Wherever You Are

Engaging Learning Experiences for Distance and Online Learners

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Presented as part of a panel session: Engaging Strategies to Teach Information Literacy to Distance Learners, sponsored by EMTS and PSS, Medical Library Association Annual Meeting 2017

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Online and Distance Education at VT

Virginia Tech Online
Online Degrees and Certificates

Masters  Certificates  Resources
Graduate Library Research Skills
- Online Course by VT Librarians

- Intro and Professional Identity
- Ethics (Research & Writing)
- Literature Reviews & Library Services
- Data Collection & Grants - Basics
- Organizing Your Digital Life
- Citation Managers

- Effective Searches
- Core Research Databases
- Additional Databases & Critical Appraisal
- Dissertations & Theses
- Authorship, Copyright, Open Access
- Measuring Scholarly Impact
Advanced Research Skills Certificate Program for Undergraduate Researchers

Advanced Research Skills Program...

As a researcher, it is important to consider how you wish to define and manage your profiles and online identities.

This is a graded discussion: 1 point possible
due Feb 8

Jan 21, 2016 at 7:59pm

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Self-Intros:

As a researcher-in-training it’s important to meet other researchers and exchange ideas! Introduce yourself to your fellow researchers.

Part 1:

Please post your researcher self-introduction in this discussion board. Be sure to answer *all* of the following 4 questions in your post.

1. What is your name and degree program?
2. Why are you participating in this certificate program?
3. What are your research interests?
4. What research resources or services (library or otherwise) would you recommend to your peers?

Part 2:

Reply to at least 2 of your fellow researchers’ posts:
Online Nutrition Course
- Library Module

Please watch the following for Ginny Pannabecker. After reviewing Assignment #1 before you begin:

Please follow the playlist link by Ginny Pannabecker, Communications Librarian, andunga for questions at (540) 231-7980 vpannabe@vt.edu

Course Library Guide: The HNFE 2014 Library Course guide also has similar information to the videos in text and image formats: http://guides.lib.vt.edu/course-guides/hnfe2014

Library Video Playlist: You can see all of the videos at the HNFE 2014 YouTube Playlist here or at this direct link: https://www.youtube.com/playlist?list=PLKgFoXqO0xXVnhb7FDbIIjQ/7kdbh49S

- Introduction to the HNFE Librarian and library work spaces and services
- Designing a Keyword Search
- Selecting a Research Database
- "Peer Review in 3 Minutes" by North Carolina State University Libraries
- Identifying and Evaluating a Peer Reviewed Research Article
- HNFE 2014 - Practice Example - How to identify a Peer Reviewed Research Article on a specific topic in PubMed, get to the full text of the article, and confirm that the journal it is published in is peer reviewed.

*All videos are by Ginny Pannabecker, except "Peer Review in 3 minutes" which was created and licensed to share by North Carolina State University Libraries.*
Hello! This is Ginny (Virginia) Pannabecker, your liaison librarian from VT University Libraries. It’s nice to meet all of you! I’m looking forward to talking with you on Friday.

Before we meet on Friday, please go through the following pre-session activity to get to know (or to get a refresher on) major library services and resources for HNFE Graduate Students at VT.

2. Note down 1 question you still have about library research.
3. Note down 1 favorite resource or service, or 1 recommendation you have for your classmates related to library research
4. If you were wanting to find scholarly or research literature on food waste in hospitals:
   a. Where would you search for literature on this topic?
   b. What search keywords or phrases would you type in when you searched?
BIOL 1004 FYE: Tutorials

Biological Sciences First Year Experience - exploring careers and research areas

Get Started | Biology Careers & Grad Programs | Creating a Keyword Search | Selecting a Date

Tutorials Overview

Review the tutorials on this page to be prepared for your BIOL 1004 pre-class quiz, and your in-class activity and assignment:

- How Many Keywords Should I Use? (2:43)
- Find Articles and More from VT University Library (3:14)
- Web of Science Quick Tour (5:30)
- What is a Peer Review? (3:00)

How Many Keywords Should I Use? (2 min 43 sec)

When searching in research databases or search tools, like Summon, Web of Science, PubMed, or others, using a keyword search with AND in between your key words or phrases will improve your results.

