

Table 3: Percent of Respondents who were Provided Various Kinds of Messages, by Parent's Education, Gender and Racial Composition of College \*\*\*

	<u>Kinds of Messages</u>				
	Historical Cultural	Black Identity Self Concept	Maladaptive	Residual	Nothing
<b>Parents' Education</b>					
Both parents graduated from college	31.3%	37.5%	0.0%	25.0%	37.5%
One parent graduated from college	15.5%	46.5%	8.5%	23.9%	25.4%
Both had some college	21.4%	57.1%	0.0%	28.6%	21.4%
One had come college	16.9%	41.1%	16.9%	25.4%	22.5%
Neither went to college	11.1%	45.7%	16.8%	23.6%	26.6%
df	4	4	4	4	4
Chi-Square	10.71*	1.19	9.93	.33	1.80
<b>Gender</b>					
Male	13.2%	45.9%	17.2%	24.3%	25.3%
Female	10.7%	45.5%	15.7%	23.4%	27.1%
df	1	1	1	1	1
Chi-Square	2.78	.019	.820	.17	.76
<b>Racial Composition of College</b>					
Mostly or all black	16.2%	46.5%	12.4%	25.2%	25.2%
Other	15.6%	45.9%	12.6%	23.4%	26.6%
df	1	1	1	1	1
Chi-Square	.04	.02	.00	.29	.17

\* p.<=.05

\*\*\* Percentages do not add to 100% because parents may have provided more than one kind of message.