

The Status of ETDs: Current Practices and Challenges from the 2015 NDLTD Survey

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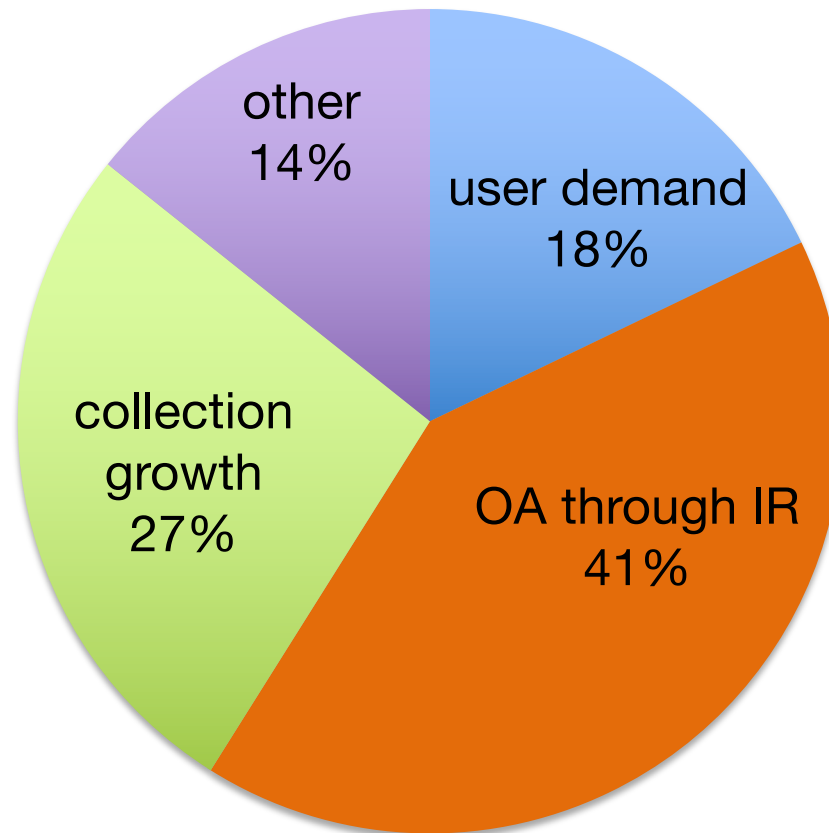
Purpose of the biennial ETD surveys

- Identify general practices of academic institutions worldwide
- Chart the longitudinal progress of ETD initiatives
- Discover any updates and advances in the field.

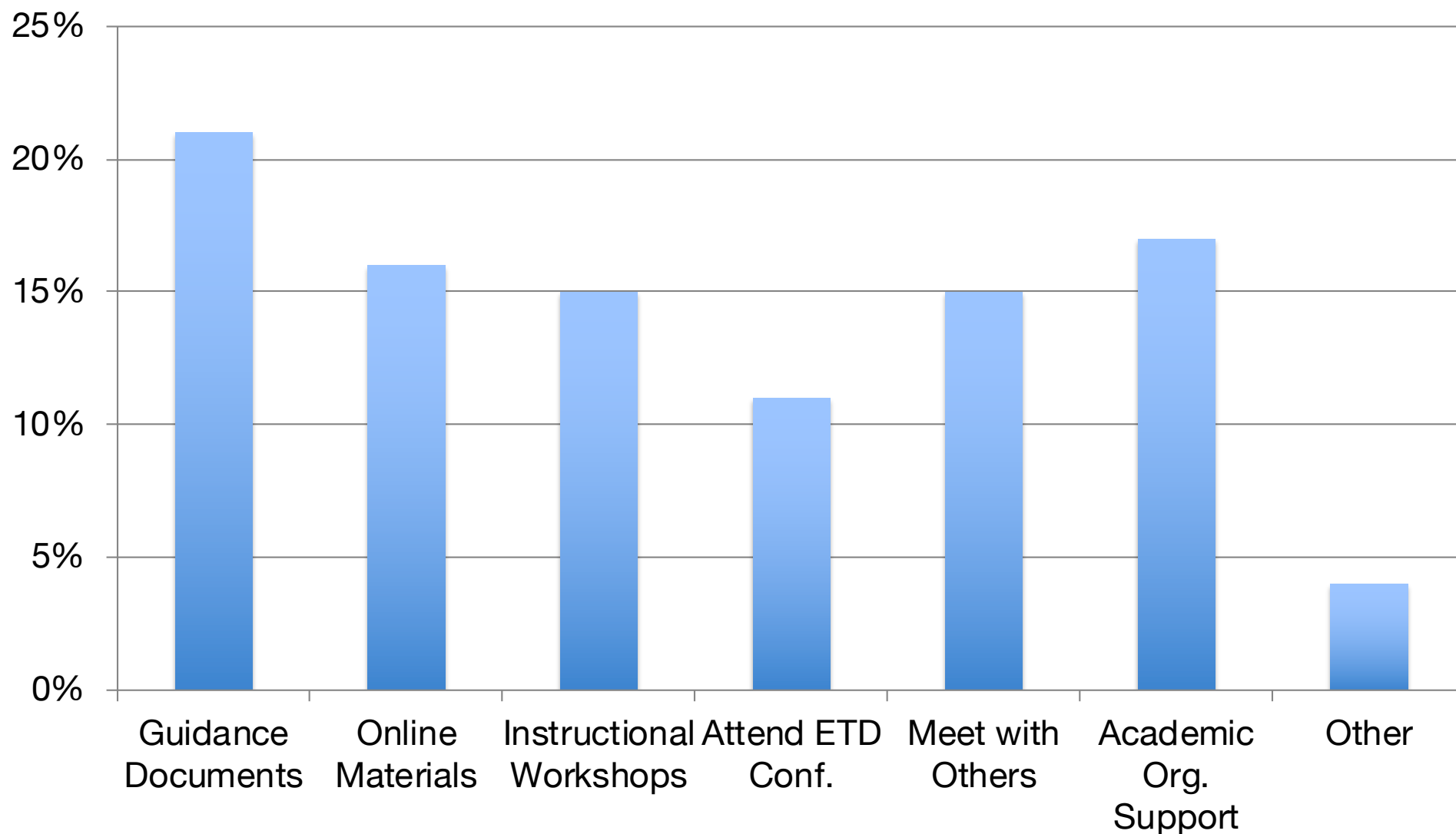
Getting word out about 2015 ETD survey

- NDLTD: Board, web site, and conference attendance lists for India, United Kingdom, and Peru
- ETD Google group
- Council of Graduate Schools newsletter and regional Councils
- US ETD conference participants 2011-2015
- Coalition of Networked Information listserv
- Association of Research Libraries listserv
- Association of College and Research Libraries Scholarly Communications listserv