Watch this great video from our friends at Kinebii Library at Coastal Carolina University on selecting the right number of keywords to use in a search.

Selecting the Right Number of Keywords.

from Kinebii Library

SELECTING THE RIGHT

Quiz – Question 3

What is a peer reviewed journal article?

→ “A research article published in a scholarly journal article reviewed by experts on the same topic; evaluated by asking questions that judge the quality and significance of the article”

→ “An article where experts go over it and review it for things such as logical conclusions, sound methodology, and original findings. It is either approved or rejected based on the decisions of the referees (people reviewing the article)”
Dreaming Big: Engaging Online & Distance Learners in Events & Special Programming

Open Data Week
April 10 - 13, 2017

Text and Data Mining Forum
Wednesday, April 12, 2017
2:30-3:45pm, in Newman Library, Multipurpose Room
Optional RSVP | NLI credit available

Recording: https://vttechworks.lib.vt.edu/handle/10919/77529

Join our panelists for a discussion about opportunities and challenges related to text and data mining, with a focus on research.

Panel Discussion and Video Screening: Exploring Native Peoples' Concepts of Health and Illness

Join us for a panel discussion and screening of video interviews from the exhibit, "Native Voices: Native Peoples' Concepts of Health and Illness." Panelists will discuss topics in the videos, their own experiences, work, and research. Audience questions are welcome!

September 20, 2016
6:00 - 7:00 PM
Held concurrently at: Newman Library 1st Floor Multipurpose Room (MAP) & Virginia Tech Carilion School of Medicine (MAP)

- Video of Panel Discussion: Native Voices: Native Peoples' Concepts of Health and Illness Exhibit
Resources

This presentation and related example information literacy session activities and assessments are archived in the VTechWorks institutional repository: [http://hdl.handle.net/10919/77595](http://hdl.handle.net/10919/77595)

References:

- Virginia Tech Online: [http://www.vto.vt.edu/](http://www.vto.vt.edu/)
- Virginia Tech, University Libraries - Extended Campus Services: [http://www.lib.vt.edu/help/extended/services.html](http://www.lib.vt.edu/help/extended/services.html)
- GRAD 5124: Graduate Library Research Skills online course offered as a 1-credit pass/fail course at Virginia Tech - created by VT librarians
- Advanced Research Certificate Program: 6-week workshop series for undergraduate students interested in research; partnership between VT librarians and VT Office for Undergraduate Research
- HNFE Dietetics Internship Library Guide - used in in-person and online / distance information literacy sessions: [http://guides.lib.vt.edu/HNFE_interns](http://guides.lib.vt.edu/HNFE_interns)
- BIOL FYE - Biological Sciences First Year Experience seminar course - library guide used in information literacy session pre-class online assignment and in-person session: [http://guides.lib.vt.edu/BIOL1004](http://guides.lib.vt.edu/BIOL1004)
- Open Data Week event guide with recordings and materials: [http://guides.lib.vt.edu/OpenDataWeek](http://guides.lib.vt.edu/OpenDataWeek)
- Native Voices exhibit event guide with recording: [http://guides.lib.vt.edu/NativeVoices/PanelDiscussion](http://guides.lib.vt.edu/NativeVoices/PanelDiscussion)
- Open Con satellite event information for event support on open topics: [http://www.opencon2017.org/satellite](http://www.opencon2017.org/satellite)
- Canvas open course by Virginia Pannabecker and Margaret Hoogland, taught as an MLA CE in 2015, 2016, “Expand Your Library Instruction Toolkit”: [https://canvas.instructure.com/courses/1029482](https://canvas.instructure.com/courses/1029482) *Includes several examples of online instructional materials and activities, including Canvas modules*