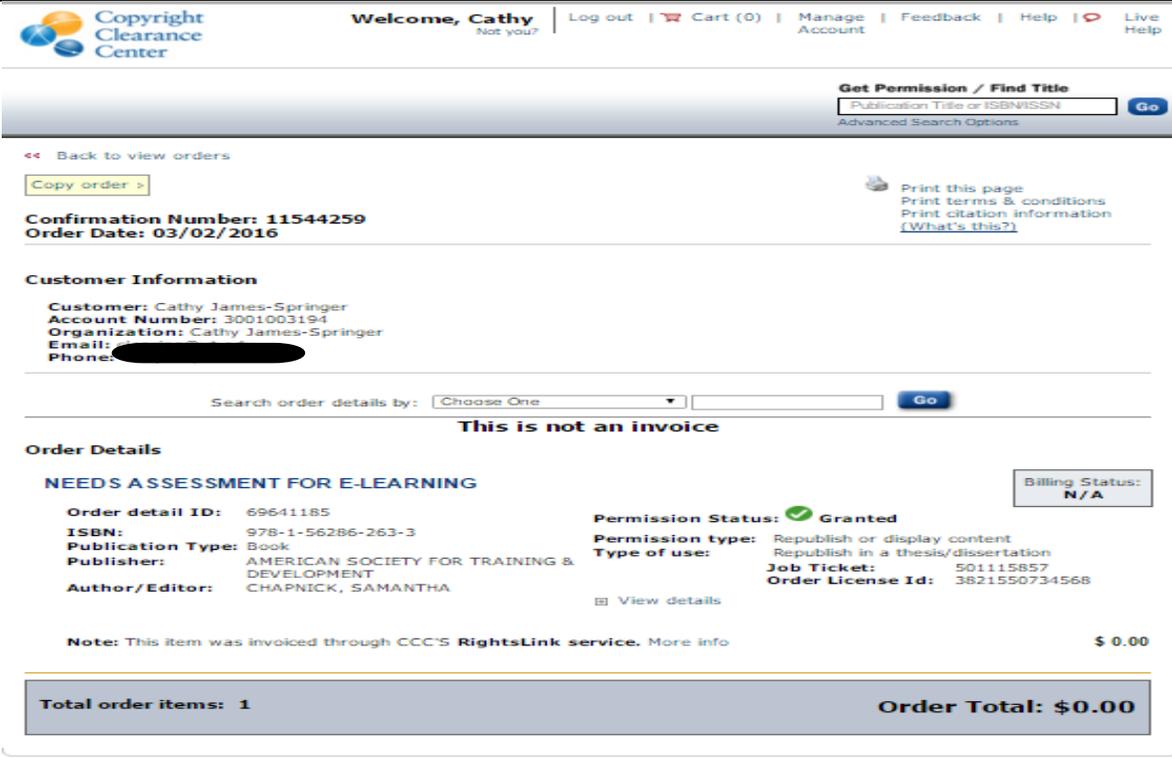


Permission to Use Table

Citation	Permission for use
<p>Figure 1. Chapnick, S. (2000). <i>Needs Assessment for E-Learning</i>. Alexandria VA: ASTD.</p>	 <p>The screenshot shows the Copyright Clearance Center website interface. At the top, it says "Welcome, Cathy" with a "Not you?" link. Navigation links include "Log out", "Cart (0)", "Manage Account", "Feedback", "Help", and "Live Help". A search bar is present with the text "Get Permission / Find Title" and a "Go" button. Below the search bar, there are links for "Back to view orders" and "Copy order". The main content area displays "Confirmation Number: 11544259" and "Order Date: 03/02/2016". Under "Customer Information", it lists: Customer: Cathy James-Springer, Account Number: 3001003194, Organization: Cathy James-Springer, Email: [redacted], and Phone: [redacted]. A search bar for order details is also visible. A prominent message states "This is not an invoice". Under "Order Details", the item is "NEEDS A ASSESSMENT FOR E-LEARNING" with Order detail ID: 69641185. It lists ISBN: 978-1-56286-263-3, Publication Type: Book, Publisher: AMERICAN SOCIETY FOR TRAINING &amp; DEVELOPMENT, and Author/Editor: CHAPNICK, SAMANTHA. The "Permission Status" is "Granted" with a green checkmark. The "Permission type" is "Republish or display content" and "Type of use" is "Republish in a thesis/dissertation". Other details include Job Ticket: 501115857 and Order License Id: 3821550734568. A "Billing Status" box shows "N/A". A note at the bottom states "Note: This item was invoiced through CCC'S RightsLink service. More info" with a price of "\$ 0.00". A summary box at the bottom indicates "Total order items: 1" and "Order Total: \$0.00".</p>
<p>Figure 2. Borotis, S., &amp; Poullymenakou, A. (2004). E-learning readiness components: Key issues to consider before adopting e-learning interventions. In Richards (Ed.), <i>Proceedings of E-learn</i></p>	<p>Begin forwarded message:</p> <p><b>From:</b> Cathy James-Springer &lt;cjspring@vt.edu&gt;  <b>Subject:</b> Request permission to use diagram  <b>Date:</b> February 29, 2016 at 12:28:12 AM EST  <b>To:</b> <a href="mailto:info@editlib.org">info@editlib.org</a></p> <p>Hello,      I am trying to get permission to use a diagram form the following citation in my dissertation.</p>