Factors influencing ETD program implementation

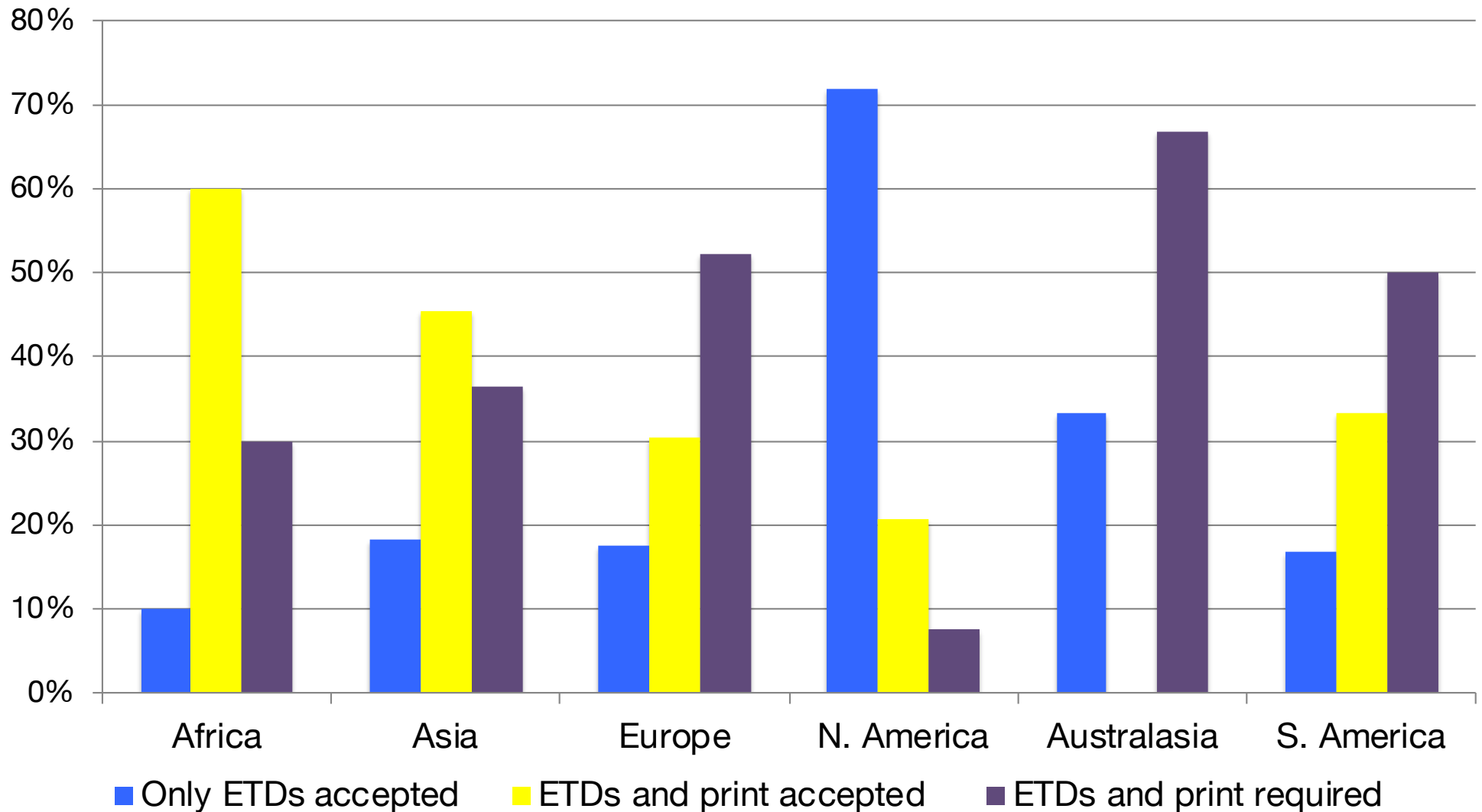


How to help implement ETD programs

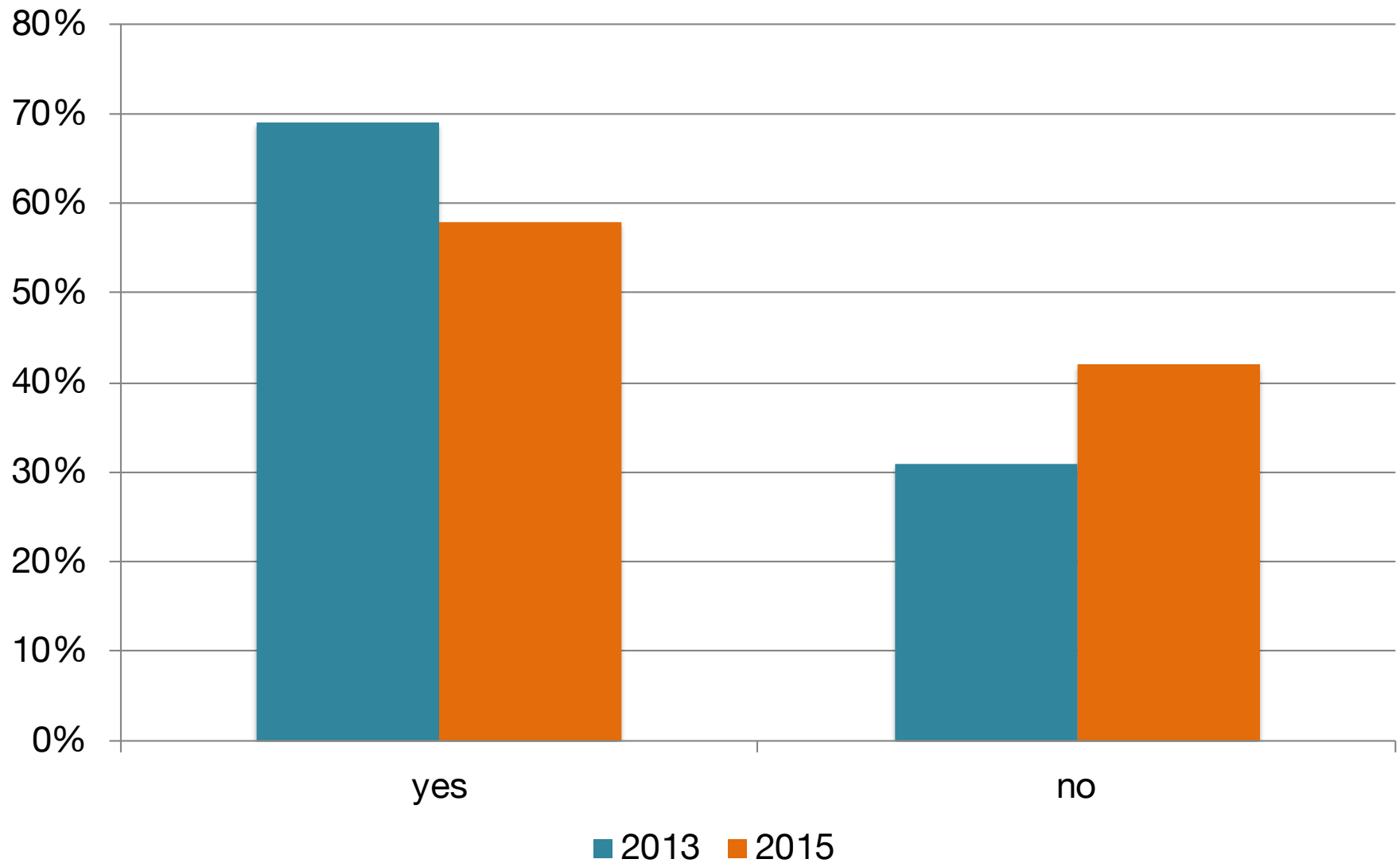


<http://www.educopia.org/publications/gdlmetd>

