Becoming a Good Neighbor: Befriending Instructional Designers and Campus Distance Learning Folks

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Becoming colleagues

The iterative process of building trust

Ideas / Exploring the Landscape / Iterative

THE APPROACH
• Library liaison to educational technology units
• Relationships matter! “Tell me what you do”
• Learning to work within each others’ frameworks
• Needs assessment (formal and informal)
• Discussing systems we both care about
• Connecting colleagues

THE ACTIONS
• Taking an advocacy role for each other
• Working together on campus-wide initiatives
• Exploration of collaborative LMS customization
  • Default “on” Library Help button in LMS
• Piloting collaborative models as a learning experience
  • Embedding librarians. What worked & what didn’t?
• Team teaching:
  • Using Library Resources for flipped classrooms
  • Exploring technology applications for deep student learning
  • Canvas/Creative Commons workshop
• Collaborative event planning
• Copyright & Creative Commons consulting for OER learning object development
• Library-initiated IT improvements
  • EzProxy integration with campus authentication

Becoming collaborators

New understandings of librarian roles

Technical / Designing / IT Policy-making / Co-teaching

Invitations extended

THE APPROACH
• Implementation of LTI (Learning Tools Interoperability)
• LMS collaborative customization (Librarian role)
• Development of learning modules for course redesign
• Library research skills course redesign grant
• Collaborative educational programming (faculty & public)
• Committee work:
  • Campus-wide Distance Learning Committee
  • NextGenLMS Steering Committee
    • Campus-wide working group for LTI
  • FERPA compliance & student fees
• Co-Teaching (for faculty development)
• Building a referral network

FUTURE ACTIONS
• Implementation of actions from formal needs assessment
• Exploration of platforms for sharing/editing learning objects
• Continued involvement in course redesign process
  • OER Instructional Module
  • Cohort participation

References
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