all proposals must be forwarded for approval to the University IRB. IRB submission packets should be completed and submitted to Gayle Kennedy, who keeps a log of submissions for Dr. Harrison.

COLLOQUIUM COMMITTEE

Robin Panneton
Neil Hauenstein
Richard A. Winett

The responsibility of coordinating colloquium series speakers resides with the Colloquium Committee. Each area will propose speakers to be invited and will consult with the Department Chair for scheduling and financial arrangements.

HONORIFICS COMMITTEE

George A. Clum, Chair
Martha Ann Bell
Russell T. Jones
Thomas H. Ollendick

This committee will recommend and prepare dossiers for honors and awards that pertain to the faculty. Awards for excellence in teaching will not be considered by this committee but rather by the Committee for Teaching Excellence.

DEPARTMENTAL REPRESENTATIVE TO THE LIBRARY

Kurt A. Hoffman

COMPUTER LABORATORY WILLIAMS 203

Ben Pfountz

Ben Pfountz will be responsible for maintaining the operations of the computer laboratory in Williams 203. Guided by departmental policies related to priorities, Pfountz will schedule the use of the room and evaluate the knowledge and skills of all person(s) wishing to

use the computer equipment in Williaims 203. The top priority for use of the equipment is the teaching of undergraduate and graduate classes. The second priority is the facilitation of masters and dissertation research for students who wish to collect group data via computer interaction.

PUBLIC AFFAIRS REPRESENTATIVE

Susan Anderson

COMPUTER SUPPORT (PSYCHELP)

Kim Raymond, Coordinator
Ben Pfountz, Systems Analyst

The Coordinator of Computer Support will coordinate support for faculty and graduate students for all departmental equipment and software. Furthermore, computer support will be provided to undergraduate students who use departmental webpages and course-related computer technology. E-mail messages requesting help with problems or training should be sent to psychelp@vt.edu to enter a request into the job list. Ben Pfountz, Systems Analyst, will provide management of computer purchasing and support, supervision of webpage development, and development/maintenance of information security systems.

SCHEDULER OF ROOMS 100, 227, and 327

Susan Anderson

COORDINATOR OF INTRODUCTORY PSYCHOLOGY

Michael Knepp

APPENDIX F

2009-2010 COLLOQUIA AND WORKSHOPS

David Janicke, Ph.D.

Associate Professor
Department of Clinical and Health Psychology
University of Florida

Weight, Cost, and Eating Behavior Outcomes from a Behavioral Weight Management Intervention for Children in Underserved Rural Communities

September 18, 2009

Marc D. Lewis, Ph.D.

Professor
Department of Human Development and Applied Psychology
University of Toronto, Canada

Cortical mechanisms of Emotion Regulation in Children with Behavior Problems: Changes Due to Treatment

November 12, 2009

Christopher Peterson, Ph.D.

Professor
Department of Psychology
University of Michigan

Happiness as a Positive Psychologist Views It

January 28, 2010

APPENDIX G

2009-10 M.S. GRADUATES

NAME: **Ben Allen**

THESIS: What Resonates with You? Methods of Induced Cardiovascular Resonance

CHAIR: Bruce Friedman

AREA: Developmental and Biological Psychology

NAME: **Christopher O. Downing, Jr.**

THESIS: Developing a Practical Intervention to Prevent Identity Theft: A Behavioral-Science
Field Study

CHAIR: Scott Geller

AREA: Industrial/Organization Psychology

NAME: **Maria G. Fraire**

THESIS: Anxiety and Depression: The Moderating Roles of Self-Perception and Race

CHAIR: Thomas Ollendick

AREA: Clinical Psychology

NAME: **Kenya L. King**

THESIS: The Role of Ethnic Identity in Exposure, Acknowledgment, and Adjustment After
Rape in Black Females

CHAIR: Danny Axsom

AREA: Clinical Psychology

NAME: **Kristine V. King**

THESIS: A Treatment Feasibility Study of an Attention Retraining Approach for
Post-traumatic Stress disorder

CHAIR: George Clum

AREA: Clinical Psychology

NAME: **Michelle A. Patriquin**

THESIS: Music and Children with autism Spectrum disorders: Potential Autonomic
Mechanisms of Social Attention Improvement

CHAIR: Angela Scarpa

AREA: Clinical Psychology

NAME: **Nathaniel P. Van Kirk**

THESIS: Obsessive Compulsive Self-Syntonicity of Symptoms Scale: Development,
Reliability and Validity

CHAIR: George Clum

AREA: Clinical Psychology

APPENDIX H

2009-10 PH.D. GRADUATES

NAME: **Rolanda A. Findlay**
DISSERTATION: Exploring the Impact of God Schema on Equal Opportunity Climate and Related Indicators of Organizational Effectiveness
CHAIR: Neil Hauenstein
AREA: Industrial/Organizational Psychology