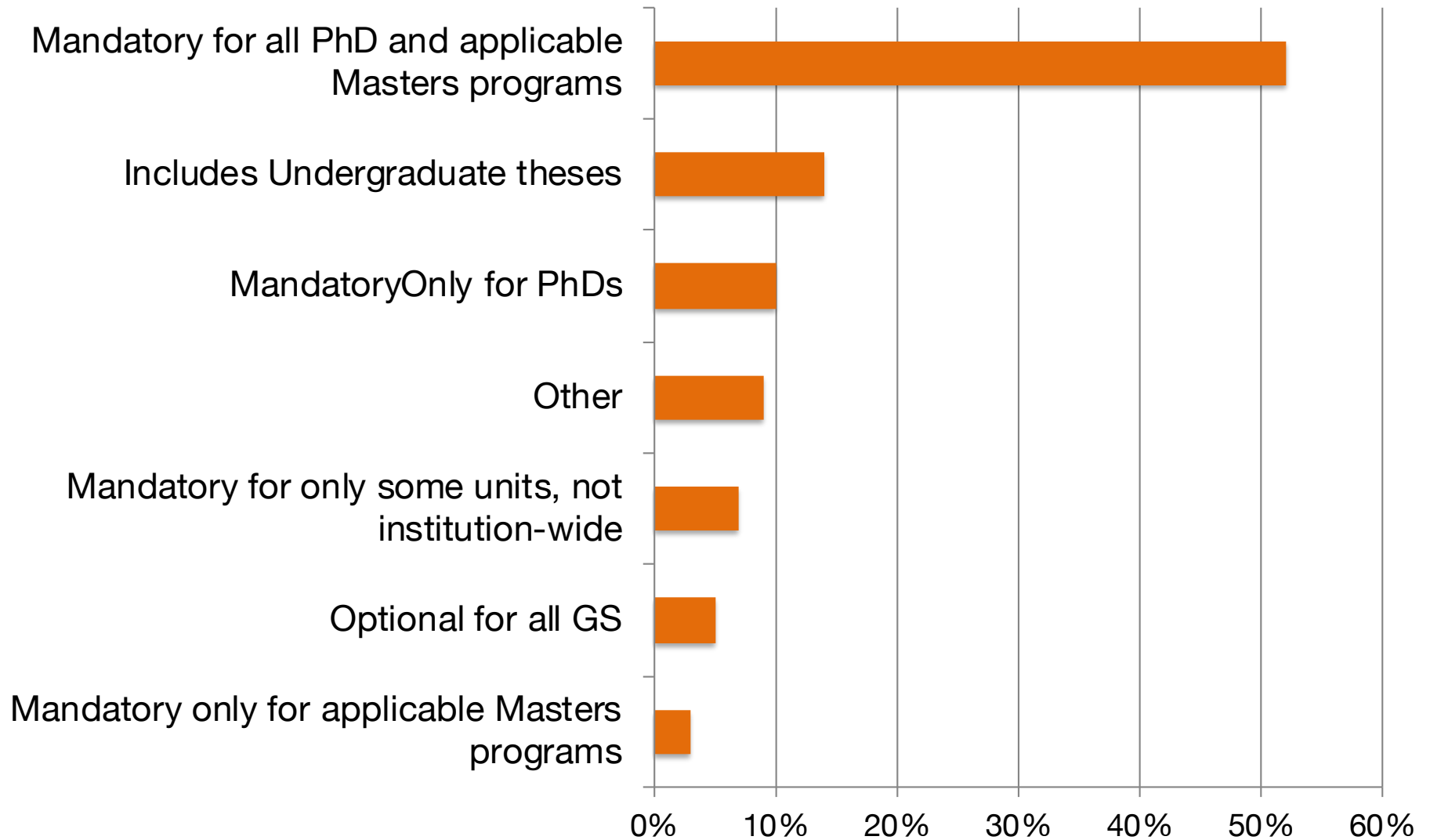
Institutions accept print and electronic theses and dissertations



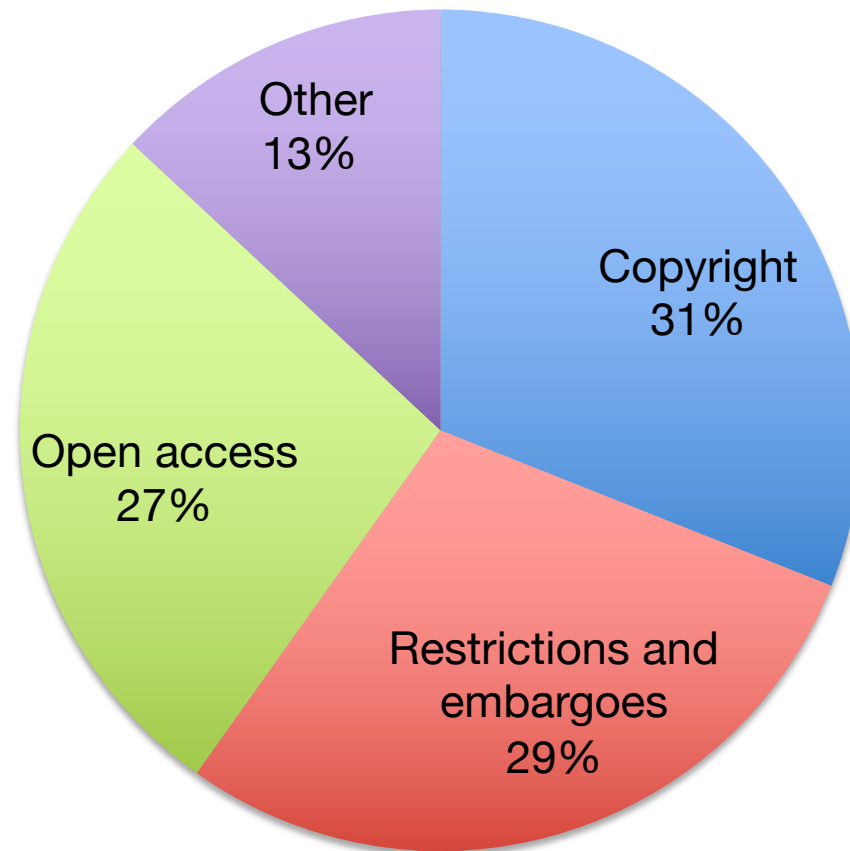
Institutions with preservation plans declined