2005: *World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education* (pp.16622-1629). Washington, DC.

Borotis, S., & Poulymenakou, A. (2004). *E-learning readiness components: Key issues to consider before adopting e-learning interventions*. Paper presented at the World Conference on E-Learning in Corporate, Government, Healthcare, and Higher Education.

The link on the main page appears not to be working. Can you please direct me to the appropriate place to request permission?

Cathy

On Mon, Feb 29, 2016 at 10:26 AM, Kathryn Mosby <[art@ace.org](mailto:art@ace.org)> wrote:

Hi Cathy,

AACE grants permission for this use of material, provided you adhere to the copyright policy below:

The Association for the Advancement of Computing in Education, (AACE) **copyright** notice must be displayed on the first page or initial screen of a display of all works copyrighted by AACE, whether those works are published in print or in a digital medium. (Copyrights for components of works owned by others than AACE must be honored.)

A person granted permission to copy an AACE work should display the following with the copy:

1) The **copyright** notice:

2) “**Copyright** 201x by AACE and the Education & Information Technology Digital Library (EdITLib), [www.LearnTechLib.org](http://www.LearnTechLib.org), included here by permission.”

3) A link or citation to EdITLib’s definitive version. The link or citation will enable a reader to access the context in which the copied material originally appeared. Full copies of the work should also include the full **copyright** notice, which will normally be part of the work anyway.

Please let us know if you have any questions.

Kathryn Mosby

Graphics & Communications Coordinator

AACE - Association for the Advancement of Computing in Education

Website: <http://ace.org>

Facebook: <http://facebook.com/aceorg>

On Mon, Feb 29, 2016 at 10:38 AM, Cathy James-Springer <[cjspring@vt.edu](mailto:cjspring@vt.edu)> wrote:

Hi Kathryn, thanks for your answer,

Just to confirm, this is the statement that should appear along with the diagram

The **copyright** notice:

2) “**Copyright** 201x by AACE and the Education & Information Technology Digital Library (EdITLib), [www.LearnTechLib.org](http://www.LearnTechLib.org), included here by permission.”

	<p>and a citation must be included (this is done anyway in the reference section)</p> <p>Sorry, but every publication has different procedures just want to be sure I get it correct.</p> <p>Thanks Cathy On Mon, Feb 29, 2016 at 10:48 AM, Kathryn Mosby &lt;<a href="mailto:art@ace.org">art@ace.org</a>&gt; wrote:</p> <p>Yes. One slight change. Sorry, I missed it earlier. "“Copyright 201x by ACE and the Learning and Technology Library (LearnTechLib), <a href="http://www.LearnTechLib.org">www.LearnTechLib.org</a>, included here by permission.”</p>
<p>Figure 3. Aydm, C. H., &amp; Tasci, D. (2005a). Measuring Readiness for e-Learning: Reflections from an Emerging Country. <i>Journal of Educational Technology &amp; Society</i>, 8(4), 244-257.</p>	<p><b>Permission to use content</b> <b>Cathy James-Springer</b> &lt;<a href="mailto:cjspring@vt.edu">cjspring@vt.edu</a>&gt; <span style="float: right;">Feb 29</span> to kinshuk</p> <p>On 29-Feb-16 8:23 PM, Cathy James-Springer wrote: Good day, I am trying to get permission to use a table from the following citation in my dissertation.</p> <p>Aydm, C. H., &amp; Tasci, D. (2005a). Measuring Readiness for e-Learning: Reflections from an Emerging Country. <i>Journal of Educational Technology &amp; Society</i>, 8(4), 244-257.</p> <p>I have read the copyright message on your page and I am a little unclear as to what to do. Do I need to e-mail the author directly or is attribution sufficient?</p> <p>Looking forward to your response.</p> <p>Cathy <b>Kinshuk</b> <span style="float: right;">Feb 29</span> to me</p>

