

L.D.
5655
A761
11125
316
3.2



Virginia 4-H Fashion Revue



Part II---Score Sheet for Judging the Record of the Contestant

NAME _____ DISTRICT _____
 AGE _____ UNIT _____
 NO. YEARS IN CLOTHING PROJECT _____ CLUB _____
 NO. YEARS IN FASHION REVUE _____ DATE _____

See reverse side for suggestions to consider before scoring the record. There are six items to evaluate. Rate each item either Very Good, Acceptable, or Needs Improvement by putting a check in the appropriate box. DO NOT LEAVE ANY ITEM BLANK. Use the "COMMENTS" column to encourage, compliment and to give the 4-H'er ideas on how he or she might improve on the items evaluated. Total score from Part II counts 50% of total overall score for seniors; Total score from Part I - Score Sheet for Judging the Contestant counts 50% of total overall score for senior members. Part II may also be used for juniors.

ITEMS TO EVALUATE	VERY GOOD	ACCEPT-ABLE	NEEDS IMPROVE-MENT	COMMENTS
1. Planned goals _____				
2. Learning activities support goals _____				
3. Evidence of involvement in fashion revue activities _____				
4. Evidence of accomplishing goals _____				
5. Involvement in Clothing and Fashion Revue in previous years _____				
6. Evidence of leadership roles _____				
Total # checks				
Multiply # checks by	x6	x4	x2	
Part II Total		+	+	=

To tabulate score:

1. Add checks in each column.
2. Multiply number of checks by number shown in boxes.
3. Add column totals together for Part II Total.
4. For average score, add individual contestant scores and divide by number of judges.

Maximun Score Part II = 36

Criteria for Rating Items

Record

1. Planned goals---Shows evidence of planning what was to be done to benefit growth of the participant.
2. Learning activities---Shows evidence that participation in learning activities support and help 4-H'er accomplish what was planned.
3. Involvement---Shows evidence that 4-H'er has been involved in a variety of Fashion Revue activities.
4. Goals accomplished---Gives evidence that 4-H'er benefited from participation and did what was planned to help the individual grow.
5. In-depth involvement---4-H'er shows evidence of a variety of experiences from year to year.
6. Leadership roles---Shows evidence of assisting others in Fashion Revue Activities and other related Clothing areas. Shares knowledge and experience with others.

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