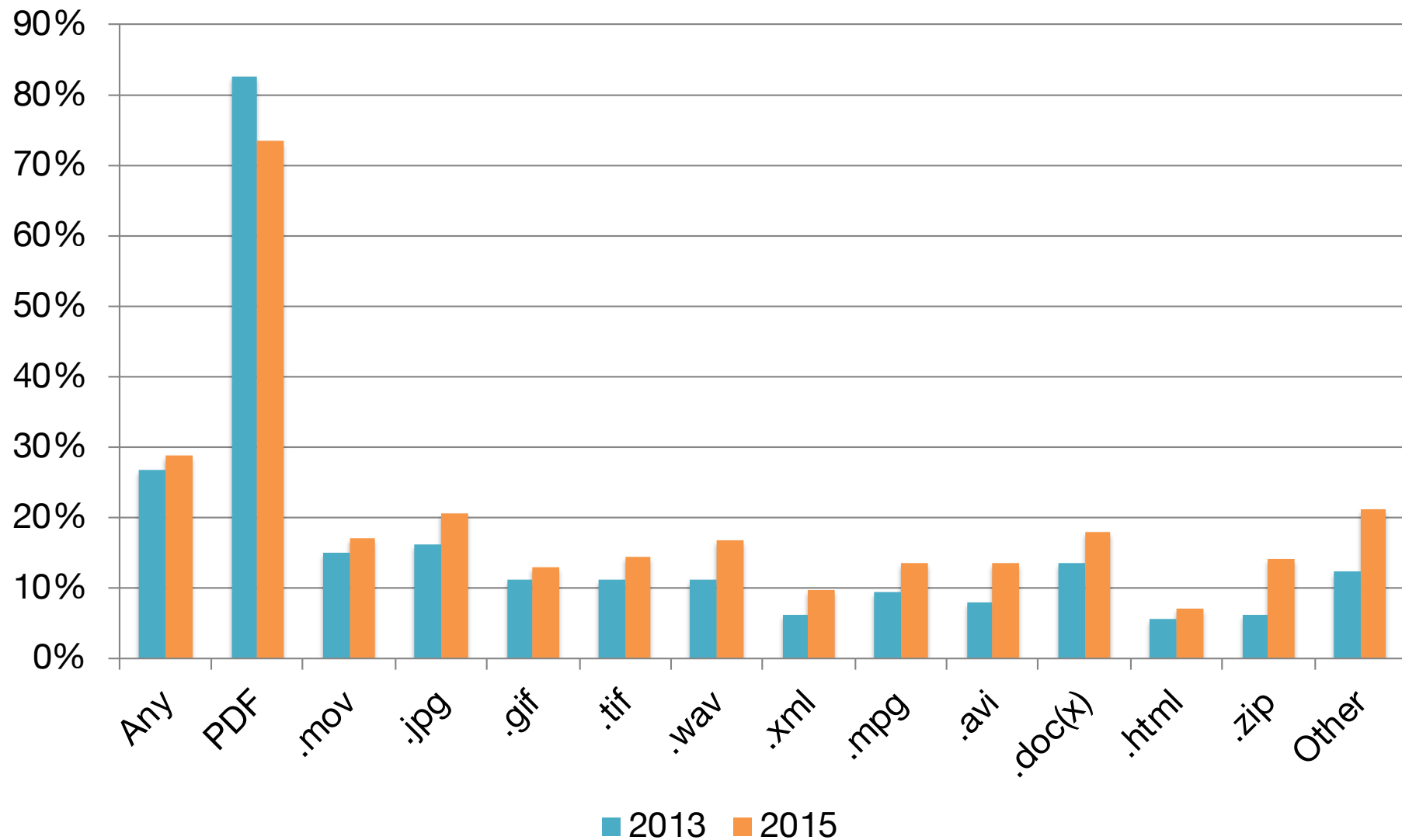
Composition of ETD programs



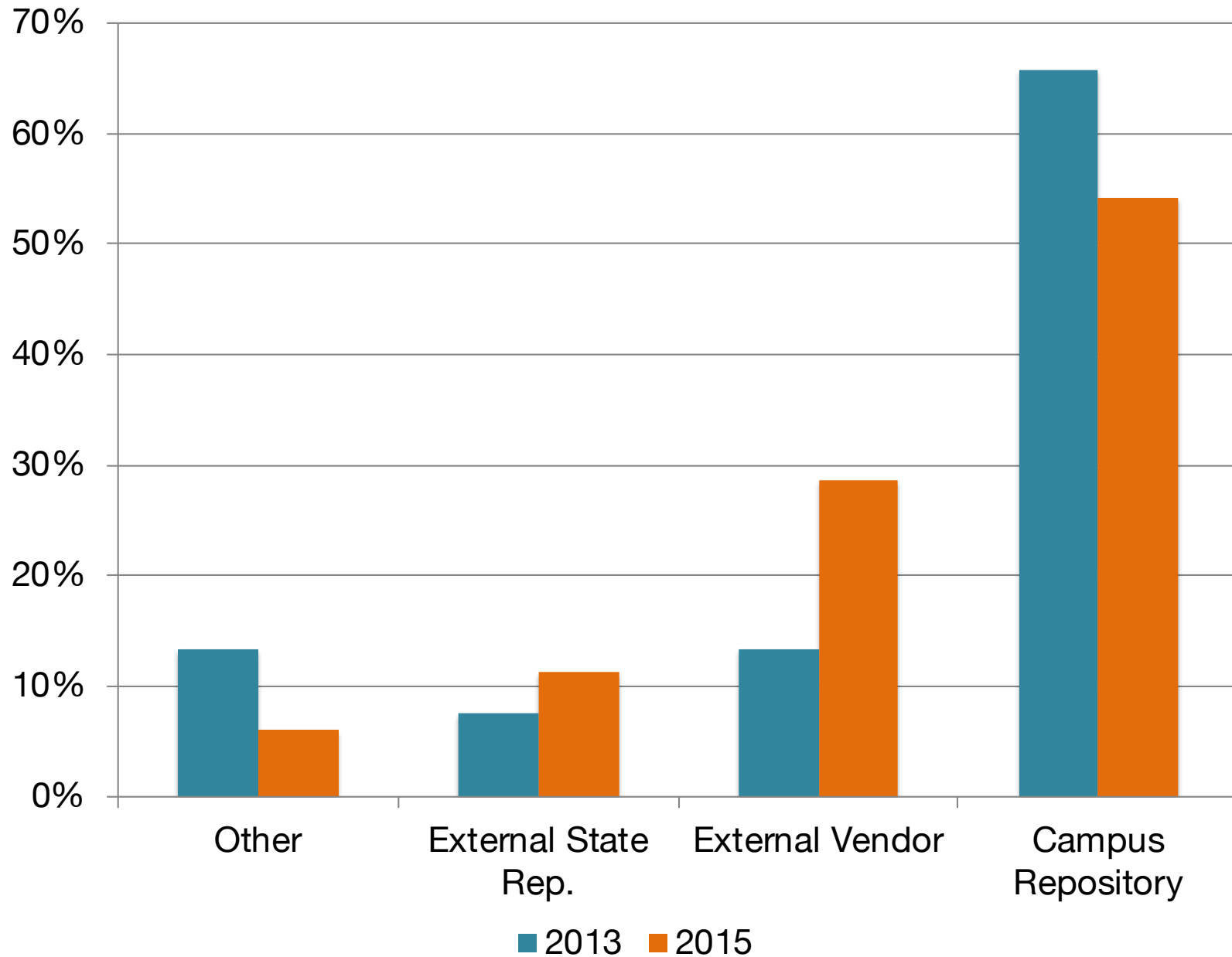
Training for technical preparation of ETDs



