

Becoming a Good Neighbor: Befriending Instructional Designers and Campus Distance Learning Folks

Anita R. Walz, Open Education, Copyright, & Scholarly Communication Librarian Stefanie Metko, Associate Director of Learning Services, Virginia Tech
17th Distance Library Services Conference, Pittsburgh, PA April 21, 2016

Becoming colleagues

The iterative process of building trust



Ideas / Exploring the Landscape / Iterative

THE APPROACH

- Library liaison to educational technology units
- Relationships matter! “Tell me what you do”
- Learning to work within each others’ frameworks
- Needs assessment (formal and informal)
- Discussing systems we both care about
- Connecting colleagues

THE ACTIONS

- Taking an advocacy role for each other
- Working together on campus-wide initiatives
- Exploration of collaborative LMS customization
 - Default “on” Library Help button in LMS
- Piloting collaborative models as a learning experience
 - Embedding librarians. What worked & what didn’t?
 - Team teaching:
 - Using Library Resources for flipped classrooms
 - Exploring technology applications for deep student learning
 - Canvas/Creative Commons workshop
 - Collaborative event planning
 - Copyright & Creative Commons consulting for OER learning object development
- Library-initiated IT improvements
 - EzProxy integration with campus authentication



Becoming collaborators

New understandings of librarian roles



Technical / Designing / IT Policy-making / Co-teaching

Invitations extended

THE APPROACH

- Implementation of LTI (Learning Tools Interoperability)
- LMS collaborative customization (Librarian role)
- Development of learning modules for course redesign
- Library research skills course redesign grant
- Collaborative educational programming (faculty & public)
- Committee work:
 - Campus-wide Distance Learning Committee
 - NextGenLMS Steering Committee
 - Campus-wide working group for LTI
 - FERPA compliance & student fees
- Co-Teaching (for faculty development)
- Building a referral network

FUTURE ACTIONS

- Implementation of actions from formal needs assessment
- Exploration of platforms for sharing/editing learning objects
- Continued involvement in course redesign process
 - OER Instructional Module
 - Cohort participation



References

“Torg Bridge” Paul Kurlak <https://flic.kr/p/epBEtT> CC BY 2.0
Handshake <https://pixabay.com/en/handshake-meeting-deal-hand-trade-651818> CC0
“Tea Mug” Creative Stall <https://thenounproject.com/term/tea-mug/130325/> CC BY 3.0

