

Developing a Survey to Determine Student Perceptions of Readiness at the Beginning of an Educational Leadership Program

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Introduction

- * Reason for the study
- * Program information
- * Council for the Accreditation of Educator Programs (CAEP)

CAEP-Advancing Excellence in Educator Prep Programs

Three CAEP standards buttress the importance of this study. Pertinent CAEP “Advanced Program Components” are as follows:

- * **Satisfaction of Completers 4.4:** The provider demonstrates, using measures that result in valid and reliable data, that advanced program completers perceive their preparation as relevant to the responsibilities they confront on the job, and that the preparation was effective.
- * **Quality and Strategic Evaluation 5.1:** The provider’s quality assurance system is comprised of multiple measures that can monitor advanced program candidate progress, advanced completer achievements, and provider operational effectiveness. Evidence demonstrates that the provider satisfies all CAEP standards.
- * **Continuous Improvement 5.3:** The provider regularly and systematically assesses performance against its goals and relevant standards, tracks results over time, tests innovations and the effects of selection criteria on subsequent progress and completion, and uses results to improve program elements and processes (CAEP, 2015).

Literature Review

- * Current literature
 - * Orr & Orphanos (2011)
 - * Stanford Educational Leadership Institute
 - * Baker University

Literature Review

- * Accreditation Agencies
 - * CAEP
 - * UCEA
 - * ISLLC/ELCC

Literature Review

- * State Standards
 - * Florida
 - * California
 - * Connecticut

Methodology

- * Instrument
 - * Internship objectives
 - * Likert scale
 - * Sections (6)
- * Population
 - * Locations
 - * Students

Sample Survey Question

Please indicate your level of knowledge with the following leadership and change functions:

	Very Low	Low	Moderate	High	Very High
The various methods of communication our school uses to communicate with the various constituent groups.	<input type="radio"/>				
The various ways my school collaborates with community agencies.	<input type="radio"/>				
How to develop and implement a school improvement plan that meets the needs of a school.	<input type="radio"/>				
How to effectively disaggregate SOL scores to identify areas of need for a school.	<input type="radio"/>				

Methodology

- * Validity
 - * Faculty review
 - * Panel of experts
- * Reliability
 - * Cronbach's Alpha
 - * Section then whole
- * Data collection and analysis

Survey Questions

- * **Knowledge of leadership and change functions**
 - * The various methods of communication our school uses to communicate with the various constituent groups.
 - * The various ways my school collaborates with community agencies.
 - * How to develop and implement a school improvement plan that meets the needs of a school.
 - * How to effectively disaggregate SOL scores to identify areas of need for a school.

Findings

* Knowledge of leadership and change functions

Case Processing Summary		N	%
Cases	Valid	48	94.1
	Excluded ^a	3	5.9
	Total	51	100.0

Cronbach's Alpha	N of Items
.632	4

Survey Questions

- * **Knowledge of curriculum and instructional supervision**
 - * The process used by the school system to develop curriculum, pacing charts, and scope and sequence guides.
 - * The process used by the school system to adopt textbooks and other instructional materials.
 - * The instructional technology needs of the faculty and district or school staff.
 - * The process of how to develop a master schedule in a school.

Findings

* Knowledge of curriculum and instructional supervision

Case Processing Summary		N	%
Cases	Valid	48	94.1
	Excluded ^a	3	5.9
	Total	51	100.0

Cronbach's Alpha	N of Items
.872	4

Survey Questions

- * **Knowledge of student services**

- * The process my school system uses for identifying and providing services for students with disabilities.
- * The policies and procedures required for meeting the needs of students identified under the Section 504 of the Vocational Rehabilitation Act of 1973.
- * The process my school uses to identify students considered at-risk.
- * The process an administrator must follow when handling student discipline situations.

Findings

* Knowledge of student services

Case Processing Summary		N	%
Cases	Valid	48	94.1
	Excluded ^a	3	5.9
	Total	51	100.0

Cronbach's Alpha	N of Items
.804	4

Survey Questions

- * **Knowledge of school system operations**

- * My school system's accounting procedures, the monthly financial statements, and the annual financial audit.
- * The budget process and timeline used by the central office each year to develop the school system budget.
- * The budget process and timeline used by my principal each year to develop the school budget.
- * The requirements for conducting emergency drills in our school system.

Findings

* Knowledge of school system operations

Case Processing Summary		N	%
Cases	Valid	48	94.1
	Excluded ^a	3	5.9
	Total	51	100.0

Cronbach's Alpha	N of Items
.850	4

Survey Questions

- * **Knowledge of school board policies**

- * The process used to develop a school board policy.
- * The school board's policy and regulations regarding professional ethics and diversity.
- * The crisis intervention plan for my school.
- * The school system's policy for "bring your own device" (BYOD) related to students.

Findings

* Knowledge of school board policies

Case Processing Summary		N	%
Cases	Valid	48	94.1
	Excluded ^a	3	5.9
	Total	51	100.0

Cronbach's Alpha	N of Items
.896	4

Survey Questions

- * **Knowledge of human resource functions**

- * How to implement a professional development plan in a school.
- * The process administrators must go through to conduct teacher observations in my school system.
- * The process a principal must undergo to place a staff member on a plan of action for improvement.
- * The process an administrator must follow to screen, interview and hire new faculty and staff members.

Findings

* Knowledge of human resource functions

Case Processing Summary		N	%
Cases	Valid	48	94.1
	Excluded ^a	3	5.9
	Total	51	100.0

Cronbach's Alpha	N of Items
.627	4

Findings

* Reliability of complete survey instrument

Case Processing Summary		N	%
Cases	Valid	48	94.1
	Excluded ^a	3	5.9
	Total	51	100.0

Cronbach's Alpha	N of Items
.927	24

Conclusions and Future Study

- * **Conclusions**

- * Validity

- * Reliability

- * **Future Study**

- * Low *n* value

- * Qualitative study of faculty implementation

- * Study upon program completion

Questions and Close

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