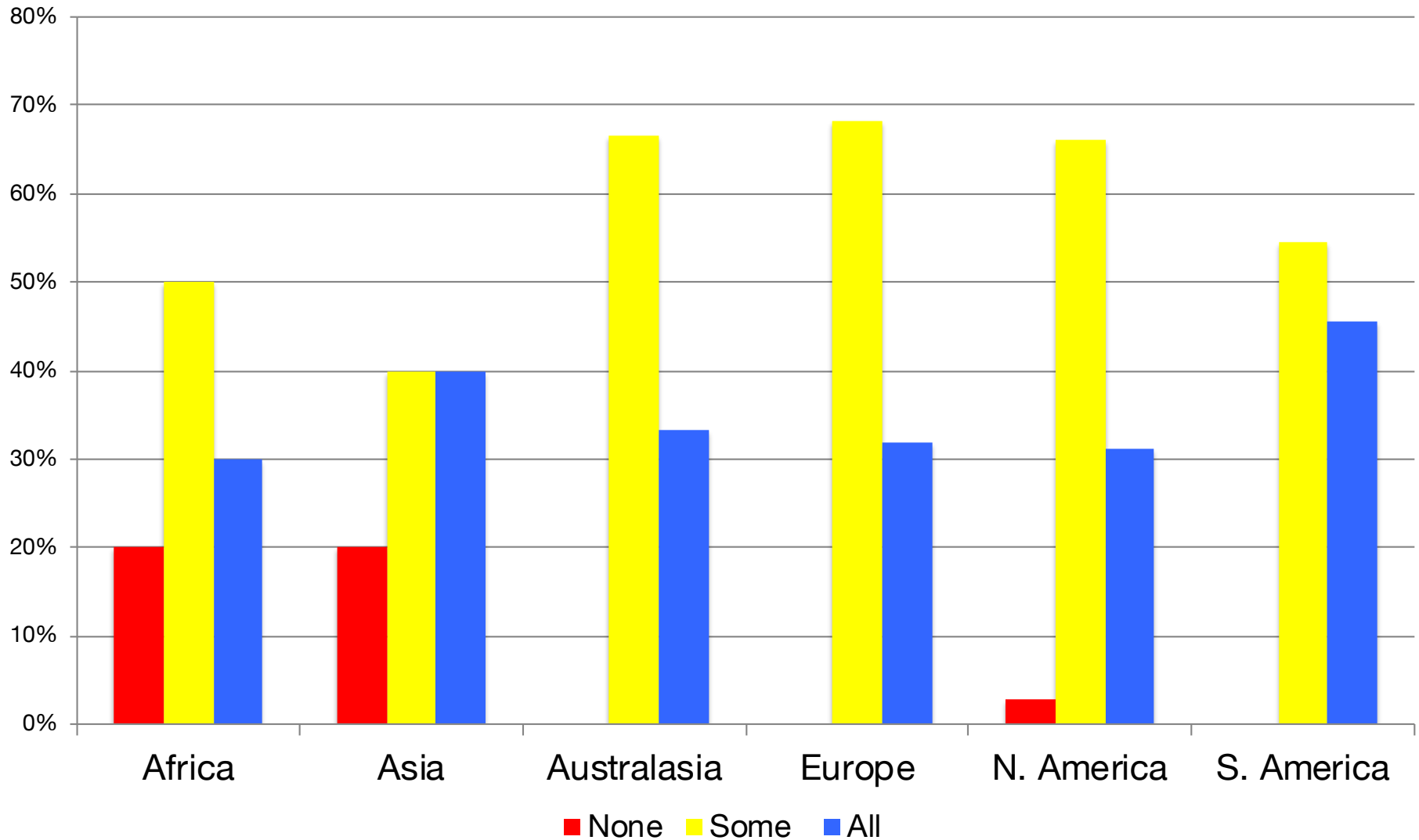
ETDs were submitted in these formats



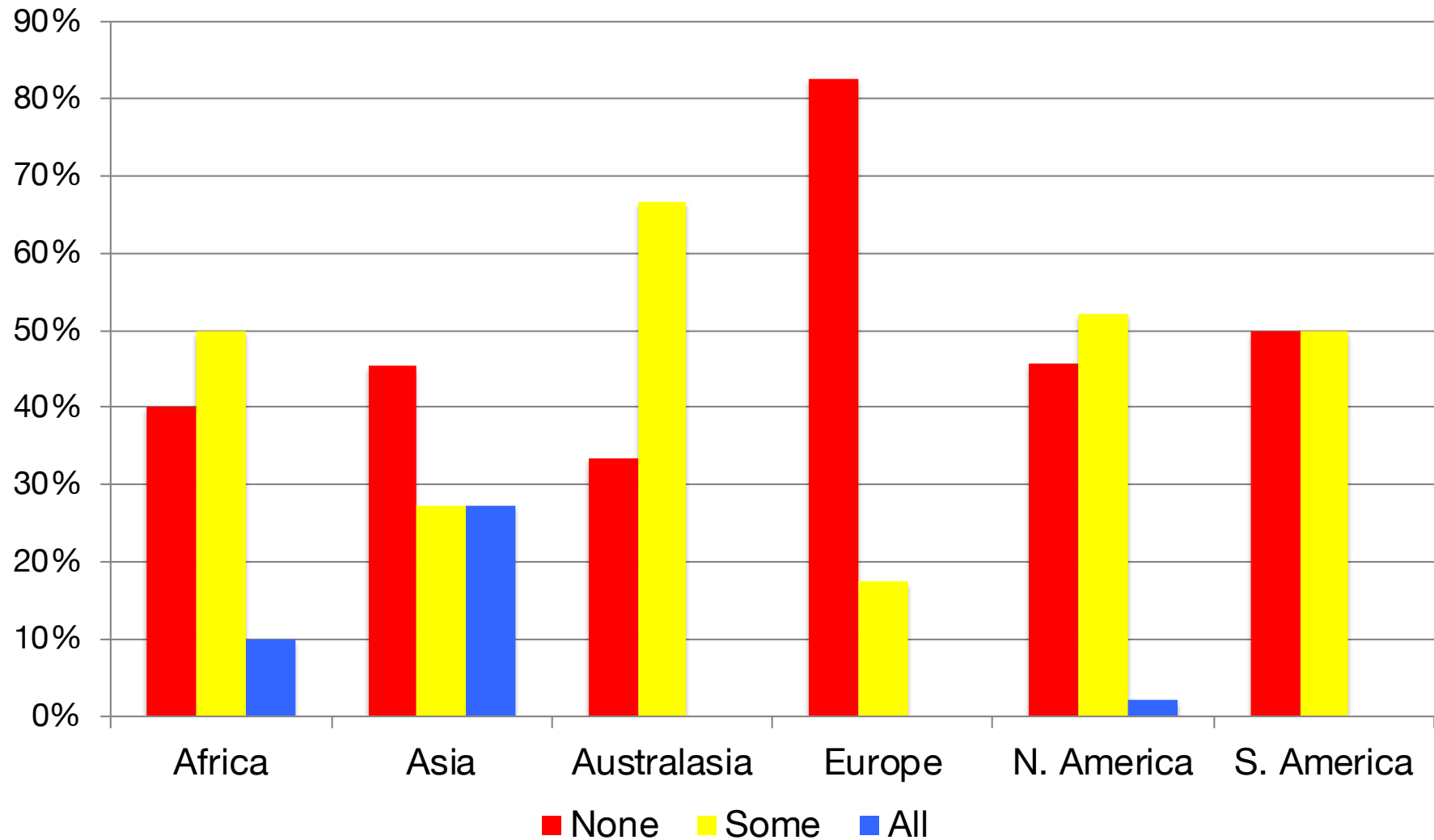
Managing ETDs