NAME: **Jaron T. Holmes**
DISSERTATION: Testing Regulatory Fit in the context of Performance Feedback
CHAIR: Neil Hauenstein
AREA: Industrial/Organizational Psychology

NAME: **Matthew A. Jarrett**
DISSERTATION: The Treatment of Comorbid Attention-Deficit/Hyperactivity Disorder (ADHD) and Anxiety in Children
CHAIR: Thomas Ollendick
AREA: Clinical Psychology

NAME: **Elizabeth J. Johnson**
DISSERTATION: The Ecological Momentary Assessment of Pain Intensity, Affect and Self-Efficacy Associated with Exercise in Women with Chronic Pain
CHAIR: Richard Winett
AREA: Clinical Psychology

NAME: **Michael M. Knepp**
DISSERTATION: Cardiovascular Reactivity to and Recovery from Laboratory Tasks in Low and High Worry Women
CHAIR: Bruce Friedman
AREA: Developmental and Biological Psychology

NAME: **Thomas J. Pardikes**
DISSERTATION: Voluntary Inhibition of Reflex: Effects of Consistent Meditation
CHAIR: Bruce Friedman
AREA: Developmental and Biological Psychology

NAME: **Jason L. Parker**
DISSERTATION: Natural Stressors, Posttraumatic Stress Disorder, and Wound Healing in a Murine Model
CHAIR: David Harrison
AREA: Developmental and Biological Psychology

NAME: **Marie B. Perez-Rivera**
DISSERTATION: Dichos y Consejos, Ethnic Identity, and Emotion Socialization in Latina Mothers
CHAIR: Julie Dunsmore
AREA: Developmental and Biological Psychology

NAME: **Robert D. Rhodes**
DISSERTATION: Frontal Lobe Correlates in Hostile Men: Analysis of Motor tone and Cardiovascular Regulation
CHAIR: David Harrison
AREA: Clinical Psychology

NAME: **Anthony O. Wells**

DISSERTATION: The Role of Social Support and Stress Appraisals in the Relationship Between Interpersonal Problems and Emotional Reactivity in Young Women with Histories of Childhood Maltreatment

CHAIR: Angela Scarpa

AREA: Clinical Psychology

APPENDIX I

2010 PLACEMENTS FOR DOCTORAL GRADUATES

<u>Name</u>	<u>Placement</u>
Rolanda Findlay	Aerospace Experimental Psychologist Unites States Navy
Jaron T. Holmes	Personnel Research Psychologist Unites States Office of Personnel Management
Matthew A. Jarrett	Assistant Professor University of Alabama
Elizabeth J. Johnson	Postdoctoral Fellow Boston University School of Medicine
Michael M. Knepp	Assistant Professor Mount Union University
Jason L. Parker	Lecturer Old Dominion University
Robert D. Rhodes	Clinical Psychologist Laurel Ridge Psychological Associates
Anthony O. Wells	Postdoctoral Fellow League of Therapists

APPENDIX J

2010-2011 CLINICAL INTERNSHIP PLACEMENTS

Joseph Carmona

Walter Reed Army Medical Center
Washington, DC

Natoshia Raishevich Cunningham

Jackson Memorial Hospital
Miami, FL

Marshaun Glover

Virginia Treatment Center for Child
Richmond, VA

Christopher Immel

Virginia/Maryland HCS/U Maryland
Baltimore, MD

Rachel Moore

Children's Mercy Hospital
Kansas city, MO

Ryoichi Noguchi

Cook Counseling Center
Blacksburg, VA

Brenda Salley

Alpert Medical School of Brown University
Providence, RI

Akiho Tanaka

University of South Florida
Tampa, FL

APPENDIX K

2010-2011 ENTERING GRADUATE STUDENTS BY AREA OF SPECIALIZATION

<u>Name</u>	<u>Undergraduate Institution</u>
<u>Clinical Psychology</u>	
Kristin Austin	University of Virginia
Katharine Donlon	Hamilton College
Tyler Hassenfeldt	Clemson University
Brenna Maddox	Davidson College
Jonathan Waldron	Virginia Tech
<u>Industrial/Organizational Psychology</u>	
Patrick Coyle	Rowan University Rowan University**
Michael Ekema-Agbaw	Cornell University Bloomsburg University of Pennsylvania**
Andrew Miller	Virginia Tech
Kate Snead	Wittenberg University
<u>Developmental and Biological Psychology</u>	
Nan Chen	Tsinghua University Peking University**
Alison Heck	Virginia Tech
Laura Mills	Indiana University of Pennsylvania
Amy Neal	Virginia Tech Towson University**
Andrew Powers	University of Tennessee at Knoxville
Derek Spangler	Roanoke College

** Denotes graduate institution