	<p>Proper citation is sufficient.</p> <p>With regards,</p> <p>Kinshuk</p> <p>Copyright message on Journal website <a href="http://www.ifets.info/guide.php">http://www.ifets.info/guide.php</a></p> <p>Starting from Volume 17 Issue 4, all published articles of the Journal of Educational Technology &amp; Society are available under Creative Commons CC-BY-ND-NC 3.0 license.</p> <p>For articles published in previous to Volume 17 Issue 4, following copyright applies:</p> <p>Copyright by the International Forum of Educational Technology &amp; Society (IFETS). The authors and the forum jointly retain the copyright of the articles. Permission to make digital or hard copies of part or all of this work for personal or classroom use is granted without fee provided that copies are not made or distributed for profit or commercial advantage and that copies bear the full citation on the first page. Copyrights for components of this work owned by others than IFETS must be honoured. Abstracting with credit is permitted. To copy otherwise, to republish, to post on servers, or to redistribute to lists, requires prior specific permission and/or a fee. Request permissions from the editors at <a href="mailto:kinshuk@ieee.org">kinshuk@ieee.org</a></p>
<p>Figure 4.          Psycharis, S. (2005).          Presumptions and action affecting an e-learning adoption by the educational system.          Implementation using virtual private networks.  <i>European Journal of Open and Distance Learning</i>, 2, 2005.</p>	<p><i>European Journal of Open and Distance Learning</i>, is an open access journal          Copyright Information © on Journal Website <a href="http://www.eurodl.org/?p=about&amp;sp=copyright">http://www.eurodl.org/?p=about&amp;sp=copyright</a></p> <p>This journal contributes to the Open Access movement by offering free access to its articles and permitting any users to read, download, distribute, print, search, or link to the full texts of these articles, crawl them for indexing, pass them as data to software. The copyright in this domain is shared by authors and EURODL to control over the integrity of their work and the right to be properly acknowledged and cited:</p> <p>By submitting their articles, the Authors agree that EDEN has the right to publish and archive their materials on the EURODL website which will also be indexed and displayed at the ERIC (Education Resources Information Center) Database and by DOAJ (Directory of Open Access Journals).</p>

Figure 8.  
Rogers, E. M. (2003).  
*Diffusion of innovations* (5th  
ed.). New York, NY: Simon  
and Schuster.



S I M O N & S C H U S T E R

1230 Avenue of the Americas  
Permissions Department, 12<sup>th</sup> Floor  
New York, NY 10020

christine.lee@simonandschuster.com  
Fax (212) 698-7284

February 25, 2016

Cathy James-Springer  
Virginia Tech  
Instructional Design and Technology  
cjspring@vt.edu

Dear Cathy,

You have our permission to include Figure 10-3, "Five Staves in the Innovation Process in Organizations", from page 421 of our book, *DIFFUSION OF INNOVATIONS, FIFTH EDITION* by Everett M. Rogers in your doctoral dissertation, "Building a Tool for Determining e-Learning Readiness in Organizations."

The following acknowledgment is to be reprinted in all copies of your dissertation:

Reprinted with the permission of Free Press, a Division of Simon & Schuster, Inc., from *DIFFUSION OF INNOVATIONS, FIFTH EDITION* by Everett M. Rogers. Copyright © 1995, 2003 by Everett M. Rogers. Copyright © 1962, 1971, 1983, by Free Press, a Division of Simon & Schuster, Inc. All rights reserved.

This permission applies to all copies of your dissertation made to meet the degree requirements at Virginia Tech.

You must re-apply to this department if you wish to reprint your dissertation for commercial publication. We may require a permission fee at that time.

Regards,

Christine J. Lee  
Permissions Supervisor

--	--