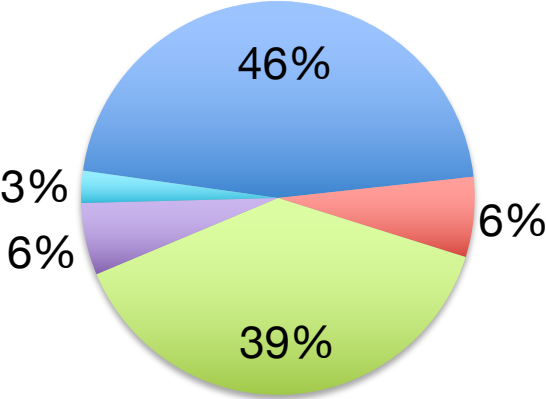
Publically available ETDs



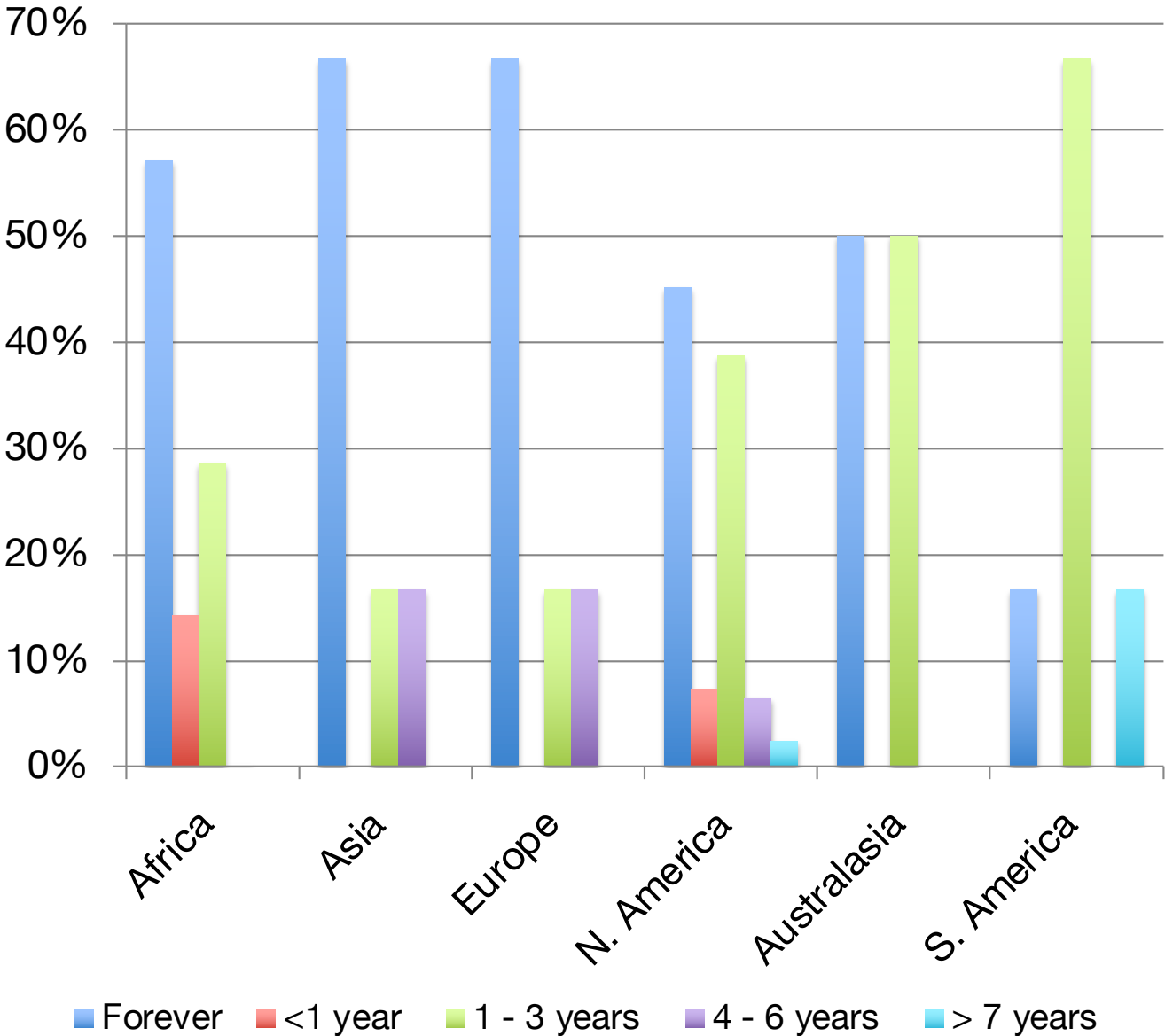
ETD access limited to author's institution



