

## Appendix E: Learning Outcomes for AREC and Extension Visits

By the end of the meetings/interactions, researchers will be able to:

- Identify their subject librarian(s)
- Contact their subject librarian(s) via phone or email
- Describe appropriate situations for which contacting a librarian would be helpful
  - anytime they want help with information, either
    - disseminating or
    - ingesting/accessing
- Believe that librarians perceive the value of cooperative extension research-
  - Researchers shouldn't hold bias, but admitting it is second best,
    - Librarian identifies own bias that ARECs one of her favorites, based on the the applied research they do. For example, variety trials, can affect a producer's ability to make a profit and remain a sustainable business; this is an area this particular librarian has personal experience with. uses this as an example to gain rapport
- Identify the most appropriate and relevant information resources, including:
  - Recognize the value of citation managers
  - Locate and use the search strategy builder
  - Use VT Libraries' discovery layer, Summon
  - Use relevant subject guides