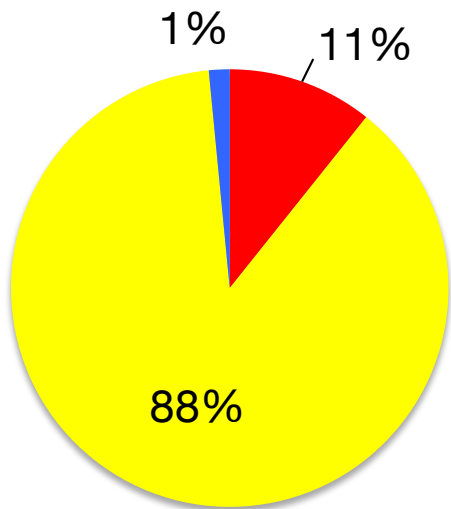
Duration of university-only access



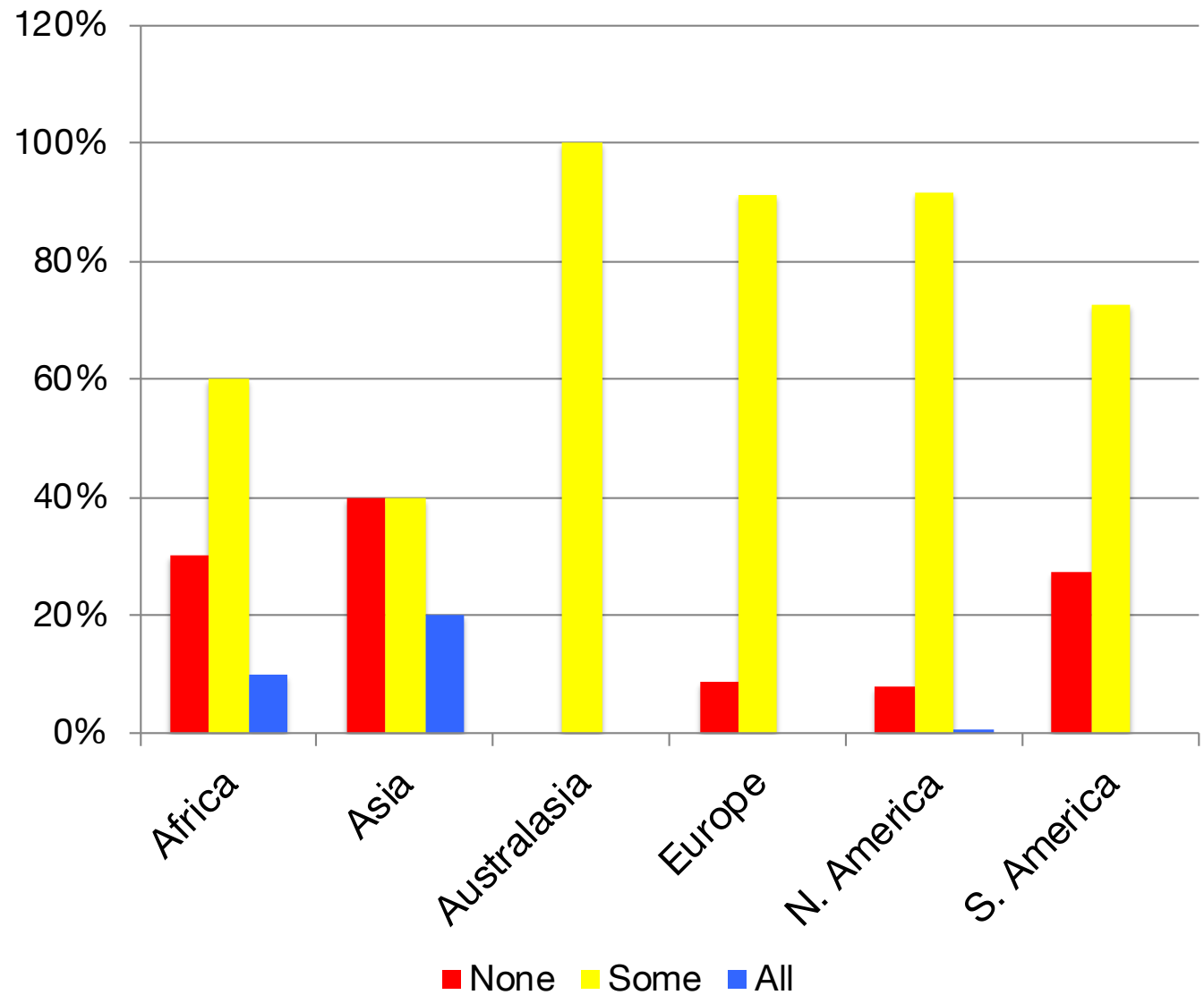
Aggregated Responses



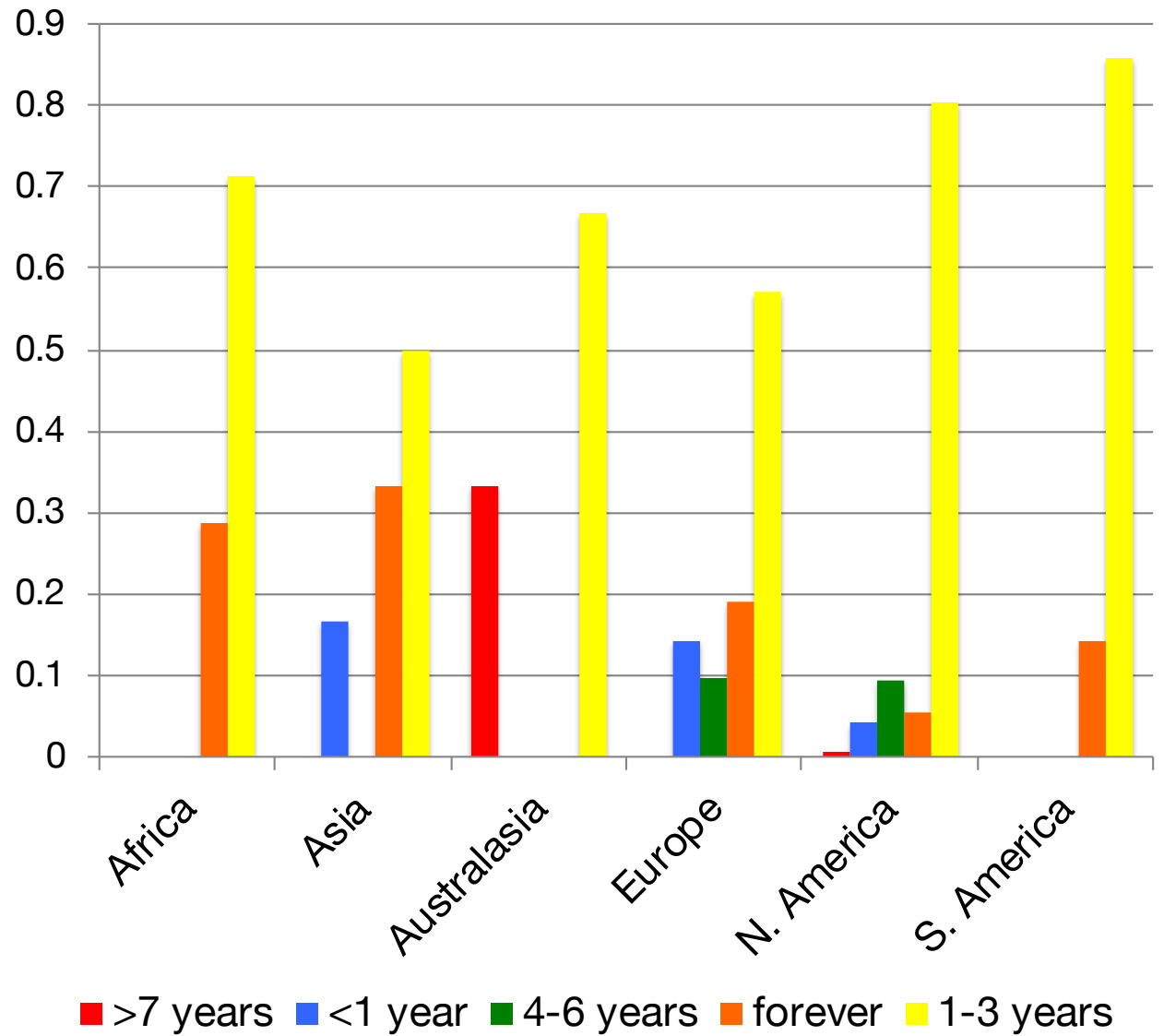
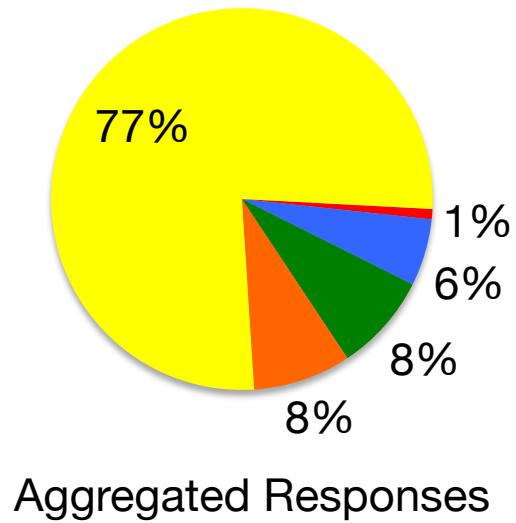
ETD access embargoed



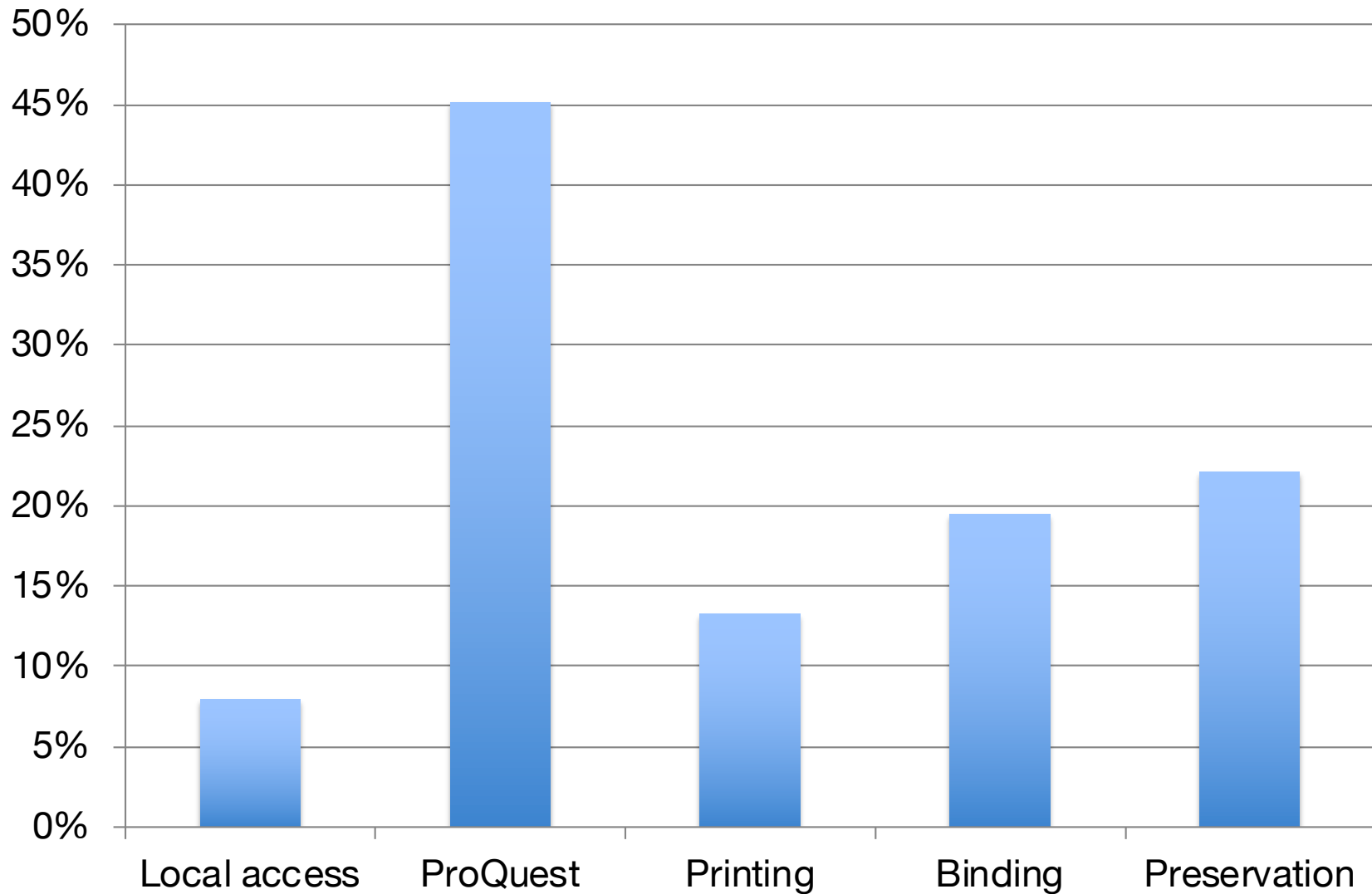
Aggregated Responses



Duration of embargo

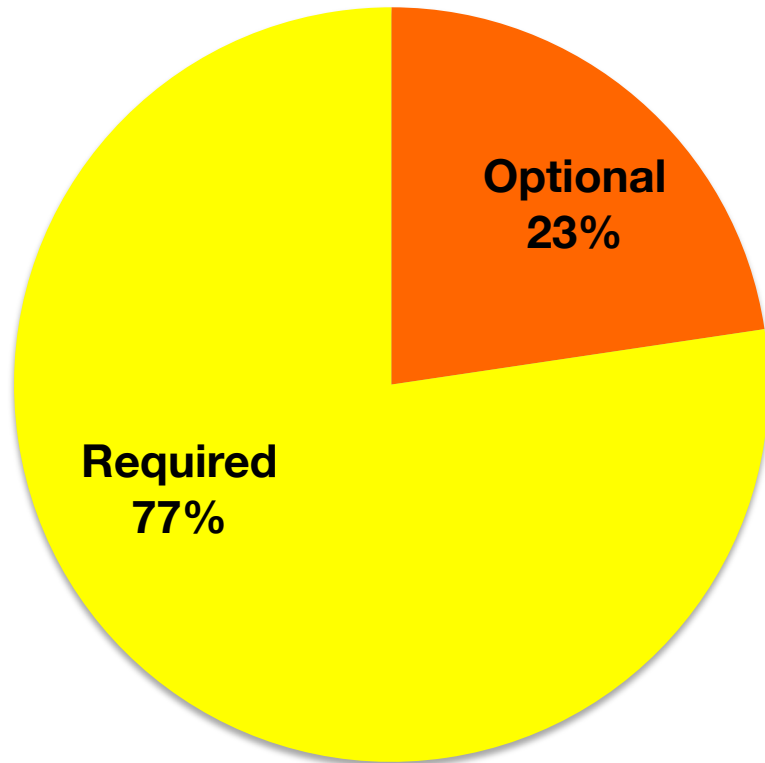


Fees associated with ETDs

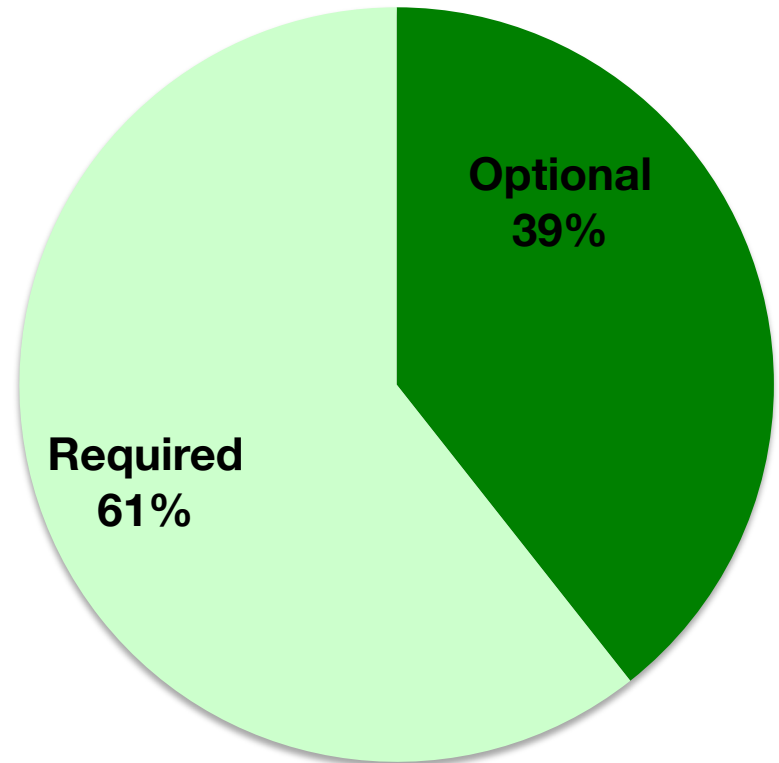


ETDs available through ProQuest

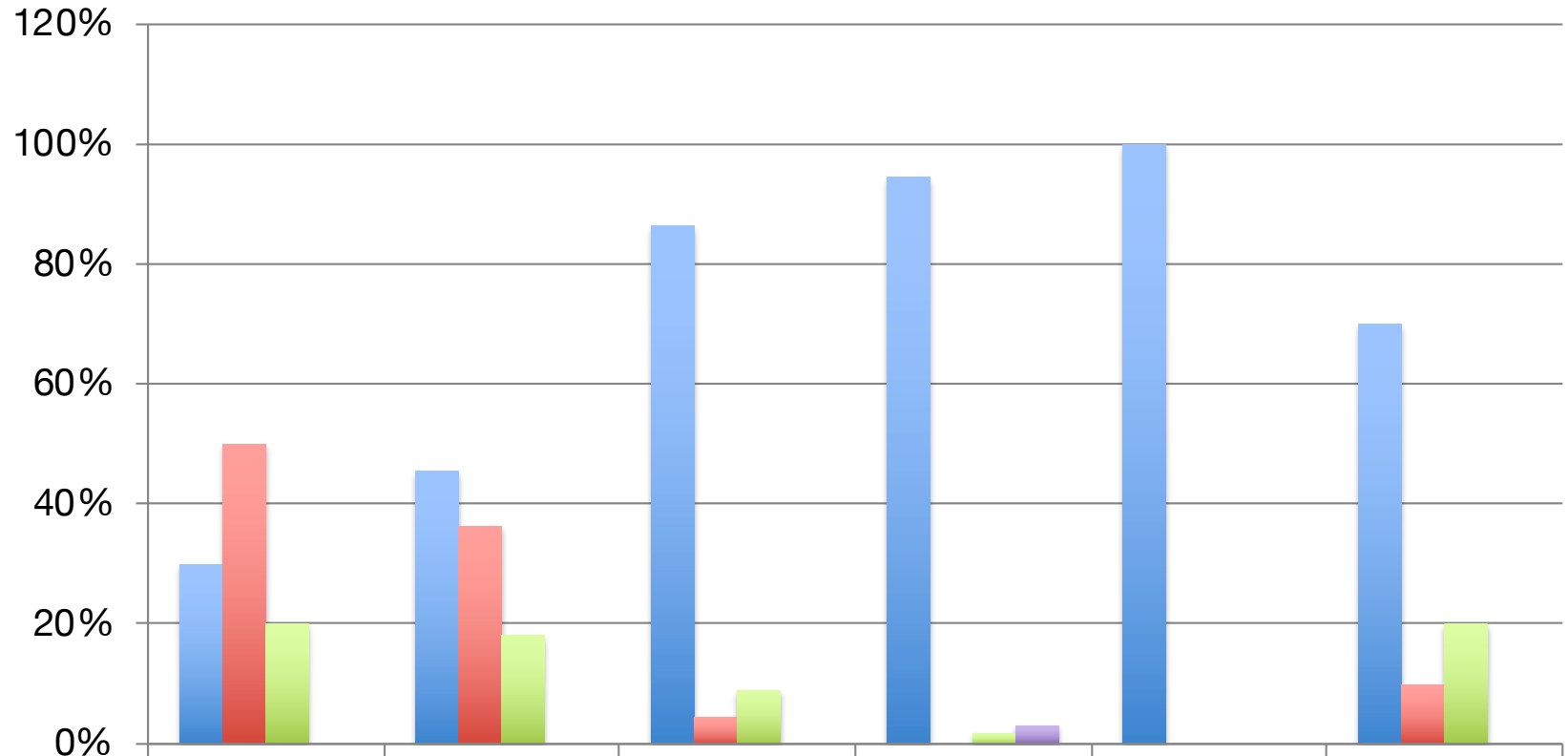
North American e-Dissertations



North American e-Theses



ETD Copyright Owners



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Institution	50%	36%	5%			10%
Shared	20%	18%	9%	2%		20%
Other				3%		

Some Results of the Second International Biennial ETD